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*Alabama Commission on Higher Education  
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**A C H E**

**ALABAMA COMMISSION ON  
HIGHER EDUCATION**

**COMMISSION  
MEETING**

**December 8, 2006**

**RSA Union Building, 9th Floor  
Public Service Commission Hearing Room  
100 North Union Street  
Montgomery, AL 36104**

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# AGENDA

## ALABAMA COMMISSION ON HIGHER EDUCATION

RSA Union Building, 9<sup>th</sup> Floor  
Public Service Commission Hearing Room

December 8, 2006  
9:00 a.m.

- I. Call to Order
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ALABAMA COMMISSION ON HIGHER EDUCATION

**MINUTES OF MEETING**

September 22, 2006

**I. Call to Order**

The Alabama Commission on Higher Education met in regular session on Friday, September 22, 2006, in the Public Service Commission Hearing Room, RSA Union Building, Montgomery, Alabama. Commissioner Brooks called the meeting to order at 9:00 a.m.

Commissioner Brooks welcomed the newest Commissioner, Mr. Steve Spencer, and acknowledged the Presidents and guests in attendance.

**II. Roll Call of Members and Determination of Quorum**

Members present: J. R. Brooks, Ralph Buffkin, Tom Davis, Gale Main, Johnnie J. McDougald, Steve Shaw, Roberta Watts, Drew Linn, and Jeff Coleman. A quorum was determined by voice roll call of members present.

**III. Approval of Agenda**

RESOLVED: Commissioner Buffkin moved for approval of the agenda. Commissioner McDougald seconded. The agenda was approved.

**IV. Consideration of Minutes**

RESOLVED: Commissioner Linn moved for the approval of the June 16, 2006 minutes. Commissioner Davis seconded. The minutes were approved.

**V. Chairman's Report**

Commissioner Brooks commended Dr. Fitch for a good beginning as executive director. He stated that the Commissioners made a wonderful decision in selecting him. He thanked Dr. Fitch for all he has done thus far.

On behalf of the staff and the Commissioners, Commissioner Brooks presented Ms. Brenda Carter with a Certificate of Appreciation (a copy is attached). He complimented Ms. Carter on the work she has done and the rapport she has maintained with the staff, Commissioners, and institutional representatives.

**VI. Executive Director's Report**

Dr. Fitch reported that the goals for the Commission are:

Staff Reorganization. Interviews have been conducted of the staff members to identify strengths and weaknesses. The new organizational structure will be designed to assist the staff in providing the best service to the students and the state of Alabama.

The process of approving new and existing programs will remain standard operating procedure; however, the intent is to move to become a policy making board for the State of Alabama. This should generate more interest from the presidents and advisory committees that give the Commission information and support.

Dr. Fitch stated that he was privileged to work with the staff and will continue to develop the staff as the Commission moves forward. There will be different points of contacts in the future.

ACHE will also be looking at duplication of effort in many areas and necessity of programs because it is not beneficial to have programs and/or multiple programs if there are no jobs in line with that particular area.

Dr. Fitch stated that his direct telephone line is available at any time as well as those of the staff. Changes will be made with the agency telephone system in order to ensure responses to the public in a timely manner.

Need-Based Aid. The Commission will be examining the possibility of requesting more funds for needs-based aid available to the citizens of Alabama. Although the institutions do a remarkable job responding with funds available to students, Alabama received an F in affordability in the recent *Measuring up Report*. The purpose is to create and tie directly to economic development in the state. For example, there are 74,000 students that qualify for needs-based aid under the present funding system. Only 1,400 are served.

Economic Development. There are significant groups and businesses moving into the state that have to seek employees outside the state. We want to train and respond to Alabamians. The opportunity to do that is to provide support.

ACHE will continue to support postsecondary education in developing the workforce as well as support the colleges and universities as they develop programs and research. There is no way to have one without the other.

Quadrennial Report. The quadrennial review of the Commission is currently in progress and Dr. Fitch encouraged the Commissioners and institutional representatives to read the report when it is completed. He stated that he has asked the Committee to report a clear picture of ACHE so that ACHE can respond and begin to address the public agenda to ensure that the agency is providing the services needed.

ACHE plans to align the quadrennial report and the annual report with the five elements of the State Plan so that each of these areas will fall under the major umbrella as ACHE coordinates the effort in support of the institutions.

## **VII. Institutional Accountability Reports on Progress Toward Goals Identified in the State Plan**

### **A. University of Alabama System**

A power point presentation of institutional progress on meeting the goals of the *Alabama State Plan for Higher Education 2003-04 to 2008-09* for the University of Alabama System was given by Dr. Malcolm Portera, Chancellor. A copy of the presentation is attached.

Commissioner Brooks thanked Dr. Portera for his presentation.

### **B. University of Alabama at Birmingham**

A power point presentation of institutional progress on meeting the goals of the *Alabama State Plan for Higher Education 2003-04 to 2008-09* for the University of Alabama at Birmingham was given by Dr. Carol Garrison, President. A copy of the presentation is attached.

Commissioner Brooks thanked Dr. Garrison for her presentation.

**VIII. Discussion Items**

**A. Alabama Association of Independent Colleges and Universities-Gen. Paul Hankins**

A power point presentation of the composition of AAICU, student performance, tuition and fees, grant aid, facts about higher education in Alabama, and elements needed to improve higher education in Alabama was given by General Paul Hankins, President of the Alabama Association of Independent Colleges and Universities. A copy of the presentation is attached.

**B. Annual Report: Articulation and General Studies Committee-Keith Sessions**

Sessions distributed copies of the AGSC/STARS 2005-06 Annual Report to Commission members. He stated that the report is also available on the STARS website. The report includes Guiding Documents, 2005-06 Accomplishments, STARS Usage Reports for 2005-06, Executive Director Self-Assessment of 2005-06 MBO Plan, AGSC Program Evaluation, and Executive Director's Major Goals/Objectives for 2006-07. A copy of the report is attached.

Sessions stated that the Institutional Points of Contact have been a tremendous asset to communication from the institutions to the STARS office. He thanked the Commission and staff for their support of the AGSC/STARS program.

**C. Annual Report: Non-Resident Institutional Review Activities Calendar Year 2006-  
Dr. Elizabeth C. French**

Dr. French reported that there are more than 280 proprietary institutions operating in the state. Over the past two years there has been a twenty-two (22%) increase in activity from the private sector.

Since the Commission is regulated with the responsibility of reviewing institutions that operate in the state as foreign corporations, the inventory reflects institutions that underwent Commission review and approval through site visits and institutions that are permitted to operate on the basis of incorporation. A copy of the inventory is attached.

There are a number of institutions operating in the state under current practice that are eligible for a waiver of review on the basis of incorporation. The staff plans to recommend to the Commission, through recommendation of the Finance Committee, a request for an amendment to the Administrative Code to change that policy.

**D. Annual Report: Academic Common Market- Dr. Paul Mohr**

Dr. Mohr reported on the available programs in the Academic Common Market by degree levels. He stated that in addition to student savings by not having to pay out-of-state tuition, the state saves money because the Common Market provides costly, specialized programs that otherwise would have to be duplicated. He distributed a newsletter of the ACM Profiles of Alabama Residents to Commissioners. A copy of the newsletter is attached.

**E. Annual Report: Alabama Agriculture Land Grant Alliance-Mr. Ron Shumack**

Dr. McArthur Floyd-A&M welcomed Dr. Fitch to the Commission. He thanked the Commissioners for the confidence placed in AALGA over the years to carryout the food, agriculture, environment, and forestry research for three universities: A&M, AU, and Tuskegee. He reported that because of the confidence the Commission has shown in AAGLA and the resources provided, AAGLA has submitted to the U.S. Department of Agriculture a plan for the state through the year 2011.

The AAGLA quarterly report was distributed to Commissioners, which describes the program and its mission. A copy of the report is attached. The AAGLA FY 2008 budget request is attached to the quarterly report.

Other representatives from AAGLA were Mr. Ron Shumack-AAGLA Executive Secretary, Dr. Walter Hill-Tuskegee, and Dr. Richard Guthrie-Auburn. Representatives stated that due to continued support from ACHE, AAGLA will be able to fund eight (8) new projects and continue ten (10) projects already in place.

#### **XI. Decision Items**

RESOLVED: Commissioner Davis moved for approval of Items A through D based on the recommendation of the Committee of the Whole. Watts seconded. Motion passed.

A. Academic Programs (Policies and Procedures Manual, Tab 5B, Criteria for the Evaluation of Proposals for New Programs of Instruction)

1. University of North Alabama – Master of Arts in History (CIP 54.0101)
2. University of South Alabama – Doctor of Nursing Practice in Nursing (CIP 51.1601)

B. Extensions and Alterations of Existing Programs and Units of Instruction (Policies and Procedures Manual, Tab 7, Guidelines for Review of Extensions and Alterations of Existing Programs)

1. Faulkner State Community College, Addition of an Option in Landscape Design to the AAS in Landscape Operations & Management (CIP 01.0605)

C. Request to Amend Post-Implementation Conditions (Policies and Procedures Manual, Tab 6, Guidelines for Consideration of Post-Implementation Reports That Do Not Meet Approved Conditions)

1. Calhoun Community College, Associate in Applied Science in Child Development (CIP 19.0708)
2. Reid State Technical College, Associate in Applied Technology in Child Development (CIP 19.0708)
3. University of Alabama at Birmingham, Bachelor of Arts in African American Studies (CIP 05.0201)

D. Approval of FY 2006-07 Agency Operating Budget

#### **X. Information Items**

RESOLVED: The following Information Items, A through K, were accepted by the Commission as presented.

A. Changes to the Academic Program Inventory

1. University of Alabama, Deletion of Industrial Engineering, BSIE, MSIE (CIP 14.3501)
2. Wallace Community College (Selma), Deletion of Auto Body Repair, Certificate (CIP 47.0603)
3. Athens State University

ALABAMA COMMISSION ON HIGHER EDUCATION  
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- a. Deletion of Physics, Bachelor of Science (CIP 40.0801)
  - b. Deletion of Instrumentation, Bachelor of Science (CIP 41.9999)
- B. Implementation of New Certificate Programs (Less Than or Equal to 29 Semester Hours) in Selected Fields at Various Two-Year Colleges
- C. Implementation of Approved Programs
- D. Distribution of 2006-2007 Alabama Student Assistance Program (ASAP) Funds
- E. Accreditation Update 2006
- F. University of Alabama, Establishment of the Center for the Prevention of Youth Behavior Problems
- G. University of Alabama at Birmingham
  1. Reorganization of the School of Nursing into Three Departments: Adult Acute/Chronic Care and Foundations, Family/Child Health, and Community Health Outcomes and Systems
  2. Merger of the Center for Health Promotion and the Center for Health Resource Development into the Center for the Study of Community Health
  3. Merger of the Center for Emergency Care and Disaster Preparedness and the Center for Biodefense and Emerging Infections to Form the Center for Emerging Infections and Emergency Preparedness
  4. Addition of Six Areas of Specialization to the Bachelor of Science in Criminal Justice (CIP 43.0199)
- H. University of North Alabama, Establishment of Two Departments Within the College of Nursing and Allied Health
- I. Acquisition of Marion Military Institute by the State of Alabama
- J. Auburn University, Partnership with Southern State Union Community College in a Minor In Technical Systems Management
- K. Jacksonville State University, Establishment of the Department of Secondary Education
- L. Public Drawing to Determine the Order of Payment of Alabama Student Grant Program (ASGP) Funds for the 2006-2007 Academic Year

Ms. Cheryl Newton, Student Assistance Administrator, stated that the purpose of the drawing is to determine the order that the fall grants will be disbursed to the fourteen (14) participating institutions. Commissioner Brooks selected Commissioner McDougald to conduct the drawing of institutional names. The results were:

Southeastern Bible College  
Faulkner University  
Huntingdon College  
Birmingham-Southern College  
Oakwood College  
Spring Hill College  
Judson College

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Stillman College  
Concordia College  
Samford University  
U.S. Sports Academy  
Regions University  
University of Mobile  
Miles College

RESOLVED: Commission members approved the order of disbursement.

**XI. Adjournment**

The meeting was adjourned at 11:35 a.m. The next meeting of the Commission is scheduled for December 8, 2006.

\_\_\_\_\_  
J.R. Brooks, Chairman

\_\_\_\_\_  
Gregory G. Fitch, Executive Director

Sworn to and subscribed before  
me this the \_\_\_\_ day of \_\_\_\_\_  
2006.

\_\_\_\_\_  
Notary Public

DISCUSSION ITEM A: Annual Report: U. S. Department of Education No Child Left Behind (NCLB) Title II [P.L. 107-110]; Announcement of Competitive Grant Awards FY 2006-2007

Staff Presenter: Dr. Elizabeth C. French  
Director of Institutional Effectiveness and Planning

Staff Recommendation: For discussion only.

Activities associated with the NCLB Title II competitive grant program provide evidence of successfully supporting selected goals of the *State Plan for Alabama Higher Education 2003-04 to 2008-09*.

Access. During the past year 898 teachers, 25 administrators, and 8 para-professionals representing 76 public school districts and 15 private schools participated in one or more of the 10 federally-funded projects (FY 2005-2006). Five hundred (500) of these teachers serve 44 public school districts identified as "high need." An estimated 51,400 students were directly impacted by the teaching.

Cooperation. All projects funded met the federal partnership requirement that included participation by the institution's school/department of education, the arts and sciences division, and at least one high-need local school district. One (1) project included a non-profit organization as a partner.

Quality. In accord with the performance objectives of the legislation to increase the number of "highly qualified" teachers of core academic subjects (English, reading/language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography), thirty percent (30%) of the professional development activities exceeded 80 hours of instruction; fifty percent (50%) exceeded 40 hours of instruction extended over a 12 month period. Projects funded with FY 2005-2006 grants and currently active are being evaluated by the Center for Educational Accountability (CEA) of the University of Alabama at Birmingham with results of the evaluation to be reported in June 2007.

Resources. In addition to the \$1,164,220 in federal funds that supported these projects, additional funding was provided by the host higher education institutions and other partners including the American Honda Corporation, Alabama Power Company, South Carolina Biological Supply, and Delta Education among many others. The estimated total funding leveraged from those sources exceeded \$800,000.

**FY 2005 – 2006:** The U. S. Department of Education allocation to the Alabama Commission on Higher Education for FY 2005-2006 was \$1,208,870, a slight decrease from the FY 2004-2005 award of \$1,215,464.

Eligible applicants were public and private institutions of higher education in partnership with Local Education Agencies (LEAs). Thirteen (13) proposals were received from 7 institutions with a combined budget total of over \$3 million and project requests for federal funds of nearly \$2 million.

Proposals accepted for the *“Improving Teacher Quality: Mastery of Content”* competition were designed to meet the performance objectives of the legislation that all teachers of core academic subjects newly employed after the first day of the 2002-2003 school year and teaching in a program supported by Title I, Part A funds be “highly qualified.” In addition, all teachers currently employed must meet the standards of “highly qualified” no later than the end of the 2005-2006 school year. “Highly qualified” teachers are defined as those who not only possess full state certification but also have solid content knowledge of the subjects they teach.

**FY 2006-2007:** The U. S. Department of Education allocation to the Alabama Commission on Higher Education for FY 2006-2007 is \$1,198,850, a slight decrease from the FY 2005-2006 award of \$1,208,870.

Eligible applicants were public and private institutions of higher education in partnership with Local Education Agencies (LEAs). Seventeen (17) proposals were received from 10 institutions with a combined budget total of \$3,746,072 and project requests for federal funds of over \$2.4 million.

Requests for Proposals were circulated on June 30, 2006 to all institutions of higher education, both public and private. The deadline for receipt of proposals was September 15. The peer review team met October 12-13. The team based its recommendations for funding on need and merit of the projects proposed. A roster of approved programs will be distributed at the December 2005 meeting.

**Background:**

The Alabama Commission on Higher Education (ACHE) administers the U. S. Department of Education competitive grant partnership program for higher education institutions (Title II of the Elementary and Secondary Education Act of 1965 (ESEA) as amended and enacted in 2001 as part of the *No Child Left Behind Act (Public Law 107-110)*. The Title II program is the largest Federal program that supports professional development activities to improve teaching and learning. Under this program funds are made available to state educational agencies (SEAs), local educational agencies (LEAs), state agencies for higher education (SAHEs), and institutions of higher education (IHEs) to support and help shape state and local professional development activities. The *No Child Left Behind/Title II Program* has a direct relationship to systemic reform and student achievement tied to challenging state content and performance standards.

**Supporting Documentation:**

The RFP may be accessed through the *No Child Left Behind/Title II* link on the ACHE website: [www.ache.state.al.us](http://www.ache.state.al.us).

DISCUSSION ITEM B: Status Report: Alabama Commission on Higher Education's (ACHE) Accountability Agenda for the Implementation of the State Plan for Higher Education 2003-04 to 2008-09.

Staff Presenter: Dr. Elizabeth C. French  
Director of Institutional Effectiveness and Planning

Staff Recommendation: For discussion only

Since Commission adoption of the *State Plan for Higher Education 2003-04 to 2008-09* (State Plan) in August 2003, and with the cooperation of the leadership of both two-year and four-year institutions and representatives they appointed to the Advisory Council to the Commission for Statewide Planning and Accountability (Advisory Council), all objectives in accord with the implementation timetable have been met. It is of interest to note that in the recent Report of the Commission Appointed by Secretary of Education Margaret Spellings, *A Test of Leadership: Charting the Future of U. S. Higher Education*, access, affordability, quality, and accountability were targeted as the major areas of reform. These areas of reform are being addressed in the State Plan.

#### I. Institutional Accountability Reports

Trustee Reports. The eleven Boards of Trustees throughout the state submitted annual written reports to the Commission on progress in addressing statewide goals identified in the State Plan. Three reports covering the following reporting periods have been published:

*Volume One: July 1, 2003 through June 30, 2004*

*Volume Two: July 1, 2004 through June 30, 2005*

*Volume Three: July 1, 2005 through June 30, 2006.*

Institutional Reports. Over the three years of the five-year period of the State Plan, fifteen (15) presidents of two-year and four-year institutions have made public presentations before the Commission at regularly scheduled Commission meetings. Written materials accompanying these reports have been posted to the Commission website.

#### II. Alabama Commission on Higher Education Accountability Reports.

Annual Reports. Reports to the Governor and Legislature that provide evidence of compliance with legislative mandates and statewide initiatives were published and circulated in 2004, 2005, and 2006. Ala. Code §16-5-10 (9) (1975).

Quadrennial Review. In compliance with the requirement that during the last year of each gubernatorial term, the Commission submit to the Governor, the Legislature, the presidents and the governing boards of the public institutions of higher education in Alabama a written evaluation of the effectiveness of the work of the Commission with recommendations. Ala. Code §16-5-12 (1975). The report of the Eighth Quadrennial Review will be presented to the Commission at the December 2006 meeting.

### III National Accountability Reports.

Two biennial reports (2004 and 2006) of Alabama's performance in relationship to the region/nation utilizing the assessment model: *Measuring Up*, prepared and published by the National Center for Public Policy and Higher Education were reviewed and discussed with the Commission.

#### Background:

In accord with its statute as the state agency responsible for statewide long-range planning for postsecondary education in Alabama, the Commission adopted the *State Plan for Higher Education 2003-04 to 2008-09* on August 8, 2003. Ala.Code §16-5-6 (1975) The State Plan provides a framework for institutions to develop their own plans within the context of individual institutional missions and financial resources. The expectation is that institutions will be able to measure the degree to which progress has been made towards the identified goals and objectives at the end of the five-year period.

#### Supporting Documentation:

The Alabama Commission on Higher Education's Accountability Agenda for the implementation of the State Plan for Higher Education 2003-04 to 2008-09.  
(Attached)

Copies of the *State Plan for Higher Education 2003-04 to 2008-09* are available at <http://ache.state.al.us> under the heading: Publications.

**THE ALABAMA COMMISSION ON HIGHER EDUCATION'S  
ACCOUNTABILITY AGENDA**

*for the implementation of the*

**State Plan for Higher Education 2003-04 to  
2008-09**

*Strategy for Implementation*

Contents

- I. Diagram: Preliminary Steps
- II. Diagram: Implementation Design
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- III. Reporting Formats
- IV. Timetable for Implementation
- V. Institutional Accountability Reports Schedule 2005-2007

*"Accountability is the public presentation and communication of evidence  
About performance in relation to goals."*

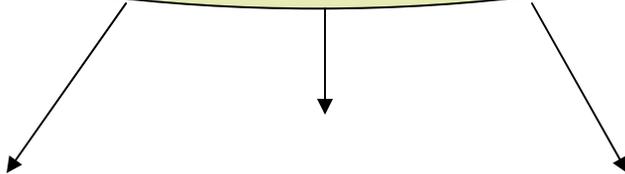
(Business Higher Education Forum/April 2004)

(Last updated: 10/27/2006)

**THE ALABAMA COMMISSION ON HIGHER EDUCATION'S  
ACCOUNTABILITY AGENDA**  
*for the implementation of the*  
**State Plan for Higher Education 2003-04 to 2008-09**

*"Accountability is the public presentation and communication  
of evidence about performance in relation to goals."*

Business Higher Education Forum, April 2004



**State Plan for  
Alabama Higher  
Education  
2003-04 to 2008-09**

*Alabama Commission on  
Higher Education  
100 North Union Street  
P.O. Box 302000  
Montgomery, Alabama 36130*

August 8, 2003

**Phase I:**  
Development  
2002-2003

**Phase II:**  
Adoption  
August 2003

**Phase III:**  
Strategy for Implementation  
2004  
(Advisory Council to the Commission  
for Statewide Planning and Accountability,  
June 2004 and Council of Presidents,  
October 2004)

**Performance Reporting Model**

- Recounts in periodic reports, statewide progress towards priority indicators (goals)
- Relies on information rather than funding or budgeting to encourage higher education institutions, their Boards of Trustees, and state government to improve performance
- Aims for transparency
- Anticipates questions and responds to queries at all stages of the reporting process

**THE ALABAMA COMMISSION ON HIGHER EDUCATION'S  
ACCOUNTABILITY AGENDA**

*for the implementation of the*

**State Plan for Higher Education 2003-04 to 2008-09**

*"Accountability is the public presentation and communication  
of evidence about performance in relation to goals."*

Business Higher Education Forum, April 2004

**National  
Accountability  
Reports**

**MEASURING UP**

A Biennial Assessment of  
State-by-State Progress in  
Higher Education in Accord  
with Findings Published by the  
National Center for Public  
Policy

- ✓ Measuring Up-9/2004
- ✓ Measuring Up-9/2006

**Institutional  
Accountability  
Reports**

**THE STATE PLAN FOR  
HIGHER EDUCATION 2003-  
04 TO 2008-09**

Trustee and Institutional  
Reports of Progress toward  
Statewide Goals

- ✓ Oral Reports 3/2005-12/2006
- ✓ Annual Trustee Reports-6/2005
- ✓ Annual Trustee Reports-12/2005
- ✓ Annual Trustee Reports-12 2006

**Commission  
Accountability  
Reports**

**SECTION 16-5-1, ET SEQ.,  
CODE OF ALABAMA 1975**

Annual Reports of Progress  
on Legislative Mandates and  
Ongoing Statewide Initiatives

- ✓ Accountability Report 2004
- ✓ Accountability Report 2005
- ✓ Accountability Report 2006
- ✓ Eighth Quadrennial Review  
2006

## **REPORTING FORMATS**

### **I. INSTITUTIONAL ACCOUNTABILITY REPORTS**

**A. Trustee Reports.** Written reports of 3–5 pages submitted annually by each of the 11 Boards of Trustees. In response to the commitment to support the implementation of the *State Plan for Alabama Higher Education 2003–04 to 2008–09* within the context of institutional missions and available financial resources, Trustee Reports need to include the mission of the institution(s), the scope of operations, the strategies designed to address the statewide goals identified in the plan, and a roster of Board members. Contents of the Reports are an opportunity to present evidence of progress by the institution(s) toward the statewide goals. There is no prescribed format for these reports that will be compiled by Commission staff, presented to Commissioners by the Chair of the Council of Presidents, and distributed to legislators, etc.

**B. Institutional Reports.** Public presentations by presidents of regionally accredited institutions will be scheduled for Commission meetings beginning in 2005 and will extend over the five-year period. These oral reports accompanied by a 1–5 page written abstract/handout, are opportunities to focus on the extent to which institutions have made progress toward accomplishing goals identified in the *State Plan for Alabama Higher Education 2003–04 to 2008–09* within the context of their missions and available financial resources. Presentations are expected to be informal and non-prescriptive in terms of institutional design, presentation, and Commission response/dialogue.

### **II. ALABAMA COMMISSION ON HIGHER EDUCATION ACCOUNTABILITY REPORTS**

**A. Annual Reports.** Written reports to the Governor/Legislature that provide evidence of compliance with legislative mandates/statewide initiatives.

**B. Quadrennial Review.**

**III. NATIONAL ACCOUNTABILITY REPORTS** Biennial oral/written reports of Alabama's performance in relationship to the region/nation utilizing the assessment model: *"Measuring Up"* prepared and published by the National Center for Public Policy and Higher Education.

# *THE ALABAMA COMMISSION ON HIGHER EDUCATION'S ACCOUNTABILITY AGENDA*

## **TIMETABLE FOR IMPLEMENTATION<sup>1</sup>**

### **YEARS ONE THROUGH THREE: (2004-2006)**

Annual Board of Trustee Reports Volumes One, Two, and Three  
Oral Institutional Accountability Reports  
Commission Staff Reports (oral/written) of Progress on Legislative  
Mandates and Ongoing Statewide Initiatives  
ACHE Accountability Reports 2004, 2005, and 2006 to the Governor and Legislature  
National Accountability Report (Years 2004 and 2006)  
Initiate Eighth Quadrennial Review (2006)

### **YEAR FOUR: (2007)**

Annual Board of Trustee Reports Volume Four  
Oral Institutional Accountability Reports  
Commission Staff Reports (oral/written) of Progress on Legislative  
Mandates and Ongoing Statewide Initiatives  
ACHE Accountability Report 2007 to the Governor and Legislature  
Eighth Quadrennial Review Report

### **YEAR FIVE: (2008)**

Annual Board of Trustee Reports Volume Five  
Oral Institutional Accountability Reports  
Commission Staff Reports (oral/written) of Progress on Legislative  
Mandates and Ongoing Statewide Initiatives  
ACHE Accountability Report 2008 to the Governor and Legislature  
Report on Strategies for the Development of the next 5-Year Planning Cycle

<sup>1</sup>Based on the State Plan's five-year planning cycle and a schedule of four Commission meetings per year.

*THE ALABAMA COMMISSION ON HIGHER EDUCATION'S ACCOUNTABILITY AGENDA*

**ORAL INSTITUTIONAL ACCOUNTABILITY REPORTS**

**SCHEDULE OF PRESIDENTIAL PRESENTATIONS 2005-2007**

**2005**

**MARCH 11:** Dr. William Meehan, Jacksonville State University  
Dr. Joe Lee, Alabama State University

**JUNE 24:** Dr. Rick Rogers, Shelton State Community College  
Dr. Joanne Jordan, Southern Union Community College

**SEPTEMBER 23:** Dr. Jack Hawkins, Troy University  
Mr. V. Gordon Moulton, University South Alabama

**DECEMBER 16:** Dr. Marilyn Beck, Calhoun State Community College

**2006**

**MARCH 3:** Dr. Robert Jennings, Alabama A&M University  
Dr. Harold Wade, Beville State Community College

**JUNE 16:** Dr. Ed Richardson, Auburn University  
Dr. Guin Nance, Auburn University at Montgomery

**SEPTEMBER 22:** Dr. Malcolm Portera, The University of Alabama System  
Dr. Carol Garrison, University of Alabama  
at Birmingham

**DECEMBER 8:** Dr. Jerry Bartlett, Athens State University  
Dr. Frank Franz, President, University of Alabama  
in Huntsville

**2007**

**SPRING** Dr. William G. Cale, Jr. President, University of  
North Alabama  
Dr. Thomas Corts, Interim Chancellor, Alabama  
Department of Postsecondary Education

**SUMMER**

**FALL** Dr. Richard Holland, University of West Alabama

**WINTER** Dr. Robert E. Witt, The University of Alabama  
Dr. Phillip Williams, University of Montevallo

DISCUSSION ITEM C: Measuring Up 2006: The Alabama Report Card for Higher Education

Staff Presenter: Dr. Elizabeth C. French  
Director of Institutional Effectiveness and Planning

Staff Recommendation: For discussion only.

The *Measuring Up* report card series issued by the National Center for Public Policy and Higher Education (National Center) addresses a need for data collection and disclosure in higher education similar to those central to the sweeping elementary and secondary education reforms set forth in the *No Child Left Behind Act* of 2001. *Measuring Up 2006* is the fourth in a series of biennial report cards designed to profile how well American higher education is meeting external demands. The state-by-state report cards are intended to provide the general public and policymakers with information to assess and improve postsecondary education as well as support targeted strategies for change. By gauging performance of each state every two years, the report cards enable states to track the progress of their own improvement efforts.

National Center: The National Center is an independent, non-profit, nonpartisan agency established in 1998 to: 1) promote public policies that enhance America's opportunities to pursue and achieve high-quality education and training beyond high school; 2) conduct independent research and analyses of pressing policy issues facing the states; and 3) communicate performance results and key findings to the public. Core funding support comes from a consortium of national foundations that includes the Pew Charitable Trusts, the Atlantic Philanthropies, and the Ford Foundation.

Higher Education Defined. The National Center has adopted a broad definition of higher education as all education and training beyond high school, including all public and private, two-and four-year, nonprofit and for-profit institutions. From this perspective, findings in the state-by-state reports attempt to measure the degree to which higher education resources in each state are responding to the need for a college-educated citizenry as well as fulfilling the aspirations of an increasingly diverse population, regardless of race, gender, socio-economic condition, age, or employment status.

Performance Categories: The report card grades states in six overall performance categories:

- *Preparation:* How adequately does the state prepare students for education and training beyond high school?
- *Participation:* Do state residents have sufficient opportunities to enroll in education and training beyond high school?

ALABAMA COMMISSION ON HIGHER EDUCATION

Friday, December 8, 2006

Discussion Item

- *Affordability*: How affordable is higher education for students and their families, given income levels, financial aid, and tuition levels at colleges and universities in the state?
- *Completion*: Do students make progress toward and complete their certificates or degrees in a timely manner?
- *Benefits*: What benefits does the state receive from having a highly educated population?
- *Learning*: What is known about student learning as a result of education and training beyond high school? (Measuring Up 2006 is the first edition that reports on this category for all 50 states on the extent to which colleges and universities prepare students to contribute to the workforce.)

State Performance Scores. Indicators/measures used for each performance category are based on data collected regularly by reliable, public sources that follow accepted practices for data collection; are comparable across the 50 states; and measure performance results.

Each state receives a letter grade in each performance category. In four of the performance categories (Preparation, Participation, Completion, and Benefits) grades are calculated by comparing each state's current performance to that of the best performing states.

In the Affordability category, the United States as a whole is "measuring down." That is, even in the best performing states higher education has become less rather than more affordable when the costs of attending college are considered relative to family income. As a result, state grades in the Affordability category are calculated by comparing each state's current performance with the performance of the best states in the early 1990's. The Affordability category is the only one in which no state receives a grade higher than C minus.

Information on the *Measuring Up* Reports is available at <http://www.highereducation.org>.

Supporting Documentation:

*Measuring Up 2006.* Summary of the Alabama Report Card.

DISCUSSION ITEM D: SREB-Alabama Doctoral Scholars Program

Staff Presenter: Dr. Paul B. Mohr, Sr.  
Director of Special Programs

Staff Recommendation: For discussion only.

Background Alabama continues to receive recognition for its SREB Doctoral Scholars program. Such recognition includes:

1. The 2006 Compact for Faculty Diversity's ***Extra Mile Award*** for Distinguished Service. This award was presented to the University of Alabama. Dr. Carl Williams, Director of Graduate Admissions and Recruitment, accepted the award on behalf of the university. Dr. Ansley Abraham, SREB Program Director, has indicated that over the last 14 years, the University of Alabama has led all 89 participating institutions in the number of scholars, and is also a leader among SREB institutions in the number of SREB Scholars who have been employed as faculty members.
2. The 2006 Compact for Faculty Diversity's ***Faculty Mentor of the Year Award***. The recipient of this award is Dr. Alisha Malloy, an Assistant Professor of Management Systems at the University of Alabama. Shywanda Moore, a 2<sup>nd</sup> year Applied Statistics Doctoral Scholar, nominated Dr. Malloy for this award. Moore says, "***This woman has been a tremendous blessing in my life. She went above and beyond her duties to help me. She was not my academic mentor, yet she made an investment in my life and for that I am forever grateful.***"
3. SREB Recognition of the ***300<sup>th</sup> Mark Musick Doctoral Scholar Graduate***. She is Dr. Kimberly Bailey, a biomedical engineering graduate and postdoctoral researcher at the University of Alabama at Birmingham (UAB).

The SREB-State Doctoral Scholars Program was created in 1993 to ease the acute shortage of minority faculty at U.S. colleges and universities. Although one-third of the nation's college students are people of color, only about 10 percent of faculty members in higher education institutions in the 16 SREB states are people of color, according to Dr. Abraham.

Supporting Documentation: SREB/Alabama Doctoral Scholars Report. Available upon request.

**DECISION ITEM A:** Report of the Eighth Quadrennial Evaluation Committee

**Staff Presenter:** Tim Vick  
Associate Executive Director

**Staff Recommendation:** That the Commission receive the Report of the Eighth Quadrennial Evaluation Committee.

**Background:** The Code of Alabama. Section 16-5-12 states:

.... "during the last year of each gubernatorial term, the commission shall appoint a committee of at least three consultants who are not associated with higher education in this state to evaluate the effectiveness of the work of the Commission and to recommend changes as needed. A report prepared by the committee shall be submitted to the Governor, the Legislature, the presidents and governing boards of the public institutions of higher education of this state and the public."

The following individuals were identified to conduct the review.

***Dr. Aims McGuinness*** – Chairman

Dr. McGuinness is a senior associate with the National Center for Higher Education Management Systems (NCHEMS), a private nonprofit policy center in Boulder, CO. At NCHEMS, he specializes in state governance and coordination of postsecondary education; strategic planning and restructuring higher education systems; roles and responsibilities of public institutional and multi-campus system governing boards; and international comparison of education reform.

***Dr. James D. Johannes*** -

Dr. Johannes is President of On-Line Applications Research and Envisage Inc. He served as a faculty member at the University of Alabama in Huntsville beginning in 1974, becoming Dean of the School of Graduate Studies at UAH in June, 1994 continuing until August 1998.

***Dr. Larry McCoy***-

Dr. McCoy served as President of Northwest-Shoals Community College in Muscle Shoals from August, 1987 through September, 2000. From 1977 until 1987, he was Dean of Student Development at Athens State University.

***Mr. Victor Vernon*** –

Mr. Vernon is the Director of Legislative Policy for the Business Council of Alabama (BCA). At BCA, he represents the interests of the business community before the Legislature and other governmental bodies on tax, public education and workforce training issues. He served for 18 years as a Senate Fiscal Officer for the Legislative Fiscal Office.

***Mrs. Mary S. Zoghby –***

Mrs. Zoghby is the Executive Director of the Boys and Girls Clubs of South Alabama. She served in the Alabama House of Representatives from 1978 until 1994 where she chaired the House Banking Committee from 1983 to 1994.

The committee used a variety of methods to accomplish their task. First, the committee compared Alabama data to regional and national data on a variety of subjects. Second, the committee conducted a survey of stakeholders relating to the role and effectiveness of the Commission (see Attachment A). Finally, the Committee held regional meetings in Mobile, Birmingham and Montgomery in order to solicit input from higher education officials, elected officials, civic leaders and business leaders on the following questions:

1. What are the most important issues facing Alabama (i.e., education levels of the workforce, economic development, etc.) to which higher education could make a contribution? To what extent do these issues vary from one region to another?
2. How well is higher education currently linked with efforts to address these issues?
3. What are the major obstacles to a stronger connection between higher education and these issues?
4. What is your assessment of the role played by ACHE, if any, in leading, coordinating or facilitating the link between higher education and these issues?
5. What is your assessment of how well ACHE has been performing its statutory coordinating and regulatory functions?
6. What alternatives should we be considering for recommendations to address the problems identified in 1-5?

At the time of the mail-out of the Commission packet, the report is still in the process of being written. It will be distributed to Commissioners as soon as possible.

Supporting Documentation:

1. Report of Eighth Quadrennial Review Committee. To be distributed as soon as possible.
2. Eighth Quadrennial Evaluation Committee Survey. Attached.

Attachment A

Eighth Quadrennial Evaluation Committee Survey  
Alabama Commission on Higher Education

I. **Your Position** (check one)

- Faculty/administrator in college or university
- Member of campus or system board of trustees
- Member of state legislature
- Civic, media, business leader
- Other

II **General Questions on the Role and Effectiveness of the Commission**

(If you have no opinion on the question or no opportunity to develop an opinion, please check that option with each question.)

- A. What are the two or three most significant issues facing the State of Alabama that are being addressed or should be addressed by postsecondary/higher education?
- No opportunity to observe or no opinion.

- B. What actions have the Alabama Commission on Higher Education taken in the past five years to ensure that postsecondary/higher education addresses the issues identified in A?
- No opportunity to observe or no opinion

- C. What could the Commission do that it has not done to ensure that postsecondary/higher education addresses the issues identified in A?
- No opportunity to observe or no opinion

- D. What are the most important impediments to the ability of the Commission to provide leadership in efforts of postsecondary/higher education to address the issues identified in A?
- No opportunity to observe or no opinion

**ACHE Survey**  
**Page 2**

**III. Evaluation of Commission Responsibilities**

Using the response categories and scale provided in Columns 1 and 2 please indicate your assessment of Commission effectiveness in each of the statutory responsibilities specified below. In Column 3, in your view, please rank the importance (from 1 being the most important to 12 being the least important) of the functions listed below.

- 4 - Highly Effective
- 3 - Adequately Effective
- 2 - Moderately Effective
- 1 - Not Effective
- No - Not observed or no opinion

(1) Function	(2)					(3) Ranking by Importance
	No	1	2	3	4	
Analyzing and evaluating present and future needs for instruction, research, and public service in postsecondary/higher education	<input type="checkbox"/>					
Developing and implementing a long range plan for postsecondary/higher education	<input type="checkbox"/>					
Establishing a university and college information system	<input type="checkbox"/>					
Reviewing and approving/disapproving proposals for new programs or units of instruction	<input type="checkbox"/>					
Reviewing and approving/disapproving proposals for off- campus offerings	<input type="checkbox"/>					
Reviewing existing programs and units of instruction, research, and service	<input type="checkbox"/>					
Developing and presenting a unified budget to governor/legislature	<input type="checkbox"/>					
Planning and conducting special studies, surveys, and evaluations related to postsecondary/higher education	<input type="checkbox"/>					
Developing and recommending legislation to insure high quality education in the state	<input type="checkbox"/>					
Advising the governor, at his request, regarding postsecondary/higher education matters	<input type="checkbox"/>					
Studying and making recommendations	<input type="checkbox"/>					

on public institution role and scope						
Operating student aid programs for the state	<input type="checkbox"/>					

**ACHE Survey**  
**Page 3**

B. Are there functions that the Commission should perform that it is not now performing?

C. What functions, if any, could be discontinued?

**DECISION ITEM B:** Executive Budget Request for FY 2007-2008

Staff Presenter: Mrs. Veronica M. Harris  
Director of Accounting

Staff Recommendation: Staff recommends that the Commission approve the Executive Budget Request for FY 2007-2008 as presented.

Background: The FY 2007-2008 Executive Budget Request submission due date to the State Budget Office was November 1, 2006. The budgeting guidelines from the State Executive Budget Office and the FY 2006 year end automated reports from the State financial systems were not available until approximately the middle of October 2006. Sufficient data and required cost projection figures were not available to develop the detailed budget request in time for it to be presented to the Commission at the September meeting. In order to comply with the designated submission deadline, a draft budget request was submitted to the State Budget Office. An approved budget request will be submitted upon approval by the Commissioners.

The following planning assumptions were used in developing the FY 2007-2008 Executive Budget Request. The Education Trust Fund (ETF) appropriation increases are requested for:

Planning and Coordination

- A. The retirement rate has increased from 9.36% to 11.06%.
- B. Health insurance has increased from \$717 to \$775 per month, per employee.
- C. Three new positions are being requested for 2007-2008 fiscal year.
- D. An amount equivalent to a maximum of a 3% merit increase was included for all employees.
- E. An increase for in-state travel for Commissioners and staff is included.
- F. An increase in rentals for copiers and motor pool vehicles is requested.
- G. There is an increase in State Higher Education Executive Officers association dues (SHEEO).
- H. An increase is requested to replace the current AS400 line printers and aged fax machines. Additionally, an increase is requested to replace a portion of the staff's aging personal computers.
- I. Building rent will increase from \$9.00 per square foot to \$9.25. Storage space will increase from \$4.00 per square foot to \$5.00. Building operating increases will increase also. It is currently at \$4.10 per square foot.

Alabama Student Assistance Program

- A. A 100% increase in the amount of \$1,721,558 is requested for the need basis assistance program. Please note that only a meager amount of this increase will be used for the operation of the program. A total of 99.44% of the requested increase amount will be used for Alabama's students.

Southern Regional Education Board (SREB)

- A. An increase is requested due to the rising cost of membership dues.
- B. An increase amount of \$20,000.00 is requested in order to maintain the current number of Minority Doctoral Scholar candidates and an increase of \$40,000.00 is requested to provide for special-needs curriculums such as math, science and health.

Experimental Program to Stimulate Competitive Research

- A. An increase to the grant line was requested in order to fund more proposals and thus secure more federal matching grants.

Network of Alabama Academic Libraries (NAAL)

- A. An increase was requested so that NAAL could purchase some of the more expensive scientific oriented databases.
- B. Additional hardware need to be purchase to upgrade the current server and to increase software for additional digital collections.

Articulation System

- A. The requested increase will go toward further expansion and enhancement of the system.

Alabama Agricultural Land Grant Alliance (AALGA)

- 1. An increase was requested in order to maximize federal grant opportunities for Alabama A&M University and Tuskegee University.

Teacher Education Scholarship Loan Program

- A. An increase was requested to revitalize a viable program for Alabama Teachers.

Supporting Documentation:

- 1. Budget Request Summary is attached.
- 2. ACHE Programs and Funding Sources are attached.
- 3. Executive Budget Request for Fiscal Year 2007-08 is available upon request.

APPROPRIATION UNIT: SUMMARY OF ALL APPROPRIATION UNITS  
 ACTIVITY: SUMMARY OF ALL ACTIVITIES  
 ORGANIZATION: APPROPRIATION UNIT CODE NUMBER: ALL  
 ACTIVITY CODE NUMBER: ALL  
 ORGANIZATION CODE NUMBER:

MAJOR OBJECTS	ACTUAL	BUDGETED	REQUESTED	INCREASE (DECREASE)	
	EXPENDITURES 2005-2006	EXPENDITURES 2006-2007	EXPENDITURES 2007-2008	AMOUNT	PERCENT
NUMBER OF EMPLOYEES:	32.00	30.00	33.00		
01 PERSONNEL COSTS	1,614,157	1,873,005	2,029,177	156,172	8.34%
02 EMPLOYEE BENEFITS	448,849	555,609	672,650	117,041	21.07%
03 TRAVEL-IN-STATE	35,081	39,900	45,100	5,200	13.03%
04 TRAVEL-OUT-OF-STATE	14,137	28,400	35,700	7,300	25.70%
05 REPAIRS AND MAINTENANCE	3,499	5,700	6,200	500	8.77%
06 RENTALS & LEASES	285,248	493,863	553,300	59,437	12.04%
07 UTILITIES & COMMUNICATION	44,831	51,900	52,900	1,000	1.93%
08 PROFESSIONAL SERVICES	325,465	664,746	476,600	(188,146)	-28.30%
09 SUPPLIES, MATERIALS & OPERATING EXP	201,362	193,004	219,500	26,496	13.73%
10 TRANSPORTATION EQUIPMENT OPERATIONS	1,475	3,000	3,500	500	16.67%
11 GRANTS & BENEFITS	13,854,437	16,276,226	20,995,943	4,719,717	29.00%
12 CAPITAL OUTLAY	0	0	0	0	0.00%
13 TRANSPORTATION EQUIPMENT PURCHASES	14,438	0	0	0	0.00%
14 OTHER EQUIPMENT PURCHASES	19,020	29,000	44,000	15,000	51.72%
15 DEBT SERVICE	0	0	0	0	0.00%
16 MISCELLANEOUS	0	0	0	0	0.00%
<b>TOTAL EXPENDITURES</b>	<b>\$16,862,000</b>	<b>\$20,214,353</b>	<b>\$25,134,570</b>	<b>4,920,217</b>	<b>24.34%</b>

FUND NO.	SOURCE OF FUNDS	ACTUAL	BUDGETED	REQUESTED	INCREASE (DECREASE)	PERCENT
0403	BALANCE FORWARD	0	378,967	0	(378,967)	0.00%
0459	BALANCE FORWARD	0	0	0	0	0.00%
0458	BALANCE FORWARD	0	0	0	0	0.00%
0553	BALANCE FORWARD	0	0	0	0	0.00%
0754	BALANCE FORWARD -TSPAT	266,610	417,900	417,900	0	0.00%
0778	BALANCE FORWARD	0	0	0	0	0.00%
0200	ETF	14,575,778	17,057,188	21,982,091	4,924,903	28.87%
0403	FEDERAL AND LOCAL	1,686,308	1,646,238	2,036,479	390,241	23.71%
0458	AGSLP-OPERATIONS	0	0	0	0	0.00%
0459	EMINENT SCHOLARS	0	0	0	0	0.00%
0553	AGSLP	0	0	0	0	0.00%
0778	SAILS	174,566	537,060	398,100	(138,960)	-25.87%
0754	TSPAT	0	0	200,000	200,000	.....
0200	2% SALARY INCREASE	33,800	0	0	0	0.00%
1160	KNIGHT VS MONITOR	124,937	177,000	100,000	(77,000)	-43.50%
		0	0	0	0	0.00%
<b>TOTAL FUNDS</b>		<b>\$16,862,000</b>	<b>\$20,214,353</b>	<b>\$25,134,570</b>	<b>4,920,217</b>	<b>24.34%</b>

**ALABAMA COMMISSION ON HIGHER EDUCATION  
Fiscal Year 2007-2008 Budget Request  
PROGRAM DESCRIPTIONS**

<u>BUDGET CODES</u>	<u>FUND SOURCE</u>	<u>APPROPRIATION UNIT/ PROGRAM NAME &amp; DESCRIPTION</u>
172		<b>PLANNING &amp; COORDINATION SERVICES</b>
0144	ETF	<p><b>Postsecondary Education (O&amp;M):</b> Provide funds for ACHE's mission accomplishments, for operating costs of most other ACHE administered programs, and for payments to the Title VI Court Appointed Monitor.</p>
153		<b>STUDENT ASSISTANCE</b>
0121	ETF/FEDERAL	<p><b>Alabama Student Assistance Program:</b> Provide funds to match the federal Leveraging Educational Assistance Partnership (LEAP) funds to provide need-based scholarships to Alabama students attending in-state institutions.</p>
0122	ETF	<p><b>Alabama Student Grant Program:</b> Provide tuition equalization grant funds to Alabama students attending in-state private colleges and universities.</p>
0125	ETF	<p><b>Teacher Ed Scholarship Loan Program:</b> Provide scholarships to Alabama K-12 teachers for training in technology at in-state institutions.</p>
0124	ETF	<p><b>Alabama National Guard Ed Assistance Program:</b> Provide scholarships for Alabama National Guard members attending in-state institutions.</p>

**ALABAMA COMMISSION ON HIGHER EDUCATION  
Fiscal Year 2007-2008 Budget Request  
PROGRAM DESCRIPTIONS**

<u>BUDGET CODES</u>	<u>FUND SOURCE</u>	<u>APPROPRIATION UNIT/ PROGRAM NAME &amp; DESCRIPTION</u>
153		<b>STUDENT ASSISTANCE</b>
0126	ETF	<b>Chiropractic Scholarship Program:</b> Provide scholarships to Alabama residents attending chiropractic schools.
0794	ETF	<b>Police &amp; Fire Fighters' Survivors Tuition Program:</b> Provide scholarships for spouses and dependents of deceased police officers and firefighters that were killed or permanently disabled in the line of duty.
152 0109	ETF	<b>SUPPORT OF OTHER EDUCATIONAL ACTIVITIES</b> <b>Southern Regional Education Board:</b> Provide funds for the State's membership fees and for student and institutions' participation in minority scholarships, contract programs, the Academic Common Market and the Electronic Campus.
0116	ETF	<b>Experimental Program to Stimulate Competitive Research (EPSCOR):</b> Provide state funds to Alabama research institutions for matching federal and private research grants.
0144	Federal	<b>Postsecondary Ed/Federal (No Child Left Behind):</b> Allocates federal funds through competitive grants to Alabama Postsecondary institutions for the professional development of Alabama K-12 teachers.
0118	ETF	<b>Network of AI Academic Libraries:</b> Provide funds for the coordination and development of Alabama academic libraries' activities and resources.

**ALABAMA COMMISSION ON HIGHER EDUCATION  
Fiscal Year 2007-2008 Budget Request  
PROGRAM DESCRIPTIONS**

<u>BUDGET CODES</u>	<u>FUND SOURCE</u>	<u>APPROPRIATION UNIT/ PROGRAM NAME &amp; DESCRIPTION</u>
152		<b>SUPPORT OF OTHER EDUCATIONAL ACTIVITIES</b>
0107	ETF	<b>Articulation System:</b> Provide funds for the state articulation system development and operation by Troy State University.
151		<b>SUPPORT OF STATE UNIVERSITIES</b>
151		<b>ALABAMA AGRICULTURAL LAND GRANT ALLIANCE</b>
0800	ETF	<b>Alabama Agricultural Land Grant Alliance:</b> Provide funds to encourage cooperative efforts among the agricultural extension services at the land grant institutions.
176		<b>ALABAMA GUARANTEED STUDENT LOAN PROGRAM</b>
0123	Local	<b>Student Assistance Initiated Loan Servicing:</b> Provide operating funds for servicing student educational loans for Alabama students and lenders.

DECISION ITEM C: Report on the Facilities Master Plan and Capital Projects Requests for FY 2007-2008 – FY 2011-2012

Staff Presenter: Ms. Susan J. Cagle  
Director of Institutional Finance and Facilities

Staff Recommendation: That the Alabama Commission on Higher Education receive the report on the Facilities Master Plan and Capital Projects Request as submitted by the staff and that the report be forwarded to the appropriate Legislative officials.

Background: Section 16-5-15 of the Code of Alabama requires that each institution annually provide a five-year master plan regarding facilities to the Commission. Each institution is also required to prioritize its capital requests and to provide a needs assessment for requested projects.

All public four-year institutions and all two-year institutions have submitted Facilities Master Plans. Commission staff have summarized the submissions in the following report. The staff requests that the Commission receive the report on the Facilities Master Plan and Capital Projects Request as submitted by the staff. The staff further requests that the report on the Facilities Master Plan and Capital Projects Request be forwarded to the appropriate Legislative officials.

Supporting Documentation: Report on the Facilities Master Plan and Capital Projects Requests for FY 2007-2008 – 2011-2012, attached.

Facilities Master Plan and Capital Projects Request reports for FY 2007-2008 – 2011-2012, as provided by public four-year and two-year institutions, available upon request.

ALABAMA COMMISSION ON HIGHER EDUCATION

REPORT ON FACILITIES MASTER PLAN

AND

CAPITAL PROJECTS REQUESTS

FY 2008 - 2012

FOR ALL PUBLIC  
HIGHER EDUCATION INSTITUTIONS

December 2006

## FACILITIES MASTER PLAN AND CAPITAL PROJECTS REQUESTS

In the 1996 Regular Session of the Legislature Act 96-539 was enacted. Act 96-539 was later codified as Section 16-5-15 of the Code of Alabama. Section 16-5-15 requires all public institutions of higher education to submit to the Alabama Commission on Higher Education a Facilities Master Plan. This plan is to include all capital project proposals and requires prioritizing of the capital improvement budget requests.

### Project Requests

All public two and four-year institutions submitted the Facilities Master Plan to the Alabama Commission on Higher Education in accordance with Section 16-5-15. The five years reported are broken into three time segments: Immediate, Intermediate, and Long-Term capital projects. Immediate projects are defined as those within the first year of the master planning cycle (FY 2007-2008). Intermediate projects are defined as those within the second year of the planning cycle (FY 2008-2009) while Long-Term projects fall into the last three years of the planning cycle (FY 2009-2010, 2010-2011, and 2011-2012). The projects are further divided into four separate project categories: New Construction/Acquisition; Renovation and Remodeling; Major Capital Equipment; and Deferred Maintenance/Facilities Renewal. The four charts immediately following this section show the percentage of Immediate, Intermediate, Long-Term, and Total projects broken into the project categories.

### Immediate Capital Projects

Under Attachment A, Table 1 summarizes the Immediate (Year 1) capital projects proposed by the institutions. As detailed on Table 1, \$1,427,141,252 was requested in Immediate capital projects, 32% (\$454,499,277) of which entail requests for funds from the Education Trust Fund (ETF). An additional 18% (\$258,263,475) of funds were projected to come from other State sources such as bond issues. Institutions also use funds they have raised in capital campaigns and federal and local funds, along with other sources to fund proposed capital projects.

Approximately 22% of all funds requested for Immediate capital projects are going for Renovation/Major Remodeling and Deferred Maintenance/Facilities Renewal Projects. An additional 2.8% of the funds requested are for Major Capital Equipment. Many of the projects in this category would also qualify in the Deferred Maintenance/Facilities Renewal column. As can be seen by this, one-quarter of all funds requested for

Immediate Capital projects would go toward projects for the maintenance, alteration, and repair of existing facilities.

### Intermediate and Long-Term Projects

Table 2, under Attachment A, provides a summary of the Intermediate (Year-2) Capital Projects Requests. The Intermediate Projects amount to \$812,656,106. Almost 48% of these projects are projected to be funded with either ETF or other State funds. Thirty-six percent (36%) of the requested funds for these projects fall in categories other than New Construction/Acquisition. Funding sources for the Long-Term projects are often just estimates at this point, but currently over 73% of the funding is anticipated to come from the ETF or other State-related funds as shown on Table 3, under Attachment A. Almost 40%, of the Long-Term projects fall into project categories other than New Construction/Acquisition.

### Summary

In summary, 33% of all capital projects requests are maintenance, alterations, or repairs of existing facilities or equipment. Almost 60% or about \$2.3 billion, of all of the funds requested for the projects listed on the Facilities Master Plans were projected to come from either ETF or Other State funds. A total of almost \$4 billion is projected as being needed to cover the capital projects requests of the four and two-year institutions over the next five years.

### Bond Issues

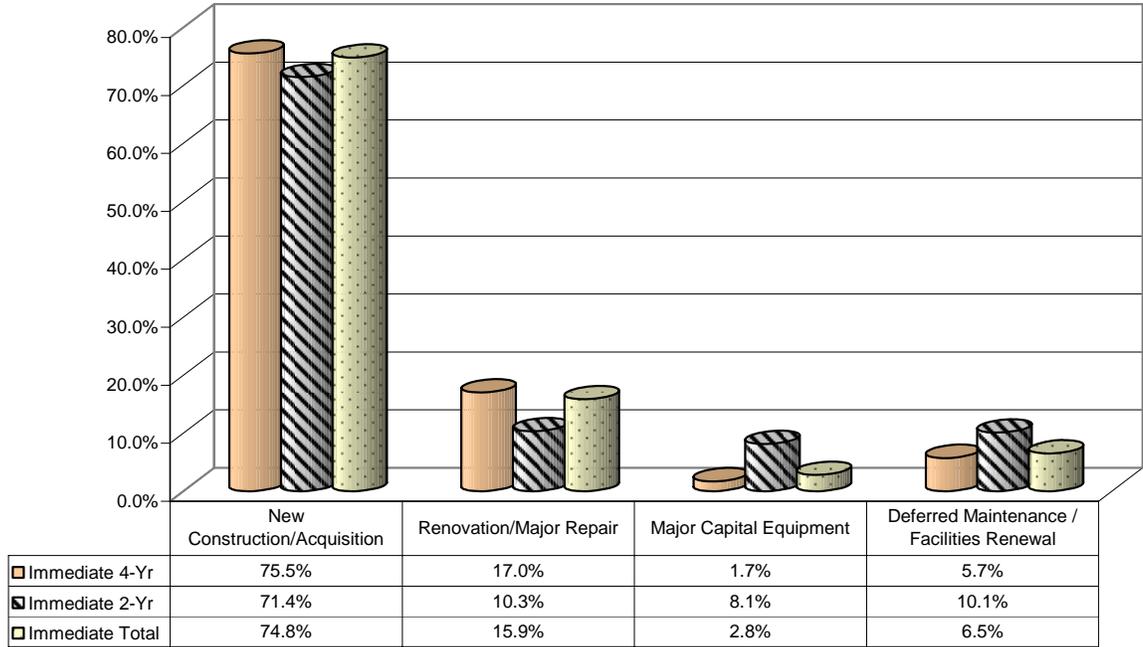
The State of Alabama does not provide regular funding for capital projects for education; this is true for K-12 as well as Postsecondary Education. In order to pay for capital projects the institutions must find funds from other sources. One of these sources is bonds. The institutions in Alabama are allowed to float their own bond issues. The four- and two-year institutions currently have approximately \$1.6 billion in bonds outstanding, as shown on Attachment B. As with all debt, these funds must be paid back and the institutions paid approximately \$265 million in debt service in the last fiscal year to pay these bonds off. The source of revenue to pay these bonds is usually through tuition or fees that the students pay.

### Tables

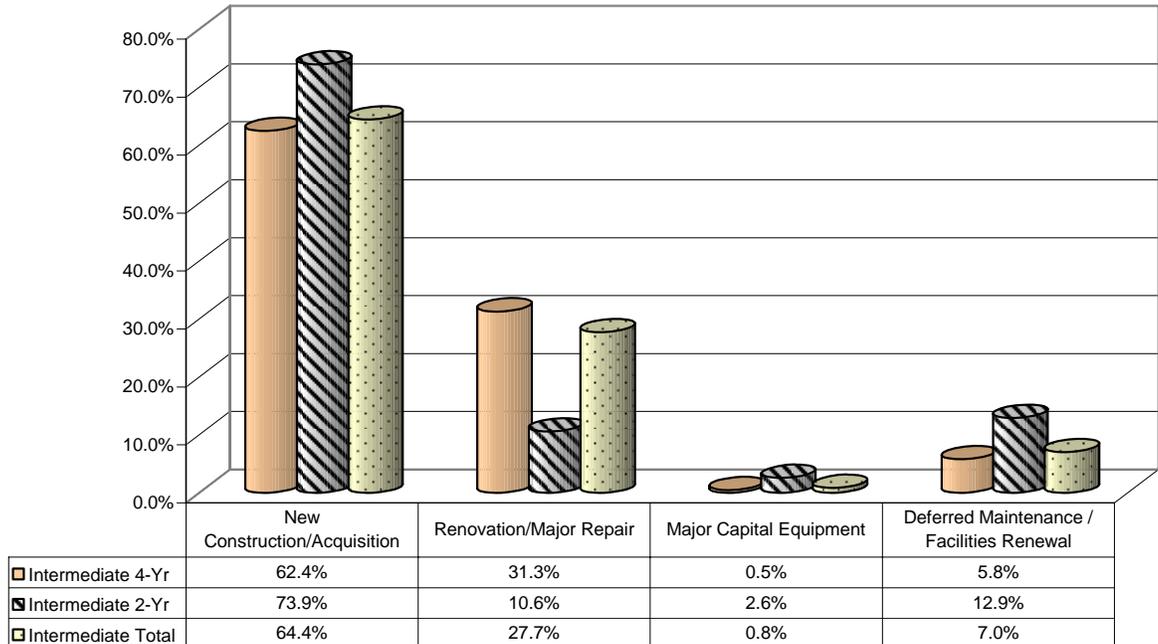
Under Attachment C is a priority listing of Immediate and Intermediate capital projects included in each institution's Facilities Master Plan. This summary displays projects by priority assignment, category of need, projected funding source(s), and basis of the requirement or need. These institutional reports also include the dollar amounts of the Immediate and Intermediate capital requirements requests broken into three projected funding source categories: state funds from the ETF, other state funds, and other funds.

Each individual institution's submission is on file at the Alabama Commission on Higher Education. These reports go into more detail about each Immediate and Intermediate Capital Requirements project. Estimated cost and net and gross square footage are detailed in these reports. A brief statement of justification for the project is also included for each project. Additional information on these projects may be acquired by contacting the Alabama Commission on Higher Education.

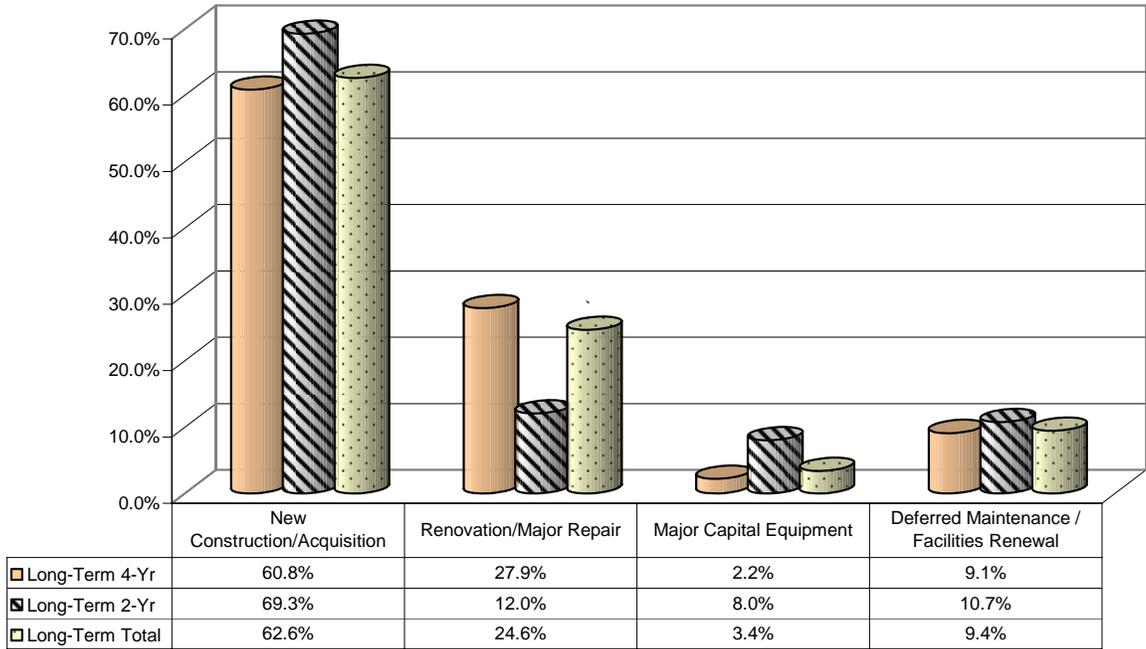
**Immediate Capital Requirements Projects by Category**



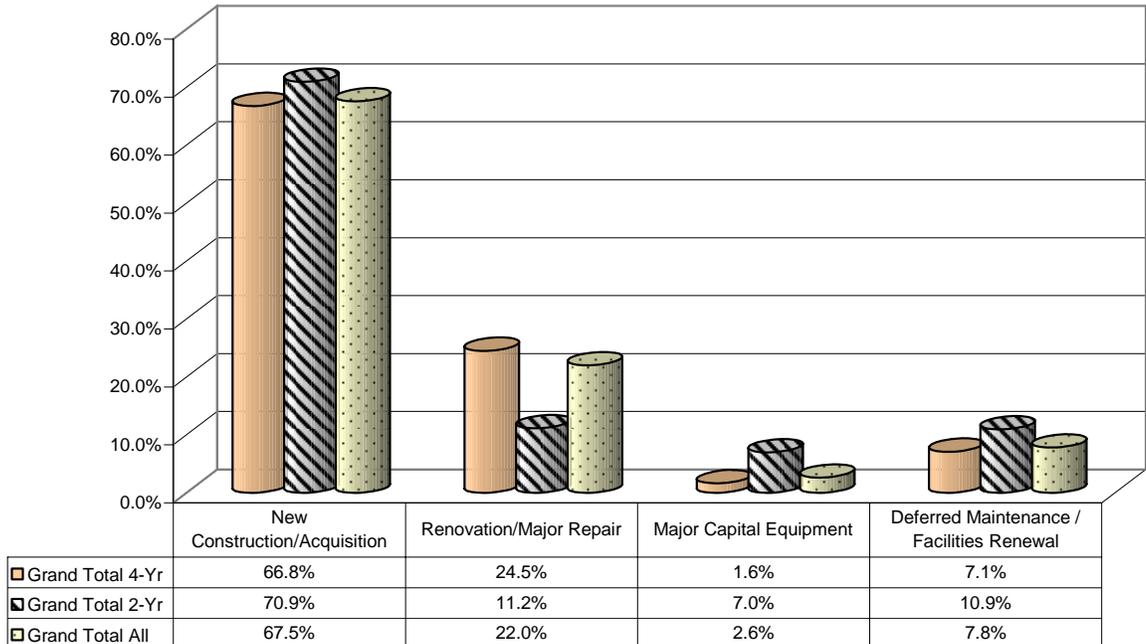
**Intermediate Capital Requirements by Category**



Long-Term Capital Requirements by Category



Total Capital Requirements by Category



ATTACHMENT A  
Summary Tables

Table 1

Summary Table  
 Immediate Capital Projects  
 All Public Higher Education Institutions

Immediate Capital Projects - Year 1 (FY 2007-2008)							
Institution	New Construction	Renovation/ Major Remodeling	Major Capital Equipment	Deferred Maintenance/ Fac Renewal	Total Estimated Cost	Percent Requested From ETF State Funds	Percent Requested From Other State Funds
Alabama A&M University	\$18,850,000	\$14,700,000	\$8,425,000	\$10,375,000	\$52,350,000	90.45%	None
Alabama State University	17,070,000	13,620,000	5,013,445	4,677,000	40,380,445	None	39.59%
Athens State University	250,000	9,275,750	400,000	800,000	10,725,750	18.18%	81.82%
Auburn University	178,300,000	9,200,000		9,581,000	197,081,000	None	None
Auburn Univ Montgomery	44,620,000			500,000	45,120,000	100.00%	None
Jacksonville State Univ	11,300,000	2,250,000		3,250,000	16,800,000	32.74%	None
Troy University	47,187,960	38,550,000	655,000	4,131,404	90,524,364	64.93%	0.55%
University of Alabama	135,395,692	30,200,000		5,200,000	170,795,692	46.88%	None
Univ of Alabama in Birmingham	97,858,000	41,600,000	2,500,000	14,145,000	156,103,000	None	62.03%
Univ of Alabama at Huntsville	140,600,000	15,000,000		1,906,000	157,506,000	40.40%	None
University of Montevallo		1,000,000		1,950,000	2,950,000	100.00%	None
University of North Alabama	64,755,660	5,657,911	1,709,567	3,159,567	75,282,705	78.57%	None
University of South Alabama	119,850,000	6,080,000	1,235,000	3,945,425	131,110,425	12.48%	9.15%
University of West Alabama	12,100,000	12,708,000		4,050,000	28,858,000	100.00%	None
Dauphin Isl Sea Lab /MESC	3,000,000	1,100,000	243,750	25,000	4,368,750	100.00%	None
SR & Dauphin Isl Total	891,137,312	200,941,661	20,181,762	67,695,396	1,179,956,131	35.09%	11.36%
Alabama Southern Comm Coll		604,800		676,620	1,281,420	100.00%	None
Bevill State Community College	2,500,000	150,000		1,000,000	3,650,000	31.51%	None
Bishop State Comm College	1,250,000	600,000			1,850,000	None	100.00%
Calhoun State Comm College		1,700,000		5,000,000	6,700,000	None	92.54%
Central Alabama Comm College			75,000	50,000	125,000	None	100.00%
Chatt Valley Community College	6,700,000	675,000			7,375,000	None	100.00%
Drake State Technical College	4,100,000	5,852,000		940,000	10,892,000	39.25%	None
Enterprise-Ozark Comm College	17,720,000	600,000	9,320,000	1,010,000	28,650,000	8.73%	87.78%
Faulkner State Comm College	40,000,000		6,500,000		46,500,000	9.68%	30.65%
Gadsden State Comm College	25,000,000	5,015,000	1,000,000	770,000	31,785,000	7.91%	44.90%
Ingram State Technical College	200,000			225,000	425,000	None	100.00%
Jefferson Davis Comm College	250,000	757,500		435,000	1,442,500	89.60%	None
Jefferson State Comm College	15,000,000		1,000,000	105,000	16,105,000	99.35%	0.65%
Lawson St Community College	4,900,000	5,559,000	350,000	9,000,000	19,809,000	None	6.50%
L. B. Wallace Comm College	7,200,000	100,000		50,000	7,350,000	None	45.58%
Marion Military Institute	200,000	905,000	644,000	225,000	1,974,000	100.00%	None
Northeast AL Comm College	6,000,000				6,000,000	None	100.00%
Northwest-Shoals Com College		150,000			150,000	None	100.00%
Reid State Technical College	150,000			845,201	995,201	93.47%	6.53%
Shelton State Comm College	27,250,000			2,500,000	29,750,000	1.68%	77.31%
Snead State Comm College		300,000		605,000	905,000	100.00%	None
Southern Union St Comm Coll	4,000,000				4,000,000	None	100.00%
Trenholm St Technical College		100,000			100,000	None	None
Wall St Comm College - Dothan	10,500,000	1,581,000		400,000	12,481,000	1.20%	98.80%
Wall St Comm Coll - Hanceville	3,600,000	240,000		600,000	4,440,000	None	95.50%
Wall St Comm College - Selma		650,000	1,250,000	550,000	2,450,000	100.00%	None
Total Comm & Tech	176,520,000	25,539,300	20,139,000	24,986,821	247,185,121	16.35%	50.23%
TOTAL	\$1,067,657,312	\$226,480,961	\$40,320,762	\$92,682,217	\$1,427,141,252	31.85%	18.10%

Source: Facilities Master Plan / Capital Project Request, FY 2008 -2012.

Table 2

Summary Table  
 Intermediate Capital Projects  
 All Public Higher Education Institutions

Intermediate Capital Projects - Year 2 (FY 2008-2009)							
Institution	New Construction	Renovation/ Major Remodeling	Major Capital Equipment	Deferred Maintenance/ Fac Renewal	Total Estimated Cost	Percent Requested From ETF State Funds	Percent Requested From Other State Funds
Alabama A&M University	\$500,000	\$10,425,000		\$5,150,000	\$16,075,000	100.00%	None
Alabama State University	71,689,804	20,270,000	2,000,000	1,800,000	95,759,804	1.57%	54.16%
Athens State University			700,000	550,000	1,250,000	100.00%	None
Auburn University	190,100,000	64,300,000		7,890,000	262,290,000	None	None
Auburn Univ Montgomery				1,000,000	1,000,000	100.00%	None
Jacksonville State Univ	3,750,000	2,000,000		5,250,000	11,000,000	100.00%	None
Troy University	42,275,800	32,900,000		7,297,868	82,473,668	42.44%	36.21%
University of Alabama	68,233,680	49,563,997		4,100,000	121,897,677	71.07%	None
Univ of Alabama in Birmingham						None	None
Univ of Alabama at Huntsville	33,300,000	9,000,000		1,875,000	44,175,000	89.81%	None
University of Montevallo				3,000,000	3,000,000	100.00%	None
University of North Alabama	4,283,957	9,914,964			14,198,921	100.00%	None
University of South Alabama	5,500,000	2,100,000	470,000		8,070,000	34.94%	None
University of West Alabama		9,866,000		1,100,000	10,966,000	100.00%	None
Dauphin Isl Sea Lab /MESC						None	None
<b>SR &amp; Dauphin Isl Total</b>	<b>419,633,241</b>	<b>210,339,961</b>	<b>3,170,000</b>	<b>39,012,868</b>	<b>672,156,070</b>	<b>33.19%</b>	<b>12.16%</b>
Alabama Southern Comm Coll	774,000	322,500			1,096,500	100.00%	None
Bevill State Community College	300,000	2,700,000		150,000	3,150,000	68.25%	None
Bishop State Comm College	7,000,000				7,000,000	None	100.00%
Calhoun State Comm College	750,000			800,000	1,550,000	None	100.00%
Central Alabama Comm College				140,000	140,000	None	100.00%
Chatt Valley Community College		2,300,000			2,300,000	None	100.00%
Drake State Technical College	7,144,000	1,021,000		750,000	8,915,000	6.73%	1.22%
Enterprise-Ozark Comm College		1,520,000		1,750,000	3,270,000	66.36%	33.64%
Faulkner State Comm College	6,500,000		1,250,000	1,000,000	8,750,000	89.03%	9.35%
Gadsden State Comm College	19,100,000	1,150,000	1,000,000	2,757,000	24,007,000	16.45%	1.15%
Ingram State Technical College		100,000	100,000	60,000	260,000	None	100.00%
Jefferson Davis Comm College	2,650,000	202,500	100,000	80,000	3,032,500	100.00%	None
Jefferson State Comm College						None	None
Lawson St Community College	22,400,000			9,000,000	31,400,000	None	3.76%
L. B. Wallace Comm College	180,000	400,000			580,000	None	100.00%
Marion Military Institute		290,000	535,000	347,000	1,172,000	100.00%	None
Northeast AL Comm College						None	None
Northwest-Shoals Com College		2,000,000			2,000,000	None	100.00%
Reid State Technical College	6,500,000	337,875		449,161	7,287,036	9.98%	90.02%
Shelton State Comm College		300,000			300,000	100.00%	None
Snead State Comm College	3,500,000		125,000	530,000	4,155,000	100.00%	None
Southern Union St Comm Coll	18,000,000				18,000,000	None	100.00%
Trenholm St Technical College	4,000,000	350,000			4,350,000	None	91.95%
Wall St Comm College - Dothan	600,000	450,000			1,050,000	100.00%	None
Wall St Comm Coll - Hanceville	4,000,000	935,000		350,000	5,285,000	None	100.00%
Wall St Comm College - Selma	450,000	500,000	500,000		1,450,000	100.00%	None
<b>Total Comm &amp; Tech</b>	<b>103,848,000</b>	<b>14,878,875</b>	<b>3,610,000</b>	<b>18,163,161</b>	<b>140,500,036</b>	<b>21.10%</b>	<b>36.41%</b>
<b>TOTAL</b>	<b>\$523,481,241</b>	<b>\$225,218,836</b>	<b>\$6,780,000</b>	<b>\$57,176,029</b>	<b>\$812,656,106</b>	<b>31.10%</b>	<b>16.35%</b>

Source: Facilities Master Plan / Capital Project Request, FY 2008 -2012.

Table 3  
 Summary Table  
 Long-Term Capital Projects  
 All Public Higher Education Institutions

Long Term Capital Projects - Years 3-5 (FY 2009-2010 - 2011-2012)								Estimated 5-Year Project Cost
Institution	New Construction	Renovation/ Major Remodeling	Major Capital Equipment	Deferred Maintenance/ Fac Renewal	Total Estimated Cost	Percent Requested From ETF State Funds	Percent Requested From Other State Funds	
Alabama A&M University	\$39,935,000	\$19,278,250			\$59,213,250	100.00%	None	\$127,638,250
Alabama State University	11,200,000	9,000,000	5,000,000	8,500,000	33,700,000	None	100.00%	169,840,249
Athens State University	1,750,000	5,400,000		450,000	7,600,000	100.00%	None	19,575,750
Auburn University	190,800,000	225,000,000		5,851,000	421,651,000	50.00%	25.00%	881,022,000
Auburn Univ Montgomery	29,750,000				29,750,000	100.00%	None	75,870,000
Jacksonville State Univ	57,000,000	38,000,000		1,850,000	96,850,000	46.57%	None	124,650,000
Troy University	50,000,000	1,300,000	19,850,000	2,602,731	73,752,731	71.00%	5.00%	246,750,763
University of Alabama	115,000,000	25,922,643	1,800,000	12,300,000	155,022,643	97.23%	None	447,716,012
Univ of Alabama in Birmingham	140,000,000				140,000,000	None	28.57%	296,103,000
Univ of Alabama at Huntsville	49,000,000	4,000,000		2,825,000	55,825,000	91.04%	None	257,506,000
University of Montevallo	5,000,000	21,200,000		4,800,000	31,000,000	100.00%	None	36,950,000
University of North Alabama	51,837,248				51,837,248	100.00%	None	141,318,874
University of South Alabama	17,325,000		750,000	72,714,814	90,789,814	92.11%	0.83%	229,970,239
University of West Alabama	830,000			1,100,000	1,930,000	100.00%	None	41,754,000
Dauphin Isl Sea Lab /MESC	1,500,000	100,000		500,000	2,100,000	100.00%	None	6,468,750
SR & Dauphin Isl Total	760,927,248	349,200,893	27,400,000	113,493,545	1,251,021,686	62.10%	14.67%	3,103,133,887
Alabama Southern Comm Coll	8,382,000	1,072,500		707,500	10,162,000	100.00%	None	12,539,920
Bevill State Community College	1,625,000	1,025,000		425,000	3,075,000	100.00%	None	9,875,000
Bishop State Comm College						None	None	8,850,000
Calhoun State Comm College	31,000,000				31,000,000	None	None	39,250,000
Central Alabama Comm College	700,000			570,000	1,270,000	78.74%	None	1,535,000
Chatt Valley Community College		2,475,000			2,475,000	None	100.00%	12,150,000
Drake State Technical College	14,000,000				14,000,000	9.00%	31.00%	33,807,000
Enterprise-Ozark Comm College	2,500,000	4,450,000	2,500,000	1,500,000	10,950,000	36.53%	63.47%	42,870,000
Faulkner State Comm College	2,500,000	150,000	1,000,000	175,000	3,825,000	100.00%	None	59,075,000
Gadsden State Comm College	44,975,000	12,033,000	19,250,000	3,501,000	79,759,000	62.39%	25.08%	135,551,000
Ingram State Technical College	800,000				800,000	None	None	1,485,000
Jefferson Davis Comm College	3,500,000	600,000	200,000	720,000	5,020,000	100.00%	None	9,495,000
Jefferson State Comm College	30,000,000		2,000,000		32,000,000	None	100.00%	48,105,000
Lawson St Community College	36,100,000	5,000,000		9,000,000	50,100,000	None	None	101,309,000
L. B. Wallace Comm College	8,500,000			800,000	9,300,000	None	8.60%	17,230,000
Marion Military Institute	15,000,000	350,000	422,000		15,772,000	None	36.60%	18,918,000
Northeast AL Comm College		2,000,000			2,000,000	100.00%	None	8,000,000
Northwest-Shoals Com College	550,000			1,000,000	1,550,000	None	None	3,700,000
Reid State Technical College	2,650,000	375,000		800,000	3,825,000	34.64%	65.36%	12,107,237
Shelton State Comm College	8,000,000			1,200,000	9,200,000	13.04%	None	39,250,000
Snead State Comm College	200,000	3,500,000	200,000	150,000	4,050,000	13.58%	None	9,110,000
Southern Union St Comm Coll	7,500,000		150,000		7,650,000	None	84.97%	29,650,000
Trenholm St Technical College	1,750,000	250,000		13,200,000	15,200,000	100.00%	None	19,650,000
Wall St Comm College - Dothan	5,000,000	2,500,000			7,500,000	100.00%	None	21,031,000
Wall St Comm Coll - Hanceville		2,855,000		1,050,000	3,905,000	None	100.00%	13,630,000
Wall St Comm College - Selma	150,000	500,000	300,000	75,000	1,025,000	100.00%	None	4,925,000
Total Comm & Tech	225,382,000	39,135,500	26,022,000	34,873,500	325,413,000	32.85%	26.20%	713,098,157
<b>TOTAL</b>	<b>\$986,309,248</b>	<b>\$388,336,393</b>	<b>\$53,422,000</b>	<b>\$148,367,045</b>	<b>\$1,576,434,686</b>	<b>56.06%</b>	<b>17.05%</b>	<b>3,816,232,044</b>

Source: Facilities Master Plan / Capital Project Request, FY 2008 -2012.

ALABAMA COMMISSION ON HIGHER EDUCATION  
 Friday, December 8, 2006  
 Decision Item C

ATTACHMENT B  
 Report on Revenue Bonds Issued by Alabama Public Higher Education Institutions

Institution	Total Original Value	Total Amount Outstanding 9/30/2006	Total Amount of Principal Debt Service 9/30/2006	Total Amount of Interest Debt Service 9/30/2006	Total Amount of Debt Service 9/30/2006	Sources of Payment
Alabama A&M University	67,200,000	55,470,000	1,980,000	2,836,505	4,816,505	Tuition & Fees
Alabama State University	130,078,000	102,169,000	1,710,000	2,761,216	4,471,216	Tuition and Fee Revenue and Housing Revenue
Athens State University	3,860,000	2,195,000	200,000	128,345	328,345	Tuition & Fees
Auburn University	313,691,607	273,734,429	11,939,442	12,040,785	23,980,227	General Fund, Auxiliary Fund & Athletic Fund
Auburn Univ Montgomery	3,279,000	1,555,000	95,000	48,075	143,075	Dormitory Revenues
Jacksonville State University	32,840,000	22,930,000	1,530,000	1,060,904	2,590,904	Tuition & Fees
Troy University	57,615,000	49,505,000	2,555,000	1,897,170	4,452,170	Tuition Revenue
University of Alabama	400,670,000	373,800,000	69,835,000	74,828,810	144,663,810	Tuition, Housing, Athletics, Parking Fees, Food Service
Univ of Alabama in Birmingham (Does not include Bonds for Hospital)	290,665,000	256,125,456	17,394,000	10,293,000	27,687,000	Multiple Sources, unable to specify
Univ of Alabama at Huntsville	65,552,000	58,666,000	6,566,000	9,562,495	16,128,495	Rental Fees & General Fees
University of Montevallo	16,605,000	12,061,000	1,058,000	564,060	1,622,060	Pledged Revenues which consist of tuition, fees, auxiliary revenues and other unrestricted revenues, with the exception of state appropriations.
University of North Alabama	26,085,000	24,360,000	605,000	1,176,860	1,781,860	General Fee Revenues & Student Housing Fees
University of South Alabama (Does not include Bonds for Hospital)	122,890,001	117,618,617	4,880,000	4,391,898	9,271,898	General Tuition & Fees & General Fees
University of West Alabama	5,340,000	3,225,000	165,000	35,000	200,000	Room Rent
Dauphin Isl Sea Lab /MESC	2,362,164	975,660	254,408	48,752	303,160	Estuarium admission fees, Gift Shop revenue, and Discovery Hall Programs tuition
4-Yr Institutions & Dauphin Isl Total	1,538,732,772	1,354,390,162	120,766,850	121,673,875	242,440,725	

ATTACHMENT B  
 Report on Revenue Bonds Issued by Alabama Public Higher Education Institutions

Institution	Total Original Value	Total Amount Outstanding 9/30/2006	Total Amount of Principal Debt Service 9/30/2006	Total Amount of Interest Debt Service 9/30/2006	Total Amount of Debt Service 9/30/2006	Sources of Payment
Alabama Southern Comm Coll	3,000,000	2,895,000	105,000	114,190	219,190	Tuition & Fee Revenues
Bevill State Community College	14,310,000	11,560,000	580,000	520,915	1,100,915	Tuition
Bishop State Comm College	8,660,000	8,285,000	395,000	400,158	795,158	Tuition & Fees
Calhoun State Comm College	37,145,000	34,895,000	1,290,000	1,633,168	2,923,168	Tuition & Fees & Facility Renewal Fees, Building Fees
Central Alabama Comm College	9,595,000	8,385,000	325,000	381,265	706,265	Tuition Revenue
Chatt Valley Comm. College	1,500,000	1,195,000	65,000	67,687	132,687	Tuition & Fees
Drake State Technical College	3,990,000	3,520,000	155,000	139,887	294,887	Tuition
Enterprise-Ozark Comm College	2,635,000	1,980,000	105,000	111,390	216,390	Tuition
Faulkner State Comm College	15,320,000	12,725,000	630,000	484,816	1,114,816	Tuition & Fees, Dorm Revenue & Facility Fee Revenues
Gadsden State Comm College	11,765,000	6,305,000	955,000	345,289	1,300,289	Etowah County Sales & Use Tax Revenue, Tuition Revenues, 2001 Bond Issue Retirement, and Facility Renewal Fees
Ingram State Technical College					0	
Jefferson Davis Comm College	1,880,000	1,030,000	125,000	50,490	175,490	Dorm Fees and Tuition Revenue
Jefferson State Comm College	32,345,000	29,440,000	1,325,000	1,279,941	2,604,941	Tuition & Fees
Lawson St Community College	10,500,000	9,070,000	415,000	390,789	805,789	Tuition and Fees
L. B. Wallace Comm College	4,700,000	4,230,000	175,000	193,325	368,325	Sale of trustee managed securities & Tuition & Fees
Marion Military Institute						
Northeast AL Comm College	6,225,000	5,860,000	230,000	233,954	463,954	Tuition & Fees
Northwest-Shoals Comm College	6,850,000	4,485,000	535,000	206,008	741,008	Tuition & Fees
Reid State Technical College	3,425,000	3,035,000	135,000	116,113	251,113	Tuition & Fees
Shelton State Comm College	31,440,000	20,090,000	2,385,000	1,037,905	3,422,905	Tuition & Fees
Snead State Comm College	6,855,000	6,075,000	260,000	250,499	510,499	Tuition & Fees
Southern Union St Comm Coll	29,735,000	26,150,000	1,075,000	1,189,176	2,264,176	Tuition & Fees
Trenholm St Technical College	2,000,000	1,605,000	45,000	90,750	135,750	Tuition & Fees
Wall St Comm College - Dothan	12,930,000	10,205,000	630,000	827,263	1,457,263	Tuition & Fees
Wall St Comm Coll - Hanceville	9,000,000	9,000,000		380,432	380,432	Tuition & Fees
Wall St Comm College - Selma						
Total Comm & Tech	265,805,000	222,020,000	11,940,000	10,445,410	22,385,410	
TOTAL	1,804,537,772	1,576,410,162	132,706,850	132,119,284	264,826,134	

Source: Facilities Master Plan / Capital Project Request, FY 2008 -2012.

Attachment C  
Institutional Tables

ALABAMA COMMISSION ON HIGHER EDUCATION  
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Alabama A&M University - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Wellness Center	New Construction / Acquisition	10,000,000		5,000,000	15,000,000	Greater space req. for existing prog./Chg. facility needs for existing prog.
2	Carter Hall	Renovation / Remodeling	5,200,000			5,200,000	Greater space req. for existing prog./Deterioration/obsol. of existing fac.
3	Carver Complex North/ SOE	Renovation / Remodeling	4,600,000			4,600,000	Greater space req. for existing prog./Enroll. growth
4	McCalep Vocational Building	Renovation / Remodeling	2,300,000			2,300,000	Other/Deterioration/obsol. of existing fac.
5	Palmer Hall	Deferred Maintenance/Facilities Renewal	2,375,000			2,375,000	Deterioration/obsol. of existing fac.
6	Frank Lewis Gym	Deferred Maintenance/Facilities Renewal	2,000,000			2,000,000	Enroll. growth/Deterioration/obsol. of existing fac.
7	Walker Wood Hall	Deferred Maintenance/Facilities Renewal	2,525,000			2,525,000	Deterioration/obsol. of existing fac.
8	Thomas Hall	Deferred Maintenance/Facilities Renewal	3,475,000			3,475,000	Deterioration/obsol. of existing fac.
9	R.H. Lee Complex (University Center)	Renovation / Remodeling	2,600,000			2,600,000	Enroll. growth/Deterioration/obsol. of existing fac.
10	Terry Hall	Major Capital Equipment	2,700,000			2,700,000	Deterioration/obsol. of existing fac.
11	Stephens Hall	Major Capital Equipment	2,375,000			2,375,000	Deterioration/obsol. of existing fac.
12	Thigpen Hall	Major Capital Equipment	3,350,000			3,350,000	Deterioration/obsol. of existing fac.
13	New Maintenance & Property Management Ctr	New Construction / Acquisition	3,850,000			3,850,000	Greater space req. for existing prog./Deterioration/obsol. of existing fac.
<b>Total</b>			<b>47,350,000</b>		<b>5,000,000</b>	<b>52,350,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

Alabama A&M University - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Buchanan Hall	Renovation / Remodeling	3,600,000			3,600,000	Deterioration/obsol. of existing fac.
2	Hillcrest	Deferred Maintenance/Facilities Renewal	150,000			150,000	Chg. facility needs for existing prog./Deterioration/obsol. of existing fac.
3	Hopkins Hall	Renovation / Remodeling	2,125,000			2,125,000	Deterioration/obsol. of existing fac.
4	Patton Hall	Deferred Maintenance/Facilities Renewal	4,700,000			4,700,000	Deterioration/obsol. of existing fac.
5	Security Office	New Construction / Acquisition	500,000			500,000	Greater space req. for existing prog./Deterioration/obsol. of existing fac.
6	Prentice Hall Dining	Renovation / Remodeling	3,000,000			3,000,000	Deterioration/obsol. of existing fac.
7	Hurt Hall	Renovation / Remodeling	1,700,000			1,700,000	Deterioration/obsol. of existing fac.
8	Wilson Hall	Deferred Maintenance/Facilities Renewal	300,000			300,000	Deterioration/obsol. of existing fac.
<b>Total</b>			<b>16,075,000</b>			<b>16,075,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

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Alabama State University - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Renovate Dunn Arena to Dining Hall	Renovation / Remodeling			3,000,000	3,000,000	Improv. of campus life
2	Replace Deteriorating Plumbing	Deferred Maintenance/Facilities Renewal			200,000	200,000	Deterioration/obsol. of existing fac.
3	Two New Intramural Athletic Fields	New Construction / Acquisition			600,000	600,000	Greater space req. for existing prog.
4	New Student Center Complex	New Construction / Acquisition			15,600,000	15,600,000	Greater space req. for existing prog./Deterioration/obsol. of existing fac.
5	Instructional Equipment Upgrade	Major Capital Equipment		5,013,445		5,013,445	Deterioration/obsol. of existing fac.
6	Acquisition of Bel Aire Properties (Phase 1)	New Construction / Acquisition			750,000	750,000	New prog. dev./Enroll. growth
7	Repair Deteriorating Windows & Doors	Deferred Maintenance/Facilities Renewal			100,000	100,000	Deterioration/obsol. of existing fac.
8	Pave Campus Parking Lots/Streets	Deferred Maintenance/Facilities Renewal			524,000	524,000	Improv. of campus life
9	Renovate Abercrombie Hall	Renovation / Remodeling			3,000,000	3,000,000	Deterioration/obsol. of existing fac.
10	Renovate Beverly Hall	Renovation / Remodeling		2,830,000		2,830,000	Chg. facility needs for existing prog./Deterioration/obsol. of existing fac.
11	New Parking Lot	New Construction / Acquisition			120,000	120,000	Other
12	Renovate Admin Offices & Facilities	Renovation / Remodeling		4,290,000		4,290,000	Other
13	Renovate Existing Wt. Room to Offices	Renovation / Remodeling			500,000	500,000	Greater space req. for existing prog.
14	Miscellaneous Repairs	Deferred Maintenance/Facilities Renewal		3,853,000		3,853,000	Deterioration/obsol. of existing fac./Improv. of campus life
<b>Total</b>				<b>15,986,445</b>	<b>24,394,000</b>	<b>40,380,445</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

Alabama State University - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Acquisition of Bel Aire Properties (Phase II)	New Construction / Acquisition			750,000	750,000	New prog. dev./Enroll. growth
2	New Science Building	New Construction / Acquisition		15,950,600	10,794,204	26,744,804	Greater space req. for existing prog.
3	Renovate Bibb Graves Hall	Renovation / Remodeling			3,000,000	3,000,000	Deterioration/obsol. of existing fac.
4	Campus TECH Upgrade	Major Capital Equipment	500,000		500,000	1,000,000	Other
5	ADA Compliance	Deferred Maintenance/Facilities Renewal			1,800,000	1,800,000	Other
6	Campus Police & Security Bldg	Renovation / Remodeling		500,000		500,000	Deterioration/obsol. of existing fac.
7	Renovate Card Hall	Renovation / Remodeling			3,000,000	3,000,000	Deterioration/obsol. of existing fac.
8	Renovate H.C. Trenholm Hall	Renovation / Remodeling		2,070,000	2,500,000	4,570,000	Deterioration/obsol. of existing fac.
9	New Technology Center Building	New Construction / Acquisition		13,400,000		13,400,000	Greater space req. for existing prog./Enroll. growth
10	New Education Building	New Construction / Acquisition		10,745,000	20,000,000	30,745,000	Greater space req. for existing prog./Deterioration/obsol. of existing fac.
11	Renovate Levi Watkins Library	Renovation / Remodeling		9,200,000		9,200,000	Chg. facility needs for existing prog./Research growth
12	Infrastructure and Equipment for Forensic Science & Criminal Justice	New Construction / Acquisition			50,000	50,000	New prog. dev.
13	HVAC Systems Plant	Major Capital Equipment	1,000,000			1,000,000	Improv. of utility systems
<b>Total</b>			<b>1,500,000</b>	<b>51,865,600</b>	<b>42,394,204</b>	<b>95,759,804</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

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Athens State University - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	ADA Upgrades	Renovation / Remodeling	500,000			500,000	Deterioration/obsol. of existing fac.
2	Fire Detection Systems Upgrade	Major Capital Equipment	150,000			150,000	Safety
3	Campus Lighting	Deferred Maintenance/Facilities Renewal	100,000			100,000	Improv. of campus life
4	Security Systems	Major Capital Equipment	250,000			250,000	Improv. of campus life
5	Waters Hall Renovation	Renovation / Remodeling		4,200,000		4,200,000	Deterioration/obsol. of existing fac.
6	Sanders Renovation	Renovation / Remodeling		1,725,000		1,725,000	Deterioration/obsol. of existing fac.
7	McCandless Renovation	Renovation / Remodeling		2,250,750		2,250,750	Deterioration/obsol. of existing fac.
8	HVAC Systems Replacement-McCain Hall	Deferred Maintenance/Facilities Renewal	550,000			550,000	Deterioration/obsol. of existing fac.
9	Brown Hall Interior Renovation	Renovation / Remodeling		600,000		600,000	Deterioration/obsol. of existing fac.
10	Street & Parking Area Repairs	Deferred Maintenance/Facilities Renewal	150,000			150,000	Deterioration/obsol. of existing fac.
11	Property Expansion/Parking	New Construction / Acquisition	250,000			250,000	Enroll. growth
<b>Total</b>			<b>1,950,000</b>	<b>8,775,750</b>		<b>10,725,750</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

Athens State University - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	ADA Upgrades	Major Capital Equipment	500,000			500,000	Improv. of campus life
2	Campus Lighting	Deferred Maintenance/Facilities Renewal	50,000			50,000	Deterioration/obsol. of existing fac.
3	Security Systems	Major Capital Equipment	200,000			200,000	Safety
4	Roof Replacement - Founders Hall	Deferred Maintenance/Facilities Renewal	200,000			200,000	Deterioration/obsol. of existing fac.
5	Windows Replacement-McCain Hall	Deferred Maintenance/Facilities Renewal	150,000			150,000	Deterioration/obsol. of existing fac.
6	Street & Parking Repair	Deferred Maintenance/Facilities Renewal	150,000			150,000	Deterioration/obsol. of existing fac.
<b>Total</b>			<b>1,250,000</b>			<b>1,250,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

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Auburn University - Immediate Capital Requirements (FY 2007 -2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Tichenor Hall HVAC & Other	Renovation / Remodeling			2,500,000	2,500,000	Deterioration/obso. of existing fac.
2	Cary Hall - Clinics	Renovation / Remodeling			2,400,000	2,400,000	Other
3	DM2 Life Safety & Health	Renovation / Remodeling			340,000	340,000	Safety
4	DM1 Building Systems	Deferred Maintenance/Facilities Renewal			3,120,000	3,120,000	Deterioration/obso. of existing fac.
5	COSAM Collection Storage Building	New Construction / Acquisition			2,700,000	2,700,000	Deterioration/obso. of existing fac.
6	Information Technology Building	New Construction / Acquisition			14,800,000	14,800,000	Deterioration/obso. of existing fac.
7	Student Center	New Construction / Acquisition			50,000,000	50,000,000	Greater space req. for existing prog./Deterioration/obso. of existing fac.
8	Outdoor Swim Training Pool	New Construction / Acquisition			1,700,000	1,700,000	Greater space req. for existing prog.
9	Campus Infrastructure Initiative III	New Construction / Acquisition			17,700,000	17,700,000	Improv. of utility systems
10	W. Campus Housing-Phase I	New Construction / Acquisition			40,000,000	40,000,000	Chg. facility needs for existing prog./Deterioration/obso. of existing fac.
11	DM4 Renewal of Academic Classrms & Labs	Deferred Maintenance/Facilities Renewal			500,000	500,000	Deterioration/obso. of existing fac.
12	DM3 Building Roof & Envelope	Deferred Maintenance/Facilities Renewal			791,000	791,000	Deterioration/obso. of existing fac.
13	DM6 Utility Infrastructure	Deferred Maintenance/Facilities Renewal			1,425,000	1,425,000	Deterioration/obso. of existing fac.
14	DM5 Building & Classroom Improvements	Deferred Maintenance/Facilities Renewal			205,000	205,000	Deterioration/obso. of existing fac.
15	DM7 Roadway Maintenance	Deferred Maintenance/Facilities Renewal			200,000	200,000	Deterioration/obso. of existing fac.
16	Pedestrian Projects	Deferred Maintenance/Facilities Renewal			3,000,000	3,000,000	Improv. of campus life
17	Research Park Building I	New Construction / Acquisition			12,000,000	12,000,000	New prog. dev./Research growth
18	Sorority Meeting Rooms Building	New Construction / Acquisition			11,900,000	11,900,000	Chg. facility needs for existing prog.
19	State Pesticide Lab Building	Renovation / Remodeling			500,000	500,000	New prog. dev.
20	Ham Wilson Arena	Renovation / Remodeling			1,800,000	1,800,000	Deterioration/obso. of existing fac.
21	Seed Technology Building	Renovation / Remodeling			1,500,000	1,500,000	Other
22	Alabama Crop Improvement Assoc. Building	Renovation / Remodeling			500,000	500,000	Other
23	Poultry Research Farm	New Construction / Acquisition			10,000,000	10,000,000	Other
24	Central Receiving and Shops Building	New Construction / Acquisition			1,400,000	1,400,000	Other
25	Business Services Building	New Construction / Acquisition			10,200,000	10,200,000	Greater space req. for existing prog.
26	Family Care - Child Care Building	New Construction / Acquisition			3,900,000	3,900,000	Chg. facility needs for existing prog.
27	Faculty Club Building	New Construction / Acquisition			2,000,000	2,000,000	New prog. dev.
<b>Total</b>					<b>197,081,000</b>	<b>197,081,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

Auburn University - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Basketball Arena	New Construction / Acquisition			60,000,000	60,000,000	Chg. facility needs for existing prog./Deterioration/obso. of existing fac.
2	Transportation Technology Center II	New Construction / Acquisition			50,000,000	50,000,000	Greater space req. for existing prog./Deterioration/obso. of existing fac.
3	Equestrian Center	New Construction / Acquisition			10,000,000	10,000,000	New prog. dev.
4	Pitts Airport Terminal Building	New Construction / Acquisition			4,200,000	4,200,000	Other/Deterioration/obso. of existing fac.
5	W. Campus Housing - Phase II	New Construction / Acquisition			40,000,000	40,000,000	Chg. facility needs for existing prog./Deterioration/obso. of existing fac.
6	Aquatic Resource Management Building	New Construction / Acquisition			6,600,000	6,600,000	Research growth
7	DM1 Building Systems	Deferred Maintenance/Facilities Renewal			1,495,000	1,495,000	Deterioration/obso. of existing fac.
8	DM2 Life Safety & Health	Deferred Maintenance/Facilities Renewal			340,000	340,000	Safety
9	DM3 Building Roof & Envelope	Deferred Maintenance/Facilities Renewal			725,000	725,000	Deterioration/obso. of existing fac.
10	DM4 Renewal of Academic Classrms & Labs	Deferred Maintenance/Facilities Renewal			500,000	500,000	Deterioration/obso. of existing fac.
11	B-E-M Coliseum Renovation	Renovation / Remodeling			28,800,000	28,800,000	Deterioration/obso. of existing fac.
12	Research Park Building II	New Construction / Acquisition			13,000,000	13,000,000	New prog. dev./Research growth
13	Duncan Hall Renovation	Renovation / Remodeling			7,500,000	7,500,000	Deterioration/obso. of existing fac.
14	Langdon Hall Renovation	Renovation / Remodeling			2,200,000	2,200,000	Deterioration/obso. of existing fac.
15	Langdon Annex Renovation	Renovation / Remodeling			1,900,000	1,900,000	Deterioration/obso. of existing fac.
16	Foy Union Renovation	Renovation / Remodeling			5,400,000	5,400,000	Chg. facility needs for existing prog./Deterioration/obso. of existing fac.
17	Hargis Hall Renovation	Renovation / Remodeling			1,100,000	1,100,000	Deterioration/obso. of existing fac.
18	Upchurch Hall Renovation	Renovation / Remodeling			13,900,000	13,900,000	Deterioration/obso. of existing fac.
19	DM5 Building & Classroom Improvements	Deferred Maintenance/Facilities Renewal			205,000	205,000	Deterioration/obso. of existing fac.
20	DM6 Utility Infrastructure	Deferred Maintenance/Facilities Renewal			1,425,000	1,425,000	Deterioration/obso. of existing fac.
21	DM7 Roadway Maintenance	Deferred Maintenance/Facilities Renewal			200,000	200,000	Deterioration/obso. of existing fac.
22	Pedestrian Projects	Deferred Maintenance/Facilities Renewal			3,000,000	3,000,000	Improv. of campus life
23	Walker Pharmacy Building - Phase II	New Construction / Acquisition			5,000,000	5,000,000	Research growth
24	Extension Hall Renovation	Renovation / Remodeling			3,500,000	3,500,000	Deterioration/obso. of existing fac.
25	Pitts Airport Hangars	New Construction / Acquisition			1,300,000	1,300,000	Other/Deterioration/obso. of existing fac.
<b>Total</b>					<b>262,290,000</b>	<b>262,290,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

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Auburn University at Montgomery - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Classroom/Research/Admin Building	New Construction / Acquisition	18,000,000			18,000,000	Greater space req. for existing prog.
2	Speech & Hearing Clinic Facility	New Construction / Acquisition	5,000,000			5,000,000	Greater space req. for existing prog.
3	Wellness/Recreation Center	New Construction / Acquisition	5,200,000			5,200,000	Greater space req. for existing prog./Enroll. growth
4	Re-roofing Administration Building	Deferred Maintenance/Facilities Renewal	500,000			500,000	Deterioration/obsol. of existing fac.
5	Campus Roadway	New Construction / Acquisition	3,000,000			3,000,000	Improv. of campus life
6	Library Expansion	New Construction / Acquisition	10,600,000			10,600,000	New prog. dev./Greater space req. for existing prog.
7	Gymnasium Expansion	New Construction / Acquisition	500,000			500,000	New prog. dev./Greater space req. for existing prog.
8	Housing and Residence Life	New Construction / Acquisition	600,000			600,000	Greater space req. for existing prog.
9	Softball Complex	New Construction / Acquisition	600,000			600,000	New prog. dev./Greater space req. for existing prog.
10	ROTC Building	New Construction / Acquisition	520,000			520,000	Greater space req. for existing prog.
11	Campus Police Bldg/Visitors Center	New Construction / Acquisition	600,000			600,000	Greater space req. for existing prog.
<b>Total</b>			<b>45,120,000</b>			<b>45,120,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

Auburn University at Montgomery - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Re-paving Campus Roads & Parking Lots	Deferred Maintenance/Facilities Renewal	1,000,000			1,000,000	Improv. of campus life
<b>Total</b>			<b>1,000,000</b>			<b>1,000,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

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Jacksonville State University - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Little River Canyon Field School	New Construction / Acquisition			6,300,000	6,300,000	Greater space req. for existing prog./Research growth
2	Bibb Graves (Elevator)	Renovation / Remodeling	500,000			500,000	Deterioration/obsol. of existing fac./Safety
3	Roofing Project #1	Deferred Maintenance/Facilities Renewal	1,000,000			1,000,000	Deterioration/obsol. of existing fac.
4	HVAC Project #1	Deferred Maintenance/Facilities Renewal	1,250,000			1,250,000	Deterioration/obsol. of existing fac.
5	Mason Hall	Renovation / Remodeling	1,000,000			1,000,000	Greater space req. for existing prog./Deterioration/obsol. of existing fac.
6	Sparkman Hall	Renovation / Remodeling	750,000			750,000	Deterioration/obsol. of existing fac./Repair/Replac. due to damage by fire
7	Parking & Street Resurfacing #1	Deferred Maintenance/Facilities Renewal	1,000,000			1,000,000	Deterioration/obsol. of existing fac.
8	New Dormitory	New Construction / Acquisition			5,000,000	5,000,000	Enroll. growth/Deterioration/obsol. of existing fac.
<b>Total</b>			<b>5,500,000</b>		<b>11,300,000</b>	<b>16,800,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

Jacksonville State University - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Land Acquisition	New Construction / Acquisition	750,000			750,000	Greater space req. for existing prog./Enroll. growth
2	Transportation Infrastructure	New Construction / Acquisition	1,000,000			1,000,000	Improv. of campus life
3	Warehouse	New Construction / Acquisition	2,000,000			2,000,000	Deterioration/obsol. of existing fac.
4	Stone Center	Renovation / Remodeling	750,000			750,000	Safety
5	Roofing Project #2	Deferred Maintenance/Facilities Renewal	1,000,000			1,000,000	Deterioration/obsol. of existing fac.
6	HVAC Project #2	Deferred Maintenance/Facilities Renewal	1,500,000			1,500,000	Deterioration/obsol. of existing fac.
7	ADA Renovations #1	Deferred Maintenance/Facilities Renewal	2,000,000			2,000,000	Deterioration/obsol. of existing fac.
8	Lighting/Utility Project	Deferred Maintenance/Facilities Renewal	750,000			750,000	Deterioration/obsol. of existing fac.
9	Daugette Hall	Renovation / Remodeling	1,250,000			1,250,000	Enroll. growth/Deterioration/obsol. of existing fac.
<b>Total</b>			<b>11,000,000</b>			<b>11,000,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

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Troy University - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	College of Education Building - Troy	New Construction / Acquisition	10,000,000			10,000,000	Deterioration/obsol. of existing fac./Repair/Replac. due to damage by fire
2	New Parking Lot - Dothan	New Construction / Acquisition	300,000			300,000	Improv. of campus life
3	Bibb Graves Hall - Troy	Renovation / Remodeling	10,000,000			10,000,000	Deterioration/obsol. of existing fac.
4	Eldridge Hall - Troy	Renovation / Remodeling	4,000,000			4,000,000	Deterioration/obsol. of existing fac.
5	Overhaul Whitley Hall Classrooms, Hallways, and Offices with Carpet and Tile - Montgomery	Deferred Maintenance/Facilities Renewal	75,000			75,000	Deterioration/obsol. of existing fac./Improv. of campus life
6	Stewart Dining Hall - Troy	Renovation / Remodeling			3,000,000	3,000,000	Enroll. growth/Deterioration/obsol. of existing fac.
7	College of Business Building - Troy	New Construction / Acquisition	8,000,000			3,000,000	11,000,000 Enroll. growth/Deterioration/obsol. of existing fac.
8	Alumni Hall - Troy	Renovation / Remodeling			8,000,000	8,000,000	Deterioration/obsol. of existing fac.
9	Trojan Center Theatre - Troy	Renovation / Remodeling	350,000			350,000	Deterioration/obsol. of existing fac.
10	Physical Plant Compound - Dothan	New Construction / Acquisition	687,960			687,960	Other
11	McDowell Lee Natatorium - Troy	Renovation / Remodeling			3,000,000	3,000,000	Deterioration/obsol. of existing fac./Improv. of campus life
12	Trojan Center - Troy	Renovation / Remodeling			3,000,000	3,000,000	Enroll. growth/Deterioration/obsol. of existing fac.
13	Smith Hall - Troy	Renovation / Remodeling	3,000,000			3,000,000	Deterioration/obsol. of existing fac.
14	Wright Hall - Troy	Renovation / Remodeling	2,200,000			2,200,000	Deterioration/obsol. of existing fac.
15	Surge Protection for Campus Buildings - Dothan	Major Capital Equipment	25,000			25,000	Improv. of utility systems /Safety
16	Campus Facilities - Phenix City	Deferred Maintenance/Facilities Renewal	150,000			150,000	Deterioration/obsol. of existing fac.
17	Telecommunication Telephone Switch Upgrade -	Major Capital Equipment	80,000			80,000	Other
18	Street/Parking Lot Paving - Troy	Deferred Maintenance/Facilities Renewal		500,000		500,000	Deterioration/obsol. of existing fac./Safety
19	Network Gear Upgrade - Troy	Major Capital Equipment	550,000			550,000	Other
20	General Deferred Maintenance	Deferred Maintenance/Facilities Renewal	3,406,404			3,406,404	Deterioration/obsol. of existing fac.
21	Fraternity Housing Project - Troy	New Construction / Acquisition			4,000,000	4,000,000	Enroll. growth/Improv. of campus life
22	Construction of Parking Deck - Troy	New Construction / Acquisition			1,200,000	1,200,000	Enroll. growth
23	Malone Hall - Troy	Renovation / Remodeling	1,000,000			1,000,000	Deterioration/obsol. of existing fac.
24	Defense Education Facility - Troy	New Construction / Acquisition			6,000,000	6,000,000	Greater space req. for existing prog./Chg. facility needs for existing prog.
25	Library & Technology Center - Troy	New Construction / Acquisition	14,000,000			14,000,000	Enroll. growth/Improv. of campus life
26	Mitchell Hall - Troy	Renovation / Remodeling	950,000		50,000	1,000,000	Deterioration/obsol. of existing fac.
Total			58,774,364	500,000	31,250,000	90,524,364	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

Troy University - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Rebuild Chiller/Adams Hall - Dothan	Deferred Maintenance/Facilities Renewal	80,000			80,000	Deterioration/obsol. of existing fac.
2	Renovate Two Elevators in Bartlett Hall - Mont	Deferred Maintenance/Facilities Renewal	250,000			250,000	Safety/Other
3	Math Science Complex - Troy	Renovation / Remodeling	3,500,000			3,500,000	Deterioration/obsol. of existing fac.
4	Hamil Hall Renovations - Troy	Renovation / Remodeling		4,000,000		4,000,000	Deterioration/obsol. of existing fac./Improv. of campus life
5	Gardner Hall Renovations - Troy	Renovation / Remodeling		4,000,000		4,000,000	Deterioration/obsol. of existing fac./Improv. of campus life
6	Overhaul Whitley Hall Classrooms and Offices with Carpet and Paint - Montgomery	Deferred Maintenance/Facilities Renewal	100,000			100,000	Deterioration/obsol. of existing fac./Improv. of campus life
7	University Apartments - Troy	Renovation / Remodeling			3,000,000	3,000,000	Deterioration/obsol. of existing fac.
8	Center for International Business and Economic Development - Troy	New Construction / Acquisition		8,000,000		8,000,000	New prog. dev.
9	Health and Science Center - Troy	New Construction / Acquisition		13,860,000	13,860,000	27,720,000	New prog. dev.
10	Wallace Hall - Troy	Renovation / Remodeling	6,000,000			6,000,000	Deterioration/obsol. of existing fac.
11	Multipurpose Classroom Building - Dothan	New Construction / Acquisition	5,005,800			5,005,800	New prog. dev./Greater space req. for existing prog.
12	Long Hall - Troy	Renovation / Remodeling	700,000			700,000	Improv. of campus life
13	Hall of Honor - Troy	Renovation / Remodeling			750,000	750,000	Improv. of campus life
14	Collegeview Building - Troy	Renovation / Remodeling	4,000,000			4,000,000	Deterioration/obsol. of existing fac.
15	Construct New Entry to Back of Faculty Building - Montgomery	Renovation / Remodeling	300,000			300,000	Improv. of campus life
16	Upgrade Exterior - Building 136 - Montgomery	Renovation / Remodeling	250,000			250,000	Deterioration/obsol. of existing fac.
17	Campus Facilities - Phenix City	Deferred Maintenance/Facilities Renewal	60,000			60,000	Deterioration/obsol. of existing fac.
18	Renovate Executive Building to Office Space - Montgomery	Renovation / Remodeling	6,000,000			6,000,000	Deterioration/obsol. of existing fac./Other
19	Student Center - Dothan	Renovation / Remodeling	400,000			400,000	Improv. of campus life/Other
20	Amphitheater - Outdoor Park - Dothan	New Construction / Acquisition	1,550,000			1,550,000	New prog. dev./Other
21	Resurface Parking Lots - Montgomery	Deferred Maintenance/Facilities Renewal	300,000			300,000	Improv. of campus life/Other
22	General Deferred Maintenance	Deferred Maintenance/Facilities Renewal	6,507,868			6,507,868	Deterioration/obsol. of existing fac.
Total			35,003,668	29,860,000	17,610,000	82,473,668	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

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University of Alabama - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Lloyd Hall Renovation	Renovation / Remodeling	24,000,000			24,000,000	Chg. facility needs for existing prog./Deterioration/obsol. of existing fac.
2	Northeast Campus Utilities and Infrastructure	New Construction / Acquisition	9,970,692			9,970,692	Improv. of utility systems
3	East Quad Energy Plant	New Construction / Acquisition	10,000,000			10,000,000	Improv. of utility systems
4	University Police Department	New Construction / Acquisition	6,000,000			6,000,000	Greater space req. for existing prog.
5	Science and Engineering Complex ( Phase 1)	New Construction / Acquisition	10,000,000		60,000,000	70,000,000	Research growth
6	Capstone College of Nursing	New Construction / Acquisition	10,000,000		7,000,000	17,000,000	Greater space req. for existing prog./Enroll. growth
7	Campus Improvements for UA Transit System	New Construction / Acquisition			1,875,000	1,875,000	Enroll. growth/Improv. of campus life
8	Campus Drive-Hackberry Lane Modifications	New Construction / Acquisition			2,800,000	2,800,000	Improv. of campus life/Safety
9	Annual Campus Life Safety Upgrades	Deferred Maintenance/Facilities Renewal	900,000			900,000	Deterioration/obsol. of existing fac./Safety
10	Jones Archaeological Museum	Renovation / Remodeling	2,900,000		1,100,000	4,000,000	Greater space req. for existing prog./Deterioration/obsol. of existing fac.
11	South Campus Intermodal Facility	New Construction / Acquisition			11,250,000	11,250,000	Enroll. growth
12a	Delta Tau Delta Addition	New Construction / Acquisition			500,000	500,000	Greater space req. for existing prog./Deterioration/obsol. of existing fac.
12b	Delta Tau Delta Renovation	Renovation / Remodeling			700,000	700,000	Greater space req. for existing prog./Deterioration/obsol. of existing fac.
13a	Lambda Chi Alpha Expansion	New Construction / Acquisition			2,000,000	2,000,000	Greater space req. for existing prog./Deterioration/obsol. of existing fac.
13b	Lambda Chi Alpha Renovation	Renovation / Remodeling			1,500,000	1,500,000	Greater space req. for existing prog./Deterioration/obsol. of existing fac.
14	Alpha Kappa Lambda	New Construction / Acquisition			2,000,000	2,000,000	Greater space req. for existing prog.
15	Annual Campus Elevator Upgrade	Deferred Maintenance/Facilities Renewal	580,000			580,000	Deterioration/obsol. of existing fac./Safety
16	Annual Building Restoration	Deferred Maintenance/Facilities Renewal	700,000			700,000	Deterioration/obsol. of existing fac.
17	Adams Hall Upgrade Air Handler, Chillers, Coil	Deferred Maintenance/Facilities Renewal	400,000			400,000	Deterioration/obsol. of existing fac./Improv. of utility systems
18	Bryant Conference Center - Chiller Replacement	Deferred Maintenance/Facilities Renewal	200,000			200,000	Deterioration/obsol. of existing fac./Improv. of utility systems
19	Gorgas Library Chiller Replacement (R11)	Deferred Maintenance/Facilities Renewal	120,000			120,000	Deterioration/obsol. of existing fac./Improv. of utility systems
20	Gorgas Library Replace Transformer and Switch	Deferred Maintenance/Facilities Renewal	600,000			600,000	Deterioration/obsol. of existing fac./Improv. of utility systems
21	Smith Hall replace roof	Deferred Maintenance/Facilities Renewal	450,000			450,000	Deterioration/obsol. of existing fac.
22	South Substation Electrical Upgrade	Deferred Maintenance/Facilities Renewal	200,000			200,000	Improv. of utility systems
23	McClure Library - Window and Chiller Replacement	Deferred Maintenance/Facilities Renewal	550,000			550,000	Deterioration/obsol. of existing fac./Improv. of utility systems
24	Contingency Emergency Fund	Deferred Maintenance/Facilities Renewal	500,000			500,000	Other
25	Gorgas Library Plaza	New Construction / Acquisition	2,000,000			2,000,000	Improv. of campus life/Safety
Total			80,070,692		90,725,000	170,795,692	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

University of Alabama - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Foster Auditorium Renovation	Renovation / Remodeling	11,000,000			11,000,000	Deterioration/obsol. of existing fac./Improv. of campus life
2	Sciences and Engineering Complex Phase II	New Construction / Acquisition	59,233,680			59,233,680	#VALUE!
3	Ten Hoor Hall Renovation	Renovation / Remodeling	7,823,533			7,823,533	Enroll. growth/Deterioration/obsol. of existing fac.
4	Doster Hall Renovation	Renovation / Remodeling	4,470,885			4,470,885	Deterioration/obsol. of existing fac.
5	New Parking Deck	New Construction / Acquisition			9,000,000	9,000,000	Enroll. growth/Improv. of campus life
6	Rose Towers Renovation	Renovation / Remodeling			26,269,579	26,269,579	Deterioration/obsol. of existing fac./Improv. of campus life
7	Annual Campus Life Safety Upgrades	Deferred Maintenance/Facilities Renewal	500,000			500,000	Deterioration/obsol. of existing fac./Safety
8	Annual Campus Elevator Upgrade	Deferred Maintenance/Facilities Renewal	380,000			380,000	Deterioration/obsol. of existing fac./Safety
9	Annual Building Restoration	Deferred Maintenance/Facilities Renewal	200,000			200,000	Deterioration/obsol. of existing fac.
10	Annual Handicap Accessibility Upgrades	Deferred Maintenance/Facilities Renewal	200,000			200,000	Deterioration/obsol. of existing fac./Improv. of utility systems
11	Capstone Medical Facility Chiller Replacement	Deferred Maintenance/Facilities Renewal	300,000			300,000	Deterioration/obsol. of existing fac./Improv. of utility systems
12	Gordon Palmer HVAC Upgrade - Chillers,	Deferred Maintenance/Facilities Renewal	450,000			450,000	Deterioration/obsol. of existing fac./Improv. of utility systems
13	Law School Roof	Deferred Maintenance/Facilities Renewal	750,000			750,000	Deterioration/obsol. of existing fac.
14	Nott Hall - replace Air Handler for Animal Facility	Deferred Maintenance/Facilities Renewal	200,000			200,000	Deterioration/obsol. of existing fac./Improv. of utility systems
15	Nott Hall Boiler Replacement	Deferred Maintenance/Facilities Renewal	220,000			220,000	Deterioration/obsol. of existing fac./Improv. of utility systems
16	Russell Hall Chiller Replacement (R11)	Deferred Maintenance/Facilities Renewal	200,000			200,000	Deterioration/obsol. of existing fac./Improv. of utility systems
17	South Substation Electrical Upgrade (yr. 3 of 5)	Deferred Maintenance/Facilities Renewal	200,000			200,000	Improv. of utility systems
18	Contingency Emergency Fund	Deferred Maintenance/Facilities Renewal	500,000			500,000	Other
Total			86,628,098		35,269,579	121,897,677	

Source: Facilities Master Plan / Capital Project Request, FY 2007 - 2011.

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University of Alabama at Birmingham - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Renovation of Sterne Library	Renovation / Remodeling		5,000,000	2,500,000	7,500,000	New prog. dev.
2	Multi-purpose Office Building	New Construction / Acquisitior		25,000,000	15,000,000	40,000,000	Greater space req. for existing prog
3	Classroom Technology Upgrades	Major Capital Equipment		2,500,000		2,500,000	Deterioration/obsol. of existing fac.
4	Renovation of Floors 3-6 of Wallace Tumor	Renovation / Remodeling		5,500,000	3,500,000	9,000,000	Chg. facility needs for existing prog./Deterioration/obsol. of existing fac
5	18 <sup>th</sup> Street Parking Deck/Intermodel Facility	New Construction / Acquisition		4,708,000	8,000,000	12,708,000	Greater space req. for existing prog.
6	Renovation of 2nd & 3rd Floors of Volker Hall for Vision Research Core Facility	Renovation / Remodeling		6,000,000	2,000,000	8,000,000	Chg. facility needs for existing prog./Deterioration/obsol. of existing fac.
7	Campus Green	New Construction / Acquisitior		3,000,000	3,000,000	6,000,000	Improv. of campus life
8	Renovation of 3rd Floor - School of Dentistry	Renovation / Remodeling		1,300,000	1,300,000	2,600,000	Deterioration/obsol. of existing fac.
9	Research Laboratory Renovations	Renovation / Remodeling		5,600,000		5,600,000	Chg. facility needs for existing prog./Deterioration/obsol. of existing fac
10	Renovation of Ullman Building	Renovation / Remodeling		7,000,000	1,900,000	8,900,000	Chg. facility needs for existing prog./Deterioration/obsol. of existing fac
11	Facilities Renewal	Deferred Maintenance/Facilities Renewal		14,145,000		14,145,000	Deterioration/obsol. of existing fac./Safety
12	Completion of Two floors of Research Support Bldging	New Construction / Acquisitior		6,000,000	6,000,000	12,000,000	Greater space req. for existing prog./Research growth
13	Acquisition of Eye Foundation Facility	New Construction / Acquisitior		9,075,000	9,075,000	18,150,000	Greater space req. for existing prog./Chg. facility needs for existing prog
14	UAB Visual Arts Center	New Construction / Acquisitior		2,000,000	7,000,000	9,000,000	Greater space req. for existing prog./Chg. facility needs for existing prog
<b>Total</b>				<b>96,828,000</b>	<b>59,275,000</b>	<b>156,103,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012

University of Alabama at Birmingham - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
	No request						
<b>Total</b>							

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012

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University of Alabama in Huntsville - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Intermodal Parking Facility - Phase 1	New Construction / Acquisition	2,400,000		9,600,000	12,000,000	Enroll. growth/Safety
2	Madison Hall Renovation & Modernization	Renovation / Remodeling	6,000,000			6,000,000	Greater space req. for existing prog./Deterioration/obsol. of existing fac.
3	Wilson Hall Renovation & Modernization	Renovation / Remodeling	8,000,000			8,000,000	Greater space req. for existing prog./Deterioration/obsol. of existing fac.
4	Acquisition of property near campus	New Construction / Acquisition	6,000,000			6,000,000	Greater space req. for existing prog./Enroll. growth
5	Engineering/technology Research Bldg-Ph 2	New Construction / Acquisition	16,000,000		64,000,000	80,000,000	Greater space req. for existing prog./Deterioration/obsol. of existing fac.
6	Replace Cooling Towers - CP	Deferred Maintenance/Facilities Renewal	400,000			400,000	Deterioration/obsol. of existing fac.
7	Upgrade Lab Control System-MSB	Deferred Maintenance/Facilities Renewal	301,000			301,000	Deterioration/obsol. of existing fac./Safety
8	Replace CHW-coil & CHW&HW Valves - MSB	Deferred Maintenance/Facilities Renewal	100,000			100,000	Deterioration/obsol. of existing fac.
9	Replace Water Cooled Chiller & Towers- UC	Deferred Maintenance/Facilities Renewal	350,000			350,000	Deterioration/obsol. of existing fac.
10	Replace CRU in 136J & 216A - ENG	Deferred Maintenance/Facilities Renewal	130,000			130,000	Deterioration/obsol. of existing fac.
11	Repair/Replace Windows - CCRH	Deferred Maintenance/Facilities Renewal	100,000			100,000	Deterioration/obsol. of existing fac.
12	Upgrade Parking Lot Lighting	Deferred Maintenance/Facilities Renewal	200,000			200,000	Improv. of campus life
13	Elevator Mod. - LIB, SPR, & BC	Deferred Maintenance/Facilities Renewal	325,000			325,000	Deterioration/obsol. of existing fac.
14	Campus Master Plan Initiative	New Construction / Acquisition	2,000,000			2,000,000	Improv. of campus life/Safety
15	Campus Shuttle System	New Construction / Acquisition	320,000		1,280,000	1,600,000	Improv. of campus life/Safety
16	Performing Arts Center	New Construction / Acquisition	20,000,000		15,000,000	35,000,000	Greater space req. for existing prog./Enroll. growth
17	Nursing Building Renovation	Renovation / Remodeling	1,000,000			1,000,000	Greater space req. for existing prog./Enroll. growth
18	Outdoor Recreation Facility	New Construction / Acquisition			4,000,000	4,000,000	Greater space req. for existing prog./Improv. of campus life
<b>Total</b>			<b>63,626,000</b>		<b>93,880,000</b>	<b>157,506,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

University of Alabama in Huntsville - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Acquisition of property near campus	New Construction / Acquisition	4,000,000			4,000,000	Greater space req. for existing prog./Enroll. growth
2	Sparkman Drive Pedestrian Overpass	New Construction / Acquisition	1,800,000			1,800,000	Improv. of campus life/Safety
3	Replace exterior doors & windows - MH	Deferred Maintenance/Facilities Renewal	200,000			200,000	Deterioration/obsol. of existing fac./Improv. of campus life
4	ADA Facilities Compliance Modifications	Deferred Maintenance/Facilities Renewal	150,000			150,000	Other
5	Replace Roof - BC	Deferred Maintenance/Facilities Renewal	300,000			300,000	Deterioration/obsol. of existing fac.
6	Upgrade Fire Alarm System - ENG	Deferred Maintenance/Facilities Renewal	110,000			110,000	Deterioration/obsol. of existing fac./Safety
7	Repave - Ben Graves Drive	Deferred Maintenance/Facilities Renewal	250,000			250,000	Deterioration/obsol. of existing fac.
8	Replace East Roof - SPR	Deferred Maintenance/Facilities Renewal	65,000			65,000	Deterioration/obsol. of existing fac.
9	Replace Chillers & Cooling Towers - UC	Deferred Maintenance/Facilities Renewal	325,000			325,000	Deterioration/obsol. of existing fac.
10	Improve Storm Drainage - campus	Deferred Maintenance/Facilities Renewal	200,000			200,000	Improv. of campus life/Improv. of utility systems
11	Connect MDH to Central Plant	Deferred Maintenance/Facilities Renewal	275,000			275,000	Deterioration/obsol. of existing fac./ Improv. of utility systems
12	Campus Master Plan Initiatives	New Construction / Acquisition	2,000,000			2,000,000	Improv. of campus life/Safety
13	Intermodal Parking Facility - Phase 2	New Construction / Acquisition	2,000,000		4,500,000	6,500,000	Greater space req. for existing prog./Safety
14	North Campus Parking Facility	New Construction / Acquisition	10,000,000			10,000,000	Greater space req. for existing prog./Safety
15	Realign and Reconfigure Holmes Avenue	New Construction / Acquisition	9,000,000			9,000,000	Improv. of campus life/Safety
16	Roberts Hall Addition & Replacement	Renovation / Remodeling	4,500,000			4,500,000	Greater space req. for existing prog./Deterioration/obsol. of existing fac.
17	Expansion of University Fitness Center	Renovation / Remodeling	4,500,000			4,500,000	Greater space req. for existing prog.
<b>Total</b>			<b>39,675,000</b>		<b>4,500,000</b>	<b>44,175,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

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University of Montevallo - Immediate Capital Requirements (FY 2007 -2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Renovate Peterson Hall	Renovation / Remodeling	1,000,000			1,000,000	Deterioration/obso. of existing fac./Safety
2	Electrical High Voltage Repairs	Deferred Maintenance/Facilities Renewal	300,000			300,000	Deterioration/obso. of existing fac./Safety
3	Replace Fire Alarms (11 buildings)	Deferred Maintenance/Facilities Renewal	350,000			350,000	Deterioration/obso. of existing fac./Safety
4	Replace roofs	Deferred Maintenance/Facilities Renewal	300,000			300,000	Deterioration/obso. of existing fac.
5	Exterior Building repairs	Deferred Maintenance/Facilities Renewal	200,000			200,000	Deterioration/obso. of existing fac.
6	Paint Exterior (various buildings)	Deferred Maintenance/Facilities Renewal	200,000			200,000	Deterioration/obso. of existing fac.
7	Elevator Upgrade	Deferred Maintenance/Facilities Renewal	600,000			600,000	Deterioration/obso. of existing fac./Safety
<b>Total</b>			<b>2,950,000</b>			<b>2,950,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

University of Montevallo - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Waterproof exterior buildings	Deferred Maintenance/Facilities Renewal	2,000,000			2,000,000	Deterioration/obso. of existing fac.
2	Replace flooring	Deferred Maintenance/Facilities Renewal	300,000			300,000	Deterioration/obso. of existing fac.
3	Hazardous waste removal	Deferred Maintenance/Facilities Renewal	150,000			150,000	Improv. of campus life/Safety
4	Replace chillers	Deferred Maintenance/Facilities Renewal	200,000			200,000	Deterioration/obso. of existing fac.
5	Upgrade Elevator	Deferred Maintenance/Facilities Renewal	350,000			350,000	Deterioration/obso. of existing fac.
<b>Total</b>			<b>3,000,000</b>			<b>3,000,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

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University of North Alabama - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Science & Health Science Building	New Construction / Acquisition	45,000,000		10,000,000	55,000,000	Chg. facility needs for existing prog./Deterioration/obsol. of existing fac.
2	Transportation Facility	New Construction / Acquisition	1,075,380		4,680,280	5,755,660	Other
3	Intramural Field	New Construction / Acquisition	750,000		750,000	1,500,000	Chg. facility needs for existing prog./Other
4	Soccer Field	New Construction / Acquisition	750,000		250,000	1,000,000	Other
5	Land Acquisition	New Construction / Acquisition	1,500,000			1,500,000	New prog. dev./Safety
6	Disability Accessibility	Renovation / Remodeling	4,251,746			4,251,746	Safety/Other
6	Maintenance Upgrade	Renovation / Remodeling	951,665			951,665	Improv. of utility systems
8	Powell School	Renovation / Remodeling			454,500	454,500	Greater space req. for existing prog.
9	Willingham Hall Renovation	Major Capital Equipment	1,159,567			1,159,567	Deterioration/obsol. of existing fac.
10	Electrical Transformer & Utility Distribution Sys.	Major Capital Equipment	550,000			550,000	Deterioration/obsol. of existing fac.
11	Deferred Maintenance	Deferred Maintenance/Facilities Renewal	2,000,000			2,000,000	Deterioration/obsol. of existing fac.
12	Steam Transmission Lines	Deferred Maintenance/Facilities Renewal	1,159,567			1,159,567	Research growth
<b>Total</b>			<b>59,147,925</b>		<b>16,134,780</b>	<b>75,282,705</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

University of North Alabama - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Archives Building for Collier Library	New Construction / Acquisition	4,283,957			4,283,957	Greater space req. for existing prog./Deterioration/obsol. of existing fac.
2	Non-Facility Construction - Master Plan	Renovation / Remodeling	5,914,964			5,914,964	Improv. of campus life/Safety
3	Wesleyan Hall Renovation	Renovation / Remodeling	2,000,000			2,000,000	Greater space req. for existing prog./Deterioration/obsol. of existing fac.
4	Floyd Hall Renovation	Renovation / Remodeling	2,000,000			2,000,000	Greater space req. for existing prog./Deterioration/obsol. of existing fac.
<b>Total</b>			<b>14,198,921</b>			<b>14,198,921</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

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University of South Alabama - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Mitchell Cancer Institute	New Construction / Acquisition		12,000,000	39,000,000	51,000,000	Research growth/Patient care req.
2	Nursing/Allied Health Sciences Comple	New Construction / Acquisition			35,000,000	35,000,000	Greater space req. for existing prog.
3	Student Recreation Center	New Construction / Acquisition			28,000,000	28,000,000	Greater space req. for existing prog./Deterioration/obso. of existing fac.
4	Psychological Teaching Clinic Expansior	New Construction / Acquisition	250,000		250,000	500,000	Greater space req. for existing prog.
5	Biology Storage Building	New Construction / Acquisition	150,000			150,000	Safety
6	Campus Auditorium	New Construction / Acquisition	1,700,000			1,700,000	Deterioration/obso. of existing fac.
7	University Library Renovation Completior	Renovation / Remodeling	580,000			580,000	Deterioration/obso. of existing fac.
8	Student Center Renovation	Renovation / Remodeling	2,750,000		500,000	3,250,000	Greater space req. for existing prog./Deterioration/obso. of existing fac.
9	Alpha Hall South Renovator	Renovation / Remodeling	1,450,000			1,450,000	Research growth
10	Repair Underground Water Distribution Systerr	Deferred Maintenance/Facilities Renewa	1,500,000			1,500,000	Deterioration/obso. of existing fac./ Improv. of utility systems
11	Whiddon Administration Building Renovator	Renovation / Remodeling	800,000			800,000	Deterioration/obso. of existing fac.
12	Replace Main Campus Elevators	Major Capital Equipment	1,100,000			1,100,000	Deterioration/obso. of existing fac./Safety
13	Replace Central Cooling Towers	Major Capital Equipment	135,000			135,000	Improv. of utility systems
14	Caulking/Sealing Exterior Walls-USA Springhil	Deferred Maintenance/Facilities Renewa	500,000			500,000	Deterioration/obso. of existing fac.
15	Caulking/Sealing Exterior Walls-Main Campus	Deferred Maintenance/Facilities Renewa	360,000			360,000	Deterioration/obso. of existing fac.
16	Repair/Replace Roof Systems-Main Campus	Deferred Maintenance/Facilities Renewa	1,525,425			1,525,425	Deterioration/obso. of existing fac.
17	Replace Exterior Doors and Windows	Deferred Maintenance/Facilities Renewa	60,000			60,000	Deterioration/obso. of existing fac.
18	General Classroom Building	New Construction / Acquisition	3,500,000			3,500,000	Greater space req. for existing prog./Enroll. growth
<b>Total</b>			<b>16,360,425</b>	<b>12,000,000</b>	<b>102,750,000</b>	<b>131,110,425</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012

University of South Alabama - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	New Children's & Women's Hospital Entrance	New Construction / Acquisition			1,250,000	1,250,000	Chg. facility needs for existing prog.
2	Life Sciences Building Renovator	Renovation / Remodeling	2,100,000			2,100,000	Improv. of utility systems /Deterioration/obso. of existing fac.
3	Art Department Storage	New Construction / Acquisition	250,000			250,000	Chg. facility needs for existing prog.
4	Entrance Portals for Main Campus	New Construction / Acquisition			340,000	340,000	Improv. of campus life
5	Jaguar Track/Soccer Field House	New Construction / Acquisition			460,000	460,000	Patient care req.
6	Mitchell Center Plaza and Bell Tower	New Construction / Acquisition			3,200,000	3,200,000	Improv. of campus life
7	Chiller Refrigerant Conversion-USA Springhil	Major Capital Equipment	185,000			185,000	Improv. of utility systems
8	Upgrade HVAC Systems-Gamma Residence Halls	Major Capital Equipment	285,000			285,000	Improv. of utility systems
<b>Total</b>			<b>2,820,000</b>		<b>5,250,000</b>	<b>8,070,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012

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University of West Alabama - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Consolidated Mechanical & Bld.	Deferred Maintenance/Facilities Renewal	3,200,000			3,200,000	Deterioration/obso. of existing fac./ Improv. of utility systems
2	Coliseum & Physical Ed. Complex	New Construction / Acquisition	12,100,000			12,100,000	Greater space req. for existing prog./Deterioration/obso. of existing fac.
3	Bibb Graves Hall & Auditorium	Renovation / Remodeling	4,320,000			4,320,000	Chg. facility needs for existing prog./Deterioration/obso. of existing fac.
4	Campus Utility System	Deferred Maintenance/Facilities Renewal	850,000			850,000	Deterioration/obso. of existing fac./ Improv. of utility systems
5	Wallace Classroom Bld. & Auditorium	Renovation / Remodeling	3,757,000			3,757,000	Greater space req. for existing prog./Deterioration/obso. of existing fac.
6	Brock Hall	Renovation / Remodeling	1,000,000			1,000,000	Other
7	Paving, Parking, Sidewalks, & Lighting	Renovation / Remodeling	850,000			850,000	Deterioration/obso. of existing fac./Improv. of campus life
8	Pruitt Hall	Renovation / Remodeling	700,000			700,000	Greater space req. for existing prog./Deterioration/obso. of existing fac.
9	Wallace Union	Renovation / Remodeling	460,000			460,000	Deterioration/obso. of existing fac./Safety
10	Patterson Apartments	Renovation / Remodeling	958,000			958,000	Deterioration/obso. of existing fac./Safety
11	Webb Hall	Renovation / Remodeling	415,000			415,000	Deterioration/obso. of existing fac.
12	National Guard Armory	Renovation / Remodeling	248,000			248,000	Greater space req. for existing prog./Chg. facility needs for existing prog.
<b>Total</b>			<b>28,858,000</b>			<b>28,858,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

University of West Alabama - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Moon Hall Maintenance Facility	Renovation / Remodeling	150,000			150,000	Deterioration/obso. of existing fac.
2	Speith Hall	Renovation / Remodeling	2,400,000			2,400,000	Deterioration/obso. of existing fac./Safety
3	Selden Hall	Renovation / Remodeling	2,400,000			2,400,000	Deterioration/obso. of existing fac./Safety
4	Sisk Hall	Renovation / Remodeling	265,000			265,000	Deterioration/obso. of existing fac./Safety
5	Foust Hall	Renovation / Remodeling	4,513,000			4,513,000	Deterioration/obso. of existing fac.
6	Stickney Hall	Renovation / Remodeling	138,000			138,000	Deterioration/obso. of existing fac.
7	Consolidated Mechanical & Bldg	Deferred Maintenance/Facilities Renewal	1,100,000			1,100,000	Deterioration/obso. of existing fac./ Improv. of utility systems
<b>Total</b>			<b>10,966,000</b>			<b>10,966,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

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Dauphin Island Sea Lab / MESC - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Student/Faculty Housing	New Construction / Acquisition	2,000,000			2,000,000	Greater space req. for existing prog.
1	Beagle Bathroom	Renovation / Remodeling	350,000			350,000	Deterioration/obsol. of existing fac.
3	Vessel Replacement	New Construction / Acquisition	1,000,000			1,000,000	Deterioration/obsol. of existing fac.
3	MSH Plumbing/HVAC/Electrical	Renovation / Remodeling	750,000			750,000	Deterioration/obsol. of existing fac.
5	Academic Equipment	Major Capital Equipment	36,750			36,750	Deterioration/obsol. of existing fac.
5	Research	Major Capital Equipment	110,000			110,000	Deterioration/obsol. of existing fac.
7	Academic Support	Major Capital Equipment	10,000			10,000	Deterioration/obsol. of existing fac.
7	Plant Operations	Major Capital Equipment	87,000			87,000	Deterioration/obsol. of existing fac.
9	Plant Operations Equipment/Deferred Maintenanc	Deferred Maintenance/Facilities Renewal	25,000			25,000	Deterioration/obsol. of existing fac.
<b>Total</b>			<b>4,368,750</b>			<b>4,368,750</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

Dauphin Island Sea Lab / MESC - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
No request							
<b>Total</b>							

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

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Alabama Southern Community College - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Classroom Renovation/Addition-Thomasville	Renovation / Remodeling	604,800			604,800	Greater space req. for existing prog./Deterioration/obsol. of existing fac.
2	HVAC Replacement-Monroeville	Deferred Maintenance/Facilities Renewal	582,120			582,120	Deterioration/obsol. of existing fac.
3	Fire Alarm System-Monroeville	Deferred Maintenance/Facilities Renewal	94,500			94,500	Safety
<b>Total</b>			<b>1,281,420</b>			<b>1,281,420</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

Alabama Southern Community College - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	PCT National Center Addition-Thomasville	New Construction / Acquisition	774,000			774,000	Greater space req. for existing prog.
2	Administrative Offices-Monroeville	Renovation / Remodeling	322,500			322,500	Deterioration/obsol. of existing fac.
<b>Total</b>			<b>1,096,500</b>			<b>1,096,500</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

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Bevill State Community College - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Exterior Lighting-All Campuses	Renovation / Remodeling	150,000			150,000	Improv. of campus life/Safety
2	Mechanical Repair/Replace - All Campuses	Deferred Maintenance/Facilities Renewal	500,000			500,000	Deterioration/obsol. of existing fac./ Improv. of utility systems
3	Replace Doors, Carpeting, Paint-All Campuses	Deferred Maintenance/Facilities Renewal	500,000			500,000	Deterioration/obsol. of existing fac.
4	Student Housing - Sumiton	New Construction / Acquisition			2,500,000	2,500,000	Improv. of campus life/Safety
<b>Total</b>			<b>1,150,000</b>		<b>2,500,000</b>	<b>3,650,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

Bevill State Community College - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Replace Doors, Locks, Carpeting, Paint-All Campuses	Deferred Maintenance/Facilities Renewal	150,000			150,000	Deterioration/obsol. of existing fac./Improv. of campus life
2	Student Housing - Hamilton	Renovation / Remodeling			1,000,000	1,000,000	Deterioration/obsol. of existing fac./Improv. of campus life
3	Renovate Frances Israel Cafeteria	Renovation / Remodeling	500,000			500,000	Chg. facility needs for existing prog.
4	Renovate Davis Hall - Jasper	Renovation / Remodeling	1,200,000			1,200,000	Greater space req. for existing prog./Deterioration/obsol. of existing fac.
5	Daycare Center - Sumiton	New Construction / Acquisition	300,000			300,000	Deterioration/obsol. of existing fac./Safety
<b>Total</b>			<b>2,150,000</b>		<b>1,000,000</b>	<b>3,150,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

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Bishop State Community College - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	BSCC Athletic Facility - Southwest Campus	New Construction / Acquisition		1,250,000		1,250,000	Chg. facility needs for existing prog./Improv. of campus life
2	Building 100-Southwest Campus	Renovation / Remodeling		200,000		200,000	Enroll. growth/Deterioration/obsol. of existing fac.
3	Building 400-Southwest Campus	Renovation / Remodeling		200,000		200,000	Enroll. growth/Deterioration/obsol. of existing fac.
4	Building 200-Southwest Campus	Renovation / Remodeling		200,000		200,000	Enroll. growth/Deterioration/obsol. of existing fac.
<b>Total</b>				<b>1,850,000</b>		<b>1,850,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

Bishop State Community College - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Math/Science Bldg-Main Campus	New Construction / Acquisition		7,000,000		7,000,000	Greater space req. for existing prog./Improv. of campus life
<b>Total</b>				<b>7,000,000</b>		<b>7,000,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

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Calhoun State Community College - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Fine Arts Building - Decatur Campus	Renovation / Remodeling		100,000		100,000	Deterioration/obsol. of existing fac.
1	Testing & Adult Ed. Center - Decatur Campus	Renovation / Remodeling		500,000		500,000	Greater space req. for existing prog./Chg. facility needs for existing prog.
3	Shelton Health Building - Decatur Campus	Renovation / Remodeling		1,100,000		1,100,000	Deterioration/obsol. of existing fac.
4	Paving - Decatur Campus	Deferred Maintenance/Facilities Renewal		2,500,000		2,500,000	Improv. of campus life
4	Campus Development - Decatur Campus	Deferred Maintenance/Facilities Renewal			500,000	500,000	Improv. of campus life
6	Walk Ways - Decatur Campus	Deferred Maintenance/Facilities Renewal		1,500,000		1,500,000	Improv. of campus life
6	Lighting - Decatur Campus	Deferred Maintenance/Facilities Renewal		500,000		500,000	Improv. of campus life/Safety
<b>Total</b>				<b>6,200,000</b>	<b>500,000</b>	<b>6,700,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

Calhoun State Community College - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Maintenance Building - Decatur Campus	New Construction / Acquisition		750,000		750,000	Other
2	Gym Bleachers-Decatur Campus	Deferred Maintenance/Facilities Renewal		600,000		600,000	Deterioration/obsol. of existing fac./Safety
2	Air Conditioning-TVA Bldg-Decatur Campus	Deferred Maintenance/Facilities Renewal		200,000		200,000	Deterioration/obsol. of existing fac./ Improv. of utility systems
<b>Total</b>				<b>1,550,000</b>		<b>1,550,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

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Central Alabama Community College - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Mainframe Replacement-Alex City	Major Capital Equipment		75,000		75,000	Other
2	Roof Replacement Building G-Childersburg	Deferred Maintenance/Facilities Renewal		50,000		50,000	Deterioration/obsol. of existing fac.
<b>Total</b>				125,000		125,000	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

Central Alabama Community College - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Elec. Transformer & Utility Sys Repair-Childersburg	Deferred Maintenance/Facilities Renewal		90,000		90,000	Improv. of utility systems
2	Phone Internet Lines/Voc Center - AC	Deferred Maintenance/Facilities Renewal		50,000		50,000	Improv. of utility systems
<b>Total</b>				140,000		140,000	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

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Chattahoochee Valley Community College - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Academic Building	New Construction / Acquisition		6,700,000		6,700,000	Greater space req. for existing prog.
2	Parking Lot Improvement/Enhancement	Renovation / Remodeling		675,000		675,000	Improv. of campus life
<b>Total</b>				7,375,000		7,375,000	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

Chattahoochee Valley Community College - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Brassell Hall	Renovation / Remodeling		825,000		825,000	Greater space req. for existing prog.
2	Wallace Hall	Renovation / Remodeling		1,475,000		1,475,000	Chg. facility needs for existing prog.
<b>Total</b>				2,300,000		2,300,000	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

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Drake State Technical College - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Renovate Building E	Renovation / Remodeling			990,000	990,000	Chg. facility needs for existing prog.
2	Renovate Building A	Renovation / Remodeling			102,000	102,000	Chg. facility needs for existing prog.
3	Renovate Building H	Renovation / Remodeling	185,000			185,000	Deterioration/obsol. of existing fac.
4	Renovate Building B	Renovation / Remodeling			175,000	175,000	Deterioration/obsol. of existing fac.
5	Renovate Building G	Renovation / Remodeling			4,400,000	4,400,000	Greater space req. for existing prog.
6	Lighting all campus areas	Deferred Maintenance/Facilities Renewal	300,000		300,000	600,000	Safety
7	Restrooms handicap accessible all campus	Deferred Maintenance/Facilities Renewal	240,000			240,000	Other
8	Classroom and Labs Building	New Construction / Acquisition	3,000,000			3,000,000	Greater space req. for existing prog.
9	Entrance/Quadrangle Project	New Construction / Acquisition	550,000			550,000	Improv. of campus life
10	Campus Security System	Deferred Maintenance/Facilities Renewal			100,000	100,000	Safety
11	Child Care Center	New Construction / Acquisition			425,000	425,000	New prog. dev.
12	Security Building	New Construction / Acquisition			125,000	125,000	Safety
<b>Total</b>	<b>Total</b>		<b>4,275,000</b>		<b>6,617,000</b>	<b>10,892,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

Drake State Technical College - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Renovate Building C	Renovation / Remodeling			912,000	912,000	Deterioration/obsol. of existing fac.
2	Renovate Building F	Renovation / Remodeling		109,000		109,000	Deterioration/obsol. of existing fac.
3	Culinary Arts Building	New Construction / Acquisition			2,640,000	2,640,000	New prog. dev.
4	Science Building	New Construction / Acquisition			2,200,000	2,200,000	Greater space req. for existing prog.
5	Humanities Building	New Construction / Acquisition			1,704,000	1,704,000	Greater space req. for existing prog.
6	Receiving Warehouse	New Construction / Acquisition	600,000			600,000	Other
7	Paving and striping streets and parking lots	Deferred Maintenance/Facilities Renewal			750,000	750,000	Improv. of campus life
<b>Total</b>	<b>Total</b>		<b>600,000</b>	<b>109,000</b>	<b>8,206,000</b>	<b>8,915,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

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Enterprise-Ozark Community College - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Three College Signs with Marquee-Enterprise/Ozark/Mobile	New Construction / Acquisition	250,000			250,000	Improv. of campus life/Other
2	Center of High Technology - Enterprise	New Construction / Acquisition		15,000,000		15,000,000	New prog. dev./Greater space req. for existing prog.
3	Aviation Instructional Equipment-Ozark	Major Capital Equipment		7,000,000	1,000,000	8,000,000	Greater space req. for existing prog.
4	Technology Building-Ozark	New Construction / Acquisition		250,000		250,000	Deterioration/obso. of existing fac.
5	Exterior doors-Enterprise & Ozark	Deferred Maintenance/Facilities Renewal		660,000		660,000	Deterioration/obso. of existing fac.
6	Classroom Building-Mobile	New Construction / Acquisition	2,000,000			2,000,000	Greater space req. for existing prog.
7	Wellness/Fitness Equipment -Enterprise	Major Capital Equipment		550,000		550,000	Deterioration/obso. of existing fac.
8	Equipment for Avionics Program-Mobile	Major Capital Equipment		770,000		770,000	New prog. dev./Greater space req. for existing prog.
9	Adm Bldg. Interior-Enterprise	Deferred Maintenance/Facilities Renewal	150,000			150,000	Improv. of campus life/Safety
10	Gym/Wellness Center/Locker Rooms	Renovation / Remodeling		600,000		600,000	Deterioration/obso. of existing fac./Safety
11	Sports Complex Dressing Room-Enterprise	New Construction / Acquisition		220,000		220,000	Other
12	Track-Enterprise	Deferred Maintenance/Facilities Renewal		100,000		100,000	Deterioration/obso. of existing fac.
13	Handicapped Parking Lot-Gym-Enterprise	Deferred Maintenance/Facilities Renewal	100,000			100,000	Improv. of campus life/Safety
<b>Total</b>			<b>2,500,000</b>	<b>25,150,000</b>	<b>1,000,000</b>	<b>28,650,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

Enterprise-Ozark Community College - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Ventilation & AC Systems-Ozark	Renovation / Remodeling		1,100,000		1,100,000	Deterioration/obso. of existing fac./Improv. of campus life
2	Roof Replacements-Ozark	Deferred Maintenance/Facilities Renewal	1,500,000			1,500,000	Deterioration/obso. of existing fac./Improv. of campus life
3	Lighting Baseball & Softball Fields-Enterprise	Deferred Maintenance/Facilities Renewal	150,000			150,000	Improv. of campus life/Safety
4	Courtyard-Enterprise	Deferred Maintenance/Facilities Renewal	100,000			100,000	Improv. of campus life/Safety
5	Renovation of Basement-Avionics Bldg. Ozark	Renovation / Remodeling	120,000			120,000	Greater space req. for existing prog.
6	Aircraft Hangar-Ozark	Renovation / Remodeling	300,000			300,000	Deterioration/obso. of existing fac./Other
<b>Total</b>			<b>2,170,000</b>	<b>1,100,000</b>		<b>3,270,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

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Faulkner State Community College - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Coliseum/Hurricane Shelter-Bay Minette Campus	New Construction / Acquisitior		8,000,000	24,000,000	32,000,000	Chg. facility needs for existing prog./Other
2	Health Science Building-Bay Minette Campus	New Construction / Acquisitior		1,250,000	3,750,000	5,000,000	New prog. dev./Greater space req. for existing prog.
3	Technology Building-Bay Minette Campus	New Construction / Acquisitior	3,000,000			3,000,000	New prog. dev.
4	Coliseum/Shelter Equip-Bay Minette Campus	Major Capital Equipment		5,000,000		5,000,000	Chg. facility needs for existing prog./Other
5	Health Science Equipment-Bay Minette Campus	Major Capital Equipment	1,000,000			1,000,000	New prog. dev./Greater space req. for existing prog.
6	Automotive Tech Equipment-Bay Minette Campus	Major Capital Equipment	500,000			500,000	New prog. dev.
<b>Total</b>			<b>4,500,000</b>	<b>14,250,000</b>	<b>27,750,000</b>	<b>46,500,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012

Faulkner State Community College - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Student Services Bldg-Bay Minette Campus	New Construction / Acquisitior	4,000,000			4,000,000	Greater space req. for existing prog./Chg. facility needs for existing prog.
2	Equipment/Fixtures Student Svcs Bldg-Bay Minette Campus	Major Capital Equipment	750,000			750,000	Greater space req. for existing prog./Chg. facility needs for existing prog.
3	Reroofing Projects-Bay Minette	Deferred Maintenance/Facilities Renewa	1,000,000			1,000,000	Deterioration/obsol. of existing fac.
4	Science Bldg Fairhope	New Construction / Acquisitior	1,540,000	818,000	142,000	2,500,000	Greater space req. for existing prog./Enroll. growth
5	Inst Equipment - Fairhope	Major Capital Equipment	500,000			500,000	Greater space req. for existing prog./Enroll. growth
<b>Total</b>			<b>7,790,000</b>	<b>818,000</b>	<b>142,000</b>	<b>8,750,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012

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Gadsden State Community College - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Admissions/Registrar offices/One Stop Center-East Broad Campus	Renovation / Remodeling			500,000	500,000	Greater space req. for existing prog.
2	Conversion of Shop Building to Classroom-Ayers	Renovation / Remodeling	265,000			265,000	Greater space req. for existing prog./Enroll. growth
3	Wallace Drive Intersection Relocation	New Construction / Acquisition		1,200,000		1,200,000	Safety
4	East Broad Admin. Bldg. Renovation	Renovation / Remodeling	250,000			250,000	Deterioration/obsol. of existing fac.
5	Fine Arts Building Cherokee	New Construction / Acquisition		12,000,000		12,000,000	New prog. dev.
6	Re-roof 3 Buildings - Ayers	Deferred Maintenance/Facilities Renewa		420,000		420,000	Deterioration/obsol. of existing fac.
7	Multipurpose & TBI Child Care Building-Ayers	New Construction / Acquisition	1,500,000			1,500,000	Greater space req. for existing prog./Other
8	Electrical Upgrade-East Broad	Renovation / Remodeling	250,000			250,000	Improv. of utility systems
9	Parking Lot Additions - Wallace	Deferred Maintenance/Facilities Renewa	250,000			250,000	Safety
10	Sidewalk and lighting upgrades-all campuses	Renovation / Remodeling		250,000		250,000	Improv. of campus life
11	Recreational Trail - Wallace Drive Campus	New Construction / Acquisition		300,000		300,000	Improv. of campus life
12	Health Sciences Building - Wallace Drive	New Construction / Acquisition			10,000,000	10,000,000	New prog. dev.
13	Nursing Labs, EMS, Health Science	Major Capital Equipment			1,000,000	1,000,000	Deterioration/obsol. of existing fac.
14	Furnaces-Bevill Center	Deferred Maintenance/Facilities Renewa		100,000		100,000	Deterioration/obsol. of existing fac.
15	Infrastructure - McClellan	Renovation / Remodeling			3,500,000	3,500,000	Deterioration/obsol. of existing fac.
<b>Total</b>			<b>2,515,000</b>	<b>14,270,000</b>	<b>15,000,000</b>	<b>31,785,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012

Gadsden State Community College - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Fire Alarm System in all buildings	Deferred Maintenance/Facilities Renewa	500,000			500,000	Safety
2	HVAC Fan Coil Replacement-all campuses	Deferred Maintenance/Facilities Renewa	678,000			678,000	Deterioration/obsol. of existing fac.
3	Replace window panels at Beck-WD	Renovation / Remodeling	100,000			100,000	Deterioration/obsol. of existing fac.
4	Maintenance/Security Building - Wallace Dr	New Construction / Acquisition	1,000,000			1,000,000	Deterioration/obsol. of existing fac.
5	Electrical Rewiring - all campuses	Deferred Maintenance/Facilities Renewa	470,000			470,000	Deterioration/obsol. of existing fac.
6	Underground Service for Electricity - Ayers	Deferred Maintenance/Facilities Renewa	400,000			400,000	Deterioration/obsol. of existing fac.
7	Softball Locker Room - Wallace Dr.	New Construction / Acquisition			100,000	100,000	Improv. of campus life
8	Beck Field House Wellness Ctr.-WD	Renovation / Remodeling	500,000			500,000	Chg. facility needs for existing prog.
9	Resurface and Light Tennis Courts - Wallace	Deferred Maintenance/Facilities Renewa			134,000	134,000	Deterioration/obsol. of existing fac.
10	Signage Project - all Campuses	Renovation / Remodeling			250,000	250,000	Improv. of campus life
11	Storm and Sanitary Sewer Repair-all campuses	Deferred Maintenance/Facilities Renewa		275,000		275,000	Deterioration/obsol. of existing fac.
12	Gymnasium Floor- Wallace Dr.	Renovation / Remodeling			300,000	300,000	Improv. of campus life
13	Nursing Labs, EMS, Health Sciences	Major Capital Equipment			1,000,000	1,000,000	Deterioration/obsol. of existing fac.
14	Classroom Building - Ayers	New Construction / Acquisition			6,000,000	6,000,000	Deterioration/obsol. of existing fac.
15	Underground Service for Gas & Water Lines-Ayers	Deferred Maintenance/Facilities Renewa	300,000			300,000	Improv. of utility systems
16	Performance Arts Center-Wallace Dr.	New Construction / Acquisition			12,000,000	12,000,000	New prog. dev.
<b>Total</b>			<b>3,948,000</b>	<b>275,000</b>	<b>19,784,000</b>	<b>24,007,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012

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JF Ingram State Technical College - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Sewer Repair Projects Main Campus	Deferred Maintenance/Facilities Renewal		150,000		150,000	Improv. of utility systems
2	Repair & Repaint Tutwiler Campus	Deferred Maintenance/Facilities Renewal		75,000		75,000	Deterioration/obsol. of existing fac.
3	Horticulture Classroom	New Construction / Acquisition		200,000		200,000	Greater space req. for existing prog.
<b>Total</b>				<b>425,000</b>		<b>425,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

JF Ingram State Technical College - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Reroof Warehouse Bldg-Main Campus	Deferred Maintenance/Facilities Renewal		60,000		60,000	Deterioration/obsol. of existing fac.
2	Upgrade Computer System - Main Campus	Major Capital Equipment		100,000		100,000	Other
3	Expansion of Commercial Food Lab - Draper Campus	Renovation / Remodeling		100,000		100,000	Greater space req. for existing prog.
<b>Total</b>				<b>260,000</b>		<b>260,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

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Jefferson Davis Community College - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Nursing Lab - Atmore	Renovation / Remodeling	370,000			370,000	Greater space req. for existing prog.
2	Biology Lab & Classroom-Atmore	Renovation / Remodeling	387,500			387,500	Greater space req. for existing prog./Enroll. growth
3	Roof Replacements/Repairs-Brewton & Atmore Campus	Deferred Maintenance/Facilities Renewal	285,000			285,000	Deterioration/obsol. of existing fac.
4	Pool Demolition & Parking Lot Construction- Brewton Campus	New Construction / Acquisition	250,000			250,000	Improv. of campus life/Safety
5	Resurface Park walking path-Brewton	Deferred Maintenance/Facilities Renewal			150,000	150,000	Improv. of campus life/Safety
<b>Total</b>			<b>1,292,500</b>		<b>150,000</b>	<b>1,442,500</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

Jefferson Davis Community College - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Campus Security Lighting	Deferred Maintenance/Facilities Renewal	80,000			80,000	Improv. of campus life/Safety
2	Library-Brewton	Renovation / Remodeling	202,500			202,500	Greater space req. for existing prog.
3	Network Infrastructure	Major Capital Equipment	100,000			100,000	Deterioration/obsol. of existing fac.
4	Classroom Bldg. - Atmore	New Construction / Acquisition	1,500,000			1,500,000	Greater space req. for existing prog./Enroll. growth
5	Classroom Bldg. - Fountain	New Construction / Acquisition	1,150,000			1,150,000	Greater space req. for existing prog.
<b>Total</b>			<b>3,032,500</b>			<b>3,032,500</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

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Jefferson State Community College - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Pell City Building #2 -Pell City Site	New Construction / Acquisition	15,000,000			15,000,000	Greater space req. for existing prog./Enroll. growth
2	Equipment for Pell City Bldg-Pell City Site	Major Capital Equipment	1,000,000			1,000,000	Greater space req. for existing prog./Enroll. growth
3	Roof Upgrade-Allen Library-Jefferson Campus	Deferred Maintenance/Facilities Renewal		105,000		105,000	Deterioration/obsol. of existing fac.
Total			16,000,000	105,000		16,105,000	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

Jefferson State Community College - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
No request							
Total							

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

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Lawson State Community College - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Roofing Upgrades, Both Campuses	Deferred Maintenance/Facilities Renewal		69,600	1,130,400	1,200,000	Deterioration/obsol. of existing fac./Other
2	Electrical Upgrades, Both Campuses	Deferred Maintenance/Facilities Renewal		77,000	1,023,000	1,100,000	Improv. of utility systems
3	HVAC Upgrades, Both Campuses	Deferred Maintenance/Facilities Renewal		54,000	2,646,000	2,700,000	Deterioration/obsol. of existing fac./Other
4	Building A, B, C, Bessemer Campus	Renovation / Remodeling		52,000	2,548,000	2,600,000	Chg. facility needs for existing prog./Deterioration/obsol. of existing fac.
5	Science Labs, Birmingham Campus	Renovation / Remodeling			225,000	225,000	Deterioration/obsol. of existing fac.
6	Paving & Sidewalks, Both Campuses	Deferred Maintenance/Facilities Renewal		80,000	3,920,000	4,000,000	Deterioration/obsol. of existing fac./Other
7	Kennedy Center-renovation to Existing Building, Bham Campus	Renovation / Remodeling		54,680	2,679,320	2,734,000	Chg. facility needs for existing prog./Deterioration/obsol. of existing fac.
8	Kennedy Center-Addition to Existing Building, Bharr New Construction / Acquisition				4,000,000	4,000,000	Greater space req. for existing prog.
9	Fencing, Bham Campus	Major Capital Equipment			350,000	350,000	Other
10	Interior Completion, ACATT ,Bham Campus	New Construction / Acquisition		900,000		900,000	New prog. dev.
Total				1,287,280	18,521,720	19,809,000	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

Lawson State Community College - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Roofing Upgrades, Both Campuses	Deferred Maintenance/Facilities Renewal		69,600	1,130,400	1,200,000	Deterioration/obsol. of existing fac./Other
2	HVAC Upgrades, Both Campuses	Deferred Maintenance/Facilities Renewal		54,000	2,646,000	2,700,000	Deterioration/obsol. of existing fac./Other
3	Electrical Upgrades, Both Campuses	Deferred Maintenance/Facilities Renewal		77,000	1,023,000	1,100,000	Improv. of utility systems
4	Academic Complex, Bessemer Campus	New Construction / Acquisition			15,000,000	15,000,000	New prog. dev.
5	Residence Hall, Birmingham Campus	New Construction / Acquisition			6,500,000	6,500,000	New prog. dev.
6	Paving & Sidewalks, Both Campuses	Deferred Maintenance/Facilities Renewal		80,000	3,920,000	4,000,000	Deterioration/obsol. of existing fac./Other
7	Interior Completion, ACATT	New Construction / Acquisition		900,000		900,000	New prog. dev.
Total				1,180,600	30,219,400	31,400,000	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

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Lurleen B. Wallace Community College - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Luverne Center	New Construction / Acquisition		200,000		200,000	New prog. dev./Greater space req. for existing prog.
2	Recreation/Classrm Facility-Andalusia Campus	New Construction / Acquisition		3,000,000	4,000,000	7,000,000	New prog. dev./Greater space req. for existing prog.
3	Administration Bldg-MacArthur Campus	Renovation / Remodeling		100,000		100,000	Greater space req. for existing prog.
4	Doors & Locking System MacArthur Campus	Deferred Maintenance/Facilities Renewal		50,000		50,000	Improv. of campus life/Safety
<b>Total</b>				<b>3,350,000</b>	<b>4,000,000</b>	<b>7,350,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

Lurleen B. Wallace Community College - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Parking Lot Expansion/Andalusia Campus	New Construction / Acquisition		90,000		90,000	Enroll. growth/Safety
1	Parking Lot Expansion/MacArthur Campus	New Construction / Acquisition		90,000		90,000	Enroll. growth/Safety
3	East End Bldg C-MacArthur Campus	Renovation / Remodeling		200,000		200,000	Greater space req. for existing prog.
4	West End Bldg C-MacArthur Campus	Renovation / Remodeling		200,000		200,000	Greater space req. for existing prog.
<b>Total</b>				<b>580,000</b>		<b>580,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

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Marion Military Institute - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Trustee Hall Fan Coil Units Replacement	Renovation / Remodeling	530,000			530,000	Deterioration/obsol. of existing fac./ Improv. of utility systems
1	Trustee Hall Boiler	Major Capital Equipment	75,000			75,000	Deterioration/obsol. of existing fac./ Improv. of utility systems
3	NCAA Regulation Baseball Field	New Construction / Acquisition	200,000			200,000	Greater space req. for existing prog./Chg. facility needs for existing prog.
3	South Hall Bathrooms & Interior Painting	Renovation / Remodeling	375,000			375,000	Deterioration/obsol. of existing fac.
5	Instructional Classroom Technology	Major Capital Equipment	104,000			104,000	Chg. facility needs for existing prog./Enroll. growth
6	Commercial Bus	Major Capital Equipment	375,000			375,000	Safety
7	Athletic and Training Complex Resurfacing	Deferred Maintenance/Facilities Renewal	225,000			225,000	Deterioration/obsol. of existing fac./Safety
8	Excess House HVAC Units	Major Capital Equipment	40,000			40,000	Deterioration/obsol. of existing fac./ Improv. of utility systems
9	Tractor & Mower	Major Capital Equipment	50,000			50,000	Deterioration/obsol. of existing fac.
<b>Total</b>			<b>1,974,000</b>			<b>1,974,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

Marion Military Institute - Immediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Murphee Hall Bathrooms	Renovation / Remodeling	290,000			290,000	Enroll. growth/Deterioration/obsol. of existing fac.
1	2 15 Passenger Vans	Major Capital Equipment	45,000			45,000	Enroll. growth
3	Chapel/Auditorium HVAC	Major Capital Equipment	75,000			75,000	Deterioration/obsol. of existing fac./ Improv. of utility systems
3	Lovelace Hall HVAC	Major Capital Equipment	90,000			90,000	Deterioration/obsol. of existing fac./ Improv. of utility systems
5	Library HVAC	Major Capital Equipment	150,000			150,000	Deterioration/obsol. of existing fac./ Improv. of utility systems
6	Chapel/Auditorium	Deferred Maintenance/Facilities Renewal	200,000			200,000	Deterioration/obsol. of existing fac.
7	25 Passenger Bus	Major Capital Equipment	175,000			175,000	Enroll. growth
8	Murphee Hall Interior Painting	Deferred Maintenance/Facilities Renewal	47,000			47,000	Deterioration/obsol. of existing fac.
9	Swimming Pool Resurfacing	Deferred Maintenance/Facilities Renewal	100,000			100,000	Deterioration/obsol. of existing fac.
<b>Total</b>			<b>1,172,000</b>			<b>1,172,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

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Northeast Alabama Community College - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Classroom Facility	New Construction / Acquisition		6,000,000		6,000,000	Greater space req. for existing prog./Enroll. growth
<b>Total</b>				6,000,000		6,000,000	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

Northeast Alabama Community College - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
	No request						
<b>Total</b>							

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

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Northwest-Shoals Community College - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Repair Exterior Wall-Phil Campbell Gym	Renovation / Remodeling		150,000		150,000	Deterioration/obsol. of existing fac./Other
<b>Total</b>				150,000		150,000	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

Northwest-Shoals Community College - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Metal Roofing	Renovation / Remodeling		2,000,000		2,000,000	Deterioration/obsol. of existing fac./Repair/Replac. due to damage by fire or storm
<b>Total</b>				2,000,000		2,000,000	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

ALABAMA COMMISSION ON HIGHER EDUCATION  
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Reid State Technical College - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Replace Roof/Renovate Bldg. 900-Evergreen	Deferred Maintenance/Facilities Renewal	161,600			161,600	Deterioration/obsol. of existing fac./Repair/Replac. due to damage by fire
2	Retrofit Flat Roofs on Bldgs, 100, 200, & 400 - Evergreen Campus	Deferred Maintenance/Facilities Renewal	468,601			468,601	Deterioration/obsol. of existing fac./Other
3	Resurfacing/Erosion Project - Evergreen	Deferred Maintenance/Facilities Renewa	150,000	65,000		215,000	Deterioration/obsol. of existing fac./Other
4	Electronic Marketing Signage-Evergreen	New Construction / Acquisitior	150,000			150,000	Improv. of campus life/Other
<b>Total</b>			<b>930,201</b>	<b>65,000</b>		<b>995,201</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012

Reid State Technical College - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Retrofit Flat Roofs on Bldgs, 300, 600, & 700 - Evergreen Campus	Deferred Maintenance/Facilities Renewal	449,161			449,161	Deterioration/obsol. of existing fac./Other
2	Renovate/Expansion of Student Center-Evergreer	Renovation / Remodeling	277,875	60,000		337,875	Deterioration/obsol. of existing fac./Improv. of campus life
3	Allied Health Facility -Evergreer	New Construction / Acquisition		6,500,000		6,500,000	New prog. dev./Greater space req. for existing prog.
<b>Total</b>			<b>727,036</b>	<b>6,560,000</b>		<b>7,287,036</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2007 - 2011

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Shelton State Community College - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Transportation Dept-Fredd Campus	New Construction / Acquisition		4,000,000	2,000,000	6,000,000	Greater space req. for existing prog./Enroll. growth
1	Roof Changes- Fredd Campus	Deferred Maintenance/Facilities Renewal		2,000,000		2,000,000	Deterioration/obso. of existing fac.
3	Athletic Arena- Martin Campus	New Construction / Acquisition		17,000,000	4,000,000	21,000,000	Enroll. growth
3	Parking Lot Expansion-Martin Campus	Deferred Maintenance/Facilities Renewal	250,000			250,000	Greater space req. for existing prog.
5	Planetarium -Fredd Campus	New Construction / Acquisition			250,000	250,000	Greater space req. for existing prog./Enroll. growth
5	Parking Lot Expansion-Fredd	Deferred Maintenance/Facilities Renewal	250,000			250,000	Greater space req. for existing prog.
<b>Total</b>			500,000	23,000,000	6,250,000	29,750,000	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

Shelton State Community College - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Welding Shop-Martin Campus	Renovation / Remodeling	150,000			150,000	Greater space req. for existing prog.
2	Grounds Shop-Martin Campus	Renovation / Remodeling	150,000			150,000	Other
<b>Total</b>			300,000			300,000	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

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Snead State Community College - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	HVAC-McCain Library	Deferred Maintenance/Facilities Renewal	150,000			150,000	Deterioration/obso. of existing fac.
1	Roof-Administration Building	Deferred Maintenance/Facilities Renewal	175,000			175,000	Deterioration/obso. of existing fac.
3	Animal Health Building	Renovation / Remodeling	200,000			200,000	Chg. facility needs for existing prog.
4	Student Union Building	Renovation / Remodeling	100,000			100,000	Greater space req. for existing prog./Deterioration/obso. of existing fac.
5	Campus Lighting	Deferred Maintenance/Facilities Renewal	30,000			30,000	Improv. of campus life/Safety
6	Pedestrian Walkway/landscaping/lighting	Deferred Maintenance/Facilities Renewal	250,000			250,000	Improv. of campus life
<b>Total</b>			<b>905,000</b>			<b>905,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

Snead State Community College - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Student Union Building/Bookstore	New Construction / Acquisition	3,500,000			3,500,000	Deterioration/obso. of existing fac.
2	Campus Signage	Major Capital Equipment	125,000			125,000	Improv. of campus life
3	Carpet Replacement	Deferred Maintenance/Facilities Renewal	300,000			300,000	Other
4	Campus Lighting/sidewalks	Deferred Maintenance/Facilities Renewal	30,000			30,000	Improv. of campus life/Safety
5	Gym parking lot/expansion	Deferred Maintenance/Facilities Renewal	200,000			200,000	Enroll. growth
<b>Total</b>			<b>4,155,000</b>			<b>4,155,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

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Southern Union State Community College- Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Learning Resource Center, Wadley	New Construction / Acquisition		4,000,000		4,000,000	Deterioration/obsol. of existing fac.
<b>Total</b>				4,000,000		4,000,000	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

Southern Union State Community College - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Technology Center, Opelika	New Construction / Acquisition		18,000,000		18,000,000	Greater space req. for existing prog.
<b>Total</b>				18,000,000		18,000,000	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

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Trenholm State Technical College- Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Building D- Trenholm Campus	Renovation / Remodeling			100,000	100,000	Deterioration/obsol. of existing fac.
<b>Total</b>					100,000	100,000	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

Trenholm State Technical College - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Culinary Arts Center- Trenholm Campus	New Construction / Acquisition		4,000,000		4,000,000	Greater space req. for existing prog./Deterioration/obsol. of existing fac.
2	Building H roof- Trenholm Campus	Renovation / Remodeling			350,000	350,000	Deterioration/obsol. of existing fac.
<b>Total</b>				4,000,000	350,000	4,350,000	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

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Wallace Community College - Dothan - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	HVAC Renovation - Wallace Campus Administration Building	Renovation / Remodeling		500,000		500,000	Deterioration/obso. of existing fac.
2	Roofing Renovation - Wallace Campus Administration Building	Renovation / Remodeling		181,000		181,000	Deterioration/obso. of existing fac.
3	Roofing Renovation - Wallace Campus Technical Training Building	Renovation / Remodeling		500,000		500,000	Deterioration/obso. of existing fac.
4	Building Renovation - Wallace Campus Administration Building	Renovation / Remodeling		400,000		400,000	Deterioration/obso. of existing fac.
5	Health Sciences Building	New Construction / Acquisition		10,500,000		10,500,000	New prog. dev./Deterioration/obso. of existing fac.
6	Painting - Interior/Exterior - Sparks Campus	Deferred Maintenance/Facilities Renewal	150,000			150,000	Deterioration/obso. of existing fac.
7	Demolition-Obsolete structures	Deferred Maintenance/Facilities Renewal		250,000		250,000	Deterioration/obso. of existing fac.
<b>Total</b>			150,000	12,331,000		12,481,000	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

Wallace Community College - Dothan - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Covered Walkway - Wallace Campus	Renovation / Remodeling	100,000			100,000	Deterioration/obso. of existing fac.
2	Restroom Renovation - All Buildings	Renovation / Remodeling	150,000			150,000	Deterioration/obso. of existing fac.
3	150 Space Parking Lot - Wallace Campus	New Construction / Acquisition	300,000			300,000	Improv. of campus life
4	150 Space Parking Lot - Sparks Campus	New Construction / Acquisition	300,000			300,000	Improv. of campus life
5	Addition to Auto Body Laboratory-Sparks	Renovation / Remodeling		200,000		200,000	Chg. facility needs for existing prog.
<b>Total</b>			1,050,000			1,050,000	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

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Wallace Community College - Hanceville - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Phase II Underground Electrical Renovation	Renovation / Remodeling		140,000		140,000	Improv. of utility systems
2	Phase II Sewer Renovation	Renovation / Remodeling		100,000		100,000	Improv. of utility systems
3	Asphalt Overlay	Deferred Maintenance/Facilities Renewal		300,000		300,000	Improv. of campus life/Safety
4	Replace Wellness Center Roof	Deferred Maintenance/Facilities Renewal		300,000		300,000	Deterioration/obsol. of existing fac.
5	Workforce Development Center	New Construction / Acquisition		1,800,000	200,000	2,000,000	New prog. dev.
6	1 Women's Dorm	New Construction / Acquisition		600,000		600,000	Enroll. growth
7	2 Men's Dorms	New Construction / Acquisition		1,000,000		1,000,000	Enroll. growth
Total				4,240,000	200,000	4,440,000	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

Wallace Community College - Hanceville - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Phase III Underground Electrical Renovation	Renovation / Remodeling		160,000		160,000	Improv. of utility systems
2	Renovate Flooring in Bailey Center	Renovation / Remodeling		300,000		300,000	Deterioration/obsol. of existing fac.
3	Renovate Flooring in TBH	Renovation / Remodeling		250,000		250,000	Deterioration/obsol. of existing fac.
4	Phase III Sewer Renovation	Renovation / Remodeling		100,000		100,000	Improv. of utility systems
5	Phase II Gutter Downspouts	Renovation / Remodeling		125,000		125,000	Safety
6	Health Science Addition	New Construction / Acquisition		4,000,000		4,000,000	Greater space req. for existing prog.
7	Asphalt Overlay	Deferred Maintenance/Facilities Renewal		350,000		350,000	Improv. of campus life/Safety
Total				5,285,000		5,285,000	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012.

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Wallace Community College - Selma - Immediate Capital Requirements (FY 2007-2008)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Replace Roof - Machine	Renovation / Remodeling	150,000			150,000	Deterioration/obsol. of existing fac.
2	Equipment-Machine Too	Major Capital Equipment	750,000			750,000	Deterioration/obsol. of existing fac.
3	Replace Roof - Welding Shop	Renovation / Remodeling	150,000			150,000	Deterioration/obsol. of existing fac.
4	Equipment/Furniture - New Tech Center	Major Capital Equipment	500,000			500,000	Other
5	Replace Roof - Electricity / ACR	Renovation / Remodeling	150,000			150,000	Deterioration/obsol. of existing fac.
6	Replace Roof - AUM/ABR	Renovation / Remodeling	150,000			150,000	Deterioration/obsol. of existing fac.
7	Infrastructure Repairs (Plumbing, Electrical wires)	Deferred Maintenance/Facilities Renewa	500,000			500,000	Deterioration/obsol. of existing fac.
8	Library Ceiling Renovator	Renovation / Remodeling	50,000			50,000	Deterioration/obsol. of existing fac.
9	Paint Buildings Exterior	Deferred Maintenance/Facilities Renewa	50,000			50,000	Deterioration/obsol. of existing fac.
<b>Total</b>			<b>2,450,000</b>			<b>2,450,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012

Wallace Community College - Selma - Intermediate Capital Requirements (FY 2008-2009)

Priority	Project Name	Category	Projected Funding Sources			Estimated Total Cost	Basis of Requirement
			ETF State	Other State	Other		
1	Pave Parking Lot for 2 New Bldgs	New Construction / Acquisition	250,000			250,000	Improv. of campus life
2	Furniture - New Nursing Building	Major Capital Equipment	500,000			500,000	Greater space req. for existing prog.
3	Landscaping Project/Hank Sanders Tech Bldg	New Construction / Acquisition	100,000			100,000	Improv. of campus life
4	Landscaping Project/New Nursing Bldg	New Construction / Acquisition	100,000			100,000	Improv. of campus life
5	Replace Roof - Library/Gym	Renovation / Remodeling	500,000			500,000	Deterioration/obsol. of existing fac.
<b>Total</b>			<b>1,450,000</b>			<b>1,450,000</b>	

Source: Facilities Master Plan / Capital Project Request, FY 2008 - 2012

DECISION ITEM D

Unified Budget Recommendation for FY 2007-2008

Staff Presenter:

Ms. Susan J. Cagle  
Director of Institutional Finance and Facilities

Staff Recommendation:

That the Commission approve the FY 2007-2008 Unified Budget Recommendation (UBR) as presented by the Commission staff.

Background:

Section 16-5-9(b) of the Code of Alabama states that "...The Commission ... shall present to each institution and the Governor and legislature, a single unified budget report containing budget recommendations for the separate appropriations to each of the institutions."

The Commission's Planning, Finance, and Accountability committee met on October 18, 2006 to discuss the general process to be used in preparation of the FY 2007-2008 Unified Budget Recommendation. On November 1, 2006 Commission staff sent several scenarios to the Council of College and University Presidents (the "Council"), the Planning, Finance, and Accountability committee and others in order to begin discussions of the FY 2007-2008 Unified Budget recommendation. The Council will meet on November 16, 2006 to discuss the Unified Budget Recommendation.

After the Council decides what it will propose to the Commission for inclusion in the FY 2007-2008 Unified Budget Recommendation, the Planning, Finance, and Accountability committee will review the Council's proposal and decide what to present to the Commission at the December 8, 2006 Commission meeting.

Supporting Documentation:

1. Unified Budget Recommendation, FY 2007-2008, will be presented at the December 8, 2006 Commission meeting.

**DECISION ITEM E-1:** University of South Alabama, Master of Science in Civil Engineering in Civil Engineering (CIP 14.0801)

**Staff Presenter:** Mrs. Ellen Haulman  
Staff Associate for Academic Affairs

**Staff Recommendation:** That the Commission approve the proposed Master of Science in Civil Engineering (MSCE) in Civil Engineering with the implementation date and post-implementation conditions listed below:

**Implementation Date:** The proposed program will be implemented August 2007. Based on Commission policy, the proposed program must be implemented by December 2008 or Commission approval will expire. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

**Post-Implementation Conditions:**

1. That the annual average new enrollment headcount for the first five years, beginning 2007-08, will be at least 15, based on the proposal.
2. That the annual average number of graduates for the period 2008-09 through 2011-12 will be at least 9, based on the proposal.
3. That a follow-up survey be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring related employment or job advancement, or in being accepted for further graduate or professional study.
4. That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal.

The University of South Alabama (USA) will be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than September 2012.

**Rationale:** This recommendation for approval is based on the following key points:

1. The program will meet a well-documented need for a master's program in civil engineering, which will serve Mobile and surrounding areas along the Gulf Coast.

2. There has been increased need for civil engineers in the Gulf Coast region in the aftermath of hurricane devastation and the resulting rebuilding.
3. The University of South Alabama has a successful record of offering master's level engineering programs.
4. The profession is moving towards increasing educational requirements to sit for the professional engineer examination, so that eventually the baccalaureate degree will become a pre-engineering degree. See the press release from the National Council of Examiners for Engineers and Land Surveyors:  
[www.ncees.org/news/index.php?release\\_id=1](http://www.ncees.org/news/index.php?release_id=1)
5. USA officials project that sources of funds available for program support (tuition, internal reallocation, and extramural funding) will cover the cost of the program, which is projected to be \$921,887.

Public Review:

The program was posted on the Commission website from October 18 until November 8 (twenty days) for public review and comment. No comments were received.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, Attached.
2. Summary of Background Information, Attached.
3. Curriculum for Proposed Program, Attached.
4. University of South Alabama proposal dated August 2006. Available upon request.
5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Alabama Administrative Code, Chapter 300-2-1, Rule .03. Available upon request.

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY

INSTITUTION University of South Alabama

PROGRAM Master of Science in Civil Engineering (MCSE) in Civil Engineering

**ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM**

	2007-08	2008-09	2009-10	2010-11	2011-12	TOTAL
FACULTY	\$0	\$87,500	\$178,500	\$185,640	\$193,066	\$644,706
LIBRARY	\$21,500	\$21,500	\$21,500	\$21,500	\$21,500	\$107,500
FACILITIES	\$3,000	\$0	\$3,000	\$0	\$3,000	\$9,000
EQUIPMENT	\$5,000	\$0	\$7,500	\$0	\$12,000	\$24,500
STAFF	\$0	\$0	\$0	\$0	\$0	\$0
GRADUATE ASSISTANTS	\$26,680	\$26,947	\$27,225	\$27,514	\$27,815	\$136,181
TOTAL	\$56,180	\$135,947	\$237,725	\$234,654	\$257,381	\$921,887

**SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT**

	2007-08	2008-09	2009-10	2010-11	2011-12	TOTAL
INTERNAL REALLOCATIONS	\$14,470	\$0	\$30,993	\$6,468	\$6,484	\$58,415
EXTRAMURAL	\$26,680	\$85,835	\$117,680	\$122,154	\$126,241	\$478,590
TUITION	\$15,030	\$50,112	\$89,052	\$106,032	\$124,656	\$384,882
TOTAL	\$56,180	\$135,947	\$237,725	\$234,654	\$257,381	\$921,887

**ENROLLMENT AND DEGREE COMPLETION PROJECTIONS**

	2007-08	2008-09	2009-10	2010-11	2011-12	5-YEAR AVERAGE
FULL-TIME EQUIVALENT ENROLLMENT	6	18	30	34	38	25
NEW ENROLLMENT HEADCOUNT	9	15	17	13	23	15
DEGREE COMPLETION PROJECTIONS	0	2	8	13	15	9

## Attachment 2

### Summary of Background Information

Master of Science in Civil Engineering in Civil Engineering  
University of South Alabama

**Role:** The proposed program is within the instructional role recognized for the University of South Alabama (USA).

**Objectives:** According to the proposal, the program will be designed to produce graduates with expertise in the traditional civil engineering sub disciplines of environmental engineering, geotechnical engineering, structural engineering, transportation engineering, or water resources/coastal engineering. The program will offer some focus towards civil engineering in the coastal environment in each of these sub disciplines.

USA provided the following objectives for the program:

1. To provide civil engineering professionals in the Mobile and Gulf Coast area an opportunity for local, graduate-level civil engineering education.
2. To produce graduates that can use state-of-the-art techniques and analysis tools for solving civil engineering problems unique to the coastal environment.
3. To provide qualified candidates for PhD programs in Civil Engineering throughout Alabama and the U.S.
4. To provide graduate student support for the existing active research programs in the civil engineering department.

In regard to program outcomes, the program will be evaluated through end-of-course assessment of achievement for every graduate course; a comprehensive examination administered by the graduate faculty and required for each student; and surveys of master's graduates and their employers.

**Administration:** The program will be administered by the Department of Civil Engineering within the College of Engineering.

### Review of Proposal by Persons External to Institution:

**Peer Review:** The Notification of Intent to Submit a Proposal (NISP) and the program proposal were circulated to the Alabama Council of Graduate Deans (ACGD) for review. The NISP received favorable comments from two deans. The ACGD provided comments on the proposal. Comments to USA included questions regarding the curriculum, enrollment and graduation projections, program resources, costs and financial support of the program, assessment, and accreditation.

Comments from the ACGD and USA's responses are summarized below.

1. Regarding curriculum, the major question asked for clarification concerning the credit hours required for the program options: the thesis option, the program option, and the non-thesis option. USA replied that the proposed program follows the same pattern as the master's degrees in engineering currently offered by USA. The thesis option will require 25 semester (sh) hours in course work and 6 hours in thesis credit. The project option will require 31 sh in course work and 3 hours is granted in project credit. The Course Work (Non-Thesis) Option requires 34 sh in course work. In answer to another question, USA stated that the hours in thesis preparation generally would be spread over two semesters.
2. In response to a question regarding enrollment and graduation projections, USA stated that changes in requirements for professional licensing are likely to result in

increased demand for master's course work. Program representatives also stated that demand from existing practitioners in the northern Gulf Coast is also expected to be strong. Completion data from existing masters programs at USA (Chemical Engineering and Mechanical Engineering) support the projections for the proposed program.

3. One comment noted the difficulty in adding twenty-five new courses to the department, especially with the two new faculty not joining the department until years 2 and 3. USA replied that only four to six graduate courses per year will be taught (the two core courses and two to four discipline specific courses). The response continued that additional graduate courses will be developed and offered only as needed and as faculty resources become available.
4. One observation from the graduate deans questioned whether the evaluation plan (which appeared to consist of the opinions of graduating students, alumni, practitioners, and employers) could provide objective data assessing the graduates' mastery of the learning outcomes. USA replied that the assessment is based on ABET requirements for program outcomes and assessment, which includes 11 specific elements. Engineering programs must demonstrate that their students attain each of the 11 elements via several assessment measures, including surveys and performance on the Fundamentals of Engineering exam (FE). The undergraduate civil engineering program successfully assessed all 11 learning outcomes during a recent accreditation visit and affirmative accreditation decision by ABET. USA officials further replied that other assessments would be implemented for the proposed graduate program: end-of-course assessment of achievement for every graduate course; a comprehensive examination administered by the graduate faculty and required for each student, and surveys of master's graduates and their employers.
5. There was a question regarding the fact that USA will not be seeking accreditation for the MSCE. USA responded that the accrediting agency, the Accreditation Board for Engineering and Technology (ABET), does not allow for both undergraduate and graduate programs in the same discipline to be accredited. The baccalaureate program in Civil Engineering is accredited.
6. One dean asked why the proposal had not been subjected to an external evaluation prior to submission to the Commission. USA officials stated that an external review is only required by the Commission for doctoral programs and the more esoteric or unusual master's programs. The proposal does not fall into either of these categories.

After receiving the responses from USA, the ACGD voted 6 to 0 for a positive overall recommendation for the program. There also were 2 "no opinion" votes. Only one dean of the eight voting requested that USA make a formal presentation before the ACGD.

**Accreditation:** Accreditation with ABET will not be pursued for the proposed MSCE program at this time. ABET currently will not accredit both an undergraduate and a graduate program in the same discipline at an institution. The undergraduate program at USA in Civil Engineering is accredited by ABET and that accreditation will be maintained.

However, there is significant discussion nationally regarding how civil engineering programs should be accredited. The American Society of Civil Engineers (ASCE) has proposed that the Master's degree (or equivalent) should be the first professional degree in civil engineering and discussions with ABET are underway to implement these recommendations. If the proposed changes are adopted so that the master's degree is the first professional degree (i.e. a civil engineer can not be licensed without a master's), accreditation standards and procedures may change as well. USA officials plan to maintain the ABET accreditation of the bachelor's program until it is either necessary or prudent to accredit the MSCE program.

**Curriculum:** Twenty-five new courses will be developed for this program:

CE 501 Introduction to the Coastal Design Environment	3 sh
CE 502 Civil Engineering Design in the Coastal Environment	3 sh
CE 540 Advanced Soil Mechanics	3 sh
CE 541 Soil Dynamics	3 sh
CE 542 Foundation Analysis and Design	3 sh
CE 543 Earth Structures	3 sh
CE 544 Soil Behavior	3 sh
CE 551 Traffic Engineering	3 sh
CE 552 Highway Engineering	3 sh
CE 553 Advanced Highway Materials and Construction	3 sh
CE 554 Computer Methods in Transportation	3 sh
CE 560 Coastal Hydrodynamics	3 sh
CE 561 Littoral Processes	3 sh
CE 562 Coastal and Port Engineering	3 sh
CE 563 Numerical Modeling of Coastal Hydrodynamics	3 sh
CE 571 Biological Waste Treatment Processes	3 sh
CE 572 Groundwater and Remediation	3 sh
CE 573 Natural Treatment Systems	3 sh
CE 574 Industrial and Hazardous Waste Treatment	3 sh
CE 575 Decentralized Wastewater Management	3 sh
CE 576 Storm Water Management	3 sh
CE 580 Advanced Structural Analysis	3 sh
CE 581 Advanced Concrete Design	3 sh
CE 583 Advanced Steel Design	3 sh
CE 585 Prestressed Concrete Design	3 sh

The proposed program offers three plans of study: thesis, project, and course work. The thesis will require a total of 25 sh in course work and 6 sh in thesis research and writing. The project option will require 31 sh in coursework and 3 sh devoted to the project. The course work option will require 33 semester hours in course work. These plans of study are in alignment with other master's in engineering programs at USA.

**Collaboration:** According to the proposal, USA plans to collaborate with other graduate-level civil engineering programs in the state. There are specific plans to develop web-based graduate courses focused on coastal environments so that other students around the state can take the courses. The proposal further stated that collaborative research with other civil engineering programs will be encouraged. USA officials reported that discussions regarding collaboration have been held with deans of engineering at the University of Alabama and the University of Alabama at Birmingham.

**Distance Education:** USA plans to develop courses for web delivery. The initial MCSE course, Introduction to Civil Engineering in the Coastal Environment, will be developed specifically for this purpose. Other courses will be considered for distance learning, based on appropriateness.

**Admissions:** The proposal stated that admission to the proposed program will follow the USA graduate school, college of engineering, and department of civil engineering criteria. For regular admissions, these criteria include having a Bachelor of Science in Engineering in a relevant field from an ABET accredited engineering program. If the program is not ABET accredited, a B.S. in engineering and a minimum combined score of 900 on the verbal and quantitative sections of the Graduate Record Examination (GRE) is required. The criteria also allow for provisional admissions with more stringent requirements. These criteria are minimum requirements for admission.

The department of civil engineering will establish a graduate admissions committee which will review all applications for coursework taken, GRE scores, and English language competency. Three letters of recommendation also will be required and considered by the committee.

**Need:** The proposal cited the need for a master's program in civil engineering related to the coastal environment. Other master's programs in the state do not have any significant focus in this area. The proposed program also will provide the opportunity for graduate education for professional engineers in the Mobile and Gulf Coast area. USA officials stated that coastal-focused course offerings and research opportunities will be available to other graduate-level engineering programs in the state.

The proposal cited statistics from the National Board of Labor Statistics (NBLs). An estimated 228,000 civil engineers were in the national workforce in 2000. The NBLs projected that an increase of eight percent over that number would be needed by 2012. National and state statistics were cited that civil engineering employment is growing by approximately one percent per year. Statewide, approximately 16,500 civil engineers are expected to be needed over the next five years, while locally a total of 1,750 are projected over the same period. According to USA officials, the need in the Mobile area appears to be very strong, judging by experience with the baccalaureate program. The proposal stated that for the last five years, over 95 percent of the baccalaureate graduates have had jobs within a month of graduation. All eighteen graduates from the 2005-06 academic year were employed at the time of graduation, and many had multiple job offers.

The proposal stated that wide-spread infrastructure damage along the Gulf Coast as the result of hurricanes has created a great need for civil engineers in the coastal area. USA officials projected that this need will continue for several years, as the area recovers and rebuilds.

The proposal stated that the program is needed also to satisfy engineering practitioner competency levels and professional licensure needs which are now undergoing revision at the national level. In 2002 the American Society of Civil Engineers (ASCE) adopted a policy statement which supports the attainment of a body of knowledge for entry in the Civil Engineering practice at the professional level. The policy statement encouraged higher education institutions to "endorse, support, promote, and implement the attainment of the Body of Knowledge. This includes additional education beyond the bachelor's degree for the practice of civil engineering at the professional level." Attaining the body of knowledge, according to the policy, would include a combination of a baccalaureate degree, a master's degree, and appropriate experience.

In 2005 the National Academy of Engineering also recommended that engineering education be revised to encourage students to complete the master's degree as a professional qualification. Citing the increasing complexity of the profession, the organization recommended that the baccalaureate degree should be recognized as a pre-professional degree.

Most recently, the National Council of Examiners for Engineers and Land Surveyors (NCEES) in August 2006 voted to modify the NCEES Model Law requirements for sitting for the licensure examination. The new language states that an engineer intern with a bachelor's degree must earn an additional 30 academic credits in acceptable upper-level undergraduate or graduate-level courses. This change will be effective January 1, 2015.

The Commission staff consulted with a staff member of the Alabama State Board of Licensure for Professional Engineers and Land Surveyors. Currently the Alabama licensure board requires a baccalaureate degree from an accredited engineering school and four years of experience to sit for the licensure examination. However, the staff member reported that there is growing interest in requiring study beyond the baccalaureate degree for professional engineers. Within Alabama, structural engineers particularly have recommended this additional study because of the increasing knowledge required for their specialty. The staff member stated that there seems to be growing interest around the country in moving to the higher educational requirement.

There are three other institutions in that state that have master's programs in Civil Engineering. Auburn University (AU) has a Master of Science and a Master of Civil Engineering in Civil Engineering. The University of Alabama (UA) and the University of Alabama at Birmingham (UAB) both have the MSCE in Civil Engineering. AU and UA have PhDs in Civil Engineering,

while UAB shares a joint PhD with the University of Alabama in Huntsville. None of these programs has a strong focus in civil engineering for the coastal environment.

**Student Demand:** In order to estimate enrollment for the proposed program, USA officials used four separate survey instruments: a graduating senior exit survey/interview, a survey of practicing civil engineers in the Mobile metro area, a civil engineering alumni survey, and a comparison of historical enrollment data for master's-level programs at USA in Mechanical Engineering, Chemical Engineering, and Electrical Engineering. The senior exit survey revealed that six 2005-06 graduating seniors indicated that they had an interest in pursuing a master's degree in the next three to five years, while eight indicated that they would pursue the degree if their employer provided support.

The survey of practicing civil engineers was an online survey that brought 98 responses. The data showed that 17 of the respondents stated that they were very likely to enroll in the program within the first year. Another 25 stated they were somewhat likely to enroll. Additionally, 61 respondents indicated a likelihood of enrolling in the program within the next three years. Other respondents stated an interest in taking master's level courses in civil engineering.

A short three-page survey was sent to employers of civil engineers in the Mobile area. Eleven employers responded to the survey. Seven respondents stated that they or other civil engineers in their company were likely to pursue a master's degree in civil engineering, if the program were at USA. Eight respondents stated that they were likely to take master's level courses.

USA officials also reviewed the recent history of enrollment in their other master's level engineering programs as a possible indicator of future enrollment in the proposed program. According to data provided in the proposal, the Chemical Engineering master's program had an average of 33 students enrolled from Fall 2003 through Fall 2005. The Electrical Engineering program had an average enrollment of 126, and the Mechanical Engineering program had an average of 47 for the same period.

#### **Resources:**

**Faculty/Staff:** According to the proposal, there currently are seven full-time and one part-time faculty members available to implement the master's program. A vita was provided for each faculty member.

The program will require additional faculty. The proposal stated that two full-time and two part-time faculty members will be hired during the first five years of the program. Two new faculty will be hired to address specific instructional/research needs of the proposed program, including a focus toward engineering in a coastal environment. New faculty will be hired at the assistant professor level (tenure-track) and will have a PhD degree. It is anticipated that the first new full-time faculty member will be hired in year two of the program and the second in year three.

The College of Engineering has two staff technicians available for laboratory support. The College also provides an information technology specialist, a grants administrator, and a student services coordinator. The USA Graduate School will provide two graduate teaching assistantships, typically used to facilitate laboratory setup and instruction. No additional support staff will be needed.

**Equipment/Facilities:** According to the proposal, much of the equipment needed for the program is currently available. USA officials expect that the following additional equipment will be needed to enhance both instruction and research:

UV/VIS/IR Spectrophotometer	\$5,000
Ion Chromatograph	\$7,500
EC/FID Gas Chromatograph	\$12,000

The Department of Civil Engineering has available classrooms, laboratories, and computing facilities for successful implementation of the proposed program. It is expected that the new Shelby Engineering and Science building will be available to house this program within three years. Initial funds for this new building have been received and initial planning has commenced.

As the number of faculty increases, additional office space within the current building will be required. USA estimates the cost of renovations to be \$9,000. The additional office space is planned into the Shelby Engineering and Science building.

**Library:** The Reference Librarian for Science and Technology at USA prepared a library assessment for the program. The assessment found that USA's library collection was a good base for the program and recommended the purchase of both monographic and reference resources. The estimated annual cost of these resources is \$21,500 during the first five years of the program.

**Graduate Assistantship/Fellowship Stipends:** Each year the Graduate School and the Department of Civil Engineering will provide two Graduate Teaching Assistantships in the amount of \$10,000 each. Additional graduate student support will be provided from externally funded research. Over the last several years, the Civil Engineering department has consistently supported three to five graduate students from external research grants and contracts.

**Program Budget:** USA projects that a total of \$921,887 in new funds will be required to support the proposed program and that a total of \$921,887 will be available through tuition, extramural grants, and internal reallocation.

Tuition projections are based on enrollment projections, assuming that full-time students take nine credit hours per semester (two semesters per year) and that part-time students take three credit hours per semester (two semesters per year). The cost per credit hour is \$167 and the projections estimate an annual cost increase of four percent per year.

**Attachment 3**

**Curriculum for Proposed Program  
 Proposed Master of Science in Civil Engineering  
 In Civil Engineering**

Note: The master's student will choose a civil engineering sub-discipline in which to focus (environmental, geotechnical, structural, transportation, or water resources/coastal). The curriculum for each sub-discipline focus area will include a combination of a) engineering courses, b) supporting area courses, and for the thesis/project option, thesis project hours. All students will take the civil engineering in the coastal environment core (CE 501 and CE 502). Students in the thesis/project option will take a research integrity course. The following course lists are to be used as a guide when developing a specific curriculum. Some courses in one focus area may be appropriate for another focus area.

Environmental Engineering Focus Area Course List Semester Hours

CE 571	Biological Waste Treatment Processes	3
CE 572	Groundwater and Remediation	3
CE 573	Natural Treatment Systems	3
CE 574	Industrial and Hazardous Waste Treatment	3
CE 575	Decentralized Wastewater Management	3
CE 576	Storm Water Management	3

Geotechnical Engineering Focus Area Course List

CE 540	Advanced Soil Mechanics	3
CE 541	Soil Dynamics,	3
CE 542	Foundation Analysis and Design	3
CE 543	Earth Structures	3
CE 544	Soil Behavior	3

Structural Engineering Focus Area Course List

CE 580	Advanced Structural Analysis	3
CE 581	Advance Reinforced Concrete Design	3
CE 583	Advanced Steel Design,	3
CE 585	Pre-stressed Concrete Design	3

Transportation Engineering Focus Area Course List

CE 551	Traffic Engineering	3
CE 552	Highway Engineering	3
CE 553	Advanced Highway Materials and Construction	3
CE 554	Computer Methods in Transportation	3

Water Resources/Coastal Engineering Focus Area Course List

CE 560	Coastal Hydrodynamics	3
CE 561	Littoral Processes	3
CE 562	Coastal and Port Engineering	3
CE 563	Numerical Modeling of Coastal Hydrodynamics	3

Supporting Area Course List

MA 436	Numerical Analysis	3
MA 451	Probability	3

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MA 507	Applicable Mathematics I	3
MA 508	Applicable Mathematics II	3
MA 518	Linear Algebra	3
MA 555	Statistical Analysis I	3
BLY540	Biochemistry	3
BLY 474	Intro to Oceanography	4
BLY 515	Ecotoxicology	4
CH 514	Environmental Chemistry	3
CSC 514	Modeling and Simulation	3
CSC 515	Numerical Analysis	3
GEO 442	Applied Remote Sensing	3
GEO 461	Computer Mapping and GIS Technology	4
GY 411	Soils	3
GY 413	Coastal Geomorphology	2
GY 575	Hydrology	4
GY 576	Contaminant Hydrology	4
MAS 571	Marine Hydrodynamics/Biomechanics	4
MAS 572	Estuarine Hydrodynamics	3
MGT 502	Organizational Behavior in Contemporary Organizations	3
ST 540	Statistics in Research	3
ST 550	Environmental Statistics	3

**Sample Curriculum for Thesis Option**

**Geotechnical Focus Area**

<b>Semester</b>	<b>Course</b>	<b>Credit Hours</b>
1	CE 501 Introduction to the Coastal Design Environment (core)	3
	CE 540 Advanced Soil Mechanics	3
	Supporting Area Course (choose one from the Supporting Area Course List)	3
	<b>Semester 1 total</b>	<b>9</b>
2	CE 502 Civil Engineering Design in the Coastal Environment (core)	3
	CE Course (choose one from the Geotechnical Course List)	3
	Supporting Area Course (choose one from the Supporting Area Course List)	3
	<b>Semester 2 total</b>	<b>9</b>
3	CE Course (choose one from the Geotechnical Course List)	3
	Supporting Area Course (choose one from the Supporting Area Course List)	3
	EG 501 Professionalism, Research Integrity, and Seminar	1
	<b>Semester 3 total</b>	<b>7</b>
4	CE 599 Thesis	6
	<b>Semester 4 total</b>	<b>6</b>
	<b>Program Total</b>	<b>31</b>

**Sample Curriculum for Project Option**

**Water Resources/Coastal Focus Area**

<b>Semester</b>	<b>Course</b>	<b>Credit Hours</b>
1	CE 501 Introduction to the Coastal Design Environment (core)	3
	CE Course (choose one from the WR/Coastal Course List)	3
	Supporting Area Course (choose one from the Supporting Area Course List)	3
	<b>Semester 1 total</b>	<b>9</b>
2	CE 502 Civil Engineering Design in the Coastal Environment (core)	3
	CE Course (choose one from the WR/Coastal Course List)	3
	Supporting Area Course (choose one from the Supporting Area Course List)	3
	<b>Semester 2 total</b>	<b>9</b>
3	CE Course (choose one from the WR/Coastal Course List)	3
	Supporting Area Course (choose one from the Supporting Area Course List)	3
	EG 501 Professionalism, Research Integrity, and Seminar	1
	<b>Semester 3 total</b>	<b>7</b>
4	CE Course (choose one from the WR/Coastal Course List)	3
	CE or Supporting Course (choose one from CE or Supporting Area Course Lists)	3
	CE 599 Project	3
	<b>Semester 4 total</b>	<b>9</b>
	<b>Program Total</b>	<b>34</b>

**Sample Curriculum for Course Work Option**

**Structural Focus Area**

<b>Semester</b>	<b>Course</b>	<b>Credit Hours</b>
1	CE 501 Introduction to the Coastal Design Environment (core)	3
	CE Course (choose one from the Structural Course List)	3
	Supporting Area Course (choose one from the Supporting Area Course List)	3
	<b>Semester 1 total</b>	<b>9</b>
2	CE 502 Civil Engineering Design in the Coastal Environment (core)	3
	CE Course (choose one from the Structural Course List)	3
	Supporting Area Course (choose one from the Supporting Area Course List)	3
	<b>Semester 2 total</b>	<b>9</b>
3	CE Course (choose one from the Structural Course List)	3
	Supporting Area Course (choose one from the Supporting Area Course List)	3
	<b>Semester 3 total</b>	<b>6</b>
4	CE Course (choose one from the Structural Course List)	3
	CE or Supporting Course (choose one from CE or Supporting Area Course Lists)	3
	<b>Semester 4 total</b>	<b>6</b>
5	CE or Supporting Course (choose one from CE or Supporting Area Course Lists)	3
	<b>Semester 5 total</b>	<b>3</b>
<b>Program Total</b>		<b>33</b>

DECISION ITEM F-1: Request to Amend Post-Implementation Conditions:  
Troy University, Master of Science in Sport and Fitness  
Management, CIP 31.0502

Staff Presenter: Mrs. Ellen E. Haulman  
Staff Associate for Academic Affairs

Staff Recommendation: That the Commission approve the following amendment  
to the post-implementation conditions:

1. That the annual average FTE enrollment for the first five years will be at least ~~44~~ 15. (One full time equivalent (FTE) equals master's level Fall semester hours divided by 12.)

With the approval of the condition, the post-implementation report will be accepted by the Commission as meeting the post-implementation conditions.

Rationale:

1. The program met conditions for graduates and employment.
2. The original enrollment projections submitted by Troy University (TROY) in the program proposal were developed using a formula not recognized by the Commission [Average FTE multiplied times 33 divided by 12]. According to this formula, the program meets the enrollment requirement with an average of 51.29. Using the formula recognized by the Commission, the FTE is 15.95.

Background: The program was approved on October 6, 2000, and implemented in the spring semester of 2001. The post-implementation report was received in March 2006. A request for an amendment to the conditions was received in September 2006.

Program officials reported that the program had met conditions related to graduates and employment. The report also included an overall assessment of the program in compliance with condition 4. The program has experienced steady growth since it was implemented.

The program has not met the condition for enrollment. According to the request for amendment to the conditions, the original projections for full time equivalent (FTE) enrollment were based on a formula different from that used by the Commission. Using the formula used by the TROY faculty, the program has an average enrollment over the review period of 51.29. Using the formula specified in the condition, the FTE average is 15.9.

Supporting Documentation:

1. Unpublished post-implementation report and update submitted by Troy University.

2. Letter from Ed D. Roach, Executive Vice Chancellor and Provost, Troy University, to Gregory G. Fitch, dated September 14, 2006. Available upon request.
3. "Guidelines for Consideration of Post-Implementation Reports that Do Not Meet Approved Conditions." Available upon request.

### Summary of Report on Post-Implementation Conditions

#### Troy University

Program: Sport and Fitness Management, MS, CIP 31.0504

Approved by Commission: October 6, 2000

Proposed Implementation Date: Spring 2001

Implementation Date: Spring 2001

Post-Implementation Conditions:

- 1) That the annual average FTE enrollment for the first five years will be at least 41. (One full time equivalent (FTE) equals master's level Fall semester hours divided by 12.)
- 2) That beginning in 2001-2002, the annual average number of graduates for the first five years will be at least 9.
- 3) That a follow-up survey be conducted after five years which will show that at least 75 percent of the graduates who sought employment in a related field were successful in acquiring employment.
- 4) That information regarding an overall assessment of the program be provided, particularly as related to the objectives and assessment measures stated on the first page of the attached abstract.

Sport & Fitness Management, MS, CIP 31.0504	Average Enrollment for the First Five Years	Average Number of Graduates	Percentage of Graduates Employed in Field
Required	41 FTE	9	75%
Reported	15.9 FTE	10.4	87%

- Note on Condition 1: Using the formula TROY officials based enrollment projections in the program proposal, the average enrollment is 51.29.
- Condition 4: The report stated that growth in the program had been steady with an approximate 15 percent yearly increase in enrollment over the last four years. The program uses graduate comprehensive examinations to assess student outcomes and fulfillment of program objectives. In the period 2001-05, these exams have had a first time pass rate of 92 percent and a second attempt pass rate of 100 percent.

**DECISION ITEM G-1:** Lurleen B. Wallace Community College, Addition of an Option in Network Administration to the Existing Associate in Applied Science in Computer Science (CIP 11.0101)

**Staff Presenter:** Mrs. Amy Herrin Brown  
Academic Program Review Analyst

**Staff Recommendation:** That the Commission approve the proposed option as a reasonable extension/alteration of an existing program.

**Background:** Lurleen B. Wallace Community College (LBW) currently has the Associate in Applied Science in Computer Science at CIP 11.0101 in the Academic Program Inventory. LBW proposes the addition of an option in Network Administration to the program.

The proposed option in Network Administration will share a common core of 21 semester hours (sh) of General Education courses and 24 sh of Computer Science courses within the Computer Science major. The Network Administration option will require 18 sh in required courses and electives.

The proposed concentration is designed to expand the appeal of the Computer Science major and to offer more educational opportunities to students. There has been a recent decline in enrollment in the Computer Science program and surveys have attributed it to LBW's lack of program options to fulfill local market demands and career interests of prospective students. Surveys of both students and employers have indicated a need for the Networking Administration option.

The staff recommends that the proposed option be approved as a reasonable extension/alteration of an existing program.

**Supporting Documentation:**

1. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Administrative Code, Chapter 300-2-1, Rule .03. Available upon request.
2. Written unpublished documentation provided by the institution. Available upon request.

**DECISION ITEM H:** Transfer of the Associate in Applied Science and Certificate in Automotive Technology from Enterprise-Ozark Community College to Wallace State Community College (Dothan)

**Staff Presenter:** Mrs. Ellen E. Haulman  
Staff Associate for Academic Affairs

**Staff Recommendation:** That the Commission approve the transfer of the Associate in Applied Science (AAS) and Certificate in Automotive Technology (CIP 15.0803) from Enterprise-Ozark Community College to Wallace State Community College (Dothan).

**Background:** Currently, Enterprise-Ozark Community College (ENT) has the AAS and Certificate in Automotive Technology listed at CIP 15.0803 in the Commission's Academic Program Inventory. The Alabama Department of Postsecondary Education (ADPE) has requested that the program be transferred from the inventory for ENT to that of Wallace State Community College (Dothan) (WSD). The program entry in the inventory for ENT will be deleted.

The program originally was listed in the Academic Program Inventory for WSD. On May 16, 2003, the Commission approved the administrative and institutional consolidation of Enterprise State Junior College and the Aviation Campus and Aviation Center of George C. Wallace Community College (Dothan) at Ozark and Mobile. The consolidated institution was named Enterprise-Ozark Community College. During the consolidation, the AAS and Certificate in Automotive Technology, along with Certificates and AAS degrees at three other CIP classifications, were designated for inclusion in the ENT inventory.

According to ADPE officials, since the consolidation, there has been a clearly demonstrated need for the program in Dothan. Therefore ADPE has requested that the program be transferred to the WSD inventory. Dr. Stafford Thompson, president of ENT, has concurred with the recommendation to transfer the program.

**Supporting Documentation:**

1. Letter requesting program transfer from Dr. Susan Y. Price, Vice Chancellor, Instructional and Student Services, the Alabama Department of Postsecondary Education, dated October 26, 2006. Available upon request.

**DECISION ITEM I:** Elimination of the Policy on Program Additions to the Academic Program Inventory

**Staff Presenter:** Mrs. Ellen E. Haulman  
Staff Associate for Academic Affairs

**Staff Recommendation:** That the Commission approve the elimination of the Policy on Program Additions to the Academic Program Inventory.

**Rationale:**

1. Since the Commission's approval of this policy, the Academic Program Inventory has undergone extensive review and revision during the viability study. Institutions have had several opportunities during the viability study to review their respective inventories and advise the staff of discrepancies.
2. The transition to the Classification of Instructional Programs 2000 (CIP 2000) taxonomy also precipitated review of the Program Inventory by the Commission staff and institutional representatives.
3. These extensive reviews and revisions to the Academic Program Inventory have removed the need for the policy.

**Background:** Prior to 1979, the Commission's authority to review new programs was limited to recommendations only. However with the passage of Act 79-461, the Commission was charged to review and approve all new programs in public institutions. From 1979-80, the Commission developed program inventories based on institutional catalogs in existence at that time. The 1979-80 time period was generally known as the "amnesty period," because the Commission allowed all entries in catalogs at that time to be included in the Academic Program Inventory, regardless of whether the programs had undergone Commission review.

Normally, additions are made to the Commission's Inventory only as the result of Commission action. However, institutional representatives on rare occasions have requested that a program entry omitted during the development of the Program Inventory be added. The policy on program additions (attached) was developed to give an avenue for such additions.

Since the adoption of this policy, the Academic Program Inventory has undergone extensive review and revision by the Commission staff and institutional representatives. Much of this review was related to the program viability project which began in 1997. Another review occurred with the implementation in 2004 of the revised taxonomy of the Classification of Instructional Programs 2000 (CIP 2000) by which academic programs are listed in the Program Inventory. It is the staff's

opinion that these extensive reviews have removed the need for this policy.

Public Review:

The policy change was posted on the Commission website from October 18 until November 8 (twenty days) for public review and comment. No comments were received.

Supporting Documentation:

1. Policy on Program Additions to the Academic Program Inventory, attached.

**Attachment**

*Alabama Commission on Higher Education*

**~~POLICY ON PROGRAM ADDITIONS  
TO THE ACADEMIC PROGRAM INVENTORY~~**

~~It is the policy of the Commission to add or delete programs from the Academic Program Inventory only as a result of Commission action, including new program approval, approval of extensions/alterations of existing programs that result in new entries, or information items. Should an institution delete a program from the Commission's Academic Program Inventory, existing Commission policy requires that the institution submit a new program proposal for approval to reinstate the program to the Inventory.~~

~~If an institution has a program in its catalog that is not reflected in the Commission's Inventory and if the institution can document that the program was in place during the "amnesty period" (1979-80), the staff will evaluate the circumstances of the case and recommend to the Commission that the entry be accepted for the Inventory or that a new program proposal be submitted for review.~~

~~The program inventory contact will submit a request for consideration of an inventory addition. The request should include the following information:~~

- ~~1. Program CIP Code, Title, and Degree~~
- ~~2. Can the institution document the existence of the program in catalogs in 1979 or before? Documentation should include dates of catalogs.~~
- ~~3. Can the institution document completions in the program from 1979-84? If the program was in existence in 1979, there should be some evidence of completions during 1979-84. Such evidence might include copies of dated commencement programs or student transcripts.~~
- ~~4. Has the institution ever deleted the program from the Commission's Inventory? From 1979 until 1988, the institutions undertook an annual review of the Commission's Inventory during which time entries often were deleted. According to Commission policy, once a program entry is deleted from the Inventory, the institution must submit a new program proposal for approval to reinstate the program in the Inventory.~~

Adopted 2/11/94

DECISION ITEM J: Revision of Policy on Off-Campus Instruction

Staff Presenter: Mrs. Ellen E. Haulman  
Staff Associate for Academic Affairs

Staff Recommendation: That the Commission approve the revised policy (attached).

Rationale:

1. The proposed policy will revise the guidelines to reflect current circumstances.
2. The proposed policy will provide Commission-recognized definitions related to off-campus instruction and distance learning.
3. The revision will provide the Commission criteria by which proposed full programs may be reviewed and acted upon for the purpose of off-campus instruction.
4. The revision will establish new service areas for senior institutions for the purpose of off-campus instruction. Service areas for the two-year colleges will be revised in accordance with the most recent service areas approved by the Alabama Board of Education and will reflect recent institutional consolidations or mergers.

Background: The "Guidelines for the Regulation of Off-Campus Instruction," currently used by the Commission staff in evaluating proposals and making recommendations to the Commission, were approved in August 2000. These guidelines provided minimal regulation of off-campus instruction related to the delivery of courses and made no provision for the specific approval of off-campus programs by the Commission.

Several factors emerging recently suggested a need to revise these guidelines. One factor was the growth of distance learning delivery of instruction and the need for a single manner by which institutions report this activity. Another factor was the lack of program approval guidelines and the interest of some institutions in delivering programs at off-campus sites. Another consideration was the need for service areas designated for senior institutions that included all counties in the state, rather than the home and contiguous counties areas currently in place.

In September 2006 a staff team consisting of members of the Academic Affairs staff and Tim Vick drafted preliminary changes to the off-campus policy. Members of the Commission's Executive Committee provided comment and a full draft was generated. The draft drew on definitions and policies collected from other state higher education organizations and agencies. Other members of the Commission staff provided comment on

the definitions from the perspective of Financial Affairs, Institutional Effectiveness and Planning, and Institutional Research. The draft was circulated for review by the Executive Committee and by the full Commission. On October 30, 2006, the revised draft was posted for public comment. The draft also was sent directly to the chief academic officers of the senior institutions, the council of graduate deans, and the academic affairs staff of the Alabama Department of Postsecondary Education for the purpose of review and comment.

Public Review:

The proposed revision was posted on the Commission website from October 30 until November 18 (twenty days) for public review and comment. Compiled comments received from the public and the academic community will be provided to the Commission in a separate document.

Supporting Documentation:

1. "Draft Revision of Policy on Off-Campus Instruction," October 30, 2006, attached.
2. "Guidelines for the Regulation of Off-Campus Instruction," approved August 18, 2000, available online at the Commission's website or upon request. (<http://www.ache.state.al.us/Acadaffr/OffCampus/OffInstr.PDF>)
3. Comments on the draft from the public and the academic community will be provided to the Commission under separate cover.

ALABAMA COMMISSION ON HIGHER EDUCATION  
Friday, December 8, 2006

**Attachment**

***Alabama Commission on Higher Education***

**Academic Affairs**

**DRAFT REVISION OF POLICY ON OFF-CAMPUS INSTRUCTION**

**October 30, 2006**

## CONTENTS

- I. DEFINITIONS FOR THE REGULATION OF OFF-CAMPUS INSTRUCTION [New Section]
- II. GUIDELINES FOR THE REGULATION OF OFF-CAMPUS ~~INSTRUCTION~~ COURSES [Revision]
- III. GUIDELINES FOR THE REGULATION OF OFF-CAMPUS PROGRAMS [New Section]
- IV. Attachment 1: STATE BOARD OF EDUCATION APPROVED SERVICE AREAS OF TWO-YEAR COLLEGES [Draft Revision]
- V. Attachment 2: ~~HOME & CONTIGUOUS COUNTIES~~ SERVICE AREAS OF UNIVERSITIES BY COUNTY [Revision]

*Alabama Commission on Higher Education*

**DEFINITIONS FOR THE REGULATION OF OFF-CAMPUS INSTRUCTION**

[New Section]

1. Off-Campus Instruction: A course or program taken by a student or students at a location other than an instructional facility on a Commission-recognized main or branch campus. There are two categories of off-campus instruction:

Off-campus/Traditional: Face-to-face classroom instruction that occurs at a location away from the Commission-recognized main or branch campus of the institution. \*

Off-campus/Distance Education: A formal educational process in which instruction occurs when students and instructors are not in the same place. Instruction may be synchronous or asynchronous. Distance education may employ audio, video, or computer technologies. \*\*

2. Service Areas: For the purposes of off-campus instruction, service areas for the two-year colleges are those determined by the State Board of Education. Service areas for senior institutions are determined by the Commission, using the following considerations: 1) proximity of the off-campus site to the sponsoring institution; 2) relationship of the off-campus site to the sponsoring institution based on student source reports that are produced using data from the Alabama Statewide Student Database; and 3) the mission of the institution.

\* Adapted from a Georgia Board of Regents definition

\*\* Based on Council on Occupational Education (COE) and Southern Association of Colleges and Schools/Commission on Colleges (SACS/COC) definitions

*Alabama Commission on Higher Education*

**GUIDELINES FOR THE REGULATION OF OFF-CAMPUS INSTRUCTION COURSES**

[Revision]

1. The following sites are exempt from Commission approval:
  - a. Statutory exemptions.
    - 1) Sites at which the Fall 1978 registrations exceeded 500 class enrollments
    - 2) University sites that were operated prior to 1960
    - 3) Sites located on military reservations
    - 4) Business and industry sites where only their employees are enrolled in the off-campus courses
  - b. Other Additional exemptions approved by the Commission.
    - 1) Sites where courses are delivered via off-campus/ distance learning technologies education
    - 2) Off-campus prison sites where courses are taught exclusively for inmates and prison employees
    - 3) Courses offered on an individual study basis
    - 4) High school sites where courses are taught exclusively to high school students enrolled in early admission, accelerated, or dual enrollment/dual credit programs
    - 5) Two-year college sites located within their respective State Board approved service areas (refer to Attachment 1)
    - 6) University sites located within their respective home counties and contiguous counties service areas (refer to Attachment 2)

The following stipulations apply to exemptions b. (4), (5) and (6) above:

- Information items will be provided to the Commission for any **new** sites, i.e. sites that have not previously been recognized by the Commission either by formal approval or by information item.
  - Since there are instances in which two-year colleges and universities are located within overlapping areas, care must be taken to avoid the unnecessary duplication of lower division courses. For this reason, a university shall not offer lower division courses in the home county of a two-year institution main campus that offers similar courses without the written consent of the two-year institution, while a two-year institution shall not offer courses in the home county of a university main campus which offers similar courses without the written consent of the university. This stipulation does not apply to situations in which a university and a two-year college are located in the same county. In these situations, each institution may offer courses within the shared area, but they should work together to avoid the unnecessary duplication of course offerings.
  - A university shall not offer courses in the ~~home county~~ service area of another university that offers similar courses without the consent of the resident university.
  - All universities that are located in the same county or which share ~~contiguous counties~~ service areas may offer courses within the shared area, but they should work together and in conjunction with the Commission to avoid the unnecessary duplication of course offerings.
  - It is desirable in most instances to have the closest qualified institution respond to off-campus credit course needs. \*
2. All sites that are not covered by one or more of the exemption categories above are subject to regular review and approval by the Commission. For these sites, the following regulations apply:

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- a) New off-campus site proposals (refer to Attachment 3) must be received by the Commission at least ~~four weeks~~ eight weeks in advance of the Commission meeting in which they will be considered.
- b) A list of courses from which each term's schedule will be developed will be submitted with each new site proposal.
  - 1) No off-campus site may be located nearer than 25 miles to a main campus of another institution that offers similar instruction without the written consent of that institution's ~~president~~.
  - 2) Once an off-campus site is approved it does not require approval in subsequent years, but annual reports are required (refer to Attachment 4).
3. All sites, exempt and non-exempt, must be in full compliance with the Southern Association of Colleges and Schools/Commission on Colleges, (SACS/COC) guidelines and criteria pertaining to curriculum, faculty, administration, equipment, learning resources and student services. Council on Occupational Education (COE) guidelines will apply to institutions accredited by that agency.
4. Regardless of exemption status, institutions will submit an annual follow-up report for each off-campus site by July 1 each year (refer to Attachment 4). The Alabama Department of Postsecondary Education may submit a comprehensive follow-up report for its entire system. The Commission must be notified if a site is discontinued so that annual reports will not be expected.
5. Extensive course lists of upper division and graduate level courses that may constitute a program in any discipline will not be accepted. Should an institution desire to offer an extensive course list in a discipline, a proposal for an off-campus program should be submitted for Commission review and approval.
6. All proposals for off-campus courses will be subject to a twenty-day public comment period prior to action or acceptance by the Commission. Proposals must be submitted electronically by the institutions and will be posted to the Commission website for public review and comment. At the end of the twenty-day period, the Commission staff will compile the comments and send them to the applicant institution for response.
- ~~5-7.~~ 7. The Commission retains the authority to monitor compliance with the guidelines. If infractions are found, they will be referred to the appropriate governing board for corrective action.
8. Whenever possible, off-campus instruction should be self-supporting; i.e. costs should be covered by tuition, fees, and extramural support. The Commission will not include credit hours and enrollment generated by off-campus instruction in its formula calculations in developing institutional budget recommendations.

\* Based on a Georgia Board of Regents policy

*Alabama Commission on Higher Education*

**GUIDELINES FOR THE REGULATION OF OFF-CAMPUS PROGRAMS**

[New Section]

In addition to all criteria stated for the approval of off-campus courses, the following additional criteria shall apply to the approval of off-campus instructional programs:

1. Location of Programs: Complete degree programs may only be offered at Commission approved sites. Distance from the offering institution to the proposed off-campus sites will be a primary consideration in the delivery of off-campus programs, unless it can be demonstrated that the proposed program is the only one of its kind.
2. Relationship to the Commission's Academic Program Inventory: All programs to be offered off-campus must be listed in the Commission's Academic Program Inventory for the proposing institution.
3. Strength of the Existing On-Campus Program: Only programs which are academically strong and productive on the main campus should be offered off-campus. Information related to the main campus program must be provided. This includes: (a) headcount enrollment data for the preceding five academic years, (b) completion rates for the preceding five academic years as reported to the National Center for Educational Statistics through the Integrated Postsecondary Education Data System (IPEDS), and (c) current accreditation status, if programmatic accreditation is available. If graduates of the program are required to pass a certification or licensure examination, the institution must provide documentation related to the performance of its graduates on such an examination. The institution must also include data related to the placement rates of graduates of the program. Exceptions to this rule may be considered, based on 4, 5, and 6 following.
4. Adequate Student Demand: The institution must provide documentation of strong student demand, along with graduation projections for the first five years of operation at the proposed site. Post-implementation conditions on enrollment, graduation rates and job placement similar to those placed on the approval of new academic programs will be placed on the approval of off-campus programs. If a program is to be offered on a limited one-time basis, this must be stated. In such cases, student demand, enrollment projections, and graduation projections will be applied accordingly.
5. Need for the Program: The institution must provide documentation that there is significant unmet need (employer demand) which cannot be met by the campus-based program or by other similar programs in the State.
6. Effect on the Existing On-Campus Program: In supporting documentation, the institution should explain potential effects of the proposed off-campus program on the resources available to and the quality of the program on the main campus. The institution must also provide documentation that the Southern Association of Colleges and Schools and any professional accreditation agencies, if applicable, have been notified of the institution's intent to offer the proposed program off-campus. Documentation must be provided that required clearances have been received from the appropriate accreditation agencies.
7. Clinical Sites: If the proposed program requires a clinical component (example: allied health programs), signed clinical agreements with appropriate agencies sufficient in number to accommodate the projected enrollment in the program must be provided. These agreements must indicate the total number of clinical slots that will be available at each clinical site.

8. Admission and Program Completion Requirements: Admission and program completion requirements for a proposed off-campus program must be the same as the requirements on the main campus.

9. All proposals for off-campus programs will be subject to a twenty-day public comment period prior to action or acceptance by the Commission. Proposals must be submitted electronically by the institutions and will be posted to the Commission website for public review and comment. At the end of the twenty-day period, the Commission staff will compile the comments and send them to the applicant institution for response.

10. If an institution is found to be offering an off-campus program without the approval of the Commission, the Commission staff will notify the institution in writing regarding the violation and will conduct an on-site visit to confirm the non-compliance with Commission policy. Following this review, the Commission will take appropriate action concerning the violation.

Attachment 1

**STATE BOARD OF EDUCATION APPROVED SERVICE AREAS OF TWO-YEAR COLLEGES**  
 (Boldface Counties Indicate Home Counties)

<b>College</b>	<b>State Board Approved Service Areas</b>
Alabama Southern Community College	<ul style="list-style-type: none"> <li>• Choctaw</li> <li>• Marengo</li> <li>• <b>Clarke</b></li> <li>• <b>Monroe</b> (all but northeastern corner)</li> <li>• Wilcox (shared with Reid, <del>Jeff Davis</del>)</li> </ul>
<del>Ayers State Technical College</del>	<ul style="list-style-type: none"> <li>• <del>Calhoun</del> (shared in Anniston with Gadsden)</li> <li>• Cleburne</li> <li>• <del>Cherokee</del> (southern third)</li> </ul>
<del>Bessemer State Technical College</del> [merged with Lawson State Community College]	<ul style="list-style-type: none"> <li>• <del>Jefferson</del> (shared with Jeff State, Lawson, Beville, and Wallace/Hanceville)</li> <li>• <del>Shelby</del> (site in Hoover)</li> </ul>
Bevill State Community College	<ul style="list-style-type: none"> <li>• <b>Marion</b></li> <li>• Lamar</li> <li>• <b>Fayette</b></li> <li>• Jefferson (shared with Lawson, Jeff State, Bessemer, and Wallace/ Hanceville)</li> <li>• Pickens (shared with Shelton)</li> <li>• <b>Walker</b></li> <li>• Winston (southwestern one-fourth)</li> </ul>
Bishop State Community College	<ul style="list-style-type: none"> <li>• <b>Mobile</b> (shared with Enterprise-Ozark)</li> <li>• Washington</li> </ul>
Calhoun State Community College	<ul style="list-style-type: none"> <li>• Madison (shared with Drake in <del>Huntsville</del>)</li> <li>• Morgan (northern two-thirds shared with Drake)</li> <li>• <b>Limestone</b></li> <li>• Lawrence (eastern one-third shared with NW-Shoals)</li> </ul>
Central Alabama Community College	<ul style="list-style-type: none"> <li>• Clay (western one-half)</li> <li>• <b>Talladega</b></li> <li>• Coosa</li> <li>• <del>Tallapoosa</del> (northern one-half southeast corner shared with Southern Union)</li> <li>• <del>Macon</del> (western middle one-third)</li> <li>• <u>Elmore</u> (site in Tallassee)</li> <li>• <u>Shelby</u> (eastern one-half)</li> </ul>
Chattahoochee Valley Community College	<ul style="list-style-type: none"> <li>• Macon (eastern one-third)</li> <li>• Lee (Southeastern corner shared with Southern Union. <del>Neither college will offer off-campus instruction in this shared service area.</del>)</li> <li>• <u>Russell</u> (shared with Sparks <u>southeastern one-third</u> shared with Wallace - Dothan)</li> </ul>
Drake State Technical College	<ul style="list-style-type: none"> <li>• <b>Madison</b> (shared with Calhoun in <del>Huntsville</del>)</li> <li>• Morgan (northern two-thirds shared with Calhoun)</li> <li>• <del>Jackson</del> (shared with Northeast)</li> </ul>

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Enterprise-Ozark State Junior Community College	<ul style="list-style-type: none"> <li>• Pike</li> <li>• <b>Coffee</b> (shared with MacArthur LBW)</li> <li>• Geneva (western two-thirds <u>shared with LBW</u>)</li> <li>• Dale (western half)</li> <li>• <u>Mobile (shared with Bishop)</u></li> </ul>
Faulkner State Community College	<ul style="list-style-type: none"> <li>• <b>Baldwin</b></li> </ul>
Gadsden State Community College	<ul style="list-style-type: none"> <li>• St. Clair (<u>northeastern third</u>)</li> <li>• <b>Etowah</b></li> <li>• Cherokee (<del>central two-thirds</del> <u>all but northern one-sixth</u>)</li> <li>• Calhoun (<del>shared with Ayers in Anniston</del>)</li> <li>• <u>Cleburne</u></li> </ul>
Ingram State Technical College	<ul style="list-style-type: none"> <li>• <b>Elmore</b> (statewide responsibility)</li> </ul>
Jefferson Davis Community College	<ul style="list-style-type: none"> <li>• <b>Escambia</b> (shared with Reid)</li> <li>• Conecuh (shared with Reid)</li> <li>• Monroe (northeastern corner which is shared with Reid)</li> <li>• <del>Wilcox (shared with Reid)</del></li> </ul>
Jefferson State Community College	<ul style="list-style-type: none"> <li>• <b>Jefferson</b> (shared with Lawson, <del>Bessemer</del>, Bevill, and Wallace-Hanceville.)</li> <li>• Shelby (<u>western one-half shared with Lawson</u>)</li> <li>• <u>St. Clair (southwestern two-thirds)</u></li> </ul>
Lawson State Community College	<ul style="list-style-type: none"> <li>• <b>Jefferson</b> (shared with Jefferson State, <del>Bessemer</del>, Bevill, and Wallace- Hanceville)</li> <li>• <u>Shelby (site in Hoover) [formerly Bessemer]</u></li> </ul>
L. B. Wallace State Junior College	<ul style="list-style-type: none"> <li>• Butler (<u>shared with Reid</u>)</li> <li>• <u>Coffee (shared with Enterprise-Ozark)</u></li> <li>• Crenshaw (<del>shared with MacArthur</del>)</li> <li>• <b>Covington</b> (<del>shared with MacArthur</del>)</li> <li>• <u>Geneva (western two-thirds which is shared with Enterprise-Ozark)</u></li> </ul>
MacArthur State Technical College	<ul style="list-style-type: none"> <li>• <del>Coffee (shared with Enterprise)</del></li> <li>• <del>Crenshaw (shared with LBW)</del></li> <li>• <b>Covington</b> (<del>shared with LBW</del>)</li> <li>• <del>Geneva (shared with Enterprise)</del></li> </ul>
Northeast Alabama Community College	<ul style="list-style-type: none"> <li>• Jackson (<del>shared with Drake</del>)</li> <li>• <b>DeKalb</b> (northern half)</li> <li>• Cherokee (northern one-sixth)</li> </ul>
Northwest-Shoals Community College	<ul style="list-style-type: none"> <li>• Lauderdale</li> <li>• Lawrence (eastern one-third shared with Calhoun)</li> <li>• <b>Colbert</b></li> <li>• <del>Lawrence</del>-(typo)</li> <li>• <b>Franklin</b></li> <li>• Winston (<u>northwestern one-fourth</u>)</li> </ul>
Patterson State Technical College	<ul style="list-style-type: none"> <li>• <del>Elmore (shared with Ingram and Trenholm)</del></li> <li>• <b>Montgomery</b> (<del>shared with Trenholm</del>)</li> <li>• <del>Lowndes (shared with Trenholm and Wallace/Selma)</del></li> <li>• <del>Bullock (western half shared with Trenholm)</del></li> <li>• <del>Macon (western one-third shared with Trenholm)</del></li> </ul>

Reid State Technical College	<ul style="list-style-type: none"> <li>• Escambia (shared with Jeff Davis)</li> <li>• <b>Conecuh</b> (shared with Jeff Davis)</li> <li>• Wilcox (shared with <del>Jeff Davis</del> Alabama Southern)</li> <li>• Monroe (northeastern corner <u>which is</u> shared with Jeff Davis)</li> <li>• Butler (shared with LBW)</li> </ul>
Shelton State Community College	<ul style="list-style-type: none"> <li>• Bibb</li> <li>• Hale</li> <li>• Greene</li> <li>• <b>Tuscaloosa</b></li> <li>• Sumter</li> <li>• Pickens (shared with Bevill)</li> </ul>
Snead State Community College	<ul style="list-style-type: none"> <li>• <b>Marshall</b></li> <li>• DeKalb (southern half)</li> <li>• Blount (eastern half)</li> </ul>
Southern Union State Community College	<ul style="list-style-type: none"> <li>• Chambers</li> <li>• Clay (eastern half)</li> <li>• <b>Lee</b> (Southeastern corner shared with Chattahoochee Valley. <del>Neither college will offer off-campus instruction in this shared service area</del>)</li> <li>• <b>Randolph</b></li> <li>• Tallapoosa (<del>southern one-half</del> <u>southeastern corner which is shared with Central</u>)</li> <li>• <u>Macon (middle one-third)</u></li> </ul>
Trenholm State Technical College	<ul style="list-style-type: none"> <li>• Elmore (shared with Ingram and <del>Patterson</del> Central)</li> <li>• <b>Montgomery</b> (<del>shared with Patterson</del>)</li> <li>• Lowndes (<del>shared with Patterson but has primary responsibility</del>)</li> <li>• Bullock (western half <del>shared with Patterson</del>)</li> <li>• Macon (western one-third <del>shared with Patterson</del>)</li> </ul>
Wallace State Community College (Dothan)	<ul style="list-style-type: none"> <li>• Henry (<del>southern one-third</del>)</li> <li>• Dale (eastern half)</li> <li>• <b>Houston</b></li> <li>• Geneva (eastern one-third)</li> <li>• Barbour</li> <li>• Bullock (eastern one-half)</li> <li>• Russell (<u>southern one-third which is</u> shared with Chattahoochee Valley)</li> </ul>
Wallace State Community College (Hanceville)	<ul style="list-style-type: none"> <li>• <b>Cullman</b></li> <li>• Blount (western half <u>and Hayden High School</u>)</li> <li>• Winston (eastern half)</li> <li>• Morgan (southern one-third)</li> <li>• <del>Jefferson (northwest corner)</del></li> </ul>
Wallace State Community College (Selma)	<ul style="list-style-type: none"> <li>• Chilton</li> <li>• Autauga</li> <li>• Perry</li> <li>• <b>Dallas</b></li> <li>• <del>Lowndes (shared with Patterson and Trenholm)</del></li> </ul>

Attachment 2

**HOME & CONTIGUOUS COUNTIES SERVICE AREAS OF UNIVERSITIES BY COUNTY**

(Boldface Counties Indicate Home Counties)

<b>University</b>	<b><u>Home &amp; Contiguous Counties Service Area</u></b>
Alabama A&M University (AAM)	<ul style="list-style-type: none"> <li>• <b>Madison</b> (shared with UAH)</li> <li>• <u>Cullman</u> (shared with UAH and ATSU)</li> <li>• Jackson (shared with UAH)</li> <li>• Marshall (shared with UAH)</li> <li>• Morgan (shared with UAH and ATSU)</li> </ul>
Alabama State University (ASU)	<ul style="list-style-type: none"> <li>• <b>Montgomery</b> (shared with AUM and TROY)</li> <li>• Autauga (shared with AUM and TROY)</li> <li>• Bullock (shared with AUM and TROY)</li> <li>• Crenshaw (shared with AUM and TROY)</li> <li>• <u>Dallas</u> (shared with AUM and TROY)</li> <li>• Elmore (shared with AUM and TROY)</li> <li>• Lowndes (shared with AUM and TROY)</li> <li>• Macon (shared with AU, AUM and TROY)</li> </ul>
Athens State University (ATSU)	<ul style="list-style-type: none"> <li>• <b>Limestone</b></li> <li>• <u>Cullman</u> (shared with AAM and UAH)</li> <li>• Lawrence (shared with UNA)</li> <li>• Morgan (shared with AAM and UAH)</li> </ul>
Auburn University (AU)  <u>(This institution has a constitutional statewide mission.)</u>	<ul style="list-style-type: none"> <li>• <b>Lee</b></li> <li>• Chambers</li> <li>• Macon (shared with ASU, AUM and TROY)</li> <li>• Russell</li> <li>• Tallapoosa</li> </ul>
Auburn University at Montgomery (AUM)	<ul style="list-style-type: none"> <li>• <b>Montgomery</b> (shared with ASU and TROY)</li> <li>• Autauga (shared with ASU and TROY)</li> <li>• Bullock (shared with ASU and TROY)</li> <li>• Crenshaw (shared with ASU and TROY)</li> <li>• <u>Dallas</u> (shared with ASU and TROY)</li> <li>• Elmore (shared with ASU and TROY)</li> <li>• Lowndes (shared with ASU and TROY)</li> <li>• Macon (shared with ASU, AU and TROY)</li> </ul>
Jacksonville State University (JSU)	<ul style="list-style-type: none"> <li>• <b>Calhoun</b></li> <li>• Cherokee</li> <li>• <u>Clay</u></li> <li>• Cleburne</li> <li>• <u>DeKalb</u></li> <li>• Etowah</li> <li>• <u>Randolph</u></li> <li>• St. Clair (shared with UAB and UM)</li> <li>• Talladega (shared with UM)</li> </ul>

<p>Troy University (TROY)</p>	<ul style="list-style-type: none"> <li>• <b>Pike, Houston, Montgomery (shared with ASU and AUM)</b></li> <li>• Autauga (shared with ASU and AUM)</li> <li>• Barbour</li> <li>• Bullock (shared with ASU and AUM)</li> <li>• <u>Butler</u></li> <li>• Coffee</li> <li>• <u>Conecuh</u></li> <li>• <u>Covington</u></li> <li>• Crenshaw (shared with ASU and AUM)</li> <li>• Dale</li> <li>• <u>Dallas (shared with ASU and AUM)</u></li> <li>• Elmore (shared with ASU and AUM)</li> <li>• Geneva</li> <li>• Henry</li> <li>• Lowndes (shared with ASU and AUM)</li> <li>• Macon (shared with ASU, AU and AUM)</li> </ul>
<p>University of Alabama (UA)   <u>(This institution has a constitutional statewide mission.)</u></p>	<ul style="list-style-type: none"> <li>• <b>Tuscaloosa</b></li> <li>• Bibb (shared with UAB and UM)</li> <li>• Fayette</li> <li>• Greene (shared with UWA)</li> <li>• Hale</li> <li>• <u>Lamar</u></li> <li>• Pickens (shared with UWA)</li> <li>• Walker (shared with UAB)</li> </ul>
<p>University of Alabama at Birmingham (UAB)</p>	<ul style="list-style-type: none"> <li>• <b>Jefferson</b></li> <li>• Bibb (shared with UA and UM)</li> <li>• Blount</li> <li>• St. Clair (shared with JSU and UM)</li> <li>• Walker (shared with UA)</li> </ul>
<p>University of Alabama in Huntsville (UAH)</p>	<ul style="list-style-type: none"> <li>• <b>Madison</b> (shared with AAM)</li> <li>• <u>Cullman (shared with AAM and ATSU)</u></li> <li>• Jackson (shared with AAM)</li> <li>• Marshall (shared with AAM)</li> <li>• Morgan (shared with AAM and ATSU)</li> </ul>
<p>University of Montevallo (UM)</p>	<ul style="list-style-type: none"> <li>• <b>Shelby</b></li> <li>• Bibb (shared with UA and UAB)</li> <li>• Chilton</li> <li>• Coosa</li> <li>• Talladega (shared with JSU)</li> <li>• St. Clair (shared with JSU and UAB)</li> </ul>
<p>University of North Alabama (UNA)</p>	<ul style="list-style-type: none"> <li>• <b>Lauderdale</b></li> <li>• Colbert</li> <li>• <u>Franklin</u></li> <li>• Lawrence (shared with ATSU)</li> <li>• <u>Marion</u></li> <li>• <u>Winston</u></li> </ul>

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University of South Alabama (USA)	<ul style="list-style-type: none"><li>• <b>Mobile</b></li><li>• Baldwin</li><li>• <u>Clarke</u></li><li>• <u>Escambia</u></li><li>• <u>Monroe</u></li><li>• Washington</li></ul>
University of West Alabama (UWA)	<ul style="list-style-type: none"><li>• <b>Sumter</b></li><li>• Choctaw</li><li>• Greene (shared with UA)</li><li>• Marengo</li><li>• <u>Perry</u></li><li>• Pickens (shared with UA)</li><li>• <u>Wilcox</u></li></ul>

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Decision Item

**DECISION ITEM K:** The 2006 Accountability Report to the Governor and Legislature

Staff Presenter: Elizabeth C. French, Director  
Office of Institutional Effectiveness and Planning

Staff Recommendation: That the Commission accept the 2006 Accountability Report to the Governor and Legislature.

Background: The 2006 Accountability Report to the Governor and Legislature is the third in a series of annual reports for the five-year planning cycle outlined in the *State Plan for Alabama Higher Education 2003-04 to 2008-09*. This report fulfills a commitment to the Commission's Accountability Agenda in presenting evidence about Alabama's higher education performance to the Governor, the Legislature and the public at-large, and accounts for the Commission's compliance with legislative mandates and statewide initiatives. To this end, the format for this annual report incorporates the Commission's specific statutory responsibilities in fulfillment of those mandates. (The first and second reports on the Commission's activities for 2004 and 2005 were circulated and disseminated to the public through the Commission's website.)

Report Summary

As the statewide coordinating board for Alabama higher education the Commission's staff through its delegated responsibilities is charged with multiple and varied tasks as summarized in the *Accountability Report 2006*. The scope of the Commission activities includes but is not limited to:

- a. Serving on numerous advisory councils, tasks forces, advisory panels, and statewide committees such as:
  - The Southern Regional Education Board Compact for Education
  - The Workforce Development Information Technology Commission
  - The Task Force for the Selection and Preparation of School Leaders
  - The Black Belt Workforce Development Committee
  - The I-85 Corridor Alliance
  - The Governor's Commission on Quality Teaching
  - The Title 16 (Code of Alabama ) Recompilation Advisory Council
- b. Facilitating the activities of its appointed statewide advisory councils such as:
  - The Alabama Council of College and University Presidents
  - The Alabama Council of Graduate Deans
  - The Council of Chief Academic Officers
  - The Financial Advisory Council
  - The Higher Education Information Advisory Council
  - The Advisory Council to the Commission for Statewide Planning and Accountability
  - The Network of Alabama Academic Libraries

- c. Archiving and maintaining institutional and statewide data that provides a critical informational infrastructure for Alabama higher education such as:
- The State University and College Electronic Student Unit Record System
  - The statewide data collection and reporting requirements of the federal government
  - The Commission's Statistical Abstract and Institutional Student Profiles
  - Compiling the Facilities Master Plan and Capital Budget Request of the institutions
  - Preparing, publishing, and disseminating the Unified Budget Recommendation
  - Maintaining an inventory of accrediting agencies
  - Maintaining the Commission's website
  - Engaging in numerous public relations and other activities to promote and provide information about and for Alabama higher education.
- d. Reviewing new and existing programs of instruction; i.e. approval of new programs, extensions and alterations of existing programs and units of instruction, off-campus offerings, the Alabama Academic Program Inventory, program viability, and non-resident institutions operating in Alabama as foreign corporations.
- e. Acting as fiscal agent or administering numerous programs such as:
- The Alabama Student Grant Program
  - The Alabama National Guard Education Assistance Program
  - The Police Officers' and Firefighters' Survivors Education Assistance Program
  - The Technology Scholarship Program for Alabama Teachers
  - The Alabama Student Assistance Program
  - The Southern Regional Education Board's State Minority Doctoral Scholars Program
  - The Southern Regional Education Board's Regional Contract Program
  - The Southern Regional Education Board's Academic Common Market and Electronic Campus Program
  - The Southern Regional Education Board's Educational Technology Cooperative
  - The U.S. Department of Education No Child Left Behind Title II Competitive Grant Program
  - The Experimental Program to Stimulate Competitive Research
  - The Articulation and General Studies Committee
  - Settlement Agreement -- [Knight v. Alabama](#)
- f. Serving as a higher education liaison to state agencies and statewide, regional, and national institutional cooperatives such as:
- The Governor's Executive Budget Office

- The Alabama Legislature
- The Office of the Alabama Secretary of State
- The Department of Human Resources
- The State Department of Education
- The Alabama Department of Postsecondary Education
- Alabama Legislative Reference Service
- The Alabama Virtual Library
- The Alabama Association for Colleges of Teacher Education
- The Southern Regional Education Board
- The State Education Executive Officers Association
- The College Board

Supporting Documentation:

Accountability Report 2006.

**DECISION ITEM L:** Amendment to the Alabama Administrative Code, Chapter 300-2-1.02, Review And Approval Or Disapproval Of Proposed Postsecondary Course Offerings In Alabama By Non-Alabama Institutions.

**Staff Presenter:** Dr. Elizabeth C. French  
Director of Institutional Effectiveness and Planning

**Staff Recommendation:** That the Commission approve the proposed Amendment to the Alabama Administrative Code, Chapter 300-2-1.02, to include § (2) (f) (Definitions) and the addition of § (2) (g).

**Background:** It is the responsibility of the Alabama Commission on Higher Education (ACHE) to establish policies and procedures for reviewing and approving or disapproving all proposed postsecondary credit courses offered in the State of Alabama by non-Alabama institutions of education. The proposed changes are intended to: 1) Clarify the statutory phrase "located outside of Alabama " Ala. Code §16-5-10 (14) (1975), 2) Require full-scale programmatic reviews of institutions whose main campuses or headquarters are domiciled outside the State of Alabama without regard to incorporation in Alabama, and 3) Ensure that ACHE regulations are in keeping with the legislative intent of its statute.

**Supporting Documentation:** Amendment to the Alabama Administrative Code, Chapter 300-2-1.02, Attached.

**Attachment**

**ALABAMA COMMISSION ON HIGHER EDUCATION  
ADMINISTRATIVE CODE**

**INSTITUTIONAL EFFECTIVENESS AND PLANNING**

**CHAPTER 300-2-1  
PROGRAM REVIEW**

**300-2-1-.02 Review And Approval Or Disapproval Of Proposed  
Postsecondary Course Offerings In Alabama By Non-Alabama  
Institutions.**

(1) **Purpose.** It is the responsibility of the Alabama Commission on Higher Education to establish policies and procedures for reviewing and approving or disapproving all proposed postsecondary credit courses offered in the State of Alabama by any non-Alabama institution of education. These institutions must also be licensed to do business in Alabama by the Alabama Department of Postsecondary Education.

(2) **Definitions.** For purposes of this rule, the following definitions apply:

(a) Units or Programs of Instruction (Courses): Any course or sequence of courses for which credit toward any postsecondary degree, certificate, or diploma is to be awarded.

(b) Department: The Alabama Department of Postsecondary Education.

(c) Exempt Institutions: Those postsecondary institutions that are granted a certificate of exemption from licensure by the Alabama Department of Postsecondary Education and for which the Department has waived formal licensure application and review.

(d) Faculty: A faculty member who has a contract for formal teaching responsibilities with the proposing institution.

(e) Main Campus: The physical boundaries of the location of an institution's principal administrative offices.

(f) Non-Alabama Institutions: Those postsecondary educational institutions, public or private, profit and nonprofit, whose main campus or headquarters ~~is~~ are located domiciled outside the State of Alabama without regard to incorporation in Alabama.

(g) Domicile: The place considered as the center of corporate affairs and the place where the corporation's functions are discharged.

(3) **Procedures for Program Approval.** When the Department receives an application for licensure, it will, if it appears that the applying institution will qualify for such license, forward that information to the Commission for its review of proposed course offerings. The Commission will forward an Application for Review and Approval of Proposed Offering of Academic Degree Credit Courses in Alabama by Non-Alabama Institutions of Higher Education to the applying institution. When the completed forms are returned, the Commission will undertake its review.

(4) **Institutions exempt under the Alabama Private School License Law.** Those non-Alabama institutions that are granted a certificate of exemption for licensure by the Department and for which the Department has waived formal licensure application and review shall nonetheless apply for Commission review and approval of courses or units of instruction. Their application for course approval shall be accompanied by a certificate of exemption from formal licensure issued by the Alabama Department of Postsecondary Education.

(5) **Commission Review Criteria.** The Commission shall establish review criteria designed to evaluate the academic quality of the proposed offerings. The review includes, but is not restricted to: the qualifications of faculty and supporting staff, the quality of academic support resources (library, laboratories, etc.), and the academic validity of the proposed courses. Since the use of state appropriated funds is not involved, the question of unnecessary duplication will not be an issue when proposals from these non-Alabama institutions are being reviewed.

(6) **Site visits.** In some instances it may be necessary for the Commission to conduct a site visit to the proposed location for an evaluation of course offerings before concluding its review of a pending application. There is no

charge for mileage or per diem payments to staff employees of the Commission for such visits. In the event that the Commission appoints other education specialists as on-site visit consultants, the appointees will be paid a consulting fee for each day actually spent as such site visit consultant, and will be paid the standard per diem and private car mileage authorized for employees of the State of Alabama. The Commission will pay these individuals but will bill the petitioning institution for reimbursement of these costs.

(7) **Timeline for Review.** In the absence of unavoidable delays, the Commission will report its approval or disapproval of proposed courses to the Department and to the applying institution within sixty (60) working days following receipt of the required data and information forms from the applying institution.

(8) **Fees.** No fee is charged for receiving and processing the application for course approval. The only charge is that described in paragraph (6) of this rule concerning the occasional use of special educational consultants for site visits.

(9) **Appeals.** Any person or institution aggrieved by the action of the Commission in its administration of this rule may, by written petition filed with the Commission within thirty (30) days after notice of the aggrieving action, request a rehearing by the Commission. The Commission shall schedule the requested rehearing to be held no less than twenty (20) or more than thirty (30) days after receipt of the petition. The aggrieved party may present written and oral evidence supporting its petition and may be represented by counsel, if desired. The decision of the Commission following the rehearing shall be final.

**Author:** Elizabeth French

**Statutory Authority:** Code of Ala. 1975, §§16-5-1, et seq.

**History:** Filed December 10, 1985. Rule 300-2-1-.02 was formerly referenced as Chapter 300-2-1; it has been repealed and reinserted as a rule within this chapter. The rule title remains unchanged from its previous chapter title. The contents are also unchanged except for slight format changes and the addition and deletion of certain definitions: Filed April 10, 1989. **Amended:** Filed August

ALABAMA COMMISSION ON HIGHER EDUCATION  
Friday, December 8, 2006

21, 1996; effective September 25, 1996. **Amended:** Filed  
January 6, 2003; effective February 10, 2003.

DECISION ITEM M: Amendment to the Alabama Administrative Code, Chapter 300-4-2.06, Alabama Student Assistance Program (ASAP) Regulations

Staff Presenter: Mrs. Cheryl Newton  
Student Assistance Administrator

Staff Recommendation: Staff recommends the Commissioners approve the proposed amendment to the ASAP Regulations.

Background: The Alabama Student Assistance Program is funded through a combination of Federal Leveraging Educational Partnership (LEAP) funds and State appropriations. All LEAP funds that states receive must be used for assistance to students.

Currently, ASAP provides need-based grants to Alabama students to meet their educational costs of attending Alabama postsecondary institutions. Awards range from \$300 to \$2,500 for an academic year. The staff recommends the maximum award amount be changed from \$2,500 to \$5,000 an academic year.

Attachment: Recommended amendment to the Alabama Student Assistance Program Regulations.

Supporting Documentation: Chapter 300-4-2 Alabama Student Assistance Program (available upon request).

ATTACHMENT: Recommended amendment to the Alabama Administrative Code,  
Chapter 300-4-2.06 Alabama Student Assistance Program Regulations

## **CHAPTER 300-4-2 ALABAMA STUDENT ASSISTANCE PROGRAM**

### **300-4-2-.06 Awarding Procedures**

(c) An award list shall be made and sent to the Alabama Commission on Higher Education. The maximum award that a student may receive is ~~\$2,500~~ **\$5,000** per academic year. The maximum award shall be reduced proportionately for students who attend part-time.

(4) All grants to students enrolled at least half-time shall be not less than \$300 nor more than ~~\$2,500~~ **\$5,000** for the academic year.

DECISION ITEM N: Approval of 2007 Meeting Schedule

Staff Presenter: Tim Vick  
Associate Executive Director

Staff Recommendation: That the Commission approve the proposed meeting schedule for 2007.

Proposed Meeting Schedule for 2007

March 2, 2007  
June 22, 2007  
September 21, 2007  
December 7, 2007

Background: The proposed schedule was developed with the following considerations:

1. The statute requires the Commission to meet at least once every three months.
2. A meeting is necessary in December to adopt the Unified Budget Recommendation.
3. The proposed schedule attempts to accommodate state and federal holidays; K-12 spring breaks; and state, regional, and national meetings that involve colleges and universities of which we are aware.

Supporting Documentation: None.

INFORMATION ITEM A: Changes to the Academic Program Inventory

Staff Presenter: Mrs. Amy Herrin Brown  
Academic Program Review Analyst

Staff Recommendation: For information only.

Background: According to the Commission's definitions relating to program review (Alabama Administrative Code, Chapter 300-2-1, Review of Programs & Other Units of Instruction), additions and certain extensions or alterations of units and programs of instruction must be submitted as information items not requiring Commission approval. Examples of information items, according to the operational definitions, include: 1) changes in program titles or CIP codes or degree nomenclatures at the same level (except doctoral) provided no changes in program requirements, content, or objectives are made, and provided the new nomenclature replaces the current designation; 2) programs placed on inactive status or deleted from the Academic Program Inventory; 3) change in award for completion from Diploma to Associate in Applied Technology in technical colleges provided certain conditions are met; 4) change in award for completion from Associate in Applied Technology to Associate in Applied Science in technical colleges provided certain conditions are met; and 5) change in award for completion from Diploma and/or Certificate to Associate in Applied Science in community colleges.

Supporting Documentation:

1. Academic Program Inventory. Available on Commission's Website: [www.ache.state.al.us](http://www.ache.state.al.us).
2. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction in Review of Programs & Other Units of Instruction," Alabama Administrative Code, Chapter 300-2-1, Rule .06. Available upon request.
3. Written unpublished documentation provided by the institutions. Available upon request.

A. Program Inventory Deletions

Institutions may voluntarily elect to delete program entries/awards from the Commission's Academic Program Inventory. However, institutions understand that these programs/awards cannot be reinstated to the Academic Program Inventory in the future without undergoing the regular process for new program review and approval.

Bevill State Community College: 51.0909 Surgical/Operating Room Technician, C  
(deleted as a result of Post-Implementation review)

Calhoun Community College: 15.0801 Aerospace Technology, AAS (deleted as a result of Post-Implementation review)  
30.9999 Occupational Technology, AOT

Enterprise-Ozark Community College: 15.0803 Automotive Technology, AAS, C

Jefferson State Community College: 51.0803 Occupational Therapy Assistant, AAS

Wallace State Community College (Hanceville): 43.0202 Fire Science, AAS (deleted as a result of Post-Implementation review)

B. Changes in CIP Codes, Program Titles, or Degree Nomenclature

The following changes in CIP codes, program titles, or degree nomenclature represent no changes in program requirements, content, and objectives and are recommended as information items.

Note: "Strike Outs" indicate original CIP code, program title, or degree nomenclature and "Underlines" indicate changes.

Auburn University: 14.2801 ~~Integrated Textile and Apparel Science~~ Polymer and Fiber Engineering, MS

Jacksonville State University: 13.1205 ~~Technology Education~~ Career Technologies, BSEd



INFORMATION ITEM C: Program Meeting Post-Implementation Conditions:  
Auburn University, Master of Technical and Professional  
Communication (CIP 23.1101)

Staff Presenter: Ms. Ellen E. Haulman  
Staff Associate for Academic Affairs

Staff Recommendation: That the Commission receive this report documenting that the program meets the post-implementation conditions adopted at the time of the Commission approval of the program.

Background: The post-implementation report for this program has been reviewed by the staff and has been found to meet the post-implementation conditions.

Supporting Documentation:

1. "Summary of Report on Post-Implementation Conditions," Attached.
2. Unpublished Post-Implementation Report for Auburn University. Available upon request.

**Summary of Report on Post-Implementation Conditions**

**Auburn University**

Program: Technical and Professional Communication, MTPC, CIP 23.1101

Approved by Commission: April 28, 2000

Proposed Implementation Date: Fall 2000

Actual Implementation Date: Because of the need for advertising and recruitment, the institution requested a delay in implementation until Fall 2001. The conditions were adjusted to reflect the delay, in keeping with the Commission's program implementation guidelines.

Post-Implementation Conditions:

- 1) That the annual average enrollment for the first five years is at least 8 FTE students.
- 2) That beginning in 2001-02, the annual average number of graduates for the first five years of the program will be at least 5.
- 3) That a follow-up survey be conducted after the first five years which will show that at least 75 percent of the graduates who sought employment in a related field were successful in acquiring employment.
- 4) That information regarding the results of the overall assessment of the program and the results of the student-related assessments be provided. This assessment should relate to the program objectives and assessment plans presented in the attached Abstract.

Technical & Professional Communication, MTPC, CIP 23.1101	Enrollment	Average Number of Graduates (Beginning 2001-02)	Percentage of Graduates Employed in Field
Required	8 FTE	5	75%
Reported	10.6 FTE	5	100%

- Note on condition 2: Ten students are on track to graduate in 2006-07.
- Condition 3: All graduates who have sought employment related to the program have been employed. Job titles include Proposal Development Specialist, Systems Analyst, Technical Writer, Technical Editor, and Coordinator of Technical Communications. Of the three graduates who did not seek related employment, one is preparing to apply for admission to law school and two others are commissioned officers in the U.S. Navy.
- Condition 4: AU officials provided information related to the use of student portfolios, the monitoring of all students' progress toward the degree, and the assessment of student satisfaction. Officials reported that attrition is very low in the program and that student satisfaction is high.

- INFORMATION ITEM C-2:**                    Program Meeting Post-Implementation Conditions:  
Enterprise-Ozark Community College, Associate in  
Applied Science and Certificate in Powerplant  
Technology, CIP 47.0608
- Staff Presenter:                                 Mrs. Ellen E. Haulman  
Staff Associate for Academic Affairs
- Staff Recommendation:                         That the Commission receive this report documenting  
that the program meets the post-implementation  
conditions adopted at the time of the Commission  
approval of the program.
- Background:                                         The post-implementation report for this program has  
been reviewed by the staff and has been found to meet  
the conditions adopted at the time of the Commission  
approval of the program.
- Supporting Documentation:                     1. Unpublished post-implementation report submitted  
by Enterprise-Ozark Community College. Available  
upon request.

**Summary of Report on Post-Implementation Conditions**

**Enterprise-Ozark Community College**

Program: Powerplant Technology, AAS and Certificate, CIP 47.0608 (approved as Aviation Maintenance Technology – Powerplant)

Approved by the Commission:

October 12, 2001 for Wallace State Community College (Dothan); transferred to Enterprise-Ozark Community College as the result of institutional merger and program realignment.

Post-Implementation Conditions:

- 1) That the annual average headcount enrollment for the Academic Years 2001-02 through 2005-06 be at least 37, based on the proposal.
- 2) That the annual average number of graduates for the Academic Years 2001-02 through 2005-06 will be at least 15, based on the proposal.
- 3) That a follow-up survey be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring related employment.
- 4) That the percentage of graduates passing the Federal Aviation Agency (FAA) Certification Examination for Airframe Mechanics will be equal to or exceed the national average.
- 5) That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated on page 4.

Powerplant Technology, AAS and Cert., CIP 47.0608	Headcount Enrollment	Average Number of Graduates	Percentage of Graduates Employed in Field	Percentage of Passing FAA Exam
Required	37	15	75%	National Rate (95%)
Reported	135	39	86%	96%

- The program was approved for Wallace State Community College (Dothan) but was transferred to Enterprise-Ozark Community College as the result of institutional merger and program realignment.
- In a general assessment of the program, the report stated that the aviation industry continues to be strong with recent business expansions and site selections (EADS in Mobile, RFM Aerospace in Andalusia, Bell Aero in Ozark, PEMCO in Dothan). The report further stated that the program is effective and its graduates have been successful. Although the program has met the implementation conditions, the college is currently implementing measures to increase enrollment. According to college officials, the program plays a vital role in aviation industry growth in Alabama.

**INFORMATION ITEM C-3:**                    Program Meeting Post-Implementation Conditions:  
Jacksonville State University, Master of Science in  
Education in Reading Specialist, CIP 13.1315

Staff Presenter:                                 Mrs. Ellen E. Haulman  
Staff Associate for Academic Affairs

Staff Recommendation:                         That the Commission receive this report documenting  
that the program meets the post-implementation  
conditions adopted at the time of the Commission  
approval of the program.

Background:                                         The post-implementation report for this program has  
been reviewed by the staff and has been found to meet  
the conditions adopted at the time of the Commission  
approval of the program.

Supporting Documentation:                         1. Unpublished post-implementation report submitted  
by Jacksonville State University. Available upon  
request.

### Summary of Report on Post-Implementation Conditions

#### Jacksonville State University

Program: Reading Specialist, MEd, CIP 13.1315

Approved by Commission: August 10, 2001

Projected implementation date: Fall 2001

Implementation date: Fall 2001

Post-Implementation Conditions:

- 1) That the annual average FTE [full-time equivalent] enrollment for the first five years be at least 6.
- 2) That the annual average number of graduates for Academic Years 2002-03 through 2005-06 will be at least 7.
- 3) That a follow-up survey will be conducted after the first five years which will show that at least 75 percent of the graduates were successful in acquiring related employment or were admitted to graduate programs or professional schools.
- 4) That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated on page 3.

Reading Specialist, MEd, CIP 13.1315	FTE Enrollment	Average Number of Graduates, AY 2002-03 through 2005-06	Percentage of Graduates Employed in Related Fields or Admitted to Graduate School
Required	6	7	75%
Reported	6.8	7	100%

- Note on Condition 2: Three additional students have received teacher certification at the Class A level through the program.
- Condition 4: The report stated that all 28 graduates of the program have acquired related employment. Positions include Educational Specialist at the Alabama Department of Education, Technical Assistance Coach, Reading Coach Trainer, Literacy Specialist for *Voyager*, and Reading Coach in local school systems. According to the report, six students are on track to complete the program in 2006-07.

The report included information on assessment from students. The program has received many favorable comments. Feedback from students has brought about the following changes in the program:

1. Suggestions and comments have led to the Secondary Reading course going from two hours credit to three hours credit. The earned credit hours are now consistent with the Early Childhood and Elementary Education reading courses.

2. Comments from students in the Language Arts class have led to more examples of teaching the content in all grade levels instead of the main focus being grades K-6.
3. Comments from former students in the Intervention Strategies class have led to that content being presented with BlackBoard supplements.

<u>INFORMATION ITEM C-4:</u>	<u>Program Meeting Post-Implementation Conditions: Jefferson Davis Community College, Associate in Applied Science and Certificate in Drafting and Design Technology, CIP 15.1301</u>
<u>Staff Presenter:</u>	Mrs. Ellen E. Haulman Staff Associate for Academic Affairs
<u>Staff Recommendation:</u>	That the Commission receive this report documenting that the program meets the post-implementation conditions adopted at the time of the Commission approval of the program.
<u>Background:</u>	The post-implementation report for this program has been reviewed by the staff and has been found to meet the conditions adopted at the time of the Commission approval of the program.
<u>Supporting Documentation:</u>	1. Unpublished post-implementation report submitted by Jefferson Davis Community College. Available upon request.

**.Summary of Report on Post-Implementation Conditions**

**Jefferson Davis Community College**

Program: Drafting and Design Technology, AAS and Certificate, CIP 15.1301 (formerly 48.0101)

Approved by Commission: August 10, 2001

Post-Implementation Conditions:

- 1) That the annual average headcount enrollment for the first five years be at least 25.
- 2) That beginning in 2001-02, the annual average number of graduates for the first five years will be at least 8.
- 3) That a follow-up survey will be conducted after five years which will show that at least 75 percent of the graduates who actively sought employment have found employment in the field.
- 4) At the end of academic year 2005-06, JD will provide the Commission with a report summarizing the results of any: (a) student/alumni feedback surveys concerning course content and learning effectiveness, and (b) employer feedback surveys assessing the performance of graduates. The results of the surveys should indicate that a majority of the respondents have a favorable impression of the program. The institution also should be able to provide documentation detailing how any program weaknesses identified by the respondents have been addressed. The report also will summarize the results of the evaluation measures developed by the institution to assess the academic performance of students in the proposed program. The report must indicate that the passage rates of students are within institutional norms established for all vocational/occupational programs.

Drafting and Design Technology, AAS and Cert., CIP 15.1301	Headcount Enrollment	Average Number of Graduates	Percentage of Graduates Employed in Field
Required	25	8	75%
Reported	40.8	8.6	100%

- Note on Condition 3: JD reported that all graduates who sought employment in the field have found it. The report attributed this success to "Alabama's prosperous economy and evidence of significant gains in the architectural and engineering fields."
- Condition 4: The report gave the results of yearly satisfaction surveys for graduates and employers. Graduates have responded positively to questions regarding the quality of instruction. Alumni have made suggestions regarding changes to the program.

Employer surveys also have shown overwhelming satisfaction with the program. Employers have made recommendations regarding activities to enhance students' skills,

including advising on textbooks, software, and equipment. When one employer commented on limited math skills with some graduates, the instructor introduced relevant applied math for industry, science, and technology.

- The report commented on the general condition of the program. The program provides a strong academic and technical base. The most up-to-date equipment and computer-aided drafting and design (CADD) software are available for program training. Jobs are readily available for graduates. The program's advisory committee meets at least twice a year, reviewing and making recommendations to the instructor on various aspects of the program.

INFORMATION ITEM C-5:                    Program Meeting Post-Implementation Conditions: Troy University, Master of Public Administration in Public Administration, CIP 44.0401

Staff Presenter:                         Mrs. Ellen E. Haulman  
Staff Associate for Academic Affairs

Staff Recommendation:                 That the Commission receive this report documenting that the program meets the post-implementation conditions adopted at the time of the Commission approval of the program.

Background:                                The post-implementation report for this program has been reviewed by the staff and has been found to meet the conditions adopted at the time of the Commission approval of the program.

Supporting Documentation:             1. Unpublished post-implementation report submitted by Troy University. Available upon request.

**Summary of Report on Post-Implementation Conditions**

**Troy University**

Program: Public Administration, MPA, CIP 44.0401

Approved by Commission: February 23, 2001

Proposed Implementation Date: Fall 2001

Actual Implementation Date: Fall 2001 (on schedule)

Post-Implementation Conditions:

- 1) That the annual average FTE (full time equivalent) enrollment for the first five years will be at least 15. (FTE equals master's level Fall semester hours divided by 12).
- 2) That the annual average number of graduates for Academic Years 2001-2002 through 2005-2006 will be at least 10.
- 3) That a follow-up survey will be conducted after the first five years which will show that at least 75 percent of the graduates who sought employment in a related field were successful in acquiring employment.
- 4) That information be provided concerning the attainment of accreditation of the program by the National Association of Schools of Public Affairs and Administration.
- 5) That the information regarding an overall assessment of the program be provided, particularly as related to the objectives and assessment measures stated on the first page of the attached abstract.

Public Administration, MPA, CIP 44.0401	Enrollment (FTE)	Average Number of Graduates	Percentage of Graduates Employed in Field
Required	15	10	75%
Reported Through Fall 2005	114.75	57.6	94%

- Note on condition 1: FTE enrollment in the program has ranged from 88 in Fall 2001 to a high of 128.75 in Fall 2003. Fall 2005 FTE enrollment was 121.25.
- Note on condition 2: According to TROY officials, all of the graduates reported are Alabama-based students. The statewide response to the program has exceeded expectations.
- Note on condition 3: Percentage based on 77 graduates responding.
- Note on condition 4: TROY is in the process of seeking accreditation. According to the report, administrators have developed a strategic plan to meet accreditation by the National Association of Schools of Public Affairs and Administration (NASPAA) by July 2008. TROY officials sent the following information:

The University has committed to acquiring NASPAA accreditation for the Master of Public Administration program. Students and employers recognize that a NASPAA accredited MPA programs reflects a university's commitment to the highest standard of quality in public affairs education. NASPAA accreditation certifies that a master's program in public affairs has undergone a rigorous process of voluntary peer review conducted by the Commission on Peer Review and Accreditation (COPRA), and has met NASPAA's Standards for Professional Master's Degree Programs in Public Affairs, Policy, and Administration. A program that elects to go through the six year accreditation process begins by collecting four years of data (AY 2002-03 – AY 2005-06) and conducting a one year-long self-study (AY 2006-07), which is submitted to COPRA (August 2007). COPRA reviews the self-study; if the self study meets its requirements, then COPRA continues the process with a three day campus visit by a site visit team (January – March, 2008). The process culminates with a final review by COPRA, which determines whether the program is in conformity with the NASPAA nine Standards (July 2008). The timeline for the Troy University MPA program accreditation by NASPAA COPRA is provided below.

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Timeline	Action
2002-03 thru 2005-06	Internal Four-Year Assessment of the MPA Program's conformity to the NASPAA standards  Development of strategies focusing on improving conformity with the NASPAA standards  Implementation of program changes with the 2006-07 Catalog
2006-2007	Self Study Report Year
Aug 15 2007	Application form and self study report submitted to NASPAA
Nov 2007	Notification by COPRA of eligibility for a site visit
Jan – Mar 31, 2008	Visit by the COPRA Site Team
July 2008	Accreditation decision by COPRA

- Condition 5: TROY officials reported that the program had exceeded their expectations for the program, far surpassing the projections for enrollment and graduates. In an alumni survey, over 76 percent of the respondents rated their preparation for employment by the program as good or excellent.

INFORMATION ITEM C-6:                    Program Meeting Post-Implementation Conditions:  
University of Alabama at Birmingham, Bachelor of  
Science in Biomedical Engineering (BSBME) in  
Biomedical Engineering, CIP 14.0501

Staff Presenter:                         Mrs. Ellen E. Haulman  
Staff Associate for Academic Affairs

Staff Recommendation:                 That the Commission receive this report documenting  
that the program meets the post-implementation  
conditions adopted at the time of the Commission  
approval of the program.

Background:                                The post-implementation report for this program has  
been reviewed by the staff and has been found to meet  
the conditions adopted at the time of the Commission  
approval of the program.

Supporting Documentation:             1. Unpublished post-implementation report submitted  
by the University of Alabama at Birmingham.  
Available upon request.

**.Summary of Report on Post-Implementation Conditions**

**The University of Alabama at Birmingham**

Program: Biomedical Engineering, BSBME, CIP 14.0501

Approved by Commission: December 8, 2000

Proposed Implementation Date: Fall 2001

Actual Implementation Date: Fall 2001

Post-Implementation Conditions:

- 1) That the annual average enrollment for the first five years be at least 47 FTE [full-time equivalent] students.
- 2) That the annual average number of graduates for Academic Years 2004-05 and 2005-06 will be at least 11.
- 3) That information regarding an overall assessment of the program and results of student assessment examinations be provided particularly as related the objectives stated on page 3.
- 4) That information will be reported on the status of attaining accreditation by the Accreditation Board of Engineering and Technology.
- 5) That a follow-up survey be conducted after the first five years which will show that at least 75 percent of the graduates who sought employment in a related field or admission to graduate or professional schools were successful in acquiring employment or gaining admission to graduate or professional study.

Biomedical Engineering, BSBME, CIP 14.0501	Average Enrollment	Average Number of Graduates	Percentage of Graduates Employed in Field or Admitted to Graduate or Professional Schools
Required	47 FTE	11	75%
Reported	61 FTE 63 Headcount	11	89%

- Note on Condition 1: The headcount for Fall 2006 is 106.
- Condition 3: The report stated that a process of assessment and continuous quality improvement that focuses on program outcomes and objectives has been implemented. This process was developed in anticipation of the accreditation visit by the Accreditation Board of Engineering and Technology (ABET). The report discussed in detail the objectives and how they had been addressed. Two institutional committees have monitored the program and continue to oversee the program. The BME ABET committee, consisting of the program director and members of the BME faculty, maintains responsibility for managing the assessment and evaluation processes. The School of Engineering Continuous Quality Improvement and Curriculum Committee

reviews curriculum and items related to ABET every few months for all undergraduate programs in the School of Engineering. This committee is chaired by Dr. Jay Goldman, Distinguished Service Professor and Dean Emeritus of the School of Engineering.

- Condition 4: The program is in the process of attaining ABET accreditation. Educational assessment activities and outcomes have been structured to meet ABET criteria. The ABET committee made an accreditation visit to review the program in October 2006. A decision from ABET is anticipated in summer 2007.

INFORMATION ITEM C-7:                    Program Meeting Post-Implementation Conditions:  
University of Alabama in Huntsville, Master of Science in  
Management Information Systems, CIP 52.1201

Staff Presenter:                         Mrs. Ellen E. Haulman  
Staff Associate for Academic Affairs

Staff Recommendation:                 That the Commission receive this report documenting  
that the program meets the post-implementation  
conditions adopted at the time of the Commission  
approval of the program.

Background:                                The post-implementation report for this program has  
been reviewed by the staff and has been found to meet  
the conditions adopted at the time of the Commission  
approval of the program.

Supporting Documentation:             1. Unpublished post-implementation report submitted  
by the University of Alabama in Huntsville. Available  
upon request.

**.Summary of Report on Post-Implementation Conditions**

**The University of Alabama in Huntsville**

Program: Management Information Systems, MS, CIP 52.1201

Approved by Commission: October 6, 2000

Projected implementation date: Fall 2001

Implementation date: Fall 2001

Post-Implementation Conditions:

- 1) That the annual average FTE [full-time equivalent] enrollment for the first five years be at least 12. (Full time equivalent (FTE) equals master's level Fall semester hours divided by 12).
- 2) That beginning in 2001-02, the annual average number of graduates for the first five years will be at least 8.
- 3) A follow-up survey be conducted after the first five years which will show that at least 75 percent of the graduates who sought employment in a related field were successful in acquiring employment.
- 4) That information regarding an overall assessment of the program be provided, particularly as related to the objectives and assessment measures stated on the first and second pages of the attached abstract.

Management Information Systems, MS, CIP 52.1201	FTE Enrollment	Average Number of Graduates, Beginning in 2001-02	Percentage of Graduates Employed in Related Fields or Admitted to Graduate School
Required	12	8	75%
Reported	20.8	12.6	92.7%

- Note on Condition 2: At the time the report was written in March 2006, seven additional students were expected to graduate in May 2006.
- Condition 4: Data regarding credit hours, headcount enrollment, and location of employment for graduates was provided. The report addressed each of twelve components of the proposal's assessment process. Some of the assessment activities are listed below.
  1. Grade reports are reviewed by the department by course and instructor. Each student completes a narrative review of the course and instructor. The information is provided to the instructor and the department chair as feedback in order to make improvements in the course. This information also is used in

- annual evaluations, reappointment decisions, and promotion and tenure decisions.
2. Student achievement and program effectiveness are assessed through performance on a capstone course, Enterprise Resource Planning Systems. The course is comprehensive and encompasses content for the entire MIS program. The course includes a graduate exit survey and an evaluation by faculty of eleven operational learning objectives.
  3. Annually each faculty member reports to the department chair and dean on individual teaching, research, and professional development activities. The activities of each faculty member are evaluated by the department chair annually.
  4. Program officials stay in contact with graduates through surveys. Based on feedback from graduates, efforts were made to improve scheduling of required and elective courses. Enterprise resource planning software also was integrated into several courses.
  5. The department faculty conducts periodic reviews of the program with the goal of revising as appropriate. The reviews include the advice of program graduates, information technology professionals, and faculty at other institutions. Eminent Scholar Dr. Jeet Gupta organized the Huntsville Chief Information Officer Forum to provide advice for the program. Input from these groups has led to the addition of courses in information security and to the elevation of admissions standards for the program.

<u>INFORMATION ITEM C-8:</u>	<u>Program Meeting Post-Implementation Conditions: University of South Alabama, Master of Science in Instructional Design and Development, CIP 13.9999</u>
<u>Staff Presenter:</u>	Mrs. Ellen E. Haulman Staff Associate for Academic Affairs
<u>Staff Recommendation:</u>	That the Commission receive this report documenting that the program meets the post-implementation conditions adopted at the time of the Commission approval of the program.
<u>Background:</u>	The post-implementation report for this program has been reviewed by the staff and has been found to meet the conditions adopted at the time of the Commission approval of the program.
<u>Supporting Documentation:</u>	1. Unpublished post-implementation report submitted by the University of South Alabama. Available upon request.

**.Summary of Report on Post-Implementation Conditions**

**The University of South Alabama**

Program: Instructional Design and Development, MS, CIP 13.9999

Approved by Commission: August 10, 2001

Projected implementation date: Fall 2001

Implementation date: Fall 2001

Post-Implementation Conditions:

- 1) That the annual average FTE [full-time equivalent] enrollment for the first five years be at least 9. (FTE equals master's level Fall semester hours divided by 12).
- 2) That the annual average number of graduates for Academic Years 2001-02 through 2005-06 will be at least 5.
- 3) That a follow-up survey will be conducted after the first five years which will show that at least 75 percent of the graduates who sought employment in a related field were successful in acquiring employment or were accepted into graduate or professional programs.
- 4) That information regarding an overall assessment of the program be provided, particularly as related to the objectives and assessment measures stated on the first page of the attached abstract.

Instructional Design and Development, MS, CIP 13.9999	FTE Enrollment	Average Number of Graduates, AY 2001-02 through 2005-06	Percentage of Graduates Employed in Related Fields or Admitted to Graduate School
Required	9	5	75%
Reported	31.6	12	81.5%

- Note on Condition 1: The five-year average unduplicated headcount for the program was 49.
- Condition 4: The program is available both on-campus and online. The report detailed assessment procedures for students in the program. A database has been developed to track students' employment information. The report provided the results of a graduate survey conducted in 2006 that asked graduates to evaluate the program in nine areas. Thirty-five of fifty graduates responded to the survey. Most graduates described their skills attained in the program as "proficient" or "very proficient."

<u>INFORMATION ITEM C-9:</u>	<u>Program Meeting Post-Implementation Conditions: Wallace State Community College (Hanceville), Associate in Applied Science and Certificate in Machine Tool Technology, CIP 48.0507</u>
<u>Staff Presenter:</u>	Mrs. Ellen E. Haulman Staff Associate for Academic Affairs
<u>Staff Recommendation:</u>	That the Commission receive this report documenting that the program meets the post-implementation conditions adopted at the time of the Commission approval of the program.
<u>Background:</u>	The post-implementation report for this program has been reviewed by the staff and has been found to meet the conditions adopted at the time of the Commission approval of the program.
<u>Supporting Documentation:</u>	1. Unpublished post-implementation report submitted by Wallace State Community College (Hanceville). Available upon request.

**Summary of Report on Post-Implementation Conditions**

**Wallace State Community College (Hanceville)**

Program: Machine Tool Technology, AAS and Certificate, CIP 48.0507

Approved by Commission: February 23, 2001

Post-Implementation Conditions:

- 1) That the program maintain an annual average headcount enrollment of 75 for the first five years.
- 2) That beginning in 2001-02, the program maintain an annual average number of 17 graduates for the first five years.
- 3) That a follow-up survey will be conducted after five years which will show that at least 75 percent of the graduates who actively sought employment have found employment in the field.
- 4) At the end of academic year 2005-06, WSH will provide the Commission with a report summarizing the results of any: (a) student/alumni feedback surveys concerning course content and learning effectiveness, and (b) employer feedback surveys assessing the performance of graduates. The results of the surveys should indicate that a majority of the respondents have a favorable impression of the program. The institution also should be able to provide documentation detailing how any program weaknesses identified by the respondents have been addressed. The report also will summarize the results of the evaluation measures developed by the institution to assess the academic performance of students in the proposed program. The report must indicate that the passage rates of students are within institutional norms established for all vocational/occupational programs.

Machine Tool Technology, AAS and Cert., CIP 15.1301	Average Headcount Enrollment	Average Number of Graduates, Beginning 2001-02	Percentage of Graduates Employed in Field
Required	75	17	75%
Reported	135	20.5	95%

- Condition 4: WSH provided information regarding student/alumni and employer responses to satisfaction surveys. Surveys indicated that 95 percent of respondents were employed in the field. Comments from students and alumni referred to skills acquired in the program that had been of importance in their employment. Employer feedback gave the program an overall average satisfaction rate of 8.86 on a 10 point scale with 10 being the highest rating. Employers were asked to rate such areas as accuracy of work, use of material, handling tools, and attitude. The report stated that assessment of student academic performance had shown that out of 1145 grades reported in the program; only 4.9% were D or F grades. According to the report, this

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Friday, December 8, 2006

percentage is well within the college's policies and norms. WSH has added over \$300,000 in new equipment for the program in the past three years.

INFORMATION ITEM D-1:                    Program Not Meeting Post-Implementation Conditions:  
Bevill State Community College, Certificate in Surgical  
Operating Room Technology (CIP 51.0909)

Staff Presenter:                         Mrs. Ellen E. Haulman  
Staff Associate for Academic Affairs

Staff Recommendation:                 For information only.

Disposition of the Program:           The Alabama Department of Postsecondary Education (ADPE) has notified the Commission staff that the Certificate in Surgical Operating Room Technology at Bevill State Community College (BEV) will be phased out. The program is being deleted from the Commission's Academic Program Inventory (see "Changes to the Academic Program Inventory" in this packet.) Though no new students will be admitted, students currently enrolled will be allowed to complete work on the Certificate.

Background:                                The program was approved on February 11, 2000. The post-implementation report was received in April 2005.

Prior to the submission of the post-implementation report, the staff at the Alabama Department of Postsecondary Education (ADPE) informed the staff of an unusual circumstance regarding this program. Following the approval of the program, the Commission staff was notified that the enrollment and degree completion information provided in the proposal were not correct. The institution requested that both the enrollment and graduation requirements be reduced. The requested changes would have altered the average FTE (full-time equivalent) enrollment from 91 FTE to 17 FTE. The completions average would have been changed from 21 to 14.

In a response, dated February 16, 2000, Henry J. Hector, executive director, stated that, "Because the staff recommendation was approved with post-implementation conditions based on this information, it will be necessary to have the Commission address the matter of approving the corrected post-implementation conditions at its next meeting on April 28, 2000." There is no record of this correction having been considered by the Commission.

According to the post-implementation report submitted in 2005, the program did not meet the post-implementation conditions for enrollment or graduation, nor did it meet the averages that had been proposed as amendments. The FTE enrollment for the program for the period fall 2000 through fall 2004 averaged 11.16. The graduation average reported was 10.4.

At the time the program was proposed, BEV cited the need to offer the Certificate in order for the program to

be approved by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). CAAHEP accreditation was to become necessary in March 2000 for graduates to sit for the national certification examination. However, though CAAHEP did accredit the program in 2002, only two graduates have taken the certification exam. The post-implementation report stated that the certificate is not necessary for employment.

Supporting Documentation:

1. Unpublished post-implementation report and update submitted by Beville State Community College.
2. "Guidelines for Consideration of Post-Implementation Reports that Do Not Meet Approved Conditions." Available upon request.

**Summary of Report on Post-Implementation Conditions**

**Bevill State Community College**

Program: Surgical Operating Room Technology, Certificate, CIP 51.0909

Approved by Commission: February 11, 2000

Proposed Implementation Date: Spring 2000

Implementation Date: Unknown

Post-Implementation Conditions:

- 1) That the annual average enrollment for the first five years be at least 91 FTE [full-time equivalent] students.
- 2) That beginning in 2000-2001, the annual average number of graduates for the first five years of the program will be at least 21.
- 3) That a follow-up survey will be conducted after five years which will show that at least 75 percent of the graduates who actively sought employment have found employment in the field.
- 4) That documentation will be provided to the Commission staff that accreditation has been achieved through the Accreditation Review Committee on Education in Surgical Technology (ARC-ST), a sponsor committee of CAAHEP.
- 5) That documentation will be provided that at least 75 percent of the graduates who take the Liaison Council on Certification for the Surgical Technologist (LCC-ST) certifying examination pass it on the first attempt.

Surgical Operating Room Technology, Certificate, CIP 51.0909	Average Enrollment for the First Five Years	Average Number of Graduates, Beginning 2000-01	Percentage of Graduates Employed in Field
Required	91 FTE	21	75%
Reported	11.16 FTE	10.4	100%

- Condition 1: The FTE average is the average of fall FTE from 2000 through 2004.
- Condition 4: Initial accreditation was achieved in 2002.
- Condition 5: The report stated that certification is not a requirement for employment in the state of Alabama. Only two students have taken the certification exam since the program began. No information was provided regarding the success of these students in taking the exam.



**Summary of Report on Post-Implementation Conditions**

**Calhoun Community College**

Program: Aerospace Technology, AAS, CIP 15.0801

Approved by Commission: April 28, 2000

Proposed Implementation Date: Fall 2000

Implementation Date: Fall 2000

Post-Implementation Conditions:

- 1) That the annual average enrollment for the first five years be at least 51 FTE students.
- 2) That beginning in 2001-02, the annual average number of graduates for the first five years will be at least 34.
- 3) That a follow-up survey will be conducted after five years which will show that at least 75 percent of the graduates who actively sought employment have found employment in the field.
- 4) At the end of academic year 2004-05, CCC [CAL] will provide the Commission with a report summarizing the results of any: (a) student/alumni feedback surveys concerning course content and learning effectiveness, and (b) employer feedback surveys assessing the performance of graduates. The results of the surveys should indicate that a majority of the respondents have a favorable impression of the program. The institution should also be able to provide documentation detailing how any program weaknesses identified by the respondents have been addressed. The report will also summarize the results of the evaluation measures developed by the institution to assess the academic performance of the students in the proposed program. The report must indicate that the passage rates of students are within institutional norms established for all vocational/occupational programs.

Aerospace Technology, AAS, CIP 15.0801	Average Enrollment for the First Five Years	Average Number of Graduates, Beginning 2001-02	Percentage of Graduates Employed in Field
Required	51 FTE	34	75%
Reported	28.78 FTE 50.43 Headcount	5	90.91%

- Condition 1: Many more students are attending part-time than were originally anticipated.
- Condition 2: The report stated that a total of fifteen students had graduated by the time of the report in 2005.
- Condition 4: The report provided an account of assessment measures and how responses to them were used to improve the curriculum. The report also addressed issues related to recruiting and how these had brought changes to marketing strategies.

INFORMATION ITEM D-3: Program Not Meeting Post-Implementation Conditions:  
Wallace State Community College (Hanceville),  
Associate in Applied Science in Fire Science  
(CIP 43.0202)

Staff Presenter: Mrs. Ellen E. Haulman  
Staff Associate for Academic Affairs

Staff Recommendation: For information only.

Disposition of the Program: The Alabama Department of Postsecondary Education (ADPE) has notified the Commission staff that the Associate in Applied Science (AAS) in Fire Science at Wallace State Community College (Hanceville) (WSH) will be phased out. The program is being deleted from the Commission's Academic Program Inventory (see "Changes to the Academic Program Inventory" in this packet.) Though no new students will be accepted for the AAS program, students currently enrolled will be allowed to complete work on the degree.

Background: The program was approved by the Commission on December 3, 1999, and implemented in the fall semester 2000. The post-implementation report was submitted in January 2006.

The post-implementation report revealed that the program had not met conditions related to enrollment and graduation. The program met the employment condition, since all graduates, though a small number, were employed in fire departments.

Program officials cited several problems in retaining students through graduation: 1) the work environment changed dramatically after September 11, 2001, with firefighters called to work additional shifts often outside the college's service area; 2) firefighters were called to active duty, causing those remaining behind to have to shoulder additional responsibilities, including Homeland Security; 3) a long-time instructor was activated into military service, and 4) the potential student population was diminished. Other factors affecting the program were changes in the administration of the program.

Under the leadership of a new president at the college, the program has been assigned to the oversight of the Dean of Workforce Education. The program has undergone a review to develop a plan to improve and strengthen it. Challenges that have been found to be factors for the program include the work schedule of firefighters and WSH's lack of technological infrastructure for online delivery of coursework. The infrastructure problem has been addressed by a major technology initiative in the summer of 2003. The institution is now able to offer coursework online, better accommodating the schedules of working firefighters.

With the post-implementation report WSH requested an additional three year period in order to “document extensive enrollment gains, and five years to reach full compliance with the conditions.” The request noted that the tuition received from students in the program always has exceeded expenditures.

The staff met with academic affairs staff members of ADPE to discuss the report. There was agreement that the enrollment and graduation data did not support the need for an associate level program.

Supporting Documentation:

1. “Summary of Report on Post-Implementation Conditions.” Attached.
2. Unpublished Post-Implementation Report for Wallace State Community College (Hanceville). Available upon request.

**Summary of Report on Post-Implementation Conditions**

**Wallace State Community College (Hanceville)**

Program: Fire Science, AAS, CIP 43.0202

Approved by Commission: December 3, 1999

Implementation Date: Fall 2000

Post-Implementation Conditions:

- 1) That the annual average enrollment for the first five years be at least 10 FTE students.
- 2) That beginning in 2000-2001, the annual average number of graduates for the first five years of the program will be at least 8.
- 3) That a follow-up survey will be conducted after five years which will show that at least 75 percent of the graduates who actively sought employment have found employment in the field.

Fire Science AAS, CIP 43.0202	Average Enrollment for the First Five Years	Average Number of Graduates, Beginning 2000-01	Percentage of Graduates Employed in Field
Required	10 FTE	8	75%
Reported	3.4 FTE	0.8	100%

- Condition 3: All graduates are employed in fire departments. Sixteen of eighteen students enrolled at the time of the report are employed by fire departments or are working for volunteer fire departments. According to the report, full-time firefighters are awarded a five percent salary increase upon completion of the AAS in Fire Science by most fire departments, and educational achievement is considered in rank advancement decisions.

INFORMATION ITEM D-4:                    Program Not Meeting Post-Implementation Conditions:  
Auburn University, Bachelor of Science in Molecular  
Biology, CIP 26.0402—Second Report

Staff Presenter:                         Mrs. Ellen Haulman  
Staff Associate for Academic Affairs

Disposition of Program:                Officials at Auburn University have notified the Commission staff that the Bachelor of Science in Molecular Biology, CIP 26.0402, will be phased out. The program will be deleted from the Academic Program Inventory in the near future. The institution is developing a proposal to reconfigure a part of the curriculum as an option in another program.

Background:                                On August 10, 2001, the Commission amended the post-implementation conditions for the Bachelor of Science in Molecular Biology at Auburn University (AU). The program was the first program granted an amendment in post-implementation conditions by the Commission. The original conditions approved by the Commission in March 1990 were as follows:

- 1) That Auburn University document that enrollment in the program has reached at least 75 by the academic year 1993-94 and that the average enrollment for the period 1990-94 be at least 50.
- 2) That the program graduate at least 15 students in the first graduating class, 1993-94.
- 3) That a follow-up survey will be conducted, the results of which will show that at least 90 percent of the graduates of the graduating class of 1993-94 either obtain related employment or are accepted into related graduate or professional programs.

The post-implementation report presented to the Commission in 2000 showed an enrollment of 23 for the year 1993-94 and an average enrollment of 21.5 for the period 1990-94. The program had 5 graduates in 1993-94. The graduates had an employment rate of 100 percent.

In requesting amendment to the conditions, AU officials reported several factors affecting the program, listed below.

- Initial projections for enrollment and graduation in retrospect were not reasonable.
- The person who spearheaded development of the program died in the early 1990's, which left the program without its chief advocate.
- The program was administered by one of two departments that comprised the biological sciences, the Botany and Microbiology Department. Although the program was intended to be interdepartmental in

nature, its location in this department might have discouraged students in the Zoology and Wildlife Department from selecting the program.

- Several changes in leadership for the Botany and Microbiology department hindered implementation and development of the program.
- The chair of the merged department at the time of the request had committed to providing resources to enhance it and recruit students.
- At the time of the request, AU recently had designated Cellular and Molecular Biology as one of the Peaks of Excellence. Approximately one million dollars had been appropriated for this purpose.

In light of these factors, AU officials requested that the program be retained for an additional three years for the period 2001-04. Program officials also proposed that the condition for enrollment be changed to an annual average of 30 students and that the condition for graduates be changed to an average of 12 for the 2001-04 period. The Commission approved the request.

In September 2004, AU submitted the second post-implementation report, which was later updated. The enrollment for the second review period was 30.5, while the graduation average was 8.5. Through 2005-06, the enrollment averaged 31.3, while the graduation average was 8.33. The graduation average did not meet the revised requirement.

AU also provided information on the program's inclusion in the university's Peaks of Excellence as a component in the Cellular and Molecular Biosciences.

Supporting Documentation:

1. "Action on Program Not Meeting Post-Implementation Conditions: Auburn University (AU), Molecular Biology, B.S. CIP 26.0402" (August 10, 2001). Available upon request.
2. "Summary of Report on Post-Implementation Conditions," attached.
3. Unpublished Post-Implementation Report for Auburn University. Available upon request.

**Summary of Report on Post-Implementation Conditions**

**Auburn University**

Program: Molecular Biology, BS, CIP 26.0402

Approved by Commission: March 30, 1990

Presentation of Post-Implementation Report: December 8, 2000

Action on the Report: August 10, 2001

Revised Post-Implementation Conditions Approved August 10, 2001:

- 1) That the annual average enrollment for the period 2001-04 be 30 students.
- 2) That the annual average number of graduates for the period 2001-04 be 12.
- 3) That information be provided regarding the program's development as one of AU's Peaks of Excellence.

Molecular Biology, BS, CIP 26.0402	Enrollment	Average Number of Graduates
Required	30	12
Reported	30.5	8.5
Reported through 2005-06	31.3	8.33

- The report provided information on the program's role as a component in the Cellular and Molecular Biosciences, one of AU's Peaks of Excellence.

INFORMATION ITEM E: Chattahoochee Valley Community College, New Exempt Off-Campus Site

Staff Presenter: Mrs. Amy Herrin Brown  
Academic Program Review Analyst

Staff Recommendation: For information only.

Proposal: Chattahoochee Valley Community College (CVC) plans to offer courses at the following new exempt off-campus site beginning in January 2007:

Phenix City Community Activity Center, Phenix City

Discussion: An official with the Alabama Department of Postsecondary Education has signed the institutional certification for the proposed site pledging that a) the new site is in full compliance with the Commission's Guidelines for the Regulation of Off-Campus Instruction; and b) the required annual site follow-up reports will be sent.

The new exempt off-campus site proposed by CVC is exempt from Commission approval by policy because it is a two-year college site located within the institution's State Board approved service area.

Supporting Documentation:

1. Proposal for New Off-Campus site at Phenix City Community Activity Center, Phenix City, Attached.

**Attachment 1**

*Alabama Commission on Higher Education*

**PROPOSAL FOR A NEW OFF-CAMPUS SITE**

**SITE INFORMATION**

**Institution:**

Administrator Responsible for Site

Name & Title: Lew Bomar, PI and Curriculum Project Director

Telephone: (334) 291-4963

Fax: (334) 291-4922

E-Mail: lew.bomar@cv.edu

Contact Person at Site If Other Than Administrator Above

Name & Title: Bobby Brooks, Chief of Training, Phenix City Fire and Rescue

Telephone: (334) 448-1277

Fax: (334) 448-5414

E-Mail: bbrooks@ci.phenix-city.al.us

Location of Proposed Site

Facility: Phenix City Community Activity Center

Street Address: 1504 15th Street

City: Phenix City, AL

County: Russell

When will you begin offering instruction at this site?

Spring semester, Jan 2007

Type of Site	Check One:
Non-Exempt	<input type="checkbox"/>
Exempt from Review by Statute	<input checked="" type="checkbox"/>
Fall 1978 registration exceeded 500.	<input type="checkbox"/>
University operated site prior to 1960.	<input type="checkbox"/>
Site located on military reservation.	<input type="checkbox"/>
Business & industry site where employees only are enrolled.	<input type="checkbox"/>
Exempt from Review by Commission Policy	<input checked="" type="checkbox"/>
Courses delivered via distance learning technology.	<input type="checkbox"/>
Prison site - courses delivered exclusively to inmates and prison employees.	<input type="checkbox"/>
High school site exclusively for early admission, accelerated/dual enrollment.	<input type="checkbox"/>
2-year college site located within SBE approved service area.	<input type="checkbox"/>
University site located within home or contiguous counties.	<input checked="" type="checkbox"/>

*Note: Follow-up report is not required for individual study courses.*

**Certification**

I hereby certify that if the Commission approves/accepts this proposal, the site will be in full compliance with the Commission's Guidelines for the Regulation of Off-Campus Instruction. The required annual follow-up report will be sent.

Signature of President/Chancellor: *James M. Blackwell*

Date: *10.12.06*

## COURSE LIST

The institution will develop its schedule at this new site each term from the following list of courses.

Courses (Include Number & Title)
----------------------------------

FSC 101 – Introduction to the Fire Service (3)
FSC 103 – Hazardous Materials I (3)
FSC 104 – Hazardous Materials II (3)
FSC 105 – Chemistry for the Fire Service (3)
FSC 111 – Fire Hydraulics (3)
FSC 120 – Fire Hazards (3)
FSC 130 – Introduction to Fire Suppression (3)
FSC 200 – Fire Combat Tactics and Strategy (3)
FSC 205 – Fire Instructor I (3)
FSC 206 – Fire Instructor II (3)
FSC 207 – Fire Instructor III (3)
FSC 210 – Building Construction for the FS (3)
FSC 211 – Building Construction and Related Codes
FSC 220 – Fire Extinguishing Agents
FSC 230 – The ISO (AIA) Standards (3)
FSC 235 – Breathing Apparatus Specialist Course (3)
FSC 240 – Fire Cause Determination (3)
FSC 241 – Arson Investigation (3)
FSC 250 – Fire Prevention Inspection (3)
FSC 260 – Special Service Hazards (3)
FSC 270 – Fire Protection Systems (3)
FSC 280 – Fire Apparatus and Equipment (3)
FSC 285 – Industrial Fire Protection (3)
FSC 292 – Elements of Supervision/Fire Service Supervision (3)
FSC 293 – Fire Service Administration (3)
FSC 294 – Fire Department Management (3)
FSC 297 – Selected Topics in Fire Science Operations (1-3)
FSC 299 – Legal Aspects of the Fire Service (3)
ENG 101 – English Composition I (3)
ENG 102 – English Composition II (3)
ENG 131 – Applied Writing (3)
SPH 107 – Fundamentals of Public Speaking (3)
HUM Elective – Humanities/Fine Arts Elective (3)
MTH 246 – Math of Finance or Higher (3)
CIS 146 – Microcomputer Applications (3)
PHS 112 – Physical Science II (4)
HM 104 – Intro to Organic Chemistry (4)
PSY 200 – General Psychology (3)
POL 220 – State and Local Government (3)
POL 211 – American National Government (3)
ORI 101 – Orientation (1)
WKO 101 – Workplace Skill Development (1IC)
MTH 090 – Basic Mathematics (3)
MTH 098 – Elementary Algebra (3)
RDG 114 – College Reading (3)
ENG 093 – Basic Writing (3)
<b>Add additional rows if needed.</b>

**INFORMATION ITEM F-1:** The University of Alabama at Birmingham,  
Establishment of the Comprehensive Diabetes Center

Staff Presenter: Mrs. Amy Herrin Brown  
Academic Program Review Analyst

Staff Recommendation: For information only.

Background: The University of Alabama System reports the establishment of the Comprehensive Diabetes Center at the University of Alabama at Birmingham (UAB).

The overall mission of this Center is to develop a comprehensive University-wide program to support research and clinical efforts related to diabetes. The Center will develop multi-disciplinary collaborative efforts in order to facilitate the translation of basic medical discoveries into effective therapies for diabetes.

The Center is important to UAB because diabetes is a rapidly growing disease that affects a large percentage of the United State population, particularly in the South, and it is critical to improve the understanding and treatment of the disease and its resulting complications. The establishment of the Center will ultimately result in improved procedures for the diagnoses and treatment of disorders related to diabetes.

Supporting Documentation:

1. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Alabama Administrative Code, Chapter 300-2-1, Review of Programs and Other Units of Instruction, Section .06. Available upon request.
2. Written unpublished documentation provided by the institution. Available upon request.

**INFORMATION ITEM F-2:** The University of Alabama at Birmingham,  
Establishment of the Center for Pediatric-Onset  
Demyelinating Disease

Staff Presenter: Mrs. Amy Herrin Brown  
Academic Program Review Analyst

Staff Recommendation: For information only.

Background: The University of Alabama System reports the establishment of the Center for Pediatric-Onset Demyelinating Disease at the University of Alabama at Birmingham (UAB).

While pediatric multiple sclerosis (MS) is rare, it is critical that the disease is detected in the early stages to provide options for therapy and to prevent relapses in adults. The National Multiple Sclerosis Society is establishing a network of six regional centers of excellence in order to support clinical excellence, education, and research on central nervous system demyelinating disease in children and teens. UAB has been selected as one of the regional centers as part of this important initiative and will receive funding for the first five years of the center.

Supporting Documentation:

1. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Alabama Administrative Code, Chapter 300-2-1, Review of Programs and Other Units of Instruction, Section .06. Available upon request.
2. Written unpublished documentation provided by the institution. Available upon request.

**INFORMATION ITEM F-3:** The University of Alabama at Birmingham,  
Establishment of the Comprehensive Neuroscience  
Center

Staff Presenter: Mrs. Amy Herrin Brown  
Academic Program Review Analyst

Staff Recommendation: For information only.

Background: The University of Alabama System reports the establishment of the Comprehensive Neuroscience Center at the University of Alabama at Birmingham (UAB).

The overall mission of this Center is to promote and support interdisciplinary neuroscience research, clinical care, and education at UAB. Diseases of the nervous system represent some of the most physically and emotionally devastating illnesses afflicting mankind. To make meaningful progress in understanding the mechanisms of brain function and dysfunction, and ultimately, to develop disease prevention and treatment strategies, a concerted effort must be placed on establishing highly interactive, interdisciplinary centers of neuroscience excellence.

The Comprehensive Neuroscience Center at UAB will be virtually unique in the United States. Its development was a key component in UAB's recently awarded Alabama Neuroscience Blueprint Initiative application, which was supported by the National Institutes of Health. This award will provide approximately \$9 million over the next five years to establish state-of-the-art neuroscience research core facilities.

Supporting Documentation:

1. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Alabama Administrative Code, Chapter 300-2-1, Review of Programs and Other Units of Instruction, Section .06. Available upon request.
2. Written unpublished documentation provided by the institution. Available upon request.

INFORMATION ITEM F-4:                    The University of Alabama at Birmingham,  
Establishment of the Division of Pain Treatment in the  
Department of Anesthesiology

Staff Presenter:                         Mrs. Amy Herrin Brown  
Academic Program Review Analyst

Staff Recommendation:                 For information only.

Background:                                The University of Alabama System reports the  
establishment of the Division of Pain Treatment at the  
University of Alabama at Birmingham (UAB).

The Department of Anesthesiology at UAB wishes to embark on a three-fold mission: to provide the UAB community with the finest clinical services available; to define innovative ways to investigate chronic and acute pain mechanisms and treatment; and to provide training on the treatment of acute and chronic pain. This mission will be enhanced by the establishment of the Division of Pain Treatment.

Supporting Documentation:             1. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Alabama Administrative Code, Chapter 300-2-1, Review of Programs and Other Units of Instruction, Section .06. Available upon request.

2. Written unpublished documentation provided by the institution. Available upon request.

**INFORMATION ITEM F-5:** The University of Alabama at Birmingham, Change in the Name of the Division of Gerontology and Geriatric Medicine to the Division of Gerontology, Geriatrics, and Palliative Care

Staff Presenter: Mrs. Amy Herrin Brown  
Academic Program Review Analyst

Staff Recommendation: For information only.

Background: The University of Alabama System reports the change in the name of the Division of Gerontology and Geriatric Medicine to the Division of Gerontology, Geriatrics, and Palliative Care at the University of Alabama at Birmingham (UAB).

The purpose of the name change is to reflect the fact that, in August 2004, all of the palliative care programs at UAB were brought into the Division of Gerontology and Geriatric Medicine at UAB.

Supporting Documentation:

1. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Alabama Administrative Code, Chapter 300-2-1, Review of Programs and Other Units of Instruction, Section .06. Available upon request.
2. Written unpublished documentation provided by the institution. Available upon request.



**INFORMATION ITEM F-7:**

The University of Alabama at Birmingham, Closure of the Pain Center

Staff Presenter:

Mrs. Amy Herrin Brown  
Academic Program Review Analyst

Staff Recommendation:

For information only.

Background:

The University of Alabama System reports the closure of the Pain Center at the University of Alabama at Birmingham (UAB).

The resources of the Pain Center will be integrated into the newly established Division of Pain Treatment, within the Department of Anesthesiology at UAB.

Supporting Documentation:

1. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Alabama Administrative Code, Chapter 300-2-1, Review of Programs and Other Units of Instruction, Section .06. Available upon request.
2. Written unpublished documentation provided by the institution. Available upon request.

**INFORMATION ITEM F-8:** The University of Alabama at Birmingham,  
Discontinuation of the Certificate-Level Emergency  
Medical Training Programs

Staff Presenter: Mrs. Amy Herrin Brown  
Academic Program Review Analyst

Staff Recommendation: For information only.

Background: The University of Alabama System reports the discontinuation of the Certificate-level Emergency Medical Training programs at the University of Alabama at Birmingham (UAB).

UAB has awarded certificates at the EMT-Basic and Paramedic levels for more than 35 years. Earlier this year, Jefferson State Community College (JSC) was approved to offer both of these levels of EMT training. As a result, UAB officials considered the training needs in the Birmingham area and how UAB could contribute most effectively to meet those needs. As a result, UAB will not offer these certificates and will collaborate with JSC to maintain the availability of Emergency Medical training. UAB will continue to offer clinical offerings that will support this collaboration.

Supporting Documentation:

1. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Alabama Administrative Code, Chapter 300-2-1, Review of Programs and Other Units of Instruction, Section .06. Available upon request.
2. Written unpublished documentation provided by the institution. Available upon request.

**INFORMATION ITEM G-1:** Jacksonville State University, Addition of a Secondary Education Teaching Field Option in Technical Education, (CIP 13.1205)

Staff Presenter: Mrs. Amy Herrin Brown  
Academic Program Review Analyst

Staff Recommendation: For information only.

Background: Jacksonville State University reports the addition of an option in Technical Education to the Secondary Education Teaching Field. It will be reported under the Secondary Education CIP code (13.1205).

Supporting Documentation:

1. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Alabama Administrative Code, Chapter 300-2-1, Review of Programs and Other Units of Instruction, Section .06. Available upon request.
2. Written unpublished documentation provided by the institution. Available upon request.

INFORMATION ITEM G-2: Jacksonville State University, New Exempt Off-Campus Site

Staff Presenter: Mrs. Amy Herrin Brown  
Academic Program Review Analyst

Staff Recommendation: For information only.

Proposal: Jacksonville State University (JSU) plans to offer courses at the following new exempt off-campus site beginning in Spring 2007:

Jefferson State Community College, Pell City campus

Discussion: An official with JSU has signed the institutional certification for the proposed site pledging that a) the new site is in full compliance with the Commission's Guidelines for the Regulation of Off-Campus Instruction; and b) the required annual site follow-up reports will be sent.

The new off-campus site proposed by JSU is exempt from Commission approval by policy because courses will be delivered via distance learning technology.

Supporting Documentation:

1. Proposal for New Off-Campus site at Jefferson State Community College, Pell City campus, Attached.

**Attachment 1**  
*Alabama Commission on Higher Education*

**PROPOSAL FOR A NEW OFF-CAMPUS SITE**

<b>SITE INFORMATION</b>
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**Institution:** Jacksonville State University

**Administrator Responsible for Site**

**Name & Title:** Dr. Frank King, Associate Vice President for Distance Education

**Telephone:** 256-782-5540

**Fax:** 256-782-5441

**E-Mail:** rturner@jsu.com

**Contact Person at Site If Other Than Administrator Above**

**Name & Title:** Danielle Coburn, Director, St. Clair Center

**Telephone:** 205-812-2777

**Fax:** 205-640-2085

**E-Mail:** dcoburn@jeffstateonline.com

**Location of Proposed Site**

**Facility:** Jefferson State Community College, St. Clair Center, Pell City, AL

**Street Address:** 500 College Drive

**City:** Pell City, AL 35125

**County:** St. Clair

Spring 2007

**When will you begin offering instruction at this site?**

<b><u>Type of Site</u></b>	<b>Check One:</b>
<b>Non-Exempt</b>	
<b>Exempt from Review by Statute</b>	
Fall 1978 registration exceeded 500.	
University operated site prior to 1960.	
Site located on military reservation.	
Business & industry site where employees only are enrolled.	
<b>Exempt from Review by Commission Policy</b>	
Courses delivered via distance learning technology.	XX
Prison site - courses delivered exclusively to inmates and prison employees.	
High school site exclusively for early admission, accelerated/dual enrollment.	
2-year college site located within SBE approved service area.	
University site located within home or contiguous counties.	

*Note: Follow-up report is not required for individual study courses.*

**Certification**

I hereby certify that if the Commission approves/accepts this proposal, the site will be in full compliance with the Commission's Guidelines for the Regulation of Off-Campus Instruction. The required annual follow-up report will be sent.

Signature of President/Chancellor: Signature in File



**INFORMATION ITEM H:** Implementation of New Certificate Programs (Less than or Equal to 29 Semester Hours) in Manufacturing Technology at Calhoun Community College and Jefferson State Community College

**Staff Presenter:** Mrs. Amy Herrin Brown  
Academic Program Review Analyst

**Staff Recommendation:** For information only.

**Background:** The Alabama Department of Postsecondary Education reports the approval of the short certificate program (less than or equal to 29 semester hours) at the following two-year college in the field of study listed below.

Calhoun Community College

<u>Field of Study</u>	<u>CIP Code</u>
Nail Technology	12.0410
Computer Numerical Control Certificate I	48.0507
Computer Numerical Control Certificate II (Turning)	48.0507
Computer Numerical Control Certificate III (CAM)	48.0507

Jefferson State Community College

<u>Field of Study</u>	<u>CIP Code</u>
Manufacturing and Technology	15.0000

Commission policy requires that new short certificates be presented to the Commission by information item. Such certificates are not listed in the Commission's Academic Program Inventory since they do not require Commission review and approval.

**Supporting Documentation:**

1. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Alabama Administrative Code, Chapter 300-2-1, Rule .06. Available upon request.
2. Written unpublished documentation provided by the Alabama Department of Postsecondary Education. Available upon request.