
ALABAMA COMMISSION ON HIGHER EDUCATION

NO CHILD LEFT BEHIND (NCLB)
P.L. 107-110, TITLE 11, PART A/SUBPART 3
PROFESSIONAL DEVELOPMENT PROGRAM
IMPROVING TEACHER QUALITY:
MASTERY OF CONTENT

PROJECT DIRECTORY
FISCAL YEAR
2014-2015



**Alabama Commission on Higher Education
No Child Left Behind Act (NCLB)
P. L. 107-110, Title II, Part A/Subpart 3
Professional Development Program
IMPROVING TEACHER QUALITY: MASTERY OF CONTENT**

**PROJECT DIRECTORY
Fiscal Year 2014-2015***

Under authority of Public Law 107-110, the Alabama Commission on Higher Education (ACHE) is awarding a total of \$943,505 federal funds to Alabama institutions of higher education for professional development in grades K-12. The funding continues long-term projects that were awarded FY2013-2014 grants. Receiving these grants are eight public universities and one public community college working with a public university. The grants support partnerships between higher education and high-need school districts, with one including a non-profit agency in co-project leadership and five providing direct support for the state-wide Alabama Math, Science, and Technology Initiative (AMSTI). All are designed to provide long-term, statewide professional development to improve teaching in Alabama public and private schools. A major objective is to achieve high student performance standards, with high-need local school districts as partners.

These projects provide K-12 teachers, administrators, and para-professionals with content knowledge in individual hands-on training using the most current technology and proven learning strategies. After initial sessions, projects also include follow-up sessions and technical assistance during the academic year to refresh, reinforce, and re-establish content knowledge and teaching techniques. Follow-up varies by project but typically includes multiple one-day workshops during the school year and on-site observation/assistance visits to teachers in their schools. In addition, most projects maintain support and service to participants by e-mail, voice contact, and online technology.

Expenses for administering these projects and for providing project materials are covered by the ACHE NCLB program along with support from the host institutions, private corporations, and government agencies. One ACHE NCLB grant supports teachers' independent research, including study abroad. Travel and related expenses for participants in other projects are provided by sources other than ACHE NCLB funds.

Information on the objectives, schedules, and activities of these projects may be obtained from the project directors listed in this directory. Information on the overall higher education NCLB Program in Alabama is available from Dr. Elizabeth French at (334) 242 2179 [Elizabeth.French@ache.alabama.gov] and Dr. James Conely at (334) 242 2235 [Jim.Conely@ache.alabama.gov] in the Office of Institutional Effectiveness and Planning at ACHE, P. O. Box 302000, Montgomery, Alabama, 36130-2000. Additional information on this program is available online at <http://www.ache.alabama.gov/NCLB/Index.htm>.

* Projects with FY 2014-2015 funding are active from spring 2015 through spring 2016.

**ACHE NCLB PROFESSIONAL DEVELOPMENT PROGRAM
IMPROVING TEACHER QUALITY: MASTERY OF CONTENT**

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I.

*Alabama Math, Science, and Technology Initiative
(AMSTI)*

Athens State University (Athens)

Alabama Math, Science, and Technology Initiative (AMSTI) Lead Teacher Enhancement Project

University Partners	High-Need School District Partner*	Other School District Partners
College of Arts and Sciences College of Education Regional In-Service Center Alabama Technology in Motion Alabama Science in Motion	Blount County	Athens City Cullman County Lawrence County Limestone County

The AMSTI Lead Teacher Enhancement Project, in collaboration with the Alabama State Department of Education (ALSDE), is designed to provide professional development for Lead Teachers to promote a higher level of mastery of math and science content and in particular to promote the alignment of AMSTI curriculum and resource material with the Alabama College and Career Readiness Standards. Special focus is directed to implementing curriculum reform in mathematics. The project draws upon research-based best practices to (1) provide specialized learning experiences that deepen participants' content knowledge in math and science and (2) enable a higher level of content mastery and fidelity of implementation of AMSTI best practices.

Project Director: Carrie S. Lin
AMSTI Director

Telephone: (256) 216-6622

FAX: (256) 216-6623

E-mail: carrie.lin@athens.edu

Session Dates:
June 1-3, 2015
Math Content Deepening
OGAP Multiplicative Reasoning

Location:
Wallace State Community College
Bailey Center, 2nd Floor
801 Main Street NW
Hanceville AL 35077

June 22-25, 2015
Math Content Deepening
OGAP Fractional Reasoning

Wallace State Community College
Bailey Center, 2nd Floor
801 Main Street NW
Hanceville AL 35077

February 12, 2016
Science Content Deepening
EIE/STEM Follow-up

Athens State Regional Inservice Center
1115-A Hwy 31 South

* High-need school district partners are those that meet NCLB criteria for 20% percent or more of students in poverty households estimated in the U. S. Census Bureau's most recent report *and* high number of non-highly qualified teachers.

Auburn University (AU)

Alabama Math, Science, and Technology Initiative (AMSTI) Lead Teacher Enhancement Project

University Partners	High-Need School District Partner*	Other School District Partners
College of Sciences and Mathematics College of Education Regional In-Service Center Technology in Motion	Opelika City	Auburn City

The AMSTI Lead Teacher Enhancement Project, in collaboration with the Alabama State Department of Education (ALSDE), is designed to provide professional development for Lead Teachers to promote a higher level of mastery of math and science content and in particular to promote the alignment of AMSTI curriculum and resource material with the Alabama College and Career Readiness Standards. Special focus is directed to implementing curriculum reform in mathematics. The project draws upon research-based best practices to (1) provide specialized learning experiences that deepen participants' content knowledge in math and (2) enable a higher level of content mastery and fidelity of implementation of AMSTI best practices.

Project Director: Mary Lou Ewald
Principal Investigator

Project Administrator: Elizabeth Hickman
AMSTI Director

Telephone: (334) 844-5745 (334) 750-9525

FAX: (334) 844-5740 (334) 737-5013

E-mail: ewaldml@auburn.edu hickmep@auburn.edu

Session Dates:
February 5 & 10, 2015

Location:
AMSTI-AU
1900 Cunningham Drive
Opelika, AL

Various dates during spring 2015
Fall dates TBD

AMSTI-AU and/or School Sites

* High-need school district partners are those that meet NCLB criteria for 20% percent or more of students in poverty households estimated in the U. S. Census Bureau's most recent report *and* high number of non-highly qualified teachers.

Jacksonville State University (JSU)

AMSTI (Alabama Math, Science, and Technology Initiative) Lead Teacher Enhancement Project

University Partners	High-Need School District Partners‡	Other School District Partners
College of Arts and Sciences College of Education and Professional Studies In-Service Education Center Technology in Motion Alabama Science in Motion	Anniston City Gadsden City Oxford City Piedmont City	Calhoun County Randolph County

This project is designed to (1) establish and implement Professional Learning Teams (PLTs) and (2) provide professional development for the PLTs in aligning the AMSTI curriculum and resource material with the Alabama College and Career Readiness Standards. Teachers work and learn collaboratively in PLTs. The goal is building sustained leadership by empowering and enhancing the leadership potential of lead teachers in AMSTI schools.

Project Director: Dr. Eric Lee, Director
Regional In-Service Center

Telephone: (256) 782-5577

FAX: (256) 782-5982

E-mail:

Internet: www.amsti.org

AMSTI JSU: Tanya Barnes,
AMSTI Project Administrator
Regional In-Service Center
176 Rucker Street
Anniston, AL 36205-3903

Telephone: (256) 782-8601

FAX: 256-782-5982

Email: tbarnes@jsu.edu

Session Dates:

Fall 2015

(Dates TBA)

Location:

JSU In-Service Center

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University of Alabama in Huntsville (UAH)

AMSTI (Alabama Math, Science, and Technology Initiative) Lead Teacher Enhancement Project

University Partners	High-Need School District Partners*	Other School District Partners	Other Partners
Institute for Science Education STEM and Education faculty	DeKalb County Fort Payne City Huntsville City Marshall County Scottsboro City	Hartselle City Jackson County Madison City Madison County Morgan County	Alabama A&M University, Regional In-service Center

The AMSTI Lead Teacher Enhancement Project, in collaboration with the Alabama State Department of Education (ALSDE), is designed to provide professional development for Lead Teachers to promote a higher level of mastery of math and science content and in particular to promote the alignment of AMSTI curriculum and resource material with the Alabama Course of Study standards. Professional Learning Teams (PLTs) can promote teacher collaboration, enhance the teaching of content knowledge, and provide higher standards for all students.

Project Director: Dr. James Miller, Director
Institute for Science Education

Telephone: (256) 824-6156

FAX: (256) 824-6961

E-mail: millerja@uah.edu

AMSTI UAH: Carol Mueller
AMSTI Director
Institute for Science Education
301 Sparkman Drive, SKH #205
Huntsville, AL 35899

Telephone: (256) 824-6156

FAX: (256) 824-6961

Email: muellerc@uah.edu

Session Dates:

January 14, 2015 Administrator PLT, Hartselle
 January 15, 2015 Administrator PLT, Decatur
 February 3, 2015 Lead Science Teacher PLT
 February 5, 2015 Administrator PLT, Ft. Payne
 February 6, 2015 Administrator PLT, Athens
 February 17, 2015 OGAP PLT, Ft. Payne
 February 18, 2015 OGAP PLT, Morgan County
 February 18, 2015 Madison Co Science K-5 Lead PLT
 February 19, 2015 Madison Co Science 6-12 Lead PLT

Location:

Hartselle Junior High
 Somerville Road Elementary
 UAH
 Williams Avenue Elementary
 Athens Elementary
 Wills Valley, Williams Ave, FTMS
 Morgan County BOE
 UAH
 UAH

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February 24, 2015 OGAP PLT, Hartselle	Burleson Elementary
February 25, 2015 Administrator PLT Hartselle	Hartselle High School
March 5, 2015 Administrator PLT Decatur	TBA
March 6, 2015 Administrator PLT Athens	Brookhill Elementary
April 1, 2015 OGAP PLT, Morgan County	Morgan County BOE
April 8, 2015 Madison Co Science 6-12 Lead PLT	UAH
April 9, 2015 Madison Co Science K-5 Lead PLT	UAH
April 21, 2015 OGAP PLT, Hartselle	Hartselle Intermediate
April 28, 2015 OGAP PLT, Ft. Payne	Wills Valley, Williams Ave, FTMS
May 26, 2015-May 29, 2015 Fractional OGAP Training	TBA Ft. Payne
TBA Fractional OGAP Training	TBA Hartselle
TBA Administrator PLTs Hartselle, Ft. Payne, Madison Co	
TBA OGAP PLTs Hartselle, Ft. Payne	
TBA Madison Co Science Lead PLT	
TBA Lead Science Teacher PLT	

Wallace Community College Selma (Wallace)

Alabama Math, Science, and Technology Initiative (AMSTI) Lead Teacher Enhancement Project

College Partners	High-Need School District Partners*	Other Partners
Instructional Services Division	Dallas County Lowndes County Montgomery County Perry County Selma City Wilcox County	Alabama State University: -Regional In-service Center -College of Math, Science, and Technology -College of Education -Alabama Science in Motion

The AMSTI Lead Teacher Enhancement Project, in collaboration with the Alabama State Department of Education (ALSDE), is designed to provide professional development for Lead Teachers to promote a higher level of mastery of math and science content and in particular to promote the alignment of AMSTI curriculum and resource material with the Alabama College and Career Readiness Standards. Special focus is directed to implementing curriculum reform in mathematics. The project draws upon research-based best practices to (1) provide specialized learning experiences that deepen participants' content knowledge in math and science and (2) enable a higher level of content mastery and fidelity of implementation of AMSTI best practices.

Project Director: Clarence Pettway
AMSTI Assistant Director
Math Specialist

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Session Dates:

Location:

Phase I /Part 1 March 2, 2015
Phase I /Part 2 March-May 2015
Phase II /Part 1 November 3-6 2015
Phase II /Part 2 November-March 2016
Implementation process January 2015 – March 2016

Wallace Community College Selma
Wilcox County AL Various schools
Wallace Community College Selma
Wilcox County AL Various schools
Wilcox County AL Various schools

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II.

Multi-Year Projects

Jacksonville State University (JSU)

CORE (Collaborative Regional Education) Content Knowledge Professional Development and Networking Initiative

University Partners	High-Need School District Partners*	Other School District Partners
Collaborative Regional Education (CORE) College of Arts and Sciences College of Education & Professional Studies Information Technology	Cullman City Marshall County Perry County Scottsboro City	Guntersville City Leeds City The Donoho School, Anniston Sacred Heart School, Fort McClellan

The Collaborative Regional Education (CORE) model works to improve college readiness skills for students of 35 teachers from eight school systems. Professional development is provided to teachers through intensive one-day workshops and three-day conferences. With a primary goal of improving 21st century skills among students, CORE is designed to (1) provide professional development focused on discipline-specific content knowledge; (2) increase classroom/networking support for teachers through online learning communities; and (3) study the impact on student learning outcomes.

Project Director: Dr. Alicia Simmons
Vice President for Research, Planning, and Collaboration

Address: Jacksonville State University
700 Pelham Road North
Jacksonville, AL 36265

Telephone: (256) 782-8145 **FAX:** (256) 782-8146

E-mail: asimmons@jsu.edu

Internet: www.corepartners.org

Session Dates:
CORE Academy, June 2-4, 2015
CORE Workshop August 27, 2015
CORE Workshop Nov 15, 2015
CORE Workshop March 10, 2016

Location:
Jacksonville State University
Jacksonville State University
Jacksonville State University
Jacksonville State University

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Jacksonville State University (JSU)

IMPACTSEED: Improving Physics And Chemistry Teaching in Secondary Education

College Partners	High-Need School District Partners*		Other School District Partners	
College of Arts and Sciences College of Education & Professional Studies	Albertville Anniston City Blount County Chambers County Cherokee County Chilton County Coosa County Cullman City DeKalb County Fayette County Franklin County	Gadsden City Jacksonville City Marion County Marshall County Oxford City Pell City Piedmont City Russellville City Talladega County Tallapoosa County Walker County	Attalla City Baldwin County Boaz City Calhoun County Clay County Cleburne County Cullman County Elmore County Etowah County Fort Payne City Guntersville City	Jackson County Jefferson County Lauderdale County Lee County Limestone County Madison City Madison County St. Clair County Tuscumbia City

IMPACTSEED addresses two pressing problems: Over 83% of chemistry teachers and 94% of physics teachers are teaching out of field, and regional student achievement in physical sciences is much lower than the state average. To resolve these problems, the project helps teachers to make physics and chemistry understandable and fun to learn within a hands-on, inquiry-oriented setting, and also to overcome the fear-factor for these subjects among students and teachers alike. Five major components comprise the project: (1) an intensive two-week summer professional development program; (2) five technology workshops during the academic year; (3) sustained, year-round on-site support to the teachers; (4) year-round physics and chemistry hotlines to offer immediate support to the teachers when needed; (5) a website to disseminate the results of the project and to list useful resources. IMPACTSEED correlates to the Alabama Course of Study and national standards with primary emphasis on having students discover rather than memorize and with teachers questioning rather than telling. The project gives special attention to entry-level teachers throughout the state, notably those from high-poverty schools, minorities, and underrepresented groups.

Project Director: Dr. Nouredine Zettili, Professor

Address: Department of Physical and Earth Sciences
Jacksonville State University
700 Pelham Road North
Jacksonville, AL 36265

Telephone: (256) 782-8077

FAX: (256) 782-5336

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E-mail: nzettili@jsu.edu

Internet: <http://www.jsu.edu/depart/pes/physics/impactseed/>

Session Dates:

Summer Institute:

June 8-19, 2015

Technology workshops:

Five School-Year Saturdays [Dates TBA]

Location:

Martin Hall, Jacksonville State University

Troy University–Dothan Campus (TUD)

Wiregrass Math, Science, and Technology Leadership Academy (WMSTLA)

University Partners	High-Need School District Partners*	Other School District Partner
College of Arts and Sciences College of Education	Dale County Dothan City Geneva County	Enterprise City

This Leadership Academy continues to promote inquiry-based math and science instruction highlighting the application of technology. Language Arts/Writing and cross-curriculum cultural enrichment strategies are presented to demonstrate the need for integrating all content areas. The Academy encourages professional development that has significant and meaningful math and science content that models research-based instructional strategies. Teachers in non-affiliated AMSTI schools are provided materials and equipment to implement instructional strategies to improve achievement in math and science. Ongoing support is provided to sustain their instructional strategies.

Project Directors: Dr. Vijaya Gompa
Department of Mathematics
Troy University-Dothan Campus
501 University Drive; P. O. Box 8368
Dothan, AL 36304-1575

Telephone: (334) 983-6556, Ext. 387

FAX: (334) 556-1054

E-mail: vgompa@troy.edu

Session Dates
June 18-19; 22-24, 2015

Location:
Troy University- Dothan

Followup Dates
November 14, 2015
February 8, 2016

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The University of Alabama (UA)

Physical Science in the 21st Century (PS-21): Improving Teacher Quality and Mastery of Content

University Partners	High-Need School District Partners*	Other School District Partners
Department of Chemistry Department of Physics and Astronomy College of Education	Barbour County Bibb County Butler County Gadsden City Marengo County Marion County Perry County Tuscaloosa County	Calhoun County Homewood City

PS-21 uses instruction via activities and discussion in four one-day workshops to provide deeper content knowledge from physics and chemistry focuses on using emerging technologies; forms a professional learning community integrating the Alabama Course of Study-Science (ACOS), Common Core and Next Generation Science Standards (NGSS); and addresses students' understanding of physical science. Specific themes addressed include force and motion, work and energy, sound and waves, magnetism, chemical compounds, acids and bases, and chemical bonding.

Project Director: Dr. Dennis W. Sunal, Professor

Address: Department of Curriculum and Instruction
 205C Graves Hall, P. O. Box 870232
 Tuscaloosa, AL 35487-0232

Telephone: (205) 348-7010 **FAX:** (205) 348-9863

E-mail: dwsunal@bama.ua.edu

Internet: <http://ps21pd.weebly.com/>

Session Dates:
 [Dates TBA]

Location:
 UA Tuscaloosa Campus
 3408 Science and Engineering Complex

+ Continuous Online Professional Development with individual activities, communication, mentors.

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University of Alabama at Birmingham (UAB)

ALAHASP 2015-2016: Alabama Hands-On Activity Science Program

University Partners	High-Need School District Partners*	Other School District Partners	Other Partners
School of Education College of Arts & Sciences Center for Community OutReach Development (CORD)	Gadsden City Bessemer City Fairfield City	Homewood City Mountain Brook N.E. Miles Jewish Day School, Birmingham Spring Valley School St. Clair County Vestavia Hills City	Carolina Biological Supply Company Gadsden Public Library Tuskegee University

ALAHASP is an inquiry-centered, hands-on science program that provides on-going teacher and administrator professional development aligned with state and national science education standards, teacher leadership development, guidance to school system administrators on research-based classroom materials, and consultation services to system administrators. The primary focus is providing public and private school teachers with instruction firmly grounded in science content and research-based best practices in order to improve student understanding. External evaluation of previous work shows significant gains in content knowledge for teachers participating in ALAHASP workshops, as well as increased confidence in teaching science. Program objectives are to provide (1) K-8 teachers with advanced, on-going professional development in science education content and pedagogy, including access to the UAB Center for Community OutReach Development’s STEM education opportunity, (2) assistance to selected teachers in implementing science curriculum through partnerships with UAB STEM students and faculty, and (3) guidance and professional development for school system administrators.

Project Director: Dr. J. Michael Wyss, Director
Center for Community OutReach Development

Education Director: Katie Busch

Program Coordinator: Kay Garcia

Presenters: Joan Dawson; Beverly Radford

Administrator: Shirley Ginwright

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Birmingham, AL 35294-2041

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jdawson@uab.edu / bevrada@uab.edu / sginwrig@uab.edu

Internet: <http://www.uab.edu/alahasp>

Project Dates: View the ALAHASP website or call/e-mail the ALAHASP staff for schedules.

University of Alabama at Birmingham (UAB)

The University-School Partnership for Secondary Science Education ("BioTeach")

University Partners	High-Need School District Partners*	Other School District Partners	Other Partners
College of Arts and Sciences School of Education	Birmingham City Fairfield City Macon County Dallas County	Jefferson County Tuskegee County	McWane Science Center, Birmingham Tuskegee University

The BioTeach program in cell and molecular biology offers fifteen high school teachers a high level of content knowledge, hands-on research, teaching experiences, and training in inquiry-based methods for science education. The project provides a three-week summer classroom experience with additional sessions during the school year. Mentoring during the academic year unites BioTeach teachers to craft "best practices" for Alabama science classrooms, and educational class trips to the GENEius Lab in Birmingham's McWane Science Center to facilitate state-of-the-art science education.

Project Director: Dr. J. Michael Wyss, Director
Center for Community OutReach Development

Education Directors: Dr. Danielle Yancey, BioTeach
Kevin Jarrett, GENEius

Administrator: Shirley Ginwright

Address: 933 19th Street South
Birmingham, AL 35294-2041

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kjarrett@uab.edu / sginwrig@uab.edu

Internet: www.uab.edu/cord

BioTeach Session Dates (Subject to Change):	Location:
June 8-26, 2015 (Summer Session)	Birmingham: McWane Science Center
November 14, 2015 (Saturday Session)	
January 16, 2016 (Saturday Session)	
February 20, 2016 (Saturday Session)	

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University of Alabama in Huntsville (UAH)

The Success Through Academic Research (STAR) Project: The Independent Study Scholarship Program

University Partners	High-Need School District Partner*	Other School District Partners
Department of Education Institute for Science Education	DeKalb County	<i>Depending on available space, other school districts may become partners.</i>

The STAR Project provides a limited number of independent study scholarships to meritorious teachers in a high-need school district. The scholarships are provided for independent research to enhance subject-matter expertise and teaching effectiveness in ten core subjects. Administered by the UAH Intensive Language and Culture Program, this year's partnership consists of the DeKalb County School System as well as personnel from the arts and sciences at UAH. The school district identifies teachers from the system's schools who meet minimal criteria of excellence and invites them to apply for a STAR scholarship of up to \$4,000 each. Scholarships for teachers in the partner school district are awarded for well thought-out and carefully planned individual research projects. The program also includes teacher mentors as well as follow-up assistance throughout the academic year as the teachers apply newly acquired content knowledge and other benefits of their study programs. If space becomes available, applications from teachers in other Alabama school districts are accepted.

Project Director: Dr. Andrea Word

Address: Intensive Language and Culture Program
Morton Hall 232
University of Alabama in Huntsville
Huntsville, AL 35899-0001

Telephone: (256) 824-2370 **FAX:** (256) 824-6949

E-mail: worda@uah.edu

Independent Study Dates and Locations:
Varies by teacher and study program

Followup Session:
Spring 2016 [Date and Location TBA]

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**University of South Alabama (USA)
Alabama Institute for Education in the Arts (AIEA)**

Comprehensive Arts Education: Alabama

University Partners	High-Need School District Partners*	Other School District Partners	Other Partners
College of Arts and Sciences College of Education	Montgomery County Selma City	Baldwin County Mobile County	Alabama Shakespeare Festival Montgomery Museum of Fine Arts Southeast Center for Education in the Arts St. James School, Montgomery

Comprehensive Arts Education provides training in each of four arts with arts-specific learning goals: music, theatre, visual art, and dance. This is the only statewide comprehensive arts education professional development program offering sequential and intensive instruction in comprehensive arts education along with training in curriculum development and arts education advocacy. Highly qualified university faculty, nationally recognized teaching artists, and master teachers provide instruction and mentoring in the individual classrooms. Follow-up training is conducted throughout the year. Project staff assures that all work is directly tied to national and state curriculum standards reflecting best practices.

Project Directors: Dr. Jeannette Fresne, Associate Professor, USA
Martha Lockett, Grants Manager

AiE Administrator: Jessica Freeland

AIEA Administrator: Randy Foster

Address:	<u>Arts in Education (AiE):</u> Department of Music University of South Alabama 5751 USA Dr. S., LPAC 1072 Mobile, AL 36688-0002	<u>AIEA:</u> Alabama Institute for Education in the Arts (AIEA) One Festival Drive Montgomery, AL 36117-4605
Telephone:	(251) 460 6697 [Fresne] (251) 460 6272 [Freeland]	(334) 412-8052 [Lockett] (334) 396 2432 [Foster]
E-mail:	jfresne@southalabama.edu [Fresne] ArtsInEducation@southalabama.edu [Freeland]	marthalockett@att.net [Lockett] RFoster@asf.net [Foster]
Internet:	http://www.southalabama.edu/colleges/music/artsined.html http://www.artseducation.org	

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AIE Session Dates:

Arts in Education: Elementary (AiE)

June 8, 9, 10, 11, September 19, November 14, 2015

Arts in Education: Middle School Math (AiE)

June 3, 4, 5, October 17, December 5, 2015

Arts in Education: Reunion Retreat (AiE)

January 30, 2016

Location:

Mobile (all sessions)

Mobile (all sessions)

Mobile

AiE Elementary and Middle School Mentoring Dates:

Scheduled individually between instructors and program participants. Six one-hour mentor visitors per participant available during the program.

AIEA Session Dates:

Alabama Institute for Education in the Arts (AIEA)

Summer Institute:

June 15-19, 2015

Location:

Montgomery (all sessions)

ACES for Students: (Dance & Music/Theatre)

Teaching Artists in K-5 classrooms
one-hour lesson per week each creating and leading
student and teacher-driven lessons designed
to address literacy and numeracy through the arts
Sept. 2015 through April 2016

AIEA Super Saturdays:

Four sessions throughout the year focusing on specific art disciplines and integrating the arts with other core academic areas. Dates TBA: January, February, March, 2016

AIEA Site Visits:

Scheduled individually between instructors and program participants from September 2015 through April 2016