

*Alabama Commission on Higher Education*

**PROPOSAL FOR A NEW DEGREE PROGRAM – NEW APPLICATION TOOL**

Please check one:  Baccalaureate Program       Graduate Program

**A. General Information**

1. Institution:      Troy University
  
2. Institutional Contact Person: Dr Hal Fulmer  
    Title: Associate Provost and Dean of Undergraduate/First Year Studies  
    Telephone: (334) 670-5747  
    E-mail:      hfulmer@troy.edu
  
3. Program Identification--  
    Field of Study/ Program Title:      Health Promotion  
    Degree:                                      Bachelor of Science  
    CIP Code:                                    510001
  
4. Date of Proposal Submission:      March 9, 2018
  
5. Proposed Program Implementation Date:      August 1, 2018
  
6. Program Administration:  
    Name of College/School: Health & Human Services  
    Name of Dean:                              Dr. Denise Green  
    Name of Department:                      Kinesiology & Health Promotion  
    Name of Chair:                              Dr. Jay Garner

**B. Program Purpose and Description**

1. In no more than one paragraph describe the purpose of the proposed program. Please also include a brief statement regarding how the program's purpose is related to the University's mission and goals.

The Health Promotion program will provide necessary knowledge to students interested in providing and managing health education programs that help individuals, families and their communities maximize and maintain healthy lifestyles. Students who are not interested in teaching health education in a

school system, but are interested in collecting and analyzing data to identify community needs prior to planning, implementing, monitoring and evaluating programs designed to encourage healthy lifestyles, policies and environments in a corporate, private or non-private sector will benefit from the program. The program will support the University's motto to "Educate the mind to think, the heart to feel, and the body to act" as graduates from the program may serve as a resource to assist individuals, other health professionals, or the community and may administer fiscal resources for health education programs.

2. Please provide a description of the specific kinds of employment opportunities, post-graduate professional degree programs, and other graduate programs that will be available to the graduates.

The U.S. Department of Labor – Bureau of Labor Statistics (BLS) has a classification of health educator and defines health educators (SOC 21-1091.00) as those that provide and manage health education programs that help individuals, families, and their communities maximize and maintain healthy lifestyles. Health Educators collect and analyze data to identify community needs prior to planning, implementing, monitoring, and evaluating programs designed to encourage healthy lifestyles, policies, and environments. They may serve as resource to assist individuals, other health professionals, or the community, and may administer fiscal resources for health education programs. Excludes "Community Health Workers" (21-1094).

5 out of 10 health educators work in healthcare and social assistance.

2 out of 10 work in state and local government

U.S. Bureau of Labor Statistics. Division of Occupational Employment Statistics (2012). <http://www.bls.gov/oes/current/oes211091.htm>

Examples of employment opportunities for baccalaureate students with this degree:

Education & Outreach Coordinator  
Community Research Associate  
Army Wellness Center Health Educator Position  
Health Educator  
Corporate Health Promotions  
Personal Trainer  
Health Education Specialist  
Health Education Coordinator

Health Education Manager  
Director/Manager in Health Education Center/Wellness Center  
YMCA position  
Health Education and/or Wellness Director employed by a Hospital or  
Wellness Facility  
Public Health employee  
State Department of Health  
Health and Wellness Government positions  
Health and Wellness Non-Profit Organizations

This degree is also a preparation for students wishing to pursue graduate work in such programs as:

M.S. in Public Health  
M.S. in Epidemiology

3. Succinctly list at least four (4) but no more than seven (7) of the most prominent ***student learning outcomes*** of the program. These outcomes should lend themselves to subsequent review and assessment of program accomplishments.
  - 1) To increase supply of individuals who are able to apply theoretical models of human performance or health promotion by implementing practical experiences in various settings.
  - 2) To provide exemplary leadership through communication and application of knowledge in various settings.
  - 3) To prepare students for successful entrance into the workforce in wellness, fitness or health promotion related fields.
  - 4) To plan, collect, comprehend and distribute health promotion data successfully to individuals and communities through data analyzation.
  - 5) To be informed in the field of human movement and lifelong physical activity and its benefits, to deliver information to their audience (students, athletes, clients and patients).

### **C. Need for the Program**

1. **State need.** Briefly describe why the program is specifically needed for the State of Alabama. (State need is considered a priority in the review process.)

The B.S. in Health Promotion fulfills the need for students wishing to work in the wellness/fitness/health promotion field without pursuing a degree in a teaching or pre-professional field. With the increase of focus on health for all populations, jobs are readily available for students interested in pursuing personal training and/or working in corporate health facilities.

2. Employment Opportunities. Based on your research on the employment market for graduates of this program, please complete the following table reporting the total projected job openings (including both growth and replacement demands) in your local area, the state, the SREB region, and the nation. These job openings should represent positions that require graduation from a program such as the one proposed.

Health promotion occupations teach people about behaviors that promote healthy lifestyles and behaviors. They develop and implement strategies to improve the health of individuals and communities. They work in a variety of settings, including hospitals, nonprofit organizations, government, private business, corporate businesses and gyms.

According to the Bureau of Labor Statistics Occupational Outlook Handbook, 2017 Edition, health promotion providers held about 118,500 jobs in 2016, with 57,570 of those specifically health educators. This was an increase from 99,400 jobs in 2012. Many employers require the Certified Health Education Specialist (CHES) credential (in which the proposed degree program offers).

Employment of health educators will grow by projected to grow 21 percent from 2012 to 2022, faster than the average for all occupations.

5 out of 10 health educators work in healthcare and social assistance.

2 out of 10 work in state and local government.

Employment in health promotion fields is expected to grow 16 percent from 2016-2026, faster than the average for all occupations and job prospects are to be favorable. Median annual wages of individuals employed in health promotion occupations in 2016 was \$44,390 per year and \$21.34 per hour. The below table indicates the increase of employment for "health promoters" in general and is not specific to employment in one industry.

State job projections include 380 health promotion jobs in 2014 increasing to 440 jobs in 2024, which is a 14% change, with 86 annual projected job openings.

National job projections include 61,400 health promotion jobs in 2014 increasing to 68,900 jobs in 2024, which is a 12% change, which is 1,500 annual projected job openings.

Career and College Readiness/Preparation -- Projected Job Openings

	Year 1	Year 2	Year 3	Year 4	Year 5	Total
Local*	10	12	15	18	20	75
State	85	90	95	110	120	500
SREB	500	750	1000	1250	1500	5000
Nation	1,500	2000	2500	3000	3500	12,500

\*Local is defined as Pike County, Alabama.

Please briefly describe your methodology for determining employment opportunities – projected job openings. Be sure to cite any data sources used in formulating these projections. The actual survey instrument, detailed results, and associated data file(s) must be maintained internally by the institution for five years from the implementation date. The survey upon which the proposal is based must be available for ACHE Staff examination upon request for that five year timeframe. The survey instrument, detailed results, or associated data file(s) should not be included in the proposal.)

Due to 60% of the American population getting less than 60 minutes of exercise per week, certified health education specialists and jobs in health promotion are increasing. The increase of chronic diseases due to lack of physical activity, nutrition planning and education, individuals and communities are including health education opportunities to benefit both young and old stakeholders.

Employment opportunities and job openings were determined from the following:

Alabama Department of Labor. Labor Market Information Division  
<http://www2.labor.alabama.gov/OES/wage/Dothan.pdf>

Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, Health Educators and Community Health Workers, on the Internet at <https://www.bls.gov/ooh/community-and-social-service/health-educators.htm> (2017)

Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, Health Educators and Community Health Workers, on the Internet at <https://www.bis.gov/ooh/community-and-social-service/health-educators.htm> (2012)

CareerOneStop ([www.careeronestop.org](http://www.careeronestop.org))  
Projections Central ([www.projectionscentral.com](http://www.projectionscentral.com))

3. Student Demand - Enrollment projection. Please briefly describe your methodology for determining enrollment projections. If a survey of student interest was conducted, please briefly describe the survey instrument, number and percentage of respondents, and summary of results. (The survey instrument, and associated data file(s) need not be included in the proposal. This proposal information should be maintained for ACHE Staff review for five years from the actual implementation date.)

Enrollment projections were determined by current growth of jobs in the field of health promotion, student expressed in advisor and class interactions, and the specific ways that this program integrated into the overall mission for undergraduate education at Troy University.

#### **D. Specific Rationale (Strengths) for Program**

What is the specific rationale (strengths) for recommending approval of this proposal? List no fewer than three (3) and no more than five (5) potential program strengths.

1. To create a program for students that recognizes the foundational theories and knowledge of health promotion in order to provide necessary information to individuals and communities regarding health education.
2. To provide a program that competently and professionally includes various cultural and population health promotion issues.
3. To provide a program that provides opportunities for training to encourage the demonstration of proficient oral and written skills in a health promotion setting.
4. To provide a program for students that allows the study of health promotion and creates a well-rounded student to successfully be employed in a health promotion setting.

#### **E. Similar Programs**

Using the ACHE Academic Program inventory found at <http://www.ache.state.al.us/Content/Departments/Instruction/StudentInfo.aspx> List below all programs at the same degree level (by institution) that utilize the same 6-digit CIP code as the one being requested in the program proposal.

No other institutions were identified

Also, list any programs at other CIP codes that may be offering similar instruction.

The following institutions offer similar programs at this level:

1. Auburn University  
B.S. Physical Activity and Health (School of Kinesiology,  
College of Education)
2. University of Alabama  
B.S. Public Health (College of Human Environmental Sciences)
3. University of North Alabama  
B.S. Health, Physical Education and Recreation with Health Promotion  
Concentration (College of Education and Human Sciences)

**F. Collaboration With Other Institutions/Agencies**

Does the institution plan on collaborating with other institutions in the delivery of this program?

Yes                      No

If yes, please indicate below which institutions and describe the basis of this collaboration.

If no, please indicate your reasons why.

Troy University recognizes the value of collaborating with other Alabama Universities who have current and past experience in the discipline of health promotion and will work cooperatively with those universities if the program is approved. As part of the program proposal, no specific collaboration is planned or requested.

**G. Curriculum**

1. Program Completion Requirements: (Enter a credit hour value for all applicable components, write N/A if not applicable)

Credit hours required in major courses	42
Credit hours required in minor	18
Credit hours in institutional general education or core curriculum	60
Credit hours required in support courses	0

Credit hours in required or free electives	<u>0</u>
Credit hours for thesis or dissertation	<u>0</u>
<b>Total credit hours required for completion</b>	<b><u>120</u></b>

2. Will this program be related to other programs at your institution?

This program is not related to other programs in the Department of Kinesiology & Health Promotion or Troy University and will provide a distinctly different option for students regarding careers in health promotion.

3. Please identify any existing program, option, concentration or track that this program will replace at your institution.

NA

4. Is it likely that this program will reduce enrollments in other graduate programs at your institution? If so, please explain.

No. This is an undergraduate program.

5. If this is a graduate program, please list any existing undergraduate programs at the institution which are directly or indirectly related to the proposed graduate program. If this is a doctoral proposal, also list related master's programs at your institution.

NA. This is an undergraduate program.

6. Please complete the table below indicating the proposed program's courses. Include the course number, and number of credits. (If feasible/useful, please group courses by sub-headings within the table.)

Course Number and Title	Number of Credit Hours	* If New Course

KHP 2200 Health Concepts	1	
KHP 2202 First Aid and Safety and CPRO	2	
KHP 2211 Human Nutrition	3	
KHP 2240 Personal and Community Health	3	
KHP 2251 Foundations of Physical Education and Health	3	
KHP 2260 Applied Fitness Concepts	2	
HSTM 3301 Social Psychology of Leisure	3	
KHP 3310 Introduction to Food Science	3	
KHP L310 Introduction to Food Science Lab	1	
KHP 3316 Community Nutrition	3	
HSTM 3340 Principles of Recreation	3	
KHP 3350 Psychology of Wellness	3	
SOC 3365 Sociology of Sport	3	
KHP 3391 Testing and Statistical Interpretation	3	
KHP 4427 Health Behavior	3	
KHP 4458 Lifecycle Nutrition	3	

**Degree Map  
Health Promotion  
2018-2019**

1 <sup>st</sup> Semester	Hours	2 <sup>nd</sup> Semester	Hours
TROY 1101	1	PHYSICAL ACTIVITY COURSE	1
BIO 1100/L100	4	AREA IV SS COURSE	3
AREA II HUM/FA COURSE (COM 2241 recommended)	3	AREA III SCI/LAB COURSE	4
MTH 1112	3	AREA IV HIS COURSE	3

ENG 1101/1103	3	ENG 1102/1104	3
		AREA II LIT COURSE	
	14		14
<b>3<sup>rd</sup> Semester</b>	<b>Hours</b>	<b>4<sup>th</sup> Semester</b>	<b>Hours</b>
KHP 2200	1	IS 2241	3
KHP 2240	3	AREA IV SS COURSE	3
AREA IV SS COURSE	3	HSTM 3340	3
KHP 2211	3	HTSM 3301	3
KHP 2202	2	KHP 2260	2
HS 3370	3	KHP 3350	3
	15		17
<b>5<sup>th</sup> Semester</b>	<b>Hours</b>	<b>6<sup>th</sup> Semester</b>	<b>Hours</b>
KHP 3310	3	MINOR COURSE	3
KHP L310	1	MINOR COURSE	3
AREA IV SS COURSE	3	AREA II HUM/FA COURSE	3
AREA II FINE ARTS COURSE	3	KHP 3316	3
KHP 2251	3	PHYSICAL ACTIVITY COURSE	1
AREA V ELECTIVE	3	AREA V ELECTIVE	3
	16		16
<b>7<sup>th</sup> Semester</b>	<b>Hours</b>	<b>8<sup>th</sup> Semester</b>	<b>Hours</b>
MINOR COURSE	3	MINOR COURSE	3
SOC 3365	3	MINOR COURSE	3
MINOR COURSE	3	KHP 4458	3
KHP 4427	3	KHP 4442	3
AREA V ELECTIVE	2	KHP 3391	3
	14		15

### **B.S. HEALTH PROMOTION PROGRAM (120-122 HOURS)**

#### **Area V Requirements (18 hours)**

IS 2241	(3)	Computer Concepts and Applications
TROY 1101	(1)	University Orientation
KHP 2200	(1)	Health Concepts
KHP 2202	(2)	First Aid and Safety and CPRO
KHP 2240	(3)	Personal and Community Health

*Select two hours of physical activity courses.*

Select seven hours of adviser-approved electives or courses to meet prerequisites not already taken in Area IV such as SOC 2275.

**Major Requirements (42 hours)**

KHP 2211	(3)	Human Nutrition
KHP 2251	(3)	Foundations of Physical Education and Health
KHP 2260	(2)	Applied Fitness Concepts
HTSM 3301	(3)	Social Psychology of Leisure
HTSM 3310	(3)	Introduction to Food Science
HTSM L310	(1)	Introduction to Food Science Lab
KHP 3316	(3)	Community Nutrition
HTSM 3340	(3)	Principles of Recreation
KHP 3350	(3)	Psychology of Wellness
SOC 3365	(3)	Sociology of Sport
HS 3370	(3)	Professional Communication Skills
KHP 3391	(3)	Testing and Statistical Interpretation
KHP 4427	(3)	Health Behavior
KHP 4442	(3)	Health Education
KHP 4458	(3)	Lifecycle Nutrition

Select ONE of the following minors:

**Exercise Science Minor (18 hours)**

KHP 3352	(3)	Kinesiology
KHP 4459	(3)	Sport and Exercise Nutrition
KHP 4474	(3)	Exercise Physiology
KHP L474	(1)	Exercise Physiology Lab
KHP 4475	(3)	Exercise Testing
KHP 4488	(3)	Issues and Practice in Cardiac Rehabilitation
KHP 4476	(2)	Laboratory Practicum

**Health Promotion Minor (18 hours)**

KHP 3352	(3)	Kinesiology
KHP 4405	(3)	Physical Activity and Disease Prevention
KHP 4427	(3)	Health Behavior*
KHP 4459	(3)	Sport and Exercise Nutrition
KHP 4474	(3)	Exercise Physiology
KHP L474	(1)	Exercise Physiology Lab

Select and additional two hours of adviser-approved courses.

\*Another course will need to be adviser-approved to substitute as this course is required in the major requirements.

**Coaching Minor (18 hours)**

KHP 3395	(2)	Care and Prevention of Athletic Injuries
KHP 3352	(3)	Kinesiology
KHP 4460	(3)	Principles of Strength and Conditioning
KHP L460	(1)	Principles of Strength and Conditioning Lab
KHP 4459	(3)	Sport and Exercise Nutrition
KHP 4410	(3)	Motor Development
PSY 2210	(3)	Developmental Psychology

General Studies =	60 hours (includes 7 hours of electives and 2 physical activity courses)
Program =	60 hours (42 hours + 18 hour minor)
TOTAL =	120 semester hours

7. Enumerate and briefly describe any additional requirements such as preliminary qualifying examination, comprehensive examination, thesis, dissertation, practicum or internship, some of which may carry credit hours included in the list above.

NA

8. Does the program include any options/concentration. If so, please describe the purpose and rationale and list the courses in the option.

The program requires the completion of an 18 semester-hour minor. Students may select ONE minor from the following:

- Exercise Science Minor
- Health Promotion Minor
- Coaching Minor

9. State and list if the program has any special admission requirements. If none, state: "The program has no special admission requirements".

Successful admission to Troy University as an undergraduate student. Students must maintain a 2.0 GPA in the major courses requirement area of the program in order to graduate.

**H. Program Review and Assessment**

In the final analysis, the institution and its governing board are accountable for the quality, utility and productivity of this and all other programs of instruction.

With this in mind, please describe the procedures that will be used in assessing the program's outcomes.

Be sure to include:

1. An assessment process for the student learning outcomes;

Student coursework will be used to assess student learning outcomes. Student coursework will include incorporating sample questions from the Certified Health Education Specialist Exam (CHES). Sample questions will be used in coursework and course exams to assess student readiness for the CHES exam. Coursework and course exams will measure possession, application and interpretation of knowledge in the field of health education. Students must pass course final exams with 75% or better. Course surveys will be used to identify weaknesses within courses.

2. A follow-up plan to determine accomplishments of graduates such as obtaining relevant employment or being admitted to a masters or doctoral program (graduate or professional).

*Career Coach* software has been purchased by Troy University and will provide relevant information as students exit their baccalaureate program.

Troy University tracks graduate student employment in several ways, beginning with commencement day surveys of graduates and including specific post-graduation surveys through the Office of Institutional Research.

### **I. Accreditation**

If there is a recognized (USDE or CHEA) or other specialized accreditation agency for this program, please identify the agency and explain why you do or not plan to seek accreditation. If there is no accrediting or similar body for this degree program state as such in your response.

NA

### **J. Instructional Delivery Method**

1. Describe which instructional delivery methods will be utilized in delivering this program.

All general studies courses at Troy University are offered online. Within the major

requirements, there are two courses offered online. Therefore, the proposed program integrates face-to-face delivery and the online environment.

2. If distance technology is being utilized, indicate an approximate percent of the total program's courses offered that will be provided by distance education\_\_52\_\_ %

3. If distance education is not being utilized, please explain why not.

NA

### **K. Resource Requirements**

1. Faculty. Do not attach the curriculum vitae of each existing or additional faculty members to this proposal. (The institution must maintain and have current and additional primary and support faculty curriculum vitae available upon ACHE request for as long as the program is active.) *Please do provide a brief summary of Faculty and their qualifications specific to the program proposal.*

a) Please provide faculty counts for the proposed program:

Status	Faculty Type	
	Primary	Support
Current- Full Time	10	1
Current-Part Time	0	0
Additional-Full Time (to be hired)	0	0
Additional-Part Time (to be hired)	0	0

b) Briefly describe the qualifications of new faculty to be hired.

NA

2. Equipment. Will any special equipment be needed specifically for this program?

Yes       No

If "Yes", please list:

The cost of the new equipment should be included in the table following (Section K.).

3. Facilities. Will any new facilities be required specifically for the program?

Yes       No

If "Yes", please list. Only new facilities need be listed. Their cost should be included in the table following (Section K.).

4. Library. Are there sufficient library resources to support the program?

Yes       No

Please provide a brief description of the current status of the library collections supporting the proposed program.

Troy University – Troy Campus  
Library Collection Assessment – Wellness and Health Promotion

The Troy Campus Library, Troy University has over 400,000 volumes, 260,000 book titles and 2,300 periodical subscriptions. The library's databases of online journals provide access to over 58,000 titles, or 22,000 are unique.

Of the 141 online databases, the following are useful to wellness and health promotion:

Academic OneFile  
Academic Search Complete  
ALT-Health Watch  
DIRLINE (Directory of Information Resources Online) National Library of Medicine  
ERIC  
ERIC Plus Text  
Expanded Academic ASAP  
HaPI-Health and Psychosocial Instruments  
Health and Wellness Resource Center  
Health Source: Consumer Edition  
Health Source: Nursing and Academic Edition  
HSTAT-Health Services/Technology Assessment Text  
Medical Search Plus  
ProQuest Education Journals  
ProQuest Health & Medical Complete  
SPORTDiscus with Full Text

If "No", please briefly describe how any deficiencies will be remedied; include the cost in the table following (Section K.).

5. Assistantships/Fellowships. Will you offer any assistantships specifically for this program?

Yes       No

If "Yes", how many assistantships will be offered? Be sure to include the amount in the table following.

Number of assistantships offered

Be sure to include the cost of assistantships in the table following (Section K.).

6. Program Budget .The proposal projected that a total of \$  in estimated new funds will be required to support the proposed program.

A projected total of \$  will be available to support the new program.

**L. New Academic Degree Program Proposal Summary Form**

- In the following “NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY” table, please provide a realistic estimate of the costs of the program.
- This should only include the additional costs that will be incurred, not current costs.
- Indicate the sources and amounts of funds available for the program’s support.
- DO NOT LEAVE ANY PORTION/SOURCES OF THE NEW FUNDS OR FUNDS AVAILABLE BLANK. ENTER “\$0” IF THERE ARE NO NEW FUNDS NEEDED OR NO FUNDS AVAILABLE.
- THERE MUST BE AN ACTUAL DOLLAR AMOUNT PROVIDED FOR TUITION, SINCE THOSE FIGURES REPRESENT PROJECTED ENROLLED STUDENTS.
- **If it is stated that new funds are requested or if it is a reallocation of resources, please explain directly below from what source(s) the funds for the proposed new program, (e.g. faculty, equipment, etc.) will be attained.**
- **If tuition is used to support the program, what start-up revenue source will be used to initiate the program.**

**Also, include enrollment and completer projections.**

- New enrollment headcounts are defined as **unduplicated** counts across years. For example, if “Student A” would be initially enrolled in the program in year 2, and again is enrolled in the program in years 4 and 5; “Student A” is only counted in the new enrollment headcount in year 2.
- Total enrollment headcounts represent the actual number of students enrolled (both part-time and full time each year. This is a **duplicated** count).

**NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY**

INSTITUTION Troy University

PROGRAM Wellness and Health Promotion

**ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM**

	Year 1	Year 2	Year 3	Year 4	Year 5	TOTAL
FACULTY	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
LIBRARY	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
FACILITIES	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
EQUIPMENT	<u>5000</u>	<u>5000</u>	<u>5000</u>	<u>0</u>	<u>0</u>	<u>0</u>
STAFF	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
ASSISTANTSHIPS	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
OTHER	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
TOTAL	<u>5000</u>	<u>5000</u>	<u>5000</u>	<u>0</u>	<u>0</u>	<u>\$15000</u>

**SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT**

	Year 1	Year 2	Year 3	Year 4	Year 5	TOTAL
INTERNAL REALLOCATIONS	<u>\$5000</u>	<u>\$5000</u>	<u>\$5000</u>	<u></u>	<u></u>	<u>\$15000.00</u>
EXTRAMURAL	<u>00</u>	<u>00</u>	<u>00</u>	<u>00</u>	<u>00</u>	<u>00</u>
TUITION	<u>\$150000.00</u>	<u>\$300000.00</u>	<u>\$450000.00</u>	<u>\$600000.00</u>	<u>\$850000.00</u>	<u>\$2,350,000.00</u>
TOTAL	<u>\$155000.00</u>	<u>\$305000.00</u>	<u>\$455000.00</u>	<u>\$600000.00</u>	<u>\$850000.00</u>	<u>\$2,365,000.00</u>

**ENROLLMENT PROJECTIONS AND DEGREE COMPLETION PROJECTIONS**

*Note: "New Enrollment Headcount" is defined as unduplicated counts across years.*

	Year 1	Year 2	Year 3	Year 4	Year 5	<u>5-YEAR AVERAGE</u>
FULL TIME HEADCOUNT	<u>15</u>	<u>30</u>	<u>45</u>	<u>60</u>	<u>85</u>	<u>47</u>
PART TIME HEADCOUNT	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
TOTAL HEADCOUNT	<u>15</u>	<u>30</u>	<u>45</u>	<u>60</u>	<u>85</u>	<u>47</u>
NEW ENROLLMENT HEADCOUNT	<u>15</u>	<u>15</u>	<u>15</u>	<u>15</u>	<u>25</u>	<u>11</u>
DEGREE COMPLETION PROJECTIONS	<u>0</u>	<u>0</u>	<u>10</u>	<u>15</u>	<u>20</u>	<u>AVERAGE</u> <u>9</u>