

AGENDA

**ALABAMA COMMISSION ON HIGHER EDUCATION**

RSA Union Building  
Ninth Floor, PSC Hearing Room  
Montgomery, Alabama

September 24, 2004

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The next meeting is scheduled for December 10, 2004

## MINUTES

### ALABAMA COMMISSION ON HIGHER EDUCATION

June 25, 2004

#### **I. Call to Order**

The Alabama Commission on Higher Education met in regular session on Friday, June 25, 2004, in the PSC Hearing Room, RSA Union Building, Montgomery, Alabama. Chairman Pugh called the meeting to order at 10:00 a.m.

#### **II. Roll Call of Members and Determination of Quorum**

Members present: J. R. Brooks, Bettye Fine Collins, Tom Davis, James Allen Main, Johnnie J. McDougald, Danny Patterson, Trip Pittman, Roland Pugh, and Steve Shaw. Members absent: Joseph Lowman, Roberta Watts, and Ron Wise. A quorum was declared present.

#### **III. Approval of Agenda**

RESOLVED: Mr. Davis made a motion to approve the agenda. Mr. Patterson seconded the motion, and the agenda was approved.

#### **IV. Consideration of Minutes**

RESOLVED: Mr. Patterson made a motion to approve the minutes of the March 12, 2004 Commission meeting with one revision. On page 3, a correction of the name change of Ms. Teresa Hamilton, School of Nursing to Dr. Bernita Hamilton, Director, Troy State University School of Nursing. Mrs. Collins seconded the motion, and the minutes were approved as amended.

#### **V. Chairman's Report**

Mr. Pugh thanked Johnny Crawford, Mike Malone, and Commission staff for their hard work in promoting the ACHE bill and expressed his disappointment in the bill not passing during the current session and the Commission not receiving more power and authority. He stated that he had served on the Education Spending Committee along with Commissioner Collins with the intent of the committee to promote or to achieve better accountability in higher education. Mr. Pugh said that he realized that even though they did not achieve the goal this would continue to be an issue in higher education.

He then recognized the attendance of Dr. Ed Meadows, President, Lurleen B. Wallace State Community College, Dr. William Meehan, President, Jacksonville State University, and Dr. Cameron Martindale, President, Troy State University Montgomery.

#### **VI. Executive Director's Report**

Dr. Malone thanked Mr. Pugh for his remarks and deferred his comments to the monthly report sent to Commissioners.

## **VII. Discussion Items**

### **A. Guidelines for the Review and Approval of the Consolidation or Merger of Colleges and Universities**

Mr. Tim Vick, Associate Executive Director, reported that this item is a discussion item at this time and will be presented to the Commissioners at the next Commission meeting as a decision item. He stated that the Alabama Commission on Higher Education has established guidelines for the review and approval of the consolidation or merger of two-year colleges, but that no such guidelines exist for universities. In anticipation of the proposed institutional consolidation of Troy State University, Troy State University Dothan, and Troy State University Montgomery into a single accredited institution, the staff felt that it was necessary to develop these guidelines. Mr. Vick stated that these guidelines are similar to the two-year institutions and that the staff has requested that the institutions review these guidelines and respond to the staff with any feedback.

### **B. Status Report: State Plan for Higher Education 2003-04 to 2008-09**

Dr. Elizabeth French, Director of Institutional Effectiveness and Planning, reported that major activities in the implementation of the state plan have been initiated by the leadership of both two-year and four-year institutions. She stated that the Alabama Department of Postsecondary Education Quality, Performance, and Accountability project efforts were coming to a close with the final recommendation to be presented to the Chancellor of the Alabama College System in August. Dr. French stated that a one-year pilot of the QPA project would begin in September. She also reported that earlier this year, the Council of Presidents had appointed a representative from each institution to serve on a committee for the implementation of the state plan. She stated that the initial meeting of the Advisory Council to the Commission on Statewide Planning and Accountability was held on June 21 and members endorsed a two-part strategy for reporting accountability of the institutions. The first part will be the submission of annual trustee reports that relate to the mission statements of the institutions to the goals of the State Plan. The deadline for the submission of the first of these written reports is December 2004. The second part of the strategy will be to schedule individual oral reports from each of the separately accredited institutions beginning in 2005.

## **VIII. Decision Items**

### **A. Extension/Alterations of Existing Programs and Units of Instruction**

1. Alabama A&M University, Addition of Concentrations in Aquatic Administration, Exercise Science, and Sport Management to the Existing Bachelor of Science in Physical Education (CIP 13.1314)

Mrs. Brenda Carter, Director of Academic Affairs, stated that Alabama A&M University currently has the Bachelor of Science in Physical Education and that the proposed concentrations will permit majors to have a non-teaching option where students may choose one of the three concentrations in physical education. She stated that Alabama A&M University meets the Commission's guidelines and that the staff recommends approval of these concentrations.

Mr. Brooks questioned whether the extensions/alterations come within the declaration passed in May 2003. Mrs. Carter stated that these relate only to existing programs.

RESOLVED: Mr. Brooks made a motion to approve the staff recommendation. Mr. Davis seconded the motion, and it passed.

2. Central Alabama Community College, Addition of Options in Industrial Electronics Technology, Industrial Electronics and Instrumentation, and Industrial Maintenance Technology to the Existing Associate in Applied Science and Certificate in Industrial Electronics (CIP 47.0105)

Mrs. Brenda Carter, Director of Academic Affairs, stated that Central Alabama Community College is proposing these options after an examination of enrollment trends revealed a need to realign selected programs of study for purposes of maximizing viability, promoting student outcomes, and providing multi-skill variance to meet employer demands. She stated that given evolving industry and business needs in the central Alabama area, it is necessary to add the three options. Mrs. Carter stated that Central Alabama Community College meets the Commission's guidelines and that the staff recommends approval of these options.

RESOLVED: Mrs. McDougald made a motion to approve the staff recommendation. Mr. Patterson seconded the motion, and it passed.

3. Shelton State Community College, Addition of Options to the Existing Associate in Applied Science in Management and Supervision (CIP 52.0101)

Mrs. Brenda Carter, Director of Academic Affairs, stated that Shelton State Community College is proposing the addition of options in child care, web development, business application, programming and networking, paralegal studies, and wellness and fitness management. She stated that following an institutional effectiveness review, an examination of enrollment trends revealed a need to realign selected programs of study for purposes of maximizing viability, promoting student outcomes, and providing multi-skill variances to meet the needs of industry and business in the Shelton area. Mrs. Carter stated that Shelton State Community College meets the Commission's guidelines and that the staff recommends approval of these options.

RESOLVED: Mrs. McDougald made a motion to approve the staff recommendation. Mrs. Collins seconded the motion, and it passed.

4. Southern Union State Community College, Addition of Options in Medical Coding and Medical Transcription to the Existing Associate in Applied Science and Certificate in Office Administration (CIP 52.0401)

Mrs. Brenda Carter, Director of Academic Affairs stated, that Southern Union State Community College is proposing the addition of options in Medical Coding and Medical Transcription. She stated that according to the Bureau of Labor Statistics, the *Occupational Outlook Handbook, 2004-05*, employment of medical transcriptionists and other health information technicians, including medical coders, is projected to grow faster than the average for all occupations through 2012. Mrs. Carter stated that Southern Union State Community College meets the Commission's guidelines and that the staff recommends approval of these options.

RESOLVED: Mr. Davis made a motion to approve the staff recommendation. Mr. Brooks seconded the motion, and it passed.

5. University of Alabama in Birmingham

- a. Addition of an Option in Chemical Education to the Existing Bachelor of Science in Chemistry (CIP 40.0501)

Mrs. Brenda Carter, Director of Academic Affairs, stated that the University of Alabama at Birmingham is proposing the addition of an option in Chemical Education. She stated that this new option was developed by the American Chemical Society (ACS) Committee on Professional Training (CPT) to address the critical nationwide shortage of chemistry teachers. The new federal law entitled "No Child Left Behind" requires that teachers be "highly qualified" and implies that teachers who provide chemistry instruction in the high schools should have their undergraduate degree equivalent of the coursework associated with a major in chemistry. Mrs. Carter stated that the University of Alabama at Birmingham meets the Commission's guidelines and that the staff recommends approval of this option.

RESOLVED: Mrs. McDougald made a motion to approve the staff recommendation. Mrs. Collins seconded the motion, and it passed.

- b. Consolidation of the Bachelor of Arts in French (CIP 16.0901) and Bachelor of Arts in Spanish (CIP 16.0905) into the Bachelor of Arts in Foreign Languages (CIP 16.0101)

Mrs. Brenda Carter, Director of Academic Affairs, stated that the University of Alabama at Birmingham is proposing the consolidations of Bachelor of Arts in French and Spanish into the Bachelor of Arts in Foreign Languages. She stated that UAB's central urban location in Birmingham places the Department of Foreign Languages and Literatures in a growing, unique global context. Mrs. Carter stated that according to the Office of the Mayor, City of Birmingham, the Spanish-speaking population in Birmingham has increased 400% since 1990 and that the number of international businesses also has risen dramatically in the last 10 years in central Alabama as well. Mrs. Carter stated that the University of Alabama at Birmingham meets the Commission's guidelines and that the staff recommends approval of this consolidation.

RESOLVED: Mr. Davis made a motion to approve the staff recommendation. Mrs. Collins seconded the motion, and it passed.

6. University of Alabama in Huntsville, Addition of an Emphasis in Jazz to the Existing Bachelor of Arts in Music (CIP 50.0901)

Mrs. Brenda Carter, Director of Academic Affairs, stated that the University of Alabama in Huntsville is proposing the addition of an emphasis in jazz to the existing Bachelor of Arts in Music. She stated that according to UAH officials, an undergraduate degree in jazz performance, absent a strong component of more traditional instruction, is not academically sound in the judgment of the UAH faculty. She further stated that with the 40 semester hours of core music courses required in the major, an emphasis in jazz would well serve the students and the department. Mrs. Carter stated that the University of Alabama in Huntsville meets the Commission's guidelines and that the staff recommends approval of this option.

RESOLVED: Mr. Brooks made a motion to approve the staff recommendation. Mr. Shaw seconded the motion, and it passed.

**B. Programs That Do Not Meet Post-Implementation Conditions**

1. Alabama A&M University, Master of Social Work in Social Work (CIP 44.0701)

Mrs. Ellen Haulman, Staff Associate for Academic Affairs, stated that the Commission is now working on the backlog of post-implementation conditions and that at the next several Commission meetings, the staff will present five or six reports per meeting. She stated that there are 25 reports in the backlog.

Mrs. Haulman, stated that in keeping with our guidelines, the staff recommends that the Commission approve an amendment to the post-implementation conditions stating that the annual average enrollment for the first five years will be at least 49 instead of 58 and that beginning in 1994-95, and the annual average number of graduates will be at least 22 instead of 35. She stated that with the approval of this change, the Commission agrees that Alabama A&M University meets the post-implementation conditions for this program and that no additional post-implementation report is required. She also referenced the rationale listed on page 34 of the Commission packet.

Mrs. Collins questioned whether we were realistic when we set the post-implementation requirements. Mrs. Haulman stated figures were based on what institutions submitted. Mrs. Collins said that when requirements are set, our policy should be uniform at all times and needs to be consistent. Mr. Patterson stated that if we are consistent with the guidelines that they had agreed to he is comfortable with recommendations.

Mr. Shaw requested that the staff submit a synopsis of the other 25 post-implementation reports to the Commissioners prior to the next meeting.

Mr. Pittman stated that each recommendation should be weighed on its own merit and the minimum guidelines were set for a reason. He felt that if necessary, the Commissioners do have the authority to turn down requests, but needed to look carefully at how the programs need to be phased-out.

Mr. Pugh questioned whether if any of these recommendations were turned down it would affect the students already enrolled. Dr. Malone stated that the last students admitted in the program would not be affected and the clock would start after that for the phase-out period.

RESOLVED: Mr. Brooks made a motion to approve the staff recommendation amending the post-implementation conditions and accepting the report. Mr. Patterson seconded the motion, and it passed.

2. Bishop State Community College, Associate in Applied Science in Civil Engineering Technology (CIP 15.0201)

Mrs. Ellen Haulman, Staff Associate for Academic Affairs stated, the Commission staff recommends that the Commission waive post-implementation condition 4 (that Accreditation Board for Engineering and Technology accreditation is achieved in not less than five years following accreditation by the Commission on Colleges of the Southern Association of Colleges and Schools). She also stated that the Commission should then accept the post-implementation report from Bishop State Community College as meeting requirements. She also referenced the rationale listed on page 37 of the Commission packet.

Mrs. Collins questioned whether they are meeting minimum standards as it relates to accreditation. Bishop State stated that students are able to transfer even without accreditation. Mrs. Collins questioned whether they have a full-time instructor and Bishop State responded that they do have one for this program.

RESOLVED: Mr. Brooks made a motion to approve the staff recommendation waiving post-implementation condition 4 and accepting the report. Mr. Patterson seconded the motion. Motion passed with 1 abstention, Mrs. Collins.

3. The University of Alabama, Doctor of Philosophy in Computer Science  
(CIP 11.0101)

Mrs. Ellen Haulman, Staff Associate for Academic Affairs, recommended that the Commission retain the graduation post-implementation requirement of an average of 3 graduates and grant an additional post-implementation review period for this program for the academic years 2001-02 through 2005-06. She stated that the report will be submitted to the Commission no later than October 1, 2006. Mrs. Haulman also referenced the rationale listed on page 41 of the Commission packet. Additional information provided by the University of Alabama was distributed at the meeting.

Mr. Pugh stated that he had a previous conversation with President Witt that if the Commission gave approval for this recommendation this would not be brought back to Commission at a future date. The reason is because of the number of students currently enrolled in the program.

There was concern by Commissioner Patterson that we need something stronger than a verbal commitment.

Dr. Nash stated that this program is very valuable to the institution and that the program is very successful. He stated that they have 24 students this year and 35 for the next year and feels the enrollment trend is very strong.

After further discussion, the Commissioners stated that a motion was needed for recording purposes which would enforce the condition that future requests not be submitted and would look at opposing future recommendations.

RESOLVED: Mrs. Collins made a motion to approve the staff recommendation for an additional review period with the understanding that it is the intent of the Commission that future requests will not receive favorable consideration. Mr. Pittman seconded the motion, and it passed.

4. University of Alabama at Birmingham, Doctor of Philosophy in Environmental Health  
Engineering (CIP 14.1401)

Mrs. Ellen Haulman, Staff Associate for Academic Affairs, recommended that the Commission retain the graduation post-implementation requirement of an average of 2.5 and grant an additional post-implementation review for this program for the academic years 2002-03 through 2006-07. The report will be submitted to the Commission no later than October 1, 2007. Mrs. Haulman also referenced the rationale listed on page 44 of the Commission packet. The staff recommended that condition 2 be revised to give the program until 2006-07 to meet the annual average requirement of 2.5 graduates over a three year period.

Mrs. Collins questioned what methods were being used to recruit students.

Dr. John Lyons, UAB, stated that this program was very unique and that the field of public health plays a big part in recruitment. He stated that 18 students are currently enrolled for the spring term. Dr. Lyons stated that of the 18 students, 5 are black, 4, Hispanic, and five are women and 16 of the eighteen are United States citizens. He stated that the program director, Dr. Melinda Lalor, Associate Professor of Engineering in Civil and Environmental Engineering, is really pushing the program and that doctoral training is really needed, especially for minority students.

RESOLVED: Mrs. Collins made a motion to approve the staff recommendation for an additional review period with the understanding that it is the intent of the Commission that future requests will not receive favorable consideration. Mr. Pittman seconded the motion, and it passed.

5. University of Alabama in Huntsville, Bachelor of Arts in Philosophy (CIP 38.0101)

Mrs. Ellen Haulman, Staff Associate for Academic Affairs, recommended that the Commission retain the graduation post-implementation requirement of an average of 7.5 over five years and grant an additional post-implementation review for this program for the academic years 2002-03 through 2006-07. The final report will be submitted to the Commission no later than October 1, 2007. Mrs. Haulman also referenced the rationale listed on page 47 of the Commission packet.

RESOLVED: Mrs. McDougald made a motion to approve the staff recommendation for an additional review period with the understanding that it is the intent of the Commission that future requests will not receive favorable consideration. Mrs. Collins seconded the motion, and it passed.

## VIII INFORMATION ITEMS

Chairman Pugh called attention to the following items of information:

- A. Changes to the Academic Program Inventory
- B. Implementation of New Certificate Programs (Less Than or Equal to 29 Semester Hours) in Selected Fields at Various Two-Year Colleges
- C. Alabama A&M University, Addition of the Education Specialist Degree in Education, General (CIP 13.0101) With the Implementation of Eleven AA Teaching Certificate Programs
- D. Auburn University
  - 1. Consolidation of the Department of Mathematics and the Department of Discrete and Statistical Sciences into the Department of Mathematics and Statistics
  - 2. Change in the Name of Three University Departments
- E. Jacksonville State University, Establishment of a Postbaccalaureate Certificate in Nursing Education
- F. Troy State University Dothan, Addition of a Class A Gifted (P-12) Education Certificate to the Existing Master of Science in Education in Elementary Education (CIP 13.1202)

G. The University of Alabama

1. Establishment of the Aging Infrastructure Systems Center of Excellence
2. Change in the Name of the Department of Chemical Engineering to the Department of Chemical and Biological Engineering

H. University of Alabama at Birmingham

1. Establishment of the Division of International Women's Health in the Department of Obstetrics and Gynecology in the School of Medicine
2. Establishment of the Center for Wine and Cardiovascular Health

I. University of Alabama in Huntsville

1. Establishment of a Postbaccalaureate Certificate in Modeling and Simulation in the Department of Computer Science in the College of Science
2. Establishment of a Postbaccalaureate Certificate in Primary Care
3. Establishment of the Nano and Micro Devices Center (NMDC)

J. New Exempt Off-Campus Sites

1. Ingram State Technical College
2. Jefferson State Community College
3. Snead State Community College (Boaz)
4. Wallace Community College Dothan

K. Implementation of an Approved Program

**IX. Other Business**

Chairman Pugh appointed a nominating committee of Trip Pittman, as Chairman and asked that Johnnie McDougald, and Bettye Fine Collins serve on this committee. He asked that they make a report at the next Commission meeting. Mr. Pugh also stated that it has been a pleasure to serve with Trip Pittman and Bettye Fine Collins and stated that their terms will expire in August. He stated his appreciation for their service to the Commission and stated he will miss them both. Dr. Malone also expressed his appreciation for their hard work.

Dr. Malone and Chairman Pugh presented a resolution for his commitment to higher education to Mr. Al Yeager, University of South Alabama as he retires from the institution.

**Resolution of Appreciation**

**Alfred H. Yeager**

**WHEREAS**, the Alabama Commission on Higher Education is responsible for statewide planning and coordination for public postsecondary education; and

**WHEREAS**, Alfred H. Yeager has rendered invaluable service to the University of South Alabama, the Alabama Commission on Higher Education and to the citizens of Alabama through his leadership while serving as the Associate Vice President for Institutional Research and Planning at the University of South Alabama; and

**WHEREAS**, the retirement of Alfred H. Yeager represents a great loss not only to the University of South Alabama, but to the Commission and to the higher education community of Alabama.

**NOW THEREFORE, BE IT RESOLVED**, that the Alabama Commission on Higher Education does hereby recognize Alfred H. Yeager for his outstanding service and extend every good wish for his continued happiness and success; and

**BE IT FURTHER RESOLVED**, that this resolution shall be a permanent part of the official minutes of the June 25, 2004 meeting of the Alabama Commission on Higher Education.

Mr. Yeager expressed his appreciation for this resolution and stated that the Commission has meant a lot to him over his 25 years in education. He thanked the Commission on behalf of himself and the University of South Alabama for this recognition.

**X. Adjournment**

The meeting was adjourned at 11:40 a.m. The next meeting of the Commission is scheduled for September 24, 2004.

\_\_\_\_\_  
Roland Pugh, Chairman

\_\_\_\_\_  
Michael E. Malone, Executive Director

Sworn to and subscribed before  
me this the \_\_\_\_ day of \_\_\_\_\_  
2004.

\_\_\_\_\_  
Notary Public

DISCUSSION ITEM A: Report on Articulation and General Studies Committee (AGSC)

Staff Presenter: Dr. Elizabeth C. French  
Director of Institutional Effectiveness and Planning

Staff Recommendation: For discussion only.

The Committee convened on July 15-16 at Faulkner State Community College/Gulf Shores campus for its annual strategic planning session. The 2003-04 Annual Report was presented by the Executive Director, Keith Sessions. A discussion followed on the four priority issues of the year and the degree to which progress had been made in the areas of communication, academic committees, program visibility, and STARS website. According to the STARS Usage Report, 222,457 individuals have accessed the website since 1998. Monthly user information reports are sent out electronically to each institution. During the second day of the two-day meeting, subcommittees drafted priorities for the 2004-05 year. These will be presented for review and approval at the September 10, 2004 meeting. In other business the Committee approved course proposals in foreign language and ratified institution templates in selected areas submitted by UAB.

Awards were presented to the following individuals in recognition of their leadership as Chairs of the Steering Committee during its ten-year history:

Dr. Don Crump (UA)	1994-95
Dr. Joe Morris (JSC)	1996-97
Dr. Paul Parks (AU)	1997-98
Dr. Evelyn Ellis (A&M)	1998-99
Dr. Roy Johnson (SUSCC); currently Chancellor of ADPE	1999-00
Dr. Rod Britt (SUSCC)	2000-01
Dr. Michael Malone (TSUD) currently Ex. Dir. of ACHE	2001-02
Dr. Bert Slafter (ADPE)	2002-03
Dr. Linda Glaze (AU)	2003-04

Background: The AGSC was established by Act 94-202 in March 1994. The primary goals of the legislation were: 1) To provide for a uniform articulation agreement among all institutions of higher education as well as a statewide general studies curriculum; 2) To provide for the computation of grade point averages of certain transferred students; 3) To specify that the Act would not impede the objectives of historically black institutions; 4) To provide for implementation conditioned on the participation of certain institutions; and 5) to specify certain reporting requirements.

This legislation called for the Committee to:

- 1) Develop no later than September 1, 1998, a statewide freshman and sophomore-level general studies curriculum to be taken at all public colleges and universities;
- 2) Develop and adopt by September 1, 1999, a statewide articulation agreement for the freshman and sophomore years for the transfer of credit among all public institutions of higher education in Alabama;
- 3) Examine the need for a uniform course numbering system, course titles, and course descriptions; and
- 4) Resolve problems in the administration or interpretation of the articulation agreement of the general studies curriculum.

Action Items #1-3 have been completed; #4 is ongoing.

Membership of the Committee is established by statute. Chair of the Committee is Ms. Susan Salatto, Associate Dean of Student Development at Southern Union State Community College. Dr. Sue Kirkpatrick (UAH) is Vice-chair. The Executive Director of the Commission serves as an ex-officio member of the Committee. The AGSC/STARS Executive Director is responsible for the management, administration, and implementation of the articulation program.

Supporting Documentation:

Website: [www.stars.troyst.edu](http://www.stars.troyst.edu) includes current information on activities of the AGSC: Minutes of AGSC Meetings; Committee Members; Academic Committees/Chairs; Approved Course Listings (Areas I-IV); Ratified Discipline Templates (including Area V); Procedures, Forms, Definitions; and the STARS System/AGSC Transfer Guides.

DISCUSSION ITEM B: *Measuring Up 2004: The State-by-State Report Card for Higher Education*

Staff Presenter: Dr. Elizabeth C. French  
Director of Institutional Effectiveness and Planning

Staff Recommendation: For discussion only.

The *Measuring Up* report card series issued by the National Center for Public Policy and Higher Education (National Center) have begun to meet a need for data collection and disclosure in higher education similar to those central to the sweeping elementary and secondary education reforms set forth in the *No Child Left Behind Act* of 2001. These biennial reports offer the first detailed picture of how well American higher education is meeting external demands. More to the point, the state-by-state report cards provide data that can support targeted strategies for change. By gauging performance of each state every two years, the report cards enable states to track the progress of their own improvement efforts. The first in this series was issued in 2000; the second edition was released in October 2002. Dr. Malone will reference the report in his remarks at the September meeting. Copies and a summary will also be made available at that time.

National Center: The National Center is an independent, non-profit, nonpartisan agency established in 1998 to: 1) promote public policies that enhance America's opportunities to pursue and achieve high-quality education and training beyond high school; 2) conduct independent research and analyses of pressing policy issues facing the states; and 3) communicate performance results and key findings to the public. Core funding support comes from a consortium of national foundations that includes The Pew Charitable Trusts, The Atlantic Philanthropies, and The Ford Foundation.

Higher Education Defined: The National Center has adopted a broad definition of higher education as all education and training beyond high school, including all public and private, two- and four-year, nonprofit and for-profit institutions. From this perspective, findings in the state-by-state reports attempt to measure the degree to which all of higher education resources in each state are responding to the need for a college-educated citizenry as well as fulfilling the aspirations of an increasingly diverse population, regardless of race, gender, socio-economic condition, age, or employment status.

Data Sources: The biennial *Measuring Up* national report cards rely on publicly available information that has been collected by government agencies and nationally recognized private organizations charged with responsibilities for national data collection.

Performance Categories: The six performance categories identified as essential to the quality of higher education are preparation, participation, affordability, completion, benefits, and learning.

- *Preparation* measures how well a state's K-12 schools prepare students for college-level education and training;
- *Participation* addresses the opportunities for state residents to enroll in higher education;
- *Affordability* measures whether students and families can afford to pay for higher education, given income levels, financial aid, and tuition levels at colleges and universities in the state;
- *Completion* addresses whether students continue through their educational programs and earn certificates or degrees in a timely manner;
- *Benefits* includes the economic and societal benefits that the state receives as a result of having well-educated residents; and
- *Learning* is intended to address the level of educational capital that states possess as a result of their policies for education and training beyond high school. Since all states to date lack information on the educational performance of college students that would permit systematic state or national comparison, a grade of "incomplete" was assigned to each state in the "learning" category.

State Performance Scores: Based on a state's performance relative to other states, letter grades are assigned to the five categories of preparation, participation, affordability, completion, and benefits. Indicators/measures used for each performance category are based on data collected regularly by reliable, public sources that follow accepted practices for data collection; are comparable across the 50 states; and measure performance results. In addition, *Measuring Up* also evaluates each state's progress in relation to its previous results.

Supporting Documentation:

Summary of the Alabama Report Card to be distributed. Information on the Measuring Up Reports available at <http://www.highereducation.org>.

DECISION ITEM A: Guidelines for the Review and Approval of the Consolidation or Merger of Colleges and Universities

Staff Presenter: Mr. Tim Vick  
Associate Executive Director

Staff Recommendation: That the Commission approve the proposed Guidelines for the Review and Approval of the Consolidation or Merger of Colleges and Universities.

Background: Currently the Alabama Commission on Higher Education (ACHE) has established guidelines for the review and approval of the consolidation or merger of two-year colleges. However, no such guidelines exist for universities. In anticipation of the proposed institutional consolidation of Troy State University, Troy State University Dothan, and Troy State University Montgomery into a single accredited institution, it is necessary to develop these guidelines.

In order to make the guidelines between the universities and the two-year colleges consistent, some language relating to final notifications and data reporting are being recommended as amendments to the current two-year guidelines. Proposed additions to the two-year college policy are underlined.

This item was a discussion item at the June 25, 2004 meeting of the Commission. Since that meeting, the staff has not been received any comments from the institutions concerning this item.

Supporting Documentation:

1. Southern Association of Colleges and Schools criteria related to Substantive Changes. Available upon request.
2. State Board of Education's Resolution on Consolidation or Merger of Postsecondary Institutions. August 1995. Available upon request.

Alabama Commission on Higher Education

**OPERATIONAL DEFINITIONS RELATED TO THE CONSOLIDATION OR MERGER  
OF COLLEGES AND UNIVERSITIES**

Operational Definitions relating to Consolidations, Consortia, and Mergers (adopted by ACHE on August 19, 1994):

**Administrative Consolidation:** Two or more institutions are placed under a single executive head without program interchange. All involved institutions maintain separate functional identities. This does not constitute a multi-campus institution, but rather two or more separate institutions operating under a single executive head.

**Consortium:** A formal federation or association of two or more separate institutions for one or more specific purposes usually involving a statement of mutual obligations and resource-sharing.

**Institutional Consolidation:** Two or more institutions join to form a distinctly new unit, often with a new name. This results in a single multi-campus institution operating under one chief executive officer and under one regional accreditation designation. Often involves program relocation or exchange.

Note: According to ACHE's operational definition for a **Proposed New Unit of Instruction**, an institution formed by consolidation is considered a new unit of instruction which requires ACHE approval.

**Merger:** One institution relinquishes its assets and degree granting authority and is dissolved into another with the second institution remaining as the sole surviving entity. Might involve the closure of a campus or one institution becoming a branch of the other.

*Alabama Commission on Higher Education*

**I. GUIDELINES FOR THE REVIEW AND APPROVAL  
OF THE CONSOLIDATION OR MERGER  
OF UNIVERSITIES**

The guidelines for the review and approval of the consolidation or merger of universities include two components:

1. Requirements Established by ACHE (See below)
2. Sequential Procedures (Attachment 1)

**Requirements Established by the Commission**

The following specific requirements must be addressed in merger or consolidation proposals:

1. Proposed program exchanges, duplications, or relocations among the merged or consolidated institutions must be clearly identified in the proposals.
2. Additional programs, i.e. programs not existing on one or more of the campuses at the time of the merger or consolidation, must undergo the regular ACHE review and approval process.
3. Documentation of specific educational benefits to be derived from the merger or consolidation must be presented with the Statement of Intent to Consolidate or Merge.
4. The merger or consolidation must be cost beneficial. Specifically, evidence must be presented that a reduction of administrative and other costs will result from the merger or consolidation. Both immediate and long-range savings must be presented.

Only those mergers or consolidations that are educationally and economically beneficial should be submitted to ACHE for consideration and approval.

Attachment 1

**Sequential Procedures for the Merger or Consolidation  
of Universities**

I. Statement of Intent Phase

1. The proposing Board(s) of Trustees presents a Statement of Intent to Consolidate or Merge two or more institutions to ACHE for review, comment, and approval.
2. Institutional notification of pending change to the Commission on Colleges of the Southern Association of Colleges and Schools (SACS).

II. Administrative Consolidation Phase

1. The proposing Board(s) of Trustees presents a formal request to ACHE for its approval of the administrative consolidation of the institutions.

III. Institutional (Programmatic) Consolidation or Merger Phase

1. Preparation and submission of Prospectus for Substantive Change to the Commission on Colleges of the Southern Association of Colleges and Schools (SACS).
2. Submission of Proposal for Institutional (Programmatic) Consolidation or Merger to ACHE for review and approval. Note: It is the intention of the staff that the Prospectus for Substantive Change serve as the basis of the institution's Proposal for Institutional Consolidation.
3. Visit by SACS Substantive Change Committee.
4. Approval of change by SACS.

IV. Final Notifications

1. The consolidated or merged institution must notify ACHE by letter when SACS approval has been obtained.
2. The consolidated or merged institution must notify ACHE by letter when the United States Department of Education has recognized the merger. The National Center for Education Statistics' (NCES) recognition of mergers for Integrated Postsecondary Education Data System's (IPEDS) purposes is dependent on Program Participation Agreement (PPA) approval by the Office of Postsecondary Education (OPE). The merged institution must notify ACHE by letter when OPE approves the PPA.

V. Data Reporting

1. If data reporting differences exist between the campuses at the time of the merger or consolidation, they must be identified and new procedures for reporting these data must be approved by the Commission as part of the regular ACHE review and approval process (ex: 50-mile radius, etc).
2. For the purposes of the Alabama Statewide Student Database reporting, data will continue to be reported separately until the next term reporting cycle after ACHE has approved the merger. For the purposes of Integrated Postsecondary Education Data System (IPEDS) reporting, guidelines set by the National Center for Education Statistics (NCES) will be followed.

3. The ACHE staff will work with NCES to assign the institution its IPEDS reporting number upon completion of the merger process. The ACHE staff will notify the institution when this number has been assigned.

*Alabama Commission on Higher Education*

**II. GUIDELINES FOR THE REVIEW AND APPROVAL  
OF THE CONSOLIDATION OR MERGER  
OF TWO-YEAR POSTSECONDARY INSTITUTIONS**

The guidelines for the review and approval of the consolidation or merger of two-year postsecondary institutions include three components:

1. Requirements Established by the Commission (Below)
2. Sequential Procedures (Attachment 1)
3. Concurrence with the State Board of Education's Resolution on Consolidation or Merger of Postsecondary Institutions. **Available upon request.**

Requirements Established by the Commission:

The following specific requirements must be addressed in merger or consolidation proposals:

1. Proposed program exchanges, duplications, or relocations among the merged or consolidated institutions must be clearly identified in the proposals.
2. Additional programs, i.e. programs not existing on one or more of the campuses at the time of the merger or consolidation, must undergo the regular Commission review and approval process.
3. Documentation of specific educational benefits to be derived from the merger or consolidation must be presented with the Statement of Intent to Consolidate or Merge.
4. The merger or consolidation must be cost beneficial. Specifically, evidence must be presented that a reduction of administrative and other costs will result from the merger or consolidation. Both immediate and long-range savings must be presented.

~~In a general sense, only those mergers or consolidations that are educationally and economically beneficial should be approved.~~ Only those mergers or consolidations that are educationally and economically beneficial should be submitted to ACHE for consideration and approval.

Attachment 1

**Sequential Procedures for the Merger or Consolidation  
of Two-Year Colleges**

I. Statement of Intent Phase

1. The Chancellor of the Alabama Department of Postsecondary Education (ADPE) presents a Statement of Intent to Consolidate or Merge two or more institutions to the Alabama Commission on Higher Education (ACHE) for review, comment, and approval.
2. The Chancellor of ADPE presents the Statement of Intent to Consolidate or Merge to the Alabama State Board of Education for approval.
3. Institutional notification of pending change to the Commission on Colleges of the Southern Association of Colleges and Schools.

II. Administrative Consolidation Phase

1. The Chancellor of ADPE presents a formal request to ACHE for its approval of the administrative consolidation of the institutions.
2. The Chancellor of ADPE presents a resolution to the Alabama State Board of Education for approval of the administrative consolidation of the institutions.

III. Institutional (Programmatic) Consolidation or Merger Phase

1. Preparation and submission of Prospectus for Substantive Change to the Commission on Colleges of the Southern Association of Colleges and Schools (SACS).
2. Visit by SACS Substantive Change Committee.
3. Approval of change by SACS.
4. Submission of Proposal for Institutional (Programmatic) Consolidation or Merger to ACHE for review and approval. Note: It is the intention of the staff that the Prospectus for Substantive Change serve as the basis of the institution's Proposal for Institutional Consolidation.
5. Final approval of the consolidation or merger by the Alabama State Board of Education.

IV. Final Notifications

1. ADPE must notify ACHE by letter when SACS approval has been obtained.
2. ADPE must notify ACHE by letter when the United States Department of Education has recognized the merger. The National Center for Education Statistics' (NCES) recognition of mergers for Integrated Postsecondary Education Data System's (IPEDS) purposes is dependent on Program Participation Agreement (PPA) approval by the Office of Postsecondary Education (OPE). ADPE must notify ACHE by letter when OPE approves the PPA.

V. Data Reporting

1. If data reporting differences exist between the campuses at the time of the merger or consolidation, they must be identified and new procedures for reporting these data must be approved by the Commission as part of the regular ACHE review and approval process (ex: 50-mile radius, etc).
2. For the purposes of the Alabama Statewide Student Database reporting, data will continue to be reported separately until the next term reporting cycle after ACHE has approved the merger. For the purposes of Integrated Postsecondary Education Data System (IPEDS) reporting, guidelines set by the National Center for Education Statistics (NCES) will be followed.
3. The ACHE staff will work with NCES to assign the institution its IPEDS reporting number upon completion of the merger process. The ACHE staff will notify ADPE and the institution when this number has been assigned.

**DECISION ITEM B:** Fiscal Year 2004-05 Operating Budget

**Staff Presenter:** Mr. Tim Vick  
Associate Executive Director

**Staff Recommendation:** That the Commission on Higher Education approve the Fiscal Year 2004-05 Operating Budget.

**Background:** In FY 2004-05, the Commission's total budget will be \$12,640,748. This represents a reduction of \$608,345 from FY 2003-04. This reduction is primarily due to the loss of federal matching dollars for the Alabama Student Assistance Program, and the elimination of funding in the Commission's budget for the Chiropractic Scholarship Fund, the Alabama Small Business Development Consortium (transferred to the General Fund), and the Governor's Commission on Historically Black Colleges and Universities. Also, funds available to the Technology Scholarship Program for Alabama Teachers, a non-reverting fund, and the Student Assistance Initiated Loan Servicing Program, a local revenue fund, continue to decline as their respective reserves continue to decline.

As for sources of revenue, in the coming fiscal year, approximately 80.7% of the Commission's funds come from the state's Education Trust Fund, 14.7% from the federal government, and 4.6% from local funds. In FY 2004-05, approximately 72.7% of the Commission's budget will be directed toward Grants and Benefits. The operations portion of the budget represents approximately 27.3% of the funds available.

In FY 2004-05 since there was not a significant increase in the Commission's Planning and Coordination line, the following increased costs had to be absorbed:

- A reasonable cost of living salary increase.
- Retirement increased from 6.56% to 7.03%.
- Health Benefits increased from \$550 per full-time employee to \$650.
- Rent increased from \$8.00 per rentable square foot to \$8.50.
- Building Operating Expenses have increased from \$3.78 to \$3.85 per rentable square foot.

**Supporting Documentation:**

1. EBO Form 8. Agency Summary.
2. FY 2004-05 Operations Plan. Entire Document. Available upon request.

ALABAMA COMMISSION ON HIGHER EDUCATION  
 Friday, September 24, 2004  
 Decision Item B

EBO FORM NO. 8	OPERATIONS PLAN				AGENCY NO. 319	
REVISION NO.:	FISCAL YEAR 2004-2005					
DATE:	AGENCY NAME: ALABAMA COMMISSION ON HIGHER EDUCATION					
=====						
APPROPRIATION UNIT NAME:	AGENCY SUMMARY	APPROPRIATION UNIT NO.:	152, 153,			
			172, 176, 151			
ACTIVITY NAME:	ALL ACTIVITIES	ACTIVITY NO.:	ALL			
BUDGET ORG. NAME:		BUDGET ORG NO.:				
-----						
OBJECTIVE						
	1ST QUARTER	2ND QUARTER	3RD QUARTER	4TH QUARTER	TOTAL	
NUMBER OF EMPLOYEES:	31	32	33	33	XXXXXXXXXXXX	
-----						
CODE	EXPENDITURES BY					
NO.	MAJOR OBJECT:					
01	PERSONNEL COSTS	493,797	437,132	389,502	390,919	1,711,350
02	EMPLOYEE BENEFITS	134,343	124,095	118,478	123,288	500,204
03	TRAVEL-IN-STATE	8,825	6,825	7,825	7,825	31,300
04	TRAVEL-OUT-OF-STATE	6,625	5,745	3,825	6,745	22,940
05	REPAIRS AND MAINTENANCE	1,175	1,165	1,685	2,675	6,700
06	RENTALS & LEASES	96,570	99,724	101,098	112,044	409,436
07	UTILITIES & COMMUNICATIONS	16,550	18,050	19,343	21,103	75,046
08	PROFESSIONAL SERVICES	102,625	107,975	152,373	112,893	475,866
09	SUPPLIES & OPERATIONS	51,100	47,600	46,290	51,910	196,900
10	TRANSPORTATION EXPENSES	375	75	300	750	1,500
11	GRANTS, BENEFITS & CLAIMS	3,641,461	1,845,715	1,853,382	1,853,948	9,194,506
12	CAPITAL OUTLAY					
13	TRANSPORTATION PURCHASES					
14	OTHER EQUIPMENT PURCHASES	1,250	1,250	1,250	11,250	15,000
15	DEBT SERVICE					
16	NON-EXPENDITURE DISB.					
	TOTAL EXPENDITURES	4,554,696	2,695,351	2,695,351	2,695,350	12,640,748
=====						
SOURCE OF FUNDS						
FUND NO.	FUND NAME					
403	FUNDS BROUGHT FWD	638,127				638,127
754	FUNDS BROUGHT FWD	162,077	162,076	162,076	162,076	648,305
200	ETF	2,387,924	2,387,929	2,387,929	2,387,928	9,551,710
403	FEDERAL AND LOCAL	1,221,222				1,221,222
458	AGSLP					
754	TRANSFER FROM ETF					
778	SAILS	145,346	145,346	145,346	145,346	581,384
	TOTAL SOURCE OF FUNDS	4,554,696	2,695,351	2,695,351	2,695,350	12,640,748
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DECISION ITEM C: Public Drawing to Determine the Order of Payment of Alabama Student Grant Program (ASGP) Funds for the 2004-2005 Academic Year

Staff Presenter: Mrs. Cheryl Newton  
Student Assistance Administrator

Staff Recommendation: That the Commission conduct a public drawing to determine the order of payment to institutions.

Background: Chapter 300-4-.04 of the Alabama Student Grant Program Regulations states the order in which institutions will be issued Fall term checks shall be determined by a random and public drawing of institutions. Pursuant to the regulations, sealed envelopes of the institutions which have declared their intentions to apply for participating in the ASGP for the 2004-2005 academic year have been provided to the Commission Chairman, Mr. Roland Pugh, in order for the drawing to be held.

The results of the drawing at this meeting will determine the order in which grant funds will be released to institutions for the fall term. After all fall term payments are issued, the order will be reversed – so the institution ranked first for fall term drops to last place for second term payment.

Supporting Documentation: Chapter 300-4-.04 of the Alabama Student Grant Program Regulations. Available upon request.

DECISION ITEM D.1: Troy State University, Bachelor of Arts and Bachelor of Science in Music (CIP 50.0901)

Staff Presenter: Mrs. Brenda T. Carter  
Director of Academic Affairs

Staff Recommendation: That the Commission approve the proposed Bachelor of Arts (BA) and Bachelor of Science (BS) in Music with the implementation date and post-implementation conditions listed below:

Implementation Date: The proposed program will be implemented January 2005. Based on Commission policy, the proposed program must be implemented by September 2006 or Commission approval is null and void. The institution must notify the Commission in writing when the program is implemented or if there is any delay in implementation.

Post-Implementation Conditions:

1. That the annual average headcount enrollment for the first five years will be least 15 based on the proposal.
2. That the annual average number of graduates for the Academic Years 2005-2006 through 2009-2010 will be at least 10 based on the proposal.
3. That a follow-up survey be conducted after the first five years that will show at least 75 percent of the graduates were successful in acquiring related employment.
4. That information regarding an overall assessment of the program be provided, particularly as related to objectives and assessment measures stated in the proposal.

TSU may be required to phase out the program if any of the post-implementation conditions are not met. The institution must present documentation regarding the post-implementation conditions, as well as a general assessment of the program, in a report submitted to the Commission no later than February 1, 2010.

Rationale: This recommendation for approval is based on the following key points:

1. The proposed program is designed to meet the guidelines of the Alabama State Department of Education and the "No Child Left Behind" legislation.
2. It complements the existing music education major by providing a music major for the Bachelor of Science (BS) and Bachelor of Arts (BA) degrees and provides a non-teaching track in general music.

3. The existing music education program is accredited by the National Association of Schools of Music (NASM). The new configuration, including the general music track, will be submitted for NASM approval.
4. Since faculty, facilities, and budget are in place for music programs, the addition of the general track will not require major changes or significant expense since much of the course work and equipment is already in place. Present faculty has the training and expertise to carry the first two years of the general music track.

Supporting Documentation:

1. New Academic Degree Program Proposal Summary, Attached.
2. Summary of Background Information, Attached.
3. Curriculum for Proposed Program, Attached.
4. Troy State University proposal dated June 1, 2004. Available upon request.
5. "Evaluation and Review of New Instructional Program Proposals of Public Postsecondary Institutions," Alabama Administrative Code, Chapter 300-2-1, Rule .03. Available upon request.

**Attachment 1**

**New Academic Program Proposal Summary**

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY

INSTITUTION Troy State University

PROGRAM Bachelor of Science/Bachelor of Arts in Music

ESTIMATED NEW FUNDS REQUIRED TO SUPPORT PROPOSED PROGRAM

	2005 - 06	2006 - 07	2007-08	2008-09	2009-10	TOTAL
FACULTY*	\$0	\$0	\$40,000	\$0	\$0	\$40,000
LIBRARY	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	\$5,000
FACILITIES	\$0	\$0	\$0	\$0	\$0	\$0
EQUIPMENT	\$2,000	\$2,000	\$1,000	\$1,000	\$1,000	\$7,000
STAFF (Grad Assistants)	\$0	\$0	\$7,000	\$0	\$0	\$7,000
OTHER	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL</b>	<b>\$3,000</b>	<b>\$3,000</b>	<b>\$49,000</b>	<b>\$2,000</b>	<b>\$2,000</b>	<b>\$59,000</b>

\* Additional faculty salaries should be shown in all five years

SOURCES OF FUNDS AVAILABLE FOR PROGRAM SUPPORT

	2005 - 06	2006 - 07	2007-08	2008-09	2009-10	TOTAL
INTERNAL REALLOCATIONS	\$0	\$0	\$0	\$0	\$0	\$0
EXTRAMURAL	\$0	\$0	\$0	\$0	\$0	\$0
TUITION	\$36,095	\$36,095	\$36,095	\$36,095	\$36,095	\$180,475
<b>TOTAL</b>	<b>\$36,095</b>	<b>\$36,095</b>	<b>\$36,095</b>	<b>\$36,095</b>	<b>\$36,095</b>	<b>\$180,475</b>

ENROLLMENT AND DEGREE COMPLETION PROJECTIONS

	2005 - 06	2006 - 07	2007-08	2008-09	2009-10	5-YEAR AVERAGE
PROJECTED HEADCOUNT ENROLLMENT	15	15	15	15	15	15
PROJECTED ANNUAL DEGREE COMPLETIONS	10	10	10	10	10	10

## Attachment 2

### Summary of Background Information

Bachelor of Arts and Bachelor of Science in Music  
Troy State University

**Role:** The proposed program is within the instructional role currently recognized for Troy State University (TSU).

**Objectives:** The program is designed to meet the guidelines of the Alabama State Department of Education and the "No Child Left Behind" legislation and complements the existing music education program by providing three options for students in music. The existing Vocal/Choral and Instrumental tracks in the music education major are for students who plan to teach music and the new track in general music is for students who do not plan to teach music. The objectives include:

1. To provide musical training in theory, history, and performance studies, ensuring full understanding of the practice of creating music with a high degree of skill and understanding. Students will be expected to present a senior recital showing advanced performance skills and command of musical repertoire or to pass a senior practicum presenting a significant portfolio of work representing a chosen area of specialization in the general music track, upon approval of a faculty jury.
2. To provide a broad base of knowledge to each student relating to contemporary theory and practice in public education and basic concerns in the general music track. All music students will be required to pass an institutionally developed comprehensive examination prior to the capstone internship experience.
3. To provide an area of specialization for each student by giving individual attention to the assessment of his/her skills in relation to a career in general music or by selecting an appropriate concentration in vocal/choral or instrumental music education. Students will complete a mid-point assessment interview and examination following the completion of the second year of study. Based on the results of this interview and examination, students will be counseled to a suitable path for upper division studies.
4. To provide an internship in music education or in general music giving students practical experience within their chosen careers. Each student will submit a formal report summarizing student experiences during the internship period. In addition, each student will submit a professional resume/portfolio to complete the requirements for graduation. Teacher interns will be evaluated internally by TSU faculty and externally by cooperating teachers and administrators in the schools. General music interns will be evaluated by supervisors in their placement location as well as by TSU faculty.

Program review and assessment will be accomplished through the following:

1. Student learning outcomes
  - a. Comprehensive Exit Exams (all)
  - b. Portfolio (general music)
  - c. Recital (vocal/choral and instrumental)
  - d. Internship reports and evaluation (all)
2. Follow-up of Graduates
  - a. School of Music survey of graduates – employment/graduate school
  - b. Graduating Student Survey – Office of Institutional Research, Planning and Effectiveness (OIRPE)

- c. One year and five years out Alumni Surveys (OIRPE)
- d. Employer Survey (OIRPE)

**Administration:** The proposed program will be administered by the John M. Long School of Music in the College of Communication and Fine Arts.

**Review of Proposal by Persons External to Institution:** The proposal was circulated to members of the Council of Chief Academic Officers. Three institutions, the University of Alabama at Birmingham (UAB), Jacksonville State University (JSU), and the University of North Alabama (UNA), responded. The UAB School of Arts and Humanities (Department of Music) and the School of Education provided input. They noted positive responses concerning the program objectives and content as well as other factors including program admissions, program need justification, and program resource requirements. JSU officials offered support to the proposed program. UNA officials noted the same positive responses provided by UAB. However, they had concerns regarding the general music track because they believed that this track would have a negative impact on their program.

The staff discussed several issues with the TSU music faculty concerning the non-teaching track in general music which is not the same as the commercial music program offered by UNA. Also, UNA officials stated that the distance between the two universities would “preclude collaborative efforts.”

**Accreditation:** The music education program is currently accredited by the National Association of Schools of Music (NASM). The new configuration, including the general music track, will be submitted for NASM approval.

**Curriculum:** The Vocal/Choral and Instrumental Tracks with P-12 Education Certification will require 46 semester hours (sh) in the general studies, 36 sh in the music core courses, 14 sh in the Vocal/Choral emphasis track and 39 sh in the P-12 Education Certification for a total of 135 sh. The General Music Track will require 46 sh in general education or core curriculum, 26 sh in the General Music Track, 26 sh in required or free electives, and 18 sh in the minor for a total of 126 sh.

The following new courses are for the general music track. The existing tracks in Vocal/Choral and Instrumental require no new courses.

MUS 2230	Survey Music Industry	3 sh
MUS 3300	History of Jazz	3 sh
MUS 3305	Music Technologies	3 sh
MUS 4400	Selected Topics	3 sh
MUS 4451	Literature and Techniques of Musical Theatre	3 sh
MUS 4452	Opera Literature	3 sh
MUS 4455	Survey of Broadway Music	3 sh
MUS 4461	Orchestration and Arranging	2 sh
MUS 4470	Instrument Repair	2 sh
MUS 4491- MUS 4492	Guided Independent Research	1-3 sh
MUS 4493- MUS 4494	Guided Independent Study	1-3 sh
MUI 3310	Audio Principles and Technology	3 sh
MUI 3315	Song Writing	3 sh
MUI 3320	Grant Writing and Funding for Theatrical Productions	3 sh
MUI 4410	Arts Management and Concert Production	3 sh

MUI 4420	Film Scoring	3 sh
MUI 4480	Senior Seminar	3 sh
MUI 4499	Internship	9 sh
MUI 4460	Senior Practicum	3 sh

The new program is designed to meet the guidelines of the Alabama State Department of Education and the "No Child Left Behind" legislation and complements the existing music education major by providing the music major for the BA and BS degrees and provides a non-teaching track in general music.

**Collaboration:** Consultants and music business leaders have endorsed and collaborated in the creation of the general music track. Although degree majors that have similar components in music business, recording, and music technology, exist at the University of South Alabama (USA), the University of North Alabama (UNA), and the University of Alabama at Birmingham (UAB), the TSU major has a broader-based emphasis and is designed to serve students seeking to explore a wider variety of options in the music field.

In considering collaboration efforts with another institution, UNA is at such a great distance from TSU that students would have difficulty attending courses there. In addition, conversation with the director of the UNA program indicated that he would not have enough faculty members available to handle additional student demand.

Distance is also a barrier to collaboration with USA. The USA course offerings do not fit the TSU vision of providing a variety of emphases such as creative/artistic production, arts management, and merchandising within the general music track.

TSU has received a positive response from efforts to collaborate with UAB. Several of the courses in the UAB music technology concentration would be compatible with the proposed TSU general music track. Although present faculty can handle many of the needs of the new major in the beginning, availability of the UAB courses for TSU students as transients, would relieve some faculty load pressures and give time for the major to develop before new faculty are hired. TSU officials also note that, if projection enrollments are accurate, new revenues would enable the university to justify hiring additional faculty in the third or fourth year.

**Distance Education:** TSU officials note that because it is hands-on and specifically needs face-to-face instruction and specialized equipment, the major will be offered only on the Troy campus of TSU. Distance education may be involved only in some of the general studies courses required in the program.

**Admissions:** Regular admissions criteria for TSU include high school graduation with a minimum 2.0 or "C" average and a score of 18 on the ACT or 870 on the SAT. Conditional admission is possible under certain conditions.

Music students are given a theory test and a performance audition to determine readiness for college-level study. Remediation is possible in some cases for those not meeting requirements. Demonstration of musical aptitude and some sustained pre-collegiate musical study is expected.

Students are further screened at the mid-point of their collegiate study to determine their admission to the Professional Education Program (PEP) or to begin professional studies in general music.

**Need:** Continuation of the reconfigured music education programs fulfills a basic aspect of the TSU mission, its "historic role in the preparation of teachers." A widely- recognized shortage of music educators is repeatedly noted in publication of the Music Educators National Conference (e.g. "National statistics show that each year half as many music teachers as are needed graduate from college...", Teaching Music, December 2003). TSU has had this need confirmed

annually for the past several years, as they have had more requests for graduates than can be filled. There is a growing recognition nationally on the part of employers that education in the arts provides graduates with creative skills, critical thinking ability, and flexibility to handle change.

At the same time, TSU has received a number of inquiries each year from prospective students who wish to pursue a career in music, but who do not want to teach. Conversations with employers in the general music field reveal a need for graduates who have a good basic education in music plus the technological and/or business skills with which to excel in the areas of musical production, management, and distribution. The John M. Long School of Music can fulfill this need at minimal expense, while continuing to serve the need of music educators.

Since faculty, facilities, and budget are in place for music programs, the addition of the general track would not require major changes or significant expense since much of the course work and equipment is already in place. Present faculty has the training and expertise to carry the first two years of the general music track. TSU officials will be able to comply with the NCLB mandate to provide a stand-alone major in the discipline. In the TSU service area, they feel strongly that the general music track will provide employable graduates, in contrast to a performance or theory track which would not serve the students well in gaining future employment.

Addition of the non-teaching option will benefit the School of Music by increasing enrollment, enhancing existing ensembles and performance activities, while costing a minimal amount since the infrastructure is already in place. Additional tuition from a gain of 50 general music students over 5 years will more than offset increased faculty and staff needs and other costs.

TSU officials indicate that there is no clear way to determine a specific number of job openings, but music education organizations report a continuing teacher shortage, and employers do request music industry and related personnel on a regular basis.

Based on this information, TSU projects annual average job openings of 35 in local area, 100 job openings in the state, 750 job openings in the Southern Region Education Board (SREB) area, and 6,250 job openings in the nation over the next five years.

General Music programs are offered by the University of North Alabama (BA/BS), Alabama State University (BA), and the University of Alabama (BA/BM). Additional music programs are offered by Jacksonville State University (BA), the University of Alabama at Birmingham (BA), the University of Alabama in Huntsville (BA), the University of Montevallo (BA/BM), and the University of South Alabama (BM)

**Student Demand:** Enrollment in music education programs has averaged about 125 over the past four years. A number of students inquire each year about a non-teaching music option; these would be potential candidates for the general music track.

In addition, a preliminary survey to test student interest in various aspects of the general music track was sent to 16 high schools in the Alabama/Northwest Florida area in October 2003. One hundred three (103) students indicated a positive interest and it is expected that TSU would attract a significant number of these students.

Based on this information, TSU projects an annual average headcount enrollment of 15 for the first five years of the program.

**Resources:**

**Faculty/Staff:** There are currently 14 full-time primary faculty and 10 part-time faculty who will teach in the program. Two full-time faculty and two to three part-time faculty will be employed to teach in the program during the first five years.

Two (2) administrative assistants will be available to support the proposed program. Additional support will include one (1) secretarial/administrative position.

Initially, three graduate assistants will be available to support the program. Two graduate assistants will be available to serve as additional support staff if necessary.

**Equipment/Facilities:** Equipment to begin the program is in place. According to TSU officials, replacements and augmentation of technical equipment will be necessary as technology changes. Equipment expenditures are currently covered in the present budget.

Smith Hall, Long Hall, and Hawkins Adams Long Hall of Honor (H.A.L. Hall) contain practice rooms, classrooms, studios, rehearsal and recording facilities, including computer labs. Renovation of Smith Hall is on the master plan, and funds for additions to Long and H.A.L. Hall are being solicited. The new track will not require additional facilities beyond those already planned.

**Library:** A survey of the library indicates the music collection to be at the "Advanced Instructional Level," sufficient to support bachelor's and master's degree programs. Much of the material needed in addition will be software and on-line databases that can be added at nominal cost with present budgets.

**Assistantships/Fellowships:** Five graduate assistants will be available to support the proposed program.

**Program Budget:** A total of \$59,000 will be available to support the new program. A total of \$180,475 is available through tuition revenue.

**Attachment 3**

**Curriculum for Proposed Program**

B.A./B.S. DEGREE IN MUSIC

General Studies – 46 hrs.		
Music core Courses – 36 hrs.		
MUS 1102-3, 2202-3 Theory I-IV		12
MUS 1105-6 Class Piano I-II		2
MUS 1107-8, 2207 Aural Skills I-III		3
MUS 3302-3 Music History		4
MUS 3306 Conducting		3
MUS 4461 Orchestration & Arranging		2
MUS 22xx-44xx Private Instruction		6
Ensembles (MUS 1181 or MUS 1183)		4
Vocal/Choral Emphasis Track -29 hrs.	Instrumental Emphasis Track – 29 hrs.	General Music Track – Students select 26 hours from the following with the approval of advisor.
MUS 3351 Class Brass 1	MUS 3351 Class Brass 1	MUS 2230 Survey Music Industry 3
MUS 3352 Class Wood Winds 1	MUS 3352 Class Wood Winds 1	MUI 3310 Audio Principles and Techniques 3
MUS 3353 Class Percussion 1	MUS 3353 Class Percussion 1	MUI 3315 Song Writing 3
MUS 3354 Class Strings 1	MUS 3354 Class Strings 1	MUI 3320 Grant Writing and Funding for Theatrical Productions 3
MUS 3382 Choral Tech. 3	MUS 3384 Band Tech. 3	MUI 3325 Recording Studio I 3
MUS 2214 or 2216 Priv. Piano or Voice 1	MUS 3356 Class Voice 1	MUI 3326 Recording Studio II 3
MUS 4499 Sr. Recital 1	MUS 4499 Sr. Recital 1	MUI 3330 Selling Music 2
MUS 1183 Collegiate Singers 3	MUS 1181 Band 3	MUI 3335 Retailing 3
MUS 3305 3	MUS 3305 3	MUI 4410 Arts Management and Concert Production 3
MUS 4403 3	MUS 4403 3	MUI 4420 Film Scoring 3
MUS 4460 3	MUS 4460 3	MUI 4480 Seminar in Music Industry 3
MUS 4471 3	MUS 4471 3	MUI 4499 Internship 9
MUS 4481 3	MUS 4481 3	MUI 4460 Sr. Practicum 3
Electives – select 2: (MUS 1191, 3385, 3386, 1182, 1192)	Electives – select 2: (MUS 1191, 3385, 3386, 1182, 1192)	MUS 3305 Music Technologies 3
		MUS 4461 Orchestration and Arranging 2
		MUS 4470 Instrument Repair 2
		MUS 4400 Selected Topics 1
		JRN 3365 Radio Production I 3
		JRN 4405 Television Production I 3
		JRN 4410 Radio Production II 3
		JRN 4415 Television Production II 3
		Minor—Students select an advisor approved minor (18 hours)

**DECISION ITEM E.1:** The University of Alabama, Addition of a Concentration in Church Music to the Existing Master of Music in General Music (CIP 50.0901)

Staff Presenter: Mrs. Brenda T. Carter  
Director of Academic Affairs

Staff Recommendation: That the Commission approve the proposed concentration as a reasonable extension/alteration of an existing program.

Background: The University of Alabama (UA) currently has the Master of Music in General Music (CIP 50.0901) in the Commission's Academic Program Inventory. UA is proposing the addition of a concentration in Church Music. The addition of the concentration was recommended during the recent accreditation visit by the National Association of Schools of Music and has the strong support of the faculty of the School of Music.

UA officials note that this concentration is in demand by students who will seek careers in religious music and places of worship. Church Music is a recognized academic program of study at other major universities and this program concentration has been supported by the National Association of Schools of Music.

The Master of Music in General Music with the concentration in Church Music will require a total of 39 semester hours (sh):

Core Requirements	15 sh
Organ Performance Area	11 sh
Choral Area	5 sh
Church Music Area	5 sh
Electives	3 sh
Total	39 sh

The staff recommends that the proposed option be approved as a reasonable extension/alteration of an existing program.

Supporting Documentation:

1. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Administrative Code, Chapter 300-2-1, Rule .03. Available upon request.
2. Written unpublished documentation provided by the institution. Available upon request.

DECISION ITEM E.2: University of Alabama at Birmingham, Implementation of Fast Track Options in the Bachelor of Science in Health Sciences, the Bachelor of Science in Health Information Management, and the Master of Science in Health Informatics

Staff Presenter: Mrs. Brenda T. Carter  
Director of Academic Affairs

Staff Recommendation: That the Commission approve the proposed fast track option in the existing Bachelor of Science in Health Sciences (BSHS), the Bachelor of Science in Health Information Management (BSHIM), and the Master of Science in Health Informatics (MSHI) as a reasonable extension/alteration of a existing program.

Background: The University of Alabama at Birmingham (UAB) officials state that many universities support educational programs that allow exceptional students to progress at a faster pace and earn the BS and MS degrees in five years. The program directors for the BSHIM, BSHS and the MSHI propose fast track Health Informatics options for selected undergraduate students accepted to either program. All three programs are located in the Department of Health Services Administration in the School of Health Related Professions at UAB.

Students in both undergraduate programs will benefit from this option. Those in the HIM program will benefit from the fast track option by obtaining BSHIM and MSHI degrees in 5 years. This would enable them to graduate with a master's degree and apply for the certification exam for the Registered Health Information Administrator. Students in the BSHS program will benefit from planned articulation into a master's program that acknowledges learning that occurred in the undergraduate program and reduces the length of the master's program of study.

Supporting Documentation:

1. Curricula for Fast Track Students in Health Sciences, Health Information Management, and Health Informatics Attached.
2. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Alabama Administrative Code, Chapter 300-2-1, Rule .06. Available upon request.
3. Written unpublished documentation provided by the institution. Available upon request.

**Attachment 1**

**Curricula for the Fast Track Students in Health Sciences,  
 Health Informatics and Health Information Management**

<b>BSHS/HI Fast Track Schedule</b>	<b>Hours</b>	<b>Total Hours</b>
<b>Prior to Admission to BSHS Program</b>		
UAB Core Curriculum – Areas I – IV		41
UAB Core Curriculum – Area V		12
Accounting I	3	
AHS 320 Microcomputer Applications / Health Care Professionals	3	
AHS 330 Health Care Systems	3	
AHS 350 Medical Terminology for Health Professionals	3	
<b>Fall 1</b>		12
AHS 360 Statistics for Managers	3	
AHS 318 Law for Health Care Professionals	3	
AHS 411 Bio-Psycho-Social Issues of Aging	3	
AHS 415 Ethics for the Health Professional	3	
<b>Spring 1</b>		14
AHS 460 Research Methods	3	
AHS 501 Organizational Studies in Health Care (HI 612 equiv)	4	
HI 602 Clinical & Administrative Information Systems	4	
AHS 516 Financial Management in HCOs (HI 622 equiv)	3	
<b>Summer 1</b>		13
HIM 425 Epidemiology	3	
AHS 450 Quality Management in Health Care	3	
AHS 403 Operations Management in HCOs	4	
HI 585 Visual Basic	3	
<b>Fall 2</b>		14
AHS 405 Human Resource Management In HCOs	4	
AHS 407 Strategic Management in HCOs	3	
HI 600 Analysis and Design of HIS	4	
HI 640 Introduction to Health Informatics	3	
<b>Spring 2</b>		14
AHS 481 Internship	6	
AHS 482 Current Issues Seminar	3	
HI 601 Databases and Data Modeling	4	
HI 696 HI Seminar	1	
<b>BS in Health Sciences awarded</b>		120
<b>Summer 2</b>		10
HI 615 Administrative & Clinical Decision Support Systems	3	
HI 644 Ethical & Legal Issues in Health Informatics or other Elective	3	
HI 695 Independent Study	4	
<b>Fall 3</b>		12
HI 605 Communications & Networks	4	
HI 630 Strategic Planning	4	
HI 632 Quantitative Methods	3	
HI 696 Informatics Seminar	1	
<b>Spring 3</b>		10
HI 610 Health Care Information Resources Management	4	
HI 620 Security & Privacy in Health Care	3	
HI 655 or HI 692 or HI 650 (new course)	3	
<b>Summer 3</b>		8
HI 690 Administrative Internship OR		
HI 698 Non-Thesis Research OR HI 699 Thesis Research	8	
<b>MS In Health Informatics awarded</b>		160

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<b>BSHIM/HI Fast Track Schedule</b>	<b>Hours</b>	<b>Total Hours</b>
<b>Prior to Admission to BSHIM Program</b>		
UAB Core Curriculum – Areas I – IV		41
UAB Core Curriculum – Area V		19
Accounting (AC 200); Health Care Systems (AHS 330) or equivalent	6	
Statistics (AHS 360), Law for HCP (AHS 330) or equivalent	6	
Anatomy and Physiology (HIM 318) or equivalent	4	
Visual Basic (HI 585) or equivalent	3	
<b>Fall 1</b>		14
AHS 405 Human Resources Mgt. in HCO	4	
HIM 405 Clinical Information I	3	
HIM 415 Introduction to HIM	3	
HI 600 Analysis/Design of HI Systems	4	
<b>Spring 1</b>		11
HIM 410 Clinical Information II	3	
HIM 440 ICD-9-CM Coding	4	
HI 601 Databases and Data Modeling	4	
<b>Summer 1</b>		13
HIM 425 Epidemiology/Applied Statistics in HCO	3	
HIM 460 Coding and Classification systems	3	
AHS 403 Op. Mgt. in HCO	4	
HIM 465 Clin Eval. & Outcomes Research	3	
<b>Fall 2</b>		13
HIM 445 Health Data Concepts	3	
HIM 455 Reimbursement/Reg. Requirements for HIM	3	
HIM 450 Clinical Research Methods	3	
HI 640 Introduction to Health Informatics	3	
HIM 430 Clinical Experience I	1	
<b>Spring 2</b>		13
HI 602 Clinical and Administrative Systems	4	
HI 610 Health Care Information Resource Management	4	
AHS 516 Financial Management in HCOs (HI 622 equiv)	3	
HIM 431 Clinical Experience II	1	
HI 696 HI Seminar	1	
<b>Summer 2</b>		10
HIM 580 HIM Internship	4	
HIM 481 Issues/Trends in HIM Seminar	3	
<b>BS in Health Information Management awarded</b>		<b>130</b>
<b>Summer 2</b>		3
HI 612 Organizational Behavior and Leadership	3	
<b>Fall 3</b>		12
HI 605 Communications & Networks	4	
HI 630 Strategic Planning	4	
HI 632 Quantitative Methods	3	
HI 696 HI Seminar	1	
<b>Spring 3</b>		7
HI 620 Security & Privacy in Health Care	3	
HI 650 Med Vocabulary Standards & Concept Representation (new)	3	
HI 696 HI Seminar	1	
<b>Summer 3</b>		8
HI 690 Administrative Internship or		
HI 698 Non-Thesis Project or HI 699 Thesis Project	8	
<b>MS In Health Informatics awarded</b>		<b>160</b>

**DECISION ITEM E.3a:**

University of North Alabama, Addition of an Option in General Science to the Existing Bachelor of Arts and Bachelor of Science in Physics (CIP 40.0801)

Staff Presenter:

Mrs. Brenda T. Carter  
Director of Academic Affairs

Staff Recommendation:

That the Commission approve the proposed option as a reasonable extension/alteration of an existing program.

Background:

The University of North Alabama (UNA) has both a Bachelor of Science and Bachelor of Arts in Physics (CIP 40.0801) in the Commission's Academic Program Inventory. The program has options in Professional Physics and General Physics. UNA proposes to add a third option in General Science.

Currently UNA offers a general science teaching certification as a part of its academic program in Secondary Education. The proposed option to the Physics program has been designed to fulfill the No Child Left Behind requirement that students in education complete a major in the subject area. The option is a reconfiguration of existing courses to enhance the subject content and will require no additional faculty or resources.

Students choosing the General Science option will take courses in physics, biology, chemistry, and geology. The option will require fourteen semester hours in physics and eight hours of calculus in common with the other options in the Physics program. In addition, students may choose one of two four-hour physics courses as an elective.

Students also will take sixteen hours in biology, eighteen hours in chemistry, and eleven to twelve hours in geology. The option will also require a second major in education.

The staff recommends that the proposed option be approved as a reasonable extension/alteration of an existing program.

Supporting Documentation:

1. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Administrative Code, Chapter 300-2-1, Rule .03. Available upon request.
2. Written unpublished documentation provided by the institution. Available upon request.

DECISION ITEM E.3b: University of North Alabama, Addition of a New Option in Banking and Financial Services to the Existing Bachelor of Business Administration in Finance

Staff Presenter: Mrs. Brenda T. Carter  
Director of Academic Affairs

Staff Recommendation: That the Commission approve the addition of a new option in Banking and Financial Services as a reasonable extension/alteration of an existing program.

Background: The University of North Alabama (UNA) currently has the Bachelor of Business Administration in Finance (CIP 52.0801) in the Commission's Academic Program Inventory. UNA is proposing the addition of an option in Banking and Financial services. UNA officials have learned from meeting with members of the College of Business Advisory Committee, several bank presidents, and two executives with the State Department of Banking that there is a substantial and growing demand for bank examiners. They also believe that an interdisciplinary curriculum between the finance and accounting departments will equip graduates with the knowledge, skills, and attitudes to be attractive not only to commercial banks, but also to the State Banking Department.

No new course or resources will be necessary to offer this curriculum. The existing program requires a total of 128 semester hours (sh):

General Education Core	41 sh
Business Core	42 sh
Banking and Financial Services	
Option	24 sh
Prescribed Electives	6 sh
General Electives	15 sh
Total	128 sh

The staff recommends that the proposed option be approved as a reasonable extension/alteration of an existing program.

Supporting Documentation:

1. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Administrative Code, Chapter 300-2-1, Rule .06. Available upon request.
2. Written unpublished documentation provided by the institution. Available upon request.

DECISION ITEM E.3c: University of North Alabama. Addition of an Option in Foreign Languages Education to the Existing Bachelor of Arts in Foreign Languages (CIP 16.0101)

Staff Presenter: Mrs. Brenda T. Carter  
Director of Academic Affairs

Staff Recommendation: That the Commission approve the addition of an option in Foreign Languages Education as a reasonable extension/alteration of an existing program.

Background: The University of North Alabama (UNA) currently has the Bachelor of Arts in Foreign Languages (CIP 16.0101) in the Commission's Academic Program Inventory. UNA proposes to add an option in Foreign Languages Education. The proposed option has been designed to fulfill the No Child Left Behind requirement that students in education complete a major in the subject area.

Currently UNA has a teacher certification major in Foreign Languages included in the bachelor's program in Secondary Education. The Department of Foreign Languages has always provided the subject content portion of the Foreign Languages certification. The proposed option is a reconfiguration of existing courses to enhance the subject content and will require no additional faculty or resources.

The new option will require a total of 53 semester hours. Twenty-one semester hours will be in common or parallel courses shared by the other two options, Foreign Languages and Foreign Languages for Commerce. Students also will complete a second major in Secondary Education.

The option will share seven hours in general foreign language courses with the existing options. In addition, the option will share the same requirement for parallel sequences in the student's primary language area, with eight semester hours in introductory language courses and six semester hours in intermediate courses. Also, as in the case of the other options, the student will be required to take at least fourteen semester hours in a second foreign language. Finally, the option will require nine hours in the primary language at both the third year and fourth year levels.

The staff recommends that the proposed option be approved as a reasonable extension/alteration of an existing program.

Supporting Documentation:

1. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Administrative Code, Chapter 300-2-1, Rule .03. Available upon request.
2. Written unpublished documentation provided by the institution. Available upon request.

**DECISION ITEM E.3d:** University of North Alabama, Addition of a Concentration in Child Development to the Existing Bachelor of Science in General Home Economics (CIP 19.0101)

**Staff Presenter:** Mrs. Brenda T. Carter  
Director of Academic Affairs

**Staff Recommendation:** That the Commission approve the addition of a concentration in Child Development as a reasonable extension/alteration of an existing program.

**Background:** The University of North Alabama (UNA) currently has the Bachelor of Science in General Home Economics (CIP 19.0101) in the Commission's Academic Program Inventory. In the item related to changes to the Academic Inventory, the name of the program is being changed to Human Environmental Sciences (HES). This change reflects current terminology for the field of study.

UNA proposes the addition of a concentration in Child Development to the program. Faculty members in HES, together with faculty at Northwest Shoals Community College (NWS), have identified a need for the concentration. Also, they believe that the proposed changes will aid NWS students in articulating to UNA.

The curriculum for the concentration is outlined below:

AC 291 Accounting Concepts I  
ED 299 Human Growth and Development  
ECE 312 Creative Arts for Children  
EEX 340 Introduction to Students with Disabilities  
PE 233 First Aid  
HES 362 Child Development  
HES 455 Quantity Food Production  
HES 462 Family and Consumer Sciences  
in the School and Community  
HES Electives

An existing concentration in Family Resource Management will be discontinued and funds reallocated for the new concentration. UNA has also indicated that no additional faculty or resources will be required to support the changes in the proposed program.

The staff recommends that the proposed concentration be approved as a reasonable extension/alteration of an existing program.

**Supporting Documentation:**

1. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Administrative Code, Chapter 300-2-1, Rule .03. Available upon request.
2. Written unpublished documentation provided by the institution. Available upon request.

**DECISION ITEM E.4:** University of South Alabama, Addition of Concentrations in Service Management and Entrepreneurship to the Existing Bachelor of Science in Business Administration in Management (CIP 52.0201)

Staff Presenter: Mrs. Brenda T. Carter  
Director of Academic Affairs

Staff Recommendation: That the Commission approve addition of concentrations in Service Management and Entrepreneurship to the existing Bachelor of Science in Business Administration in Management as a reasonable extension/alteration of an existing program.

Background: The University of South Alabama currently has the Bachelor of Science in Business Administration in Management (CIP 52.0201) in the Commission's Academic Program Inventory. USA is proposing the addition of concentrations in Service Management and Entrepreneurship.

Services are the largest and fastest growing sector of the U.S. economy. A majority of graduates of the Mitchell College of Business pursue careers in service industries. The curriculum for the proposed concentration in Service Management has a broad common core with the curriculum for the existing program in Management.

All students in the Management program must complete 24 semester hours (sh) in the major, including the two courses required of all management majors (MGT 340 and MGT 492). In addition to these required core courses, students in the Service Management concentration must complete a new course, MGT 441: Service Management, and five other courses that are required or are electives in the Management major.

The curriculum is outlined below:

MGT 340 Organizational Behavior (3 sh)  
MGT 351 Human Resource Management (3 sh)  
MGT 390 Total Quality Management (3 sh)  
MGT 441 Service Operations (3 sh)\*  
MKT 374 Buyer Behavior ( 3 sh)  
MGT 492 Seminar on Management (3 sh)  
Electives (6 sh)  
\* New course

The proposed concentration in Entrepreneurship has been created in direct response to faculty research showing dramatic growth in the Mobile area in small businesses and new business ventures.

Students in the proposed Entrepreneurship concentration must also complete 24 sh in the major including the two core courses listed above. In addition to those two required core courses, students in the Entrepreneurship concentration must complete a new course, MGT 345: Entrepreneurship, and five other courses. Three of those other courses are either required or are electives in the Management major. The remaining two courses in finance and marketing are both offered by the Mitchell College of Business.

The curriculum is outlined below:

MGT 311 Legal Environment of Business II (3 sh)  
MGT 340 Organizational Behavior ( 3 sh)  
MGT 351 Human Resource Management (3 sh)  
MGT 345 Entrepreneurship (3 sh) \*  
FIN 350 Financial Statement Analysis (3 sh)  
MGT 492 Seminar on Management (3 sh)  
Electives (6 sh)  
\* New course

USA officials have stated that no additional faculty or resources will be required to support these concentrations.

The staff recommends that the proposed concentrations in Service Management and Entrepreneurship be approved as a reasonable extension/alteration of an existing program.

Supporting Documentation:

1. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Administrative Code, Chapter 300-2-1, Rule .03. Available upon request.
2. Written unpublished documentation provided by the institution. Available upon request.

DECISION ITEM F: Troy State University, Establishment of the School of Accountancy in the Sorrell College of Business

Staff Presenter: Mrs. Brenda T. Carter  
Director of Academic Affairs

Staff Recommendation: That the Commission approve the establishment of the School of Accountancy.

Background: Troy State University (TSU) is planning the establishment of the School of Accountancy as a result of the reorganization of the Sorrell College of Business. College officials believe this change will facilitate the continued growth of the accountancy program.

According to the Commission's operational definitions, administrative changes at the department level, such as establishing a new department, combining two or more departments into a single department, or dividing a department into two or more departments do not require Commission approval. If an administrative change creates a more prominent unit of instruction, such as division or school, Commission approval as a new unit is required.

Supporting Documentation:

1. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Administrative Code, Chapter 300-2-1, Rule .06. Available upon request.
2. Written unpublished documentation provided by the institution. Available upon request.

<u>DECISION ITEM G:</u>	<u>The University of Alabama, New Off-Campus Site</u>
<u>Staff Presenter:</u>	Mrs. Brenda T. Carter Director of Academic Affairs
<u>Staff Recommendation:</u>	That the Commission approve the following new off-campus site for The University of Alabama.
<u>Proposal:</u>	The University of Alabama (UA) plans to offer courses at the following off-campus site beginning in Fall 2004:  Alabama Public Library Service, Montgomery
<u>Discussion:</u>	An official with UA's Board of Trustees has signed the institutional certification for the proposed site pledging that a) the new site is in full compliance with the Commission's Guidelines for the Regulation of Off-Campus Instruction; and b) the required annual site follow-up reports will be sent.
<u>Supporting Documentation:</u>	1. Proposal for New Off-Campus site at the Alabama Public Library Service, Montgomery, Attached.

**Attachment 1**

**Proposal for New Off-Campus Site at  
 The Alabama Public Library Service, Montgomery**

*Alabama Commission on Higher Education*

**PROPOSAL FOR A NEW OFF-CAMPUS SITE**

SITE INFORMATION

**Institution:** University of Alabama  
**Administrator Responsible for Site**  
**Name & Title:** Rebecca Pow  
**Telephone:** 205/348-3019  
**Fax:** 205-348-9549  
**E-Mail:** rpow@ccs.ua.edu  
**Contact Person at Site If Other Than Administrator Above**  
**Name & Title:** Dr. Annabel Stephens  
**Telephone:** 205/348-1517  
**Fax:** 205-348-3746  
**E-Mail:** astephen@bama.ua.edu  
**Location of Proposed Site**  
**Facility:** AL Public Library Service  
**Street Address:** 6030 Monticello Dr  
**City:** Montgomery

County: Montgomery

**When will you begin offering instruction at this site?**

Fall 2004

**Type of Site**

Type of Site	Check One:
Non-Exempt	X
Exempt from Review by Statute	
Fall 1978 registration exceeded 500.	
University operated site prior to 1960.	
Site located on military reservation.	
Business & industry site where employees only are enrolled.	
Exempt from Review by Commission Policy	
Courses delivered via distance learning technology.	
Prison site - courses delivered exclusively to inmates and prison employees.	
High school site exclusively for early admission, accelerated/dual enrollment.	
2-year college site located within SBE approved service area.	
University site located within home or contiguous counties.	

*Note: Follow-up report is not required for individual study courses.*

**Certification**

I hereby certify that if the Commission approves/accepts this proposal, the site will be in full compliance with the Commission's Guidelines for the Regulation of Off-Campus Instruction. The required annual follow-up report will be sent.

Signature of President/Chancellor:

*Rebecca Pow*

Date:

6-14-04



**DECISION ITEM H:** Request to Amend Post-Implementation Conditions: University of Alabama in Huntsville, Doctor of Philosophy in Optical Science and Engineering, CIP 14.9999

Staff Presenter: Mrs. Ellen E. Haulman  
Staff Associate for Academic Affairs

Staff Recommendation: That the Commission retain the original graduation post-implementation requirement of an average of 2.5 over five years and grant an additional post-implementation review for this program for the academic years 2000-01 through 2004-05. The report will be submitted to the Commission no later than October 1, 2005.

Rationale:

1. The program met conditions regarding enrollment and employment in the field.
2. The program fell short of the graduation post-implementation condition during the initial review period of 1993-94 through 1998-99. However, the program's most recent completions for the period 2000-01 through 2003-04 have met the requirement.
3. Program officials anticipate the graduation of five students in 2004-05.
4. The program is the only such program in the state.

Background: In June 2000, officials at the University of Alabama in Huntsville (UAH) submitted the post-implementation report for the Doctor of Philosophy in Optical Science and Engineering (CIP 14.9999). The data revealed that the program had met enrollment and employment conditions. However, the program had not met the requirement for graduates (2.5 average over five years).

At the request of the staff, UAH officials provided an update on the program in August 2004. For the most recent four years of the program, the average headcount enrollment is 23.5, while the average number of graduates is 2.5. Five students are expected to graduate in 2004-05.

Supporting Documentation:

1. "Summary of Report on Post-Implementation Conditions," Attached.
2. Unpublished Post-Implementation Report from the University of Alabama in Huntsville. Available upon request.

**Summary of Report on Post-Implementation Conditions**

**University of Alabama in Huntsville**

Program: Optical Science and Engineering, Doctor of Philosophy (PhD), CIP 14.9999

Approved by Commission: March 6, 1992

Proposed Implementation Date: 1993

Actual Implementation Date: January 1993

Post-Implementation Conditions:

- 1) That the annual average enrollment for the first five years be at least 12.5 FTE.
- 2) That the annual average number of graduates for the first five years will be at least 2.5.
- 3) That a follow-up survey will be conducted after five years documenting that graduates of the program have derived definite benefits from the program in terms of attaining employment or advancing in positions currently held. The survey should show that at least 75 percent of the graduates attain such benefits.

Optical Science and Engineering, PhD, CIP 14.9999	Enrollment	Average Number of Graduates	Percentage of Graduates Employed in the Field
Required	12.5 FTE	2.5	75%
Reported 1993-94 through 1998-99	19.8 FTE	1.4	100%
Reported 2000-01 through 2003-04	23.5 headcount	2.5	No additional information

INFORMATION ITEM A: Distribution of 2004-2005 Alabama Student Assistance Program (ASAP) Funds

Staff Presenter: Mrs. Cheryl Newton  
Student Assistance Administrator

Staff Recommendation: For information only.

Background: ASAP provides need-based grants to Alabama students to meet their educational costs of attending Alabama postsecondary institutions. Awards range from \$300 to \$2,500 for an academic year.

In the past, the Alabama Student Assistance Program was funded through a combination of Federal Leveraging Educational Assistance Partnership (LEAP) funds and state appropriations. However, due to recent budget cuts, Alabama is not eligible to receive LEAP funds in FY 2004-05. If the Commission is successful in securing additional funds for ASAP for FY 2005-06, it will be possible to re-apply for funding.

The ASAP distribution schedule used for the ASAP complies with the procedure outlined in the Alabama Student Assistance Program Regulations and Commission policy approved on August 21, 1987. Following these guidelines, ACHE staff has compiled the 2004-2005 ASAP Distribution Schedule.

Because most institutions in Alabama have converted from the quarter to the semester system, there were insufficient funds in January to process second term payments at that time – the normal time for making second term payments. For this reason, second term payments cannot be made until July, 2005, well after the completion of the second semester.

Supporting Documentation:

1. ASAP Distribution Policy approved by the Commission on August 21, 1987. Available upon request.
2. 2004-2005 Alabama Student Assistance Program Institutional Distribution of State Program Funds. Attached.

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 Information Item A

2004-2005 ALABAMA STUDENT ASSISTANCE PROGRAM INSTITUTIONAL DISTRIBUTION OF STATE FUNDS (ASAP)					
Institution	Relative State Need	% Religion Majors	% Out-of-State Students	Adjusted State Need	2004-2005 ASAP Funding
Alabama A&M University	2.893888%	0.000000%	31.000000%	1.996782%	18,000.00
Alabama Southern Comm College	0.596633%	0.000000%	2.000000%	0.584700%	5,000.00
Alabama State University	3.207708%	0.000000%	29.000000%	2.277472%	21,000.00
Athens State University	0.898768%	0.006000%	0.047000%	0.898345%	8,000.00
Auburn University	5.701388%	0.000000%	37.000000%	3.591873%	33,000.00
Auburn University at Montgomery	1.863597%	0.000000%	5.000000%	1.770417%	16,000.00
Bessemer State Technical College	0.628010%	0.000000%	0.004800%	0.627980%	6,000.00
Bevill State Community College	1.485499%	0.000000%	1.000000%	1.470644%	13,000.00
Birmingham-Southern College	1.997291%	3.000000%	26.000000%	1.493574%	10,000.00
Bishop State Community College	2.964208%	0.000000%	1.168500%	2.929571%	26,000.00
Calhoun Community College	3.927009%	0.000000%	1.000000%	2.927009%	26,000.00
Central Alabama Community College	0.632776%	0.900000%	0.900000%	0.627132%	6,000.00
Chattahoochee Valley Community College	0.704075%	0.000000%	0.010000%	0.704004%	6,000.00
Concordia College	0.768659%	0.000000%	1.000000%	0.760972%	7,000.00
Drake State Technical College	0.418705%	0.000000%	1.000000%	0.414518%	5,000.00
Enterprise State Junior College	0.486917%	0.000000%	3.000000%	0.472309%	5,000.00
Faulkner State Community College	1.081592%	0.000000%	2.000000%	1.059960%	10,000.00
Faulkner University	2.070613%	2.000000%	11.100000%	1.845371%	17,000.00
Gadsden State Community College	1.186860%	0.000000%	4.060000%	1.138674%	10,000.00
Herzing College	0.603171%	0.000000%	0.000000%	0.603171%	5,000.00
Huntingdon College	0.352540%	1.800000%	23.000000%	0.272915%	5,000.00
ITT Technical Institute	0.550457%	0.000000%	0.000000%	0.550457%	5,000.00
Jacksonville State University	6.264795%	0.000000%	19.700000%	5.030630%	46,000.00
Jeff Davis State Community College	0.598114%	0.000000%	15.420000%	0.505885%	5,000.00
Jefferson State Community College	1.879740%	0.200000%	4.300000%	1.799073%	17,000.00

2004-2005 Institutions Distribution Schedule

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2004-2005 ALABAMA STUDENT ASSISTANCE PROGRAM INSTITUTIONAL DISTRIBUTION OF STATE FUNDS (ASAP)					
Institution	Relative State Need	% Religion Majors	% Out-of-State Students	Adjusted State Need	2004-2005 ASAP Funding
Judson College	0.191757%	2.710000%	21.000000%	0.152579%	5,000.00
Lawson State Community College	1.041317%	0.000000%	0.100000%	1.040275%	10,000.00
L.B. Wallace State Community College	0.533849%	0.000000%	6.300000%	0.500217%	5,000.00
Miles College	1.493878%	0.000000%	14.000000%	1.284735%	12,000.00
Northeast Alabama State Community College	0.662301%	0.010000%	0.010000%	0.662235%	6,000.00
Northwest-Shoals Community College	1.458364%	0.000000%	3.700000%	1.404404%	13,000.00
Oakwood College	1.663048%	15.000000%	92.000000%	0.362545%	5,000.00
Prince Institute of Prof. Studies*	0.000000%	0.000000%	0.000000%	0.000000%	5,000.00
Reid State Technical College	0.429368%	0.000000%	3.000000%	0.416487%	5,000.00
Remington College	0.977474%	0.000000%	10.000000%	0.879727%	8,000.00
Samford University	0.866649%	3.000000%	54.000000%	0.412698%	5,000.00
Shelton State Community College	1.855699%	0.000000%	3.800000%	1.785182%	16,000.00
Snead State Community College	0.596445%	0.900000%	0.900000%	0.591125%	5,000.00
South University	2.207511%	0.000000%	80.000000%	0.441502%	5,000.00
Southern Union State Community College	1.389981%	0.000000%	4.100000%	1.332991%	12,000.00
Spring Hill College	0.895710%	2.300000%	46.700000%	0.487034%	5,000.00
Stillman College	1.269985%	0.900000%	0.240000%	1.266939%	11,000.00
Talladega College	0.000000%				
Trenholm State Technical College	1.222488%	0.000000%	13.000000%	1.063563%	9,000.00
Troy State University	4.748142%	0.000000%	6.500000%	4.439512%	40,000.00
Tuskegee University	2.298025%	0.000000%	60.000000%	0.919210%	8,000.00
University of Alabama	4.330450%	0.000000%	21.600000%	3.395073%	31,000.00
University of Alabama at Birmingham	5.274566%	0.000000%	9.000000%	4.799855%	43,000.00
University of Alabama Huntsville	1.392353%	0.000000%	22.000000%	1.086035%	10,000.00

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Institution	Relative State Need	% Religion Majors	% Out-of-State Students	Adjusted State Need	2004-2005 ASAP Funding
University of Mobile	1.495365%	9.000000%	9.500000%	1.366091%	12,000.00
University of Montevallo	0.726092%	0.000000%	4.000000%	0.697048%	6,000.00
University of North Alabama	1.574669%	0.000000%	19.000000%	1.275482%	12,000.00
University of South Alabama	5.584801%	0.000000%	11.000000%	4.970473%	45,000.00
University of West Alabama	1.129729%	0.000000%	18.000000%	0.926378%	9,000.00
Virginia College at Birmingham	4.880919%	0.000000%	0.000000%	4.880919%	25,000.00
Wallace State Community College - Dothan	1.490955%	0.000000%	1.000000%	1.476045%	14,000.00
Wallace State Community College - Hanceville	1.681786%	0.000000%	1.286000%	1.660159%	15,000.00
Wallace State Community College - Selma	0.873320%	0.000000%	0.000000%	0.873320%	10,000.00
*Does not participate in FWSP					

INFORMATION ITEM B: Student Database Reports for Fall 2003

Staff Presenter: Mrs. Diane Sherman  
Director of Institutional Research

Staff Recommendation: For information only.

Background: Staff has completed processing of the Fall 2003 enrollment data for the Alabama Statewide Student Database. The following mandated reports have been produced using this data:

- **High School Report** – identifies the number of high school seniors who enrolled in an Alabama public institution Fall 2003; also identifies students who took remedial math and/or remedial English courses
- **Transfer/Migration Report** – identifies the number of students who have transferred to and from Alabama public institutions
- **Tuition Residency Report** – provides summary information on the type of tuition paid by students
- **Retention Report** – tracks first-time degree-seeking freshmen students to the second year of enrollment.

Staff will also produce two additional reports from Fall 2003 data:

- **Student Source Survey** – this report shows the origins of students. This data is still being analyzed and reformatted and will be published in various reports in the annual Statistical Abstract
- **Tuition Eligibility Report** – this report provides a more detailed analysis of tuition categories.

These additional reports will be submitted to the Commission as an Information Item as soon as they are available.

Supporting Documentation: See Attached.

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					Math Only	English Only	Both	Total Remedial	Full Time	Part Time/Other
340020	Abbeville High Sch	64		31	7	2	2	11	31	0
	--Enrolled in 2YR Colleges			19	5	2	1	8	19	0
	--Enrolled in 4YR Colleges			12	2	0	1	3	12	0
670010	Addison High Sch	46		26	1	0	0	1	24	2
	--Enrolled in 2YR Colleges			25	1	0	0	1	23	2
	--Enrolled in 4YR Colleges			1	0	0	0	0	1	0
1143000	Adolescent Day Treatment	1		0	0	0	0	0	0	0
330010	Akron Comm Sch East	30		11	2	0	0	2	11	0
	--Enrolled in 2YR Colleges			5	1	0	0	1	5	0
	--Enrolled in 4YR Colleges			6	1	0	0	1	6	0
1140002	Ala Sch Of Fine Arts High Sch	51		15	4	0	1	5	14	1
	--Enrolled in 2YR Colleges			0	0	0	0	0	0	0
	--Enrolled in 4YR Colleges			15	4	0	1	5	14	1
520005	Albert P Brewer High Sch	207		106	12	12	12	36	95	11
	--Enrolled in 2YR Colleges			76	10	11	12	33	66	10
	--Enrolled in 4YR Colleges			30	2	1	0	3	29	1
1010020	Albertville High Sch	191	1	131	20	6	10	36	126	5
	--Enrolled in 2YR Colleges			88	16	5	10	31	83	5
	--Enrolled in 4YR Colleges			43	4	1	0	5	43	0
1020010	Alexander City Middle Sch	3		0	0	0	0	0	0	0
80010	Alexandria High Sch	93		43	9	1	2	12	39	4
	--Enrolled in 2YR Colleges			21	3	1	1	5	17	4
	--Enrolled in 4YR Colleges			22	6	0	1	7	22	0

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					Math Only	English Only	Both	Total Remedial	Full Time	Part Time/Other
540020	Aliceville High Sch	78		37	10	2	4	16	35	2
	--Enrolled in 2YR Colleges			15	3	2	3	8	13	2
	--Enrolled in 4YR Colleges			22	7	0	1	8	22	0
490136	Alma Bryant High Sch	202		64	7	4	2	13	59	5
	--Enrolled in 2YR Colleges			22	4	3	2	9	19	3
	--Enrolled in 4YR Colleges			42	3	1	0	4	40	2
460010	Amelia L. Johnson High Sch	21		6	0	0	1	1	5	1
	--Enrolled in 2YR Colleges			3	0	0	1	1	2	1
	--Enrolled in 4YR Colleges			3	0	0	0	0	3	0
1040010	Andalusia High Sch	116		73	13	2	4	19	71	2
	--Enrolled in 2YR Colleges			42	10	2	4	16	41	1
	--Enrolled in 4YR Colleges			31	3	0	0	3	30	1
1050010	Anniston High Sch	128		46	17	2	10	29	39	7
	--Enrolled in 2YR Colleges			14	1	2	5	8	7	7
	--Enrolled in 4YR Colleges			32	16	0	5	21	32	0
1050015	Anniston Middle Sch	1		0	0	0	0	0	0	0
50020	Appalachian Sch	45		18	3	0	2	5	15	3
	--Enrolled in 2YR Colleges			15	2	0	2	4	13	2
	--Enrolled in 4YR Colleges			3	1	0	0	1	2	1
1060020	Arab High Sch	204	1	131	11	6	3	20	122	9
	--Enrolled in 2YR Colleges			88	6	6	3	15	80	8
	--Enrolled in 4YR Colleges			43	5	0	0	5	42	1

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					Math Only	English Only	Both	Total Remedial	Full Time	Part Time/Other
420010	Ardmore High Sch	93		42	3	6	9	18	40	2
	--Enrolled in 2YR Colleges			30	1	5	9	15	28	2
	--Enrolled in 4YR Colleges			12	2	1	0	3	12	0
230010	Ariton Sch	39		22	6	0	2	8	20	2
	--Enrolled in 2YR Colleges			17	6	0	2	8	15	2
	--Enrolled in 4YR Colleges			5	0	0	0	0	5	0
350010	Ashford High Sch	105		42	11	1	2	14	38	4
	--Enrolled in 2YR Colleges			31	10	0	2	12	28	3
	--Enrolled in 4YR Colleges			11	1	1	0	2	10	1
580010	Ashville High Sch	70		28	3	0	0	3	28	0
	--Enrolled in 2YR Colleges			23	3	0	0	3	23	0
	--Enrolled in 4YR Colleges			5	0	0	0	0	5	0
1070030	Athens High Sch	206		133	12	15	13	40	127	6
	--Enrolled in 2YR Colleges			65	6	11	10	27	59	6
	--Enrolled in 4YR Colleges			68	6	4	3	13	68	0
1070020	Athens Middle Sch	2		0	0	0	0	0	0	0
1100010	Auburn High Sch	304	1	197	13	7	16	36	188	9
	--Enrolled in 2YR Colleges			67	9	5	14	28	59	8
	--Enrolled in 4YR Colleges			130	4	2	2	8	129	1
490050	Augusta Evans Sch	58		0	0	0	0	0	0	0
1270010	Austin High Sch	273		169	18	16	13	47	151	18
	--Enrolled in 2YR Colleges			90	12	12	10	34	73	17
	--Enrolled in 4YR Colleges			79	6	4	3	13	78	1

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					Math Only	English Only	Both	Total Remedial	Full Time	Part Time/Other
10015	Autaugaville Sch	36		9	1	0	1	2	6	3
	--Enrolled in 2YR Colleges			3	1	0	0	1	2	1
	--Enrolled in 4YR Colleges			6	0	0	1	1	4	2
490100	Baker High Sch	302		162	11	10	3	24	156	6
	--Enrolled in 2YR Colleges			33	9	5	3	17	29	4
	--Enrolled in 4YR Colleges			129	2	5	0	7	127	2
20005	Baldwin Co High Sch	256		109	8	17	16	41	101	8
	--Enrolled in 2YR Colleges			90	6	15	16	37	82	8
	--Enrolled in 4YR Colleges			19	2	2	0	4	19	0
30020	Barbour Co High Sch	74		25	4	4	4	12	24	1
	--Enrolled in 2YR Colleges			14	2	2	4	8	13	1
	--Enrolled in 4YR Colleges			11	2	2	0	4	11	0
410010	Beauregard High Sch	92		44	7	1	9	17	40	4
	--Enrolled in 2YR Colleges			31	5	0	7	12	27	4
	--Enrolled in 4YR Colleges			13	2	1	2	5	13	0
300010	Belgreen High Sch	39		22	5	1	4	10	19	3
	--Enrolled in 2YR Colleges			18	5	1	4	10	15	3
	--Enrolled in 4YR Colleges			4	0	0	0	0	4	0
490080	Ben C Rain High Sch	153		63	11	8	12	31	57	6
	--Enrolled in 2YR Colleges			38	10	7	11	28	33	5
	--Enrolled in 4YR Colleges			25	1	1	1	3	24	1
1020020	Benjamin Russell High Sch	202		135	19	7	8	34	127	8
	--Enrolled in 2YR Colleges			89	18	7	7	32	82	7
	--Enrolled in 4YR Colleges			46	1	0	1	2	45	1

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					Math Only	English Only	Both	Total Remedial	Full Time	Part Time/Other
290020	Berry High Sch	21		10	2	0	3	5	8	2
	--Enrolled in 2YR Colleges			7	1	0	3	4	5	2
	--Enrolled in 4YR Colleges			3	1	0	0	1	3	0
1580070	Berry Middle Sch	3		0	0	0	0	0	0	0
410020	Beulah High Sch	63		28	9	0	1	10	26	2
	--Enrolled in 2YR Colleges			24	9	0	1	10	22	2
	--Enrolled in 4YR Colleges			4	0	0	0	0	4	0
40010	Bibb Co High Sch	96	1	49	12	1	9	22	45	4
	--Enrolled in 2YR Colleges			34	11	1	9	21	31	3
	--Enrolled in 4YR Colleges			15	1	0	0	1	14	1
140030	Bibb Graves High Sch	23		9	1	1	1	3	7	2
	--Enrolled in 2YR Colleges			8	1	1	1	3	6	2
	--Enrolled in 4YR Colleges			1	0	0	0	0	1	0
10040	Billingsley High Sch	51		17	1	0	3	4	16	1
	--Enrolled in 2YR Colleges			4	0	0	1	1	3	1
	--Enrolled in 4YR Colleges			13	1	0	2	3	13	0
480060	Boaz High Sch	107		71	16	2	5	23	69	2
	--Enrolled in 2YR Colleges			63	16	2	5	23	61	2
	--Enrolled in 4YR Colleges			8	0	0	0	0	8	0
480065	Boaz Middle Sch	2		0	0	0	0	0	0	0
1690080	Bob Jones High Sch	477	2	316	22	19	15	56	285	31
	--Enrolled in 2YR Colleges			93	10	14	11	35	67	26
	--Enrolled in 4YR Colleges			223	12	5	4	21	218	5

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					Math Only	English Only	Both	Total Remedial	Full Time	Part Time/Other
440010	Booker T Washington High	167		51	11	4	3	18	48	3
	--Enrolled in 2YR Colleges			9	1	2	1	4	6	3
	--Enrolled in 4YR Colleges			42	10	2	2	14	42	0
510060	Booker T Washington Magnet Hig	149		98	9	0	1	10	96	2
	--Enrolled in 2YR Colleges			5	0	0	0	0	5	0
	--Enrolled in 4YR Colleges			93	9	0	1	10	91	2
1410020	Bradshaw High Sch	187		109	10	0	10	20	101	8
	--Enrolled in 2YR Colleges			29	6	0	7	13	23	6
	--Enrolled in 4YR Colleges			80	4	0	3	7	78	2
240010	Brantley Elem Sch	1		0	0	0	0	0	0	0
210010	Brantley High Sch	30		21	4	1	2	7	20	1
	--Enrolled in 2YR Colleges			11	2	1	2	5	10	1
	--Enrolled in 4YR Colleges			10	2	0	0	2	10	0
510097	Brewbaker Tech Magnet High Sch	98	1	70	16	3	3	22	62	8
	--Enrolled in 2YR Colleges			3	0	0	0	0	3	0
	--Enrolled in 4YR Colleges			67	16	3	3	22	59	8
470020	Brilliant High Sch	26		13	3	1	0	4	13	0
	--Enrolled in 2YR Colleges			11	3	1	0	4	11	0
	--Enrolled in 4YR Colleges			2	0	0	0	0	2	0
390020	Brooks High Sch	104		63	11	2	6	19	62	1
	--Enrolled in 2YR Colleges			30	10	2	5	17	30	0
	--Enrolled in 4YR Colleges			33	1	0	1	2	32	1

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					Math Only	English Only	Both	Total Remedial	Full Time	Part Time/Other
630030	Brookwood High Sch	123		73	14	3	10	27	65	8
	--Enrolled in 2YR Colleges			48	11	2	9	22	40	8
	--Enrolled in 4YR Colleges			25	3	1	1	5	25	0
1790040	Brown Ctr	17		2	0	0	1	1	2	0
	--Enrolled in 2YR Colleges			2	0	0	1	1	2	0
	--Enrolled in 4YR Colleges			0	0	0	0	0	0	0
450030	Buckhorn High Sch	154		88	8	6	6	20	78	10
	--Enrolled in 2YR Colleges			38	3	6	3	12	29	9
	--Enrolled in 4YR Colleges			50	5	0	3	8	49	1
60050	Bullock Co High Sch	102		32	7	2	3	12	30	2
	--Enrolled in 2YR Colleges			15	5	2	3	10	13	2
	--Enrolled in 4YR Colleges			17	2	0	0	2	17	0
610020	BB Comer Memorial High Sch	60		29	5	0	1	6	29	0
	--Enrolled in 2YR Colleges			22	3	0	0	3	22	0
	--Enrolled in 4YR Colleges			7	2	0	1	3	7	0
1443000	C I T Y Prog	6		0	0	0	0	0	0	0
1930005	C-Stars	5		0	0	0	0	0	0	0
590010	Calera High Sch	51		25	4	1	2	7	25	0
	--Enrolled in 2YR Colleges			6	2	1	1	4	6	0
	--Enrolled in 4YR Colleges			19	2	0	1	3	19	0
430015	Calhoun High Sch	73		25	2	1	3	6	19	6
	--Enrolled in 2YR Colleges			11	2	0	3	5	8	3
	--Enrolled in 4YR Colleges			14	0	1	0	1	11	3

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640020	Carbon Hill High Sch	73		42	18	3	9	30	38	4
	--Enrolled in 2YR Colleges			40	18	3	9	30	36	4
	--Enrolled in 4YR Colleges			2	0	0	0	0	2	0
1820010	Carroll High Sch	161		82	12	1	4	17	77	5
	--Enrolled in 2YR Colleges			43	9	1	4	14	38	5
	--Enrolled in 4YR Colleges			39	3	0	0	3	39	0
540050	Carrollton High Sch	36		14	4	2	1	7	11	3
	--Enrolled in 2YR Colleges			10	3	2	1	6	7	3
	--Enrolled in 4YR Colleges			4	1	0	0	1	4	0
510130	Carver Senior High Sch	241		87	8	10	10	28	74	13
	--Enrolled in 2YR Colleges			23	3	6	4	13	20	3
	--Enrolled in 4YR Colleges			64	5	4	6	15	54	10
100020	Cedar Bluff High Sch	32		9	2	0	2	4	9	0
	--Enrolled in 2YR Colleges			4	1	0	1	2	4	0
	--Enrolled in 4YR Colleges			5	1	0	1	2	5	0
190005	Central High Sch	98		33	5	2	2	9	30	3
	--Enrolled in 2YR Colleges			24	4	2	2	8	22	2
	--Enrolled in 4YR Colleges			9	1	0	0	1	8	1
390030	Central High Sch	87		45	7	1	14	22	45	0
	--Enrolled in 2YR Colleges			34	6	1	13	20	34	0
	--Enrolled in 4YR Colleges			11	1	0	1	2	11	0
430025	Central High Sch	78		16	3	0	1	4	15	1
	--Enrolled in 2YR Colleges			7	0	0	1	1	7	0
	--Enrolled in 4YR Colleges			9	3	0	0	3	8	1

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1840030	Central High Sch	292		109	13	13	23	49	106	3
	--Enrolled in 2YR Colleges			60	12	7	21	40	57	3
	--Enrolled in 4YR Colleges			49	1	6	2	9	49	0
2000160	Central High Sch	507	1	226	36	11	34	81	212	14
	--Enrolled in 2YR Colleges			115	31	10	32	73	104	11
	--Enrolled in 4YR Colleges			111	5	1	2	8	108	3
1990010	Charles Henderson High Sch	123	1	73	16	2	6	24	69	4
	--Enrolled in 2YR Colleges			12	2	0	1	3	11	1
	--Enrolled in 4YR Colleges			61	14	2	5	21	58	3
590020	Chelsea High Sch	116		66	11	2	3	16	62	4
	--Enrolled in 2YR Colleges			27	8	2	2	12	23	4
	--Enrolled in 4YR Colleges			39	3	0	1	4	39	0
100050	Cherokee Co High Sch	78		41	6	2	1	9	36	5
	--Enrolled in 2YR Colleges			25	0	2	0	2	20	5
	--Enrolled in 4YR Colleges			16	6	0	1	7	16	0
170060	Cherokee High Sch	40		23	5	0	5	10	22	1
	--Enrolled in 2YR Colleges			15	5	0	5	10	14	1
	--Enrolled in 4YR Colleges			8	0	0	0	0	8	0
94999	Child Count Only	1		0	0	0	0	0	0	0
374999	Child Count Only	1		0	0	0	0	0	0	0
664999	Child Count Only	1		0	0	0	0	0	0	0
610050	Childersburg High Sch	110		54	10	3	9	22	46	8
	--Enrolled in 2YR Colleges			39	9	3	9	21	31	8
	--Enrolled in 4YR Colleges			15	1	0	0	1	15	0

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510150	Childrens Ctr	19		0	0	0	0	0	0	0
110010	Chilton Co High Sch	132		64	3	1	0	4	47	17
	--Enrolled in 2YR Colleges			32	1	1	0	2	15	17
	--Enrolled in 4YR Colleges			32	2	0	0	2	32	0
120020	Choctaw Co High Sch	91	1	22	8	0	5	13	21	1
	--Enrolled in 2YR Colleges			5	3	0	1	4	5	0
	--Enrolled in 4YR Colleges			17	5	0	4	9	16	1
490190	Citronelle High Sch	120		45	7	5	7	19	39	6
	--Enrolled in 2YR Colleges			30	6	5	7	18	24	6
	--Enrolled in 4YR Colleges			15	1	0	0	1	15	0
1140145	City Elem	1		0	0	0	0	0	0	0
1140147	City High Sch	21		0	0	0	0	0	0	0
130010	Clarke Co High Sch	82		36	2	4	9	15	31	5
	--Enrolled in 2YR Colleges			23	2	4	7	13	18	5
	--Enrolled in 4YR Colleges			13	0	0	2	2	13	0
140040	Clay Co High Sch	51		22	2	2	1	5	21	1
	--Enrolled in 2YR Colleges			14	2	2	1	5	13	1
	--Enrolled in 4YR Colleges			8	0	0	0	0	8	0
370185	Clay-Chalkville High Sch	326		204	36	15	23	74	180	24
	--Enrolled in 2YR Colleges			97	19	12	18	49	76	21
	--Enrolled in 4YR Colleges			107	17	3	5	25	104	3
150020	Cleburne Co High Sch	84		37	9	1	9	19	37	0
	--Enrolled in 2YR Colleges			22	4	0	7	11	22	0
	--Enrolled in 4YR Colleges			15	5	1	2	8	15	0

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420020	Clements High Sch	59		31	1	4	4	9	29	2
	--Enrolled in 2YR Colleges			19	1	4	4	9	17	2
	--Enrolled in 4YR Colleges			12	0	0	0	0	12	0
50040	Cleveland High Sch	48		27	2	4	0	6	23	4
	--Enrolled in 2YR Colleges			21	2	4	0	6	17	4
	--Enrolled in 4YR Colleges			6	0	0	0	0	6	0
1410040	Coffee High Sch	116		63	11	3	4	18	61	2
	--Enrolled in 2YR Colleges			18	9	1	2	12	16	2
	--Enrolled in 4YR Colleges			45	2	2	2	6	45	0
130030	Coffeetown High Sch	16		7	2	1	2	5	7	0
	--Enrolled in 2YR Colleges			4	1	1	2	4	4	0
	--Enrolled in 4YR Colleges			3	1	0	0	1	3	0
170070	Colbert Co High Sch	58		32	2	2	5	9	30	2
	--Enrolled in 2YR Colleges			23	2	2	5	9	21	2
	--Enrolled in 4YR Colleges			9	0	0	0	0	9	0
170080	Colbert Heights High Sch	55		31	6	2	1	9	28	3
	--Enrolled in 2YR Colleges			22	6	2	1	9	19	3
	--Enrolled in 4YR Colleges			9	0	0	0	0	9	0
220030	Cold Springs High Sch	39		22	3	0	1	4	22	0
	--Enrolled in 2YR Colleges			18	2	0	1	3	18	0
	--Enrolled in 4YR Colleges			4	1	0	0	1	4	0
1900050	Collins Elem Sch	2		0	0	0	0	0	0	0

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250030	Collinsville High Sch	18		10	0	3	0	3	9	1
	--Enrolled in 2YR Colleges			10	0	3	0	3	9	1
	--Enrolled in 4YR Colleges			0	0	0	0	0	0	0
490195	Continuous Learning Ctr	3		1	0	1	0	1	1	0
	--Enrolled in 2YR Colleges			1	0	1	0	1	1	0
	--Enrolled in 4YR Colleges			0	0	0	0	0	0	0
640050	Cordova High Sch	49		28	5	3	1	9	22	6
	--Enrolled in 2YR Colleges			20	5	3	1	9	15	5
	--Enrolled in 4YR Colleges			8	0	0	0	0	7	1
370210	Corner High Sch	92		52	13	0	3	16	48	4
	--Enrolled in 2YR Colleges			42	11	0	2	13	38	4
	--Enrolled in 4YR Colleges			10	2	0	1	3	10	0
350020	Cottonwood High Sch	53		23	4	1	5	10	23	0
	--Enrolled in 2YR Colleges			14	2	1	5	8	14	0
	--Enrolled in 4YR Colleges			9	2	0	0	2	9	0
400010	Courtland High Sch	25		18	2	2	1	5	15	3
	--Enrolled in 2YR Colleges			10	1	2	1	4	7	3
	--Enrolled in 4YR Colleges			8	1	0	0	1	8	0
250040	Crossville High Sch	73		40	6	1	1	8	37	3
	--Enrolled in 2YR Colleges			40	6	1	1	8	37	3
	--Enrolled in 4YR Colleges			0	0	0	0	0	0	0
1590070	Ctr For Dev Learning	1		0	0	0	0	0	0	0
220035	Cullman Child Dev Ctr	4		0	0	0	0	0	0	0

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1250020	Cullman High Sch	180		113	7	6	2	15	107	6
	--Enrolled in 2YR Colleges			62	2	6	0	8	56	6
	--Enrolled in 4YR Colleges			51	5	0	2	7	51	0
640070	Curry High Sch	120		56	12	4	7	23	44	12
	--Enrolled in 2YR Colleges			51	12	3	6	21	39	12
	--Enrolled in 4YR Colleges			5	0	1	1	2	5	0
490750	CF Vigor High Sch	238		86	16	16	19	51	81	5
	--Enrolled in 2YR Colleges			54	13	9	17	39	51	3
	--Enrolled in 4YR Colleges			32	3	7	2	12	30	2
620020	Dadeville High Sch	86		49	11	0	11	22	46	3
	--Enrolled in 2YR Colleges			40	9	0	11	20	38	2
	--Enrolled in 4YR Colleges			9	2	0	0	2	8	1
230020	Dale Co High Sch	85		35	6	1	2	9	34	1
	--Enrolled in 2YR Colleges			27	6	1	2	9	26	1
	--Enrolled in 4YR Colleges			8	0	0	0	0	8	0
1260001	Daleville City B Of Ed	1		0	0	0	0	0	0	0
1260010	Daleville High Sch	122		47	7	2	2	11	44	3
	--Enrolled in 2YR Colleges			29	5	2	2	9	26	3
	--Enrolled in 4YR Colleges			18	2	0	0	2	18	0
240020	Dallas Co High Sch	113		45	3	3	3	9	39	6
	--Enrolled in 2YR Colleges			33	3	2	3	8	27	6
	--Enrolled in 4YR Colleges			12	0	1	0	1	12	0

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520030	Danville High Sch	59		22	0	1	4	5	20	2
	--Enrolled in 2YR Colleges			21	0	1	4	5	19	2
	--Enrolled in 4YR Colleges			1	0	0	0	0	1	0
20035	Daphne High Sch	309		177	22	13	4	39	166	11
	--Enrolled in 2YR Colleges			90	17	12	4	33	79	11
	--Enrolled in 4YR Colleges			87	5	1	0	6	87	0
510222	Davis Learning Center-Beep	2		0	0	0	0	0	0	0
1270030	Decatur High Sch	213		125	4	15	15	34	113	12
	--Enrolled in 2YR Colleges			54	3	13	13	29	43	11
	--Enrolled in 4YR Colleges			71	1	2	2	5	70	1
1280050	Demopolis High Sch	123	1	79	16	7	6	29	76	3
	--Enrolled in 2YR Colleges			18	6	2	4	12	16	2
	--Enrolled in 4YR Colleges			61	10	5	2	17	60	1
1280010	Demopolis Middle Sch	2		0	0	0	0	0	0	0
2010010	Deshler High Sch	107	1	72	8	4	13	25	67	5
	--Enrolled in 2YR Colleges			47	7	4	11	22	43	4
	--Enrolled in 4YR Colleges			25	1	0	2	3	24	1
640080	Dora High Sch	85		32	12	2	8	22	26	6
	--Enrolled in 2YR Colleges			28	11	1	8	20	23	5
	--Enrolled in 4YR Colleges			4	1	1	0	2	3	1
1300030	Dothan High Sch	296		134	23	7	16	46	129	5
	--Enrolled in 2YR Colleges			79	17	3	12	32	75	4
	--Enrolled in 4YR Colleges			55	6	4	4	14	54	1

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480100	Douglas High Sch	105		59	13	6	7	26	54	5
	--Enrolled in 2YR Colleges			54	13	6	7	26	49	5
	--Enrolled in 4YR Colleges			5	0	0	0	0	5	0
400020	East Lawrence High Sch	83		46	8	8	7	23	38	8
	--Enrolled in 2YR Colleges			29	7	7	4	18	22	7
	--Enrolled in 4YR Colleges			17	1	1	3	5	16	1
420030	East Limestone High Sch	101		64	9	11	9	29	59	5
	--Enrolled in 2YR Colleges			37	5	7	8	20	32	5
	--Enrolled in 4YR Colleges			27	4	4	1	9	27	0
620040	Edward Bell High Sch	15		5	0	0	3	3	5	0
	--Enrolled in 2YR Colleges			4	0	0	3	3	4	0
	--Enrolled in 4YR Colleges			1	0	0	0	0	1	0
1310020	Elba High Sch	56		33	11	0	2	13	33	0
	--Enrolled in 2YR Colleges			20	7	0	2	9	20	0
	--Enrolled in 4YR Colleges			13	4	0	0	4	13	0
420050	Elkmont High Sch	64		34	1	6	2	9	30	4
	--Enrolled in 2YR Colleges			24	1	6	2	9	20	4
	--Enrolled in 4YR Colleges			10	0	0	0	0	10	0
260010	Elmore Co High Sch	87		40	5	4	1	10	35	5
	--Enrolled in 2YR Colleges			13	2	3	0	5	10	3
	--Enrolled in 4YR Colleges			27	3	1	1	5	25	2
1440100	Emma Sansom High Sch	99	1	62	10	2	10	22	56	6
	--Enrolled in 2YR Colleges			49	10	2	10	22	44	5
	--Enrolled in 4YR Colleges			13	0	0	0	0	12	1

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1140325	Ensley High Alt Ctr	1		0	0	0	0	0	0	0
1140210	Ensley High Sch-Magnet	196		64	12	2	18	32	61	3
	--Enrolled in 2YR Colleges			37	10	2	15	27	34	3
	--Enrolled in 4YR Colleges			27	2	0	3	5	27	0
1320050	Enterprise High Sch	318		178	14	7	8	29	161	17
	--Enrolled in 2YR Colleges			119	8	7	6	21	105	14
	--Enrolled in 4YR Colleges			59	6	0	2	8	56	3
370280	Erwin High Sch	120		54	15	4	9	28	47	7
	--Enrolled in 2YR Colleges			22	5	1	6	12	16	6
	--Enrolled in 4YR Colleges			32	10	3	3	16	31	1
270025	Escambia Co High Sch	114		51	7	5	9	21	46	5
	--Enrolled in 2YR Colleges			35	3	5	5	13	30	5
	--Enrolled in 4YR Colleges			16	4	0	4	8	16	0
1090025	Etowah High Sch	118		68	13	1	3	17	63	5
	--Enrolled in 2YR Colleges			55	13	1	1	15	50	5
	--Enrolled in 4YR Colleges			13	0	0	2	2	13	0
1330010	Eufaula High Sch	152		73	9	8	4	21	70	3
	--Enrolled in 2YR Colleges			27	5	4	2	11	26	1
	--Enrolled in 4YR Colleges			46	4	4	2	10	44	2
500020	Excel High Sch	49		25	5	3	1	9	25	0
	--Enrolled in 2YR Colleges			20	5	3	1	9	20	0
	--Enrolled in 4YR Colleges			5	0	0	0	0	5	0

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1370020	Fairfield High Preparatory Sch	120		60	18	2	15	35	58	2
	--Enrolled in 2YR Colleges			21	5	2	9	16	21	0
	--Enrolled in 4YR Colleges			39	13	0	6	19	37	2
20065	Fairhope High Sch	256		123	14	11	7	32	108	15
	--Enrolled in 2YR Colleges			68	12	11	6	29	54	14
	--Enrolled in 4YR Colleges			55	2	0	1	3	54	1
220060	Fairview High Sch	107		51	3	3	0	6	49	2
	--Enrolled in 2YR Colleges			46	3	3	0	6	45	1
	--Enrolled in 4YR Colleges			5	0	0	0	0	4	1
520060	Falkville High Sch	51		25	2	3	1	6	22	3
	--Enrolled in 2YR Colleges			20	2	3	1	6	17	3
	--Enrolled in 4YR Colleges			5	0	0	0	0	5	0
290025	Fayette Co High Sch	109		60	11	3	13	27	56	4
	--Enrolled in 2YR Colleges			46	10	3	13	26	42	4
	--Enrolled in 4YR Colleges			14	1	0	0	1	14	0
610080	Fayetteville High Sch	28		16	2	1	0	3	12	4
	--Enrolled in 2YR Colleges			12	2	1	0	3	8	4
	--Enrolled in 4YR Colleges			4	0	0	0	0	4	0
510240	Fews Secondary Alt	3		0	0	0	0	0	0	0
270050	Flomaton High Sch	43		27	1	0	2	3	26	1
	--Enrolled in 2YR Colleges			19	1	0	2	3	18	1
	--Enrolled in 4YR Colleges			8	0	0	0	0	8	0

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200040	Floralda High Sch	50		21	7	0	0	7	19	2
	--Enrolled in 2YR Colleges			16	7	0	0	7	14	2
	--Enrolled in 4YR Colleges			5	0	0	0	0	5	0
20083	Foley High Sch	211		84	5	11	4	20	77	7
	--Enrolled in 2YR Colleges			47	2	11	4	17	40	7
	--Enrolled in 4YR Colleges			37	3	0	0	3	37	0
1430020	Fort Payne High Sch	168		92	11	3	4	18	87	5
	--Enrolled in 2YR Colleges			67	10	2	4	16	62	5
	--Enrolled in 4YR Colleges			25	1	1	0	2	25	0
500030	Frisco City High Sch	23		14	0	2	4	6	12	2
	--Enrolled in 2YR Colleges			12	0	2	4	6	11	1
	--Enrolled in 4YR Colleges			2	0	0	0	0	1	1
650030	Fruitdale High Sch	32		11	3	0	2	5	11	0
	--Enrolled in 2YR Colleges			4	1	0	2	3	4	0
	--Enrolled in 4YR Colleges			7	2	0	0	2	7	0
370295	Fultondale High Sch	56		28	6	1	5	12	25	3
	--Enrolled in 2YR Colleges			13	1	1	4	6	11	2
	--Enrolled in 4YR Colleges			15	5	0	1	6	14	1
250065	Fyffe High Sch	68		34	6	2	1	9	26	8
	--Enrolled in 2YR Colleges			32	6	2	0	8	24	8
	--Enrolled in 4YR Colleges			2	0	0	1	1	2	0
1440130	Gadsden High Sch	123		71	14	4	5	23	65	6
	--Enrolled in 2YR Colleges			34	9	4	3	16	29	5
	--Enrolled in 4YR Colleges			37	5	0	2	7	36	1

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370310	Gardendale High Sch	186		99	14	5	9	28	92	7
	--Enrolled in 2YR Colleges			39	3	3	8	14	35	4
	--Enrolled in 4YR Colleges			60	11	2	1	14	57	3
280040	Gaston High Sch	51		28	4	2	3	9	28	0
	--Enrolled in 2YR Colleges			23	4	2	2	8	23	0
	--Enrolled in 4YR Colleges			5	0	0	1	1	5	0
100060	Gaylesville High Sch	25		5	0	0	1	1	4	1
	--Enrolled in 2YR Colleges			5	0	0	1	1	4	1
	--Enrolled in 4YR Colleges			0	0	0	0	0	0	0
310020	Geneva Co High Sch	46		23	6	1	3	10	21	2
	--Enrolled in 2YR Colleges			20	6	1	3	10	18	2
	--Enrolled in 4YR Colleges			3	0	0	0	0	3	0
1460010	Geneva High Sch	80		44	9	3	4	16	39	5
	--Enrolled in 2YR Colleges			33	7	3	4	14	29	4
	--Enrolled in 4YR Colleges			11	2	0	0	2	10	1
230040	George W Long High Sch	45		23	2	0	0	2	22	1
	--Enrolled in 2YR Colleges			22	2	0	0	2	21	1
	--Enrolled in 4YR Colleges			1	0	0	0	0	1	0
1140095	George Washington Carver High	188		62	4	2	21	27	58	4
	--Enrolled in 2YR Colleges			33	3	2	13	18	31	2
	--Enrolled in 4YR Colleges			29	1	0	8	9	27	2
70020	Georgiana High Sch	54		27	4	2	1	7	25	2
	--Enrolled in 2YR Colleges			20	4	2	0	6	18	2
	--Enrolled in 4YR Colleges			7	0	0	1	1	7	0

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250070	Geraldine Sch	55		29	8	1	1	10	27	2
	--Enrolled in 2YR Colleges			28	8	0	1	9	26	2
	--Enrolled in 4YR Colleges			1	0	1	0	1	1	0
280060	Glencoe High Sch	89		61	18	2	8	28	57	4
	--Enrolled in 2YR Colleges			51	15	2	7	24	47	4
	--Enrolled in 4YR Colleges			10	3	0	1	4	10	0
1050050	Goals Alt Sch	1		0	0	0	0	0	0	0
220080	Good Hope High Sch	91		48	0	1	0	1	42	6
	--Enrolled in 2YR Colleges			37	0	1	0	1	31	6
	--Enrolled in 4YR Colleges			11	0	0	0	0	11	0
540070	Gordo High Sch	60		42	5	2	2	9	39	3
	--Enrolled in 2YR Colleges			35	5	2	2	9	32	3
	--Enrolled in 4YR Colleges			7	0	0	0	0	7	0
550030	Goshen High Sch	44		14	5	3	1	9	14	0
	--Enrolled in 2YR Colleges			2	0	2	0	2	2	0
	--Enrolled in 4YR Colleges			12	5	1	1	7	12	0
1940050	Graham Elem Sch	1		0	0	0	0	0	0	0
320030	Greene Co High Sch	100		38	8	2	8	18	35	3
	--Enrolled in 2YR Colleges			11	0	0	6	6	9	2
	--Enrolled in 4YR Colleges			27	8	2	2	12	26	1
330030	Greensboro East High Sch	52		18	4	0	4	8	18	0
	--Enrolled in 2YR Colleges			9	2	0	4	6	9	0
	--Enrolled in 4YR Colleges			9	2	0	0	2	9	0

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330040	Greensboro West High Sch			45		22	5	0	4	9	20	2
	--Enrolled in 2YR Colleges					12	3	0	4	7	10	2
	--Enrolled in 4YR Colleges					10	2	0	0	2	10	0
70030	Greenville High Sch			155		57	16	0	10	26	53	4
	--Enrolled in 2YR Colleges					28	12	0	6	18	24	4
	--Enrolled in 4YR Colleges					29	4	0	4	8	29	0
20089	Gulf Shores High Sch			143		75	8	2	5	15	68	7
	--Enrolled in 2YR Colleges					34	6	1	3	10	27	7
	--Enrolled in 4YR Colleges					41	2	1	2	5	41	0
1540040	Guntersville High Sch			105		67	7	2	4	13	64	3
	--Enrolled in 2YR Colleges					50	6	2	4	12	47	3
	--Enrolled in 4YR Colleges					17	1	0	0	1	17	0
470070	Hackleburg Sch			27		17	2	0	1	3	16	1
	--Enrolled in 2YR Colleges					17	2	0	1	3	16	1
	--Enrolled in 4YR Colleges					0	0	0	0	0	0	0
330050	Hale Co High Sch			50		33	4	1	12	17	31	2
	--Enrolled in 2YR Colleges					30	4	1	12	17	28	2
	--Enrolled in 4YR Colleges					3	0	0	0	0	3	0
1550030	Haleyville High Sch			101		63	14	1	16	31	59	4
	--Enrolled in 2YR Colleges					43	14	1	16	31	39	4
	--Enrolled in 4YR Colleges					20	0	0	0	0	20	0
470090	Hamilton High Sch			97		50	11	4	11	26	46	4
	--Enrolled in 2YR Colleges					42	9	4	11	24	38	4
	--Enrolled in 4YR Colleges					8	2	0	0	2	8	0

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220090	Hanceville High Sch	63		38	1	3	1	5	33	5
	--Enrolled in 2YR Colleges			36	1	2	1	4	31	5
	--Enrolled in 4YR Colleges			2	0	1	0	1	2	0
1880020	Handley High Sch	89		36	3	5	3	11	35	1
	--Enrolled in 2YR Colleges			27	2	5	3	10	26	1
	--Enrolled in 4YR Colleges			9	1	0	0	1	9	0
1880010	Handley Middle Sch	2		0	0	0	0	0	0	0
1560040	Hartselle High Sch	185	1	112	7	8	5	20	104	8
	--Enrolled in 2YR Colleges			51	4	8	3	15	43	8
	--Enrolled in 4YR Colleges			61	3	0	2	5	61	0
400050	Hatton High Sch	55		38	3	4	3	10	35	3
	--Enrolled in 2YR Colleges			28	3	3	3	9	25	3
	--Enrolled in 4YR Colleges			10	0	1	0	1	10	0
50050	Hayden High Sch	92		55	6	3	4	13	50	5
	--Enrolled in 2YR Colleges			42	3	2	4	9	38	4
	--Enrolled in 4YR Colleges			13	3	1	0	4	12	1
450070	Hazel Green High Sch	243		135	16	5	9	30	117	18
	--Enrolled in 2YR Colleges			59	7	4	6	17	45	14
	--Enrolled in 4YR Colleges			76	9	1	3	13	72	4
400070	Hazlewood High Sch	45		24	0	2	4	6	22	2
	--Enrolled in 2YR Colleges			17	0	2	4	6	15	2
	--Enrolled in 4YR Colleges			7	0	0	0	0	7	0

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340040	Headland High Sch	80		46	17	1	4	22	41	5
	--Enrolled in 2YR Colleges			27	12	1	3	16	23	4
	--Enrolled in 4YR Colleges			19	5	0	1	6	18	1
370890	Hewitt-Trussville High Sch	285	1	204	32	5	17	54	191	13
	--Enrolled in 2YR Colleges			58	15	4	9	28	46	12
	--Enrolled in 4YR Colleges			146	17	1	8	26	145	1
210030	Highland Home High Sch	42		21	2	2	2	6	16	5
	--Enrolled in 2YR Colleges			4	1	1	1	3	4	0
	--Enrolled in 4YR Colleges			17	1	1	1	3	12	5
180035	Hillcrest High Sch	111		41	5	8	5	18	37	4
	--Enrolled in 2YR Colleges			27	3	7	4	14	24	3
	--Enrolled in 4YR Colleges			14	2	1	1	4	13	1
630100	Hillcrest High Sch	243	1	157	37	4	14	55	145	12
	--Enrolled in 2YR Colleges			95	34	4	13	51	84	11
	--Enrolled in 4YR Colleges			62	3	0	1	4	61	1
280075	Hokes Bluff High Sch	77		45	11	2	3	16	41	4
	--Enrolled in 2YR Colleges			31	8	2	2	12	27	4
	--Enrolled in 4YR Colleges			14	3	0	1	4	14	0
220100	Holly Pond High Sch	59		35	2	2	0	4	28	7
	--Enrolled in 2YR Colleges			29	1	2	0	3	22	7
	--Enrolled in 4YR Colleges			6	1	0	0	1	6	0
630120	Holt High Sch	107		63	18	4	9	31	51	12
	--Enrolled in 2YR Colleges			56	15	4	9	28	44	12
	--Enrolled in 4YR Colleges			7	3	0	0	3	7	0

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260020	Holtville High Sch	65		27	1	1	1	3	26	1
	--Enrolled in 2YR Colleges			6	0	1	1	2	6	0
	--Enrolled in 4YR Colleges			21	1	0	0	1	20	1
1143040	Homebound Elem Sch	1		0	0	0	0	0	0	0
1143050	Homebound High Sch	6		1	1	0	0	1	1	0
	--Enrolled in 2YR Colleges			0	0	0	0	0	0	0
	--Enrolled in 4YR Colleges			1	1	0	0	1	1	0
1570035	Homewood High Sch	221		112	10	5	9	24	103	9
	--Enrolled in 2YR Colleges			29	4	4	6	14	22	7
	--Enrolled in 4YR Colleges			83	6	1	3	10	81	2
1580400	Hoover High Sch	671	1	442	40	13	27	80	416	26
	--Enrolled in 2YR Colleges			103	21	11	24	56	81	22
	--Enrolled in 4YR Colleges			339	19	2	3	24	335	4
620065	Horseshoe Bend High Sch	58		28	4	1	1	6	26	2
	--Enrolled in 2YR Colleges			27	4	1	1	6	25	2
	--Enrolled in 4YR Colleges			1	0	0	0	0	1	0
350040	Houston Co High Sch	43		17	4	0	0	4	15	2
	--Enrolled in 2YR Colleges			8	3	0	0	3	6	2
	--Enrolled in 4YR Colleges			9	1	0	0	1	9	0
290040	Hubbertville Sch	28		16	5	2	1	8	16	0
	--Enrolled in 2YR Colleges			13	5	2	1	8	13	0
	--Enrolled in 4YR Colleges			3	0	0	0	0	3	0

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370420	Hueytown High Sch	210		106	20	5	27	52	97	9
	--Enrolled in 2YR Colleges			53	11	5	20	36	46	7
	--Enrolled in 4YR Colleges			53	9	0	7	16	51	2
1140390	Huffman High Sch-Magnet	298		105	20	13	29	62	93	12
	--Enrolled in 2YR Colleges			39	6	6	18	30	29	10
	--Enrolled in 4YR Colleges			66	14	7	11	32	64	2
1590160	Huntsville High Sch	213		127	13	9	4	26	116	11
	--Enrolled in 2YR Colleges			32	7	5	4	16	21	11
	--Enrolled in 4YR Colleges			95	6	4	0	10	95	0
250100	Ider Sch	50		26	5	1	1	7	23	3
	--Enrolled in 2YR Colleges			24	5	1	1	7	21	3
	--Enrolled in 4YR Colleges			2	0	0	0	0	2	0
110060	Isabella High Sch	34		9	0	0	0	0	5	4
	--Enrolled in 2YR Colleges			4	0	0	0	0	0	4
	--Enrolled in 4YR Colleges			5	0	0	0	0	5	0
500055	J F Shields High Sch	35		16	5	0	6	11	16	0
	--Enrolled in 2YR Colleges			10	5	0	5	10	10	0
	--Enrolled in 4YR Colleges			6	0	0	1	1	6	0
500060	J U Blacksher Sch	29		18	3	1	0	4	18	0
	--Enrolled in 2YR Colleges			15	3	1	0	4	15	0
	--Enrolled in 4YR Colleges			3	0	0	0	0	3	0
130065	Jackson High Sch	99		45	11	2	9	22	39	6
	--Enrolled in 2YR Colleges			31	9	2	9	20	25	6
	--Enrolled in 4YR Colleges			14	2	0	0	2	14	0

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1140415	Jackson-Olin High Sch	149		55	8	7	13	28	54	1
	--Enrolled in 2YR Colleges			18	4	2	8	14	18	0
	--Enrolled in 4YR Colleges			37	4	5	5	14	36	1
1620020	Jacksonville High Sch	101		49	13	1	3	17	49	0
	--Enrolled in 2YR Colleges			12	4	0	1	5	12	0
	--Enrolled in 4YR Colleges			37	9	1	2	12	37	0
510370	Jefferson Davis High Sch	325	1	146	18	9	17	44	134	12
	--Enrolled in 2YR Colleges			19	0	1	6	7	17	2
	--Enrolled in 4YR Colleges			127	18	8	11	37	117	10
110070	Jemison High Sch	86		27	2	0	3	5	21	6
	--Enrolled in 2YR Colleges			11	0	0	2	2	6	5
	--Enrolled in 4YR Colleges			16	2	0	1	3	15	1
1130080	Jess Lanier High Sch	180		49	8	1	11	20	48	1
	--Enrolled in 2YR Colleges			21	3	1	10	14	20	1
	--Enrolled in 4YR Colleges			28	5	0	1	6	28	0
460050	John Essex High Sch	12		1	0	0	0	0	1	0
	--Enrolled in 2YR Colleges			0	0	0	0	0	0	0
	--Enrolled in 4YR Colleges			1	0	0	0	0	1	0
280100	John S Jones Elem Sch	12		0	0	0	0	0	0	0
490670	John S Shaw High Sch	137		49	11	2	6	19	48	1
	--Enrolled in 2YR Colleges			28	8	2	6	16	27	1
	--Enrolled in 4YR Colleges			21	3	0	0	3	21	0

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50060	JB Pennington High Sch	64		39	4	6	2	12	38	1
	--Enrolled in 2YR Colleges			35	3	6	2	11	34	1
	--Enrolled in 4YR Colleges			4	1	0	0	1	4	0
1590176	JO Johnson High Sch	131		62	8	8	5	21	55	7
	--Enrolled in 2YR Colleges			8	4	1	1	6	7	1
	--Enrolled in 4YR Colleges			54	4	7	4	15	48	6
480140	Kate D Smith DAR High Sch	89		46	9	4	6	19	44	2
	--Enrolled in 2YR Colleges			36	9	4	6	19	34	2
	--Enrolled in 4YR Colleges			10	0	0	0	0	10	0
240080	Keith Middle-High Sch	47		20	0	1	1	2	18	2
	--Enrolled in 2YR Colleges			13	0	1	0	1	11	2
	--Enrolled in 4YR Colleges			7	0	0	1	1	7	0
1140816	Kennedy Alt	1		0	0	0	0	0	0	0
160020	Kinston Sch	37		20	5	2	0	7	15	5
	--Enrolled in 2YR Colleges			20	5	2	0	7	15	5
	--Enrolled in 4YR Colleges			0	0	0	0	0	0	0
90080	Lafayette High Sch	65		21	4	1	5	10	20	1
	--Enrolled in 2YR Colleges			12	2	0	4	6	11	1
	--Enrolled in 4YR Colleges			9	2	1	1	4	9	0
540075	Lakeside Ctr	1		0	0	0	0	0	0	0
380090	Lamar Co High-Intermediate	61		31	4	4	8	16	27	4
	--Enrolled in 2YR Colleges			27	4	4	8	16	23	4
	--Enrolled in 4YR Colleges			4	0	0	0	0	4	0

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1650030	Lanett Senior High Sch	74		24	5	2	5	12	23	1
	--Enrolled in 2YR Colleges			16	5	1	5	11	15	1
	--Enrolled in 4YR Colleges			8	0	1	0	1	8	0
510390	Lanier Senior High Sch	208		51	4	4	9	17	46	5
	--Enrolled in 2YR Colleges			9	1	0	3	4	5	4
	--Enrolled in 4YR Colleges			42	3	4	6	13	41	1
390070	Lauderdale Co High Sch	73		45	10	3	8	21	42	3
	--Enrolled in 2YR Colleges			27	9	2	7	18	24	3
	--Enrolled in 4YR Colleges			18	1	1	1	3	18	0
400090	Lawrence Co High Sch	90		50	6	5	8	19	43	7
	--Enrolled in 2YR Colleges			33	3	5	8	16	26	7
	--Enrolled in 4YR Colleges			17	3	0	0	3	17	0
490730	Le Flore High Sch	344		177	31	15	36	82	170	7
	--Enrolled in 2YR Colleges			64	14	6	27	47	60	4
	--Enrolled in 4YR Colleges			113	17	9	9	35	110	3
510400	Lee High Sch	349		125	13	7	11	31	108	17
	--Enrolled in 2YR Colleges			16	3	2	2	7	15	1
	--Enrolled in 4YR Colleges			109	10	5	9	24	93	16
1590200	Lee High Sch	200		89	10	14	12	36	79	10
	--Enrolled in 2YR Colleges			34	2	7	7	16	25	9
	--Enrolled in 4YR Colleges			55	8	7	5	20	54	1
370490	Leeds High Sch	66		33	5	3	7	15	28	5
	--Enrolled in 2YR Colleges			16	2	3	4	9	11	5
	--Enrolled in 4YR Colleges			17	3	0	3	6	17	0

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170110	Leighton Elem Sch	1		0	0	0	0	0	0	0
650040	Leroy High Sch	62		33	7	7	2	16	31	2
	--Enrolled in 2YR Colleges			15	6	4	0	10	13	2
	--Enrolled in 4YR Colleges			18	1	3	2	6	18	0
390080	Lexington Sch	60		45	4	2	2	8	43	2
	--Enrolled in 2YR Colleges			29	4	2	2	8	27	2
	--Enrolled in 4YR Colleges			16	0	0	0	0	16	0
490800	Lillie B Williamson High Sch	140		43	10	4	13	27	39	4
	--Enrolled in 2YR Colleges			34	10	3	13	26	31	3
	--Enrolled in 4YR Colleges			9	0	1	0	1	8	1
610170	Lincoln High Sch	88		26	3	1	4	8	25	1
	--Enrolled in 2YR Colleges			17	2	1	3	6	16	1
	--Enrolled in 4YR Colleges			9	1	0	1	2	9	0
590035	Linda Nolen Learning Center	4		0	0	0	0	0	0	0
1680030	Linden High Sch	35		12	3	0	1	4	10	2
	--Enrolled in 2YR Colleges			5	0	0	1	1	3	2
	--Enrolled in 4YR Colleges			7	3	0	0	3	7	0
140070	Lineville High Sch	64		39	4	2	3	9	36	3
	--Enrolled in 2YR Colleges			27	1	2	2	5	24	3
	--Enrolled in 4YR Colleges			12	3	0	1	4	12	0
1440180	Litchfield High Sch	73		28	8	4	7	19	27	1
	--Enrolled in 2YR Colleges			19	7	2	5	14	18	1
	--Enrolled in 4YR Colleges			9	1	2	2	5	9	0

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600030	Livingston High Sch	109		49	10	3	11	24	43	6
	--Enrolled in 2YR Colleges			15	4	0	4	8	12	3
	--Enrolled in 4YR Colleges			34	6	3	7	16	31	3
600060	Livingston Jr High Sch	2		0	0	0	0	0	0	0
410030	Loachapoka High Sch	20		11	1	1	2	4	11	0
	--Enrolled in 2YR Colleges			6	1	1	2	4	6	0
	--Enrolled in 4YR Colleges			5	0	0	0	0	5	0
50070	Locust Fork High Sch	71	1	35	7	3	5	15	30	5
	--Enrolled in 2YR Colleges			25	4	3	5	12	20	5
	--Enrolled in 4YR Colleges			10	3	0	0	3	10	0
10045	Louise M Smith Dev Ctr	7		0	0	0	0	0	0	0
510387	Loveless Academic Magnet Prog	60		33	1	0	0	1	33	0
	--Enrolled in 2YR Colleges			0	0	0	0	0	0	0
	--Enrolled in 4YR Colleges			33	1	0	0	1	33	0
210050	Luverne High Sch	50		26	3	3	2	8	24	2
	--Enrolled in 2YR Colleges			7	2	2	1	5	5	2
	--Enrolled in 4YR Colleges			19	1	1	1	3	19	0
670030	Lynn High Sch	20		7	4	0	2	6	6	1
	--Enrolled in 2YR Colleges			7	4	0	2	6	6	1
	--Enrolled in 4YR Colleges			0	0	0	0	0	0	0
450095	Madison Co High Sch	101		42	4	3	2	9	35	7
	--Enrolled in 2YR Colleges			27	4	3	2	9	20	7
	--Enrolled in 4YR Colleges			15	0	0	0	0	15	0

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110080	Maplesville High Sch	35		14	1	0	0	1	13	1
	--Enrolled in 2YR Colleges			7	1	0	0	1	6	1
	--Enrolled in 4YR Colleges			7	0	0	0	0	7	0
10050	Marbury Sch	48		18	1	0	5	6	17	1
	--Enrolled in 2YR Colleges			5	0	0	2	2	4	1
	--Enrolled in 4YR Colleges			13	1	0	3	4	13	0
460060	Marengo High Sch	18		5	1	0	0	1	5	0
	--Enrolled in 2YR Colleges			1	0	0	0	0	1	0
	--Enrolled in 4YR Colleges			4	1	0	0	1	4	0
470100	Marion Co High Sch	29		20	2	1	2	5	18	2
	--Enrolled in 2YR Colleges			15	2	1	2	5	13	2
	--Enrolled in 4YR Colleges			5	0	0	0	0	5	0
530035	Marion High Sch	71		34	2	5	4	11	28	6
	--Enrolled in 2YR Colleges			24	2	5	4	11	18	6
	--Enrolled in 4YR Colleges			10	0	0	0	0	10	0
180050	Marshall Elem Sch	1		0	0	0	0	0	0	0
490460	Mary G Montgomery High Sch	313	1	107	11	8	19	38	94	13
	--Enrolled in 2YR Colleges			59	11	6	18	35	48	11
	--Enrolled in 4YR Colleges			48	0	2	1	3	46	2
490120	Mattie T Blount High Sch	142		51	9	6	5	20	49	2
	--Enrolled in 2YR Colleges			26	4	4	5	13	24	2
	--Enrolled in 4YR Colleges			25	5	2	0	7	25	0

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370520	McAdory High Sch	210		95	27	3	17	47	85	10
	--Enrolled in 2YR Colleges			44	15	2	14	31	35	9
	--Enrolled in 4YR Colleges			51	12	1	3	16	50	1
510455	McInnis Sch	3		0	0	0	0	0	0	0
650050	McIntosh High Sch	44		15	2	1	1	4	14	1
	--Enrolled in 2YR Colleges			8	1	1	1	3	7	1
	--Enrolled in 4YR Colleges			7	1	0	0	1	7	0
70060	McKenzie High Sch	28		17	3	0	3	6	15	2
	--Enrolled in 2YR Colleges			12	2	0	3	5	10	2
	--Enrolled in 4YR Colleges			5	1	0	0	1	5	0
670040	Meek High Sch	29		16	4	2	3	9	16	0
	--Enrolled in 2YR Colleges			13	3	2	3	8	13	0
	--Enrolled in 4YR Colleges			3	1	0	0	1	3	0
140080	Mellow Valley High Sch	32		19	3	0	0	3	18	1
	--Enrolled in 2YR Colleges			16	3	0	0	3	15	1
	--Enrolled in 4YR Colleges			3	0	0	0	0	3	0
1710020	Midfield High Sch	55		22	2	3	7	12	21	1
	--Enrolled in 2YR Colleges			13	0	3	7	10	12	1
	--Enrolled in 4YR Colleges			9	2	0	0	2	9	0
650060	Millry High Sch	28		18	3	0	2	5	17	1
	--Enrolled in 2YR Colleges			12	2	0	2	4	11	1
	--Enrolled in 4YR Colleges			6	1	0	0	1	6	0

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370585	Minor High Sch	245		104	26	5	23	54	91	13
	--Enrolled in 2YR Colleges			42	11	5	14	30	32	10
	--Enrolled in 4YR Colleges			62	15	0	9	24	59	3
493020	Mobile Assoc Retarded Citizens	6		0	0	0	0	0	0	0
490505	Mobile Mental Health Ctr	1		0	0	0	0	0	0	0
500070	Monroe Co High Sch	144		66	29	3	13	45	64	2
	--Enrolled in 2YR Colleges			49	25	1	11	37	47	2
	--Enrolled in 4YR Colleges			17	4	2	2	8	17	0
500090	Monroe Senior High Sch	5		4	0	0	1	1	4	0
	--Enrolled in 2YR Colleges			1	0	0	1	1	1	0
	--Enrolled in 4YR Colleges			3	0	0	0	0	3	0
590060	Montevallo High Sch	95		38	9	0	3	12	36	2
	--Enrolled in 2YR Colleges			12	5	0	1	6	10	2
	--Enrolled in 4YR Colleges			26	4	0	2	6	26	0
510460	Montgomery Co High Sch	27		4	1	0	1	2	4	0
	--Enrolled in 2YR Colleges			2	1	0	0	1	2	0
	--Enrolled in 4YR Colleges			2	0	0	1	1	2	0
513050	Montgomery Youth Fac	37		1	0	0	0	0	1	0
	--Enrolled in 2YR Colleges			1	0	0	0	0	1	0
	--Enrolled in 4YR Colleges			0	0	0	0	0	0	0
580075	Moody High Sch	119		62	13	3	9	25	52	10
	--Enrolled in 2YR Colleges			37	8	3	8	19	27	10
	--Enrolled in 4YR Colleges			25	5	0	1	6	25	0

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370610	Mortimer Jordan High Sch	130		76	7	1	10	18	69	7
	--Enrolled in 2YR Colleges			48	4	0	8	12	41	7
	--Enrolled in 4YR Colleges			28	3	1	2	6	28	0
1750050	Mt Brook High Sch	280		124	1	3	4	8	121	3
	--Enrolled in 2YR Colleges			11	0	1	3	4	10	1
	--Enrolled in 4YR Colleges			113	1	2	1	4	111	2
400130	Mt Hope High Sch	20		10	1	3	1	5	10	0
	--Enrolled in 2YR Colleges			4	0	1	1	2	4	0
	--Enrolled in 4YR Colleges			6	1	2	0	3	6	0
570045	Multi-Handicapped Ctr	3		0	0	0	0	0	0	0
610120	Munford High Sch	74		33	8	1	6	15	27	6
	--Enrolled in 2YR Colleges			27	6	1	5	12	21	6
	--Enrolled in 4YR Colleges			6	2	0	1	3	6	0
490530	Murphy High Sch	405		214	27	12	21	60	199	15
	--Enrolled in 2YR Colleges			66	14	5	18	37	57	9
	--Enrolled in 4YR Colleges			148	13	7	3	23	142	6
1760040	Muscle Shoals High Sch	149		91	12	5	7	24	89	2
	--Enrolled in 2YR Colleges			49	11	3	7	21	48	1
	--Enrolled in 4YR Colleges			42	1	2	0	3	41	1
160040	New Brockton High Sch	54		31	7	3	6	16	30	1
	--Enrolled in 2YR Colleges			19	3	3	4	10	18	1
	--Enrolled in 4YR Colleges			12	4	0	2	6	12	0

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1590460	New Century Tech Demo High Sch	73	1	47	1	10	2	13	35	12
	--Enrolled in 2YR Colleges			20	1	8	2	11	9	11
	--Enrolled in 4YR Colleges			27	0	2	0	2	26	1
450140	New Hope High Sch	57		29	4	1	0	5	25	4
	--Enrolled in 2YR Colleges			15	4	1	0	5	12	3
	--Enrolled in 4YR Colleges			14	0	0	0	0	13	1
2000070	Night High Sch	5		0	0	0	0	0	0	0
1630035	North Highland Sch	6		0	0	0	0	0	0	0
360075	North Jackson High Sch	92		43	12	2	3	17	43	0
	--Enrolled in 2YR Colleges			28	7	2	3	12	28	0
	--Enrolled in 4YR Colleges			15	5	0	0	5	15	0
360080	North Sand Mt Sch	54		21	4	0	3	7	21	0
	--Enrolled in 2YR Colleges			21	4	0	3	7	21	0
	--Enrolled in 4YR Colleges			0	0	0	0	0	0	0
630160	Northside High Sch	65		39	7	1	3	11	36	3
	--Enrolled in 2YR Colleges			27	7	1	3	11	24	3
	--Enrolled in 4YR Colleges			12	0	0	0	0	12	0
1300115	Northview High Sch	240	1	130	34	6	9	49	120	10
	--Enrolled in 2YR Colleges			63	28	4	5	37	55	8
	--Enrolled in 4YR Colleges			67	6	2	4	12	65	2
440060	Notasulga High Sch	25		11	2	1	1	4	9	2
	--Enrolled in 2YR Colleges			7	2	1	0	3	5	2
	--Enrolled in 4YR Colleges			4	0	0	1	1	4	0
1260020	Nova Learning Ctr	4		0	0	0	0	0	0	0

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370690	Oak Grove High Sch	83		31	9	1	2	12	28	3
	--Enrolled in 2YR Colleges			14	4	1	2	7	11	3
	--Enrolled in 4YR Colleges			17	5	0	0	5	17	0
2000095	Oak Hill Sch	14		1	0	0	0	0	0	1
	--Enrolled in 2YR Colleges			1	0	0	0	0	0	1
	--Enrolled in 4YR Colleges			0	0	0	0	0	0	0
590081	Oak Mt High Sch	340		236	36	6	14	56	224	12
	--Enrolled in 2YR Colleges			67	18	6	13	37	56	11
	--Enrolled in 4YR Colleges			169	18	0	1	19	168	1
640170	Oakman High Sch	40		25	6	1	4	11	22	3
	--Enrolled in 2YR Colleges			23	6	1	4	11	20	3
	--Enrolled in 4YR Colleges			2	0	0	0	0	2	0
80130	Ohatchee High Sch	60		21	6	1	2	9	18	3
	--Enrolled in 2YR Colleges			16	4	1	2	7	13	3
	--Enrolled in 4YR Colleges			5	2	0	0	2	5	0
1780020	Oneonta High Sch	79		49	4	1	3	8	47	2
	--Enrolled in 2YR Colleges			30	4	1	2	7	28	2
	--Enrolled in 4YR Colleges			19	0	0	1	1	19	0
1790055	Opelika High Sch	249	1	123	14	5	18	37	114	9
	--Enrolled in 2YR Colleges			66	12	5	14	31	57	9
	--Enrolled in 4YR Colleges			57	2	0	4	6	57	0
1800010	Opp High Sch	87		55	9	2	6	17	52	3
	--Enrolled in 2YR Colleges			43	9	2	5	16	40	3
	--Enrolled in 4YR Colleges			12	0	0	1	1	12	0

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1810020	Oxford High Sch	183	2	105	24	7	5	36	98	7
	--Enrolled in 2YR Colleges			46	8	5	5	18	40	6
	--Enrolled in 4YR Colleges			59	16	2	0	18	58	1
360090	Paint Rock Valley High Sch	7		3	0	0	0	0	3	0
	--Enrolled in 2YR Colleges			3	0	0	0	0	3	0
	--Enrolled in 4YR Colleges			0	0	0	0	0	0	0
1140630	Parker High Sch	222	2	88	23	4	18	45	85	3
	--Enrolled in 2YR Colleges			36	18	0	10	28	34	2
	--Enrolled in 4YR Colleges			52	5	4	8	17	51	1
640190	Parrish High Sch	36		17	0	1	2	3	15	2
	--Enrolled in 2YR Colleges			17	0	1	2	3	15	2
	--Enrolled in 4YR Colleges			0	0	0	0	0	0	0
590085	Pelham High Sch	257		160	22	2	9	33	150	10
	--Enrolled in 2YR Colleges			35	12	0	8	20	28	7
	--Enrolled in 4YR Colleges			125	10	2	1	13	122	3
1830100	Pell City High Sch	243		87	17	5	6	28	83	4
	--Enrolled in 2YR Colleges			48	12	3	4	19	44	4
	--Enrolled in 4YR Colleges			39	5	2	2	9	39	0
300030	Phil Campbell High Sch	59		29	6	3	2	11	28	1
	--Enrolled in 2YR Colleges			26	6	3	2	11	25	1
	--Enrolled in 4YR Colleges			3	0	0	0	0	3	0
470110	Phillips High Sch	30		11	4	0	2	6	9	2
	--Enrolled in 2YR Colleges			11	4	0	2	6	9	2
	--Enrolled in 4YR Colleges			0	0	0	0	0	0	0

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1910040	Phoenix Sch	1		1	0	0	1	1	1	0
	--Enrolled in 2YR Colleges			1	0	0	1	1	1	0
	--Enrolled in 4YR Colleges			0	0	0	0	0	0	0
540080	Pickens Co High Sch	55		23	3	2	2	7	21	2
	--Enrolled in 2YR Colleges			21	3	2	2	7	19	2
	--Enrolled in 4YR Colleges			2	0	0	0	0	2	0
1850020	Piedmont High Sch	71	4	36	6	2	4	12	31	5
	--Enrolled in 2YR Colleges			18	4	1	2	7	14	4
	--Enrolled in 4YR Colleges			18	2	1	2	5	17	1
550040	Pike Co High Sch	60		23	5	0	6	11	22	1
	--Enrolled in 2YR Colleges			5	1	0	3	4	5	0
	--Enrolled in 4YR Colleges			18	4	0	3	7	17	1
370710	Pinson Valley High Sch	200		96	12	9	17	38	77	19
	--Enrolled in 2YR Colleges			58	8	8	14	30	39	19
	--Enrolled in 4YR Colleges			38	4	1	3	8	38	0
360100	Pisgah High Sch	63		34	7	1	6	14	33	1
	--Enrolled in 2YR Colleges			30	7	1	5	13	29	1
	--Enrolled in 4YR Colleges			4	0	0	1	1	4	0
250130	Plainview Sch	55		30	8	2	4	14	28	2
	--Enrolled in 2YR Colleges			27	8	2	4	14	25	2
	--Enrolled in 4YR Colleges			3	0	0	0	0	3	0
370735	Pleasant Grove High Sch	154		100	21	8	19	48	89	11
	--Enrolled in 2YR Colleges			48	12	7	16	35	41	7
	--Enrolled in 4YR Colleges			52	9	1	3	13	48	4

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200050	Pleasant Home Sch	47		20	2	0	0	2	18	2
	--Enrolled in 2YR Colleges			13	1	0	0	1	11	2
	--Enrolled in 4YR Colleges			7	1	0	0	1	7	0
80135	Pleasant Valley High Sch	49		21	9	0	0	9	19	2
	--Enrolled in 2YR Colleges			14	5	0	0	5	12	2
	--Enrolled in 4YR Colleges			7	4	0	0	4	7	0
10086	Prattville High Sch	306		142	16	2	4	22	132	10
	--Enrolled in 2YR Colleges			19	5	0	3	8	15	4
	--Enrolled in 4YR Colleges			123	11	2	1	14	117	6
580120	Ragland High Sch	40		17	1	2	1	4	15	2
	--Enrolled in 2YR Colleges			13	1	2	0	3	11	2
	--Enrolled in 4YR Colleges			4	0	0	1	1	4	0
1140720	Ramsay High Sch	153		104	22	2	2	26	102	2
	--Enrolled in 2YR Colleges			6	3	0	0	3	6	0
	--Enrolled in 4YR Colleges			98	19	2	2	23	96	2
150050	Ranburne High Sch	46		20	2	1	4	7	19	1
	--Enrolled in 2YR Colleges			12	1	1	1	3	11	1
	--Enrolled in 4YR Colleges			8	1	0	3	4	8	0
560020	Randolph Co High Sch	55		20	3	4	4	11	20	0
	--Enrolled in 2YR Colleges			19	3	4	4	11	19	0
	--Enrolled in 4YR Colleges			1	0	0	0	0	1	0
300040	Red Bay High Sch	51		23	4	1	3	8	20	3
	--Enrolled in 2YR Colleges			14	4	1	3	8	11	3
	--Enrolled in 4YR Colleges			9	0	0	0	0	9	0

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200060	Red Level High Sch	47		32	3	2	6	11	32	0
	--Enrolled in 2YR Colleges			27	3	2	5	10	27	0
	--Enrolled in 4YR Colleges			5	0	0	1	1	5	0
620080	Reeltown High Sch	34		18	5	3	1	9	18	0
	--Enrolled in 2YR Colleges			11	2	2	0	4	11	0
	--Enrolled in 4YR Colleges			7	3	1	1	5	7	0
350050	Rehobeth High Sch	111		58	13	1	2	16	51	7
	--Enrolled in 2YR Colleges			39	12	1	2	15	33	6
	--Enrolled in 4YR Colleges			19	1	0	0	1	18	1
530040	Robert C Hatch High Sch	44		19	2	0	5	7	17	2
	--Enrolled in 2YR Colleges			8	1	0	3	4	6	2
	--Enrolled in 4YR Colleges			11	1	0	2	3	11	0
20117	Robertsdale High Sch	218		111	10	10	6	26	100	11
	--Enrolled in 2YR Colleges			78	8	10	6	24	67	11
	--Enrolled in 4YR Colleges			33	2	0	0	2	33	0
390110	Rogers High Sch	85		60	5	6	13	24	54	6
	--Enrolled in 2YR Colleges			42	5	5	13	23	36	6
	--Enrolled in 4YR Colleges			18	0	1	0	1	18	0
570065	Russell Co High Sch	165		61	9	8	16	33	55	6
	--Enrolled in 2YR Colleges			33	5	8	12	25	27	6
	--Enrolled in 4YR Colleges			28	4	0	4	8	28	0
1890030	Russellville High Sch	155		98	13	7	9	29	92	6
	--Enrolled in 2YR Colleges			63	12	3	9	24	58	5
	--Enrolled in 4YR Colleges			35	1	4	0	5	34	1

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580140	Saint Clair Co High Sch	85		34	15	2	4	21	31	3
	--Enrolled in 2YR Colleges			27	12	2	4	18	24	3
	--Enrolled in 4YR Colleges			7	3	0	0	3	7	0
80160	Saks High Sch	103		49	23	0	5	28	45	4
	--Enrolled in 2YR Colleges			20	8	0	2	10	16	4
	--Enrolled in 4YR Colleges			29	15	0	3	18	29	0
310040	Samson High Sch	42		17	2	2	0	4	15	2
	--Enrolled in 2YR Colleges			15	1	2	0	3	13	2
	--Enrolled in 4YR Colleges			2	1	0	0	1	2	0
100100	Sand Rock High Sch	65		32	2	1	0	3	31	1
	--Enrolled in 2YR Colleges			25	2	1	0	3	24	1
	--Enrolled in 4YR Colleges			7	0	0	0	0	7	0
280120	Sardis High Sch	64		30	1	5	2	8	28	2
	--Enrolled in 2YR Colleges			25	1	5	2	8	23	2
	--Enrolled in 4YR Colleges			5	0	0	0	0	5	0
490640	Satsuma High Sch	220		118	6	7	12	25	110	8
	--Enrolled in 2YR Colleges			65	4	5	11	20	58	7
	--Enrolled in 4YR Colleges			53	2	2	1	5	52	1
1900030	Scottsboro High Sch	152		91	17	4	6	27	85	6
	--Enrolled in 2YR Colleges			61	17	4	5	26	57	4
	--Enrolled in 4YR Colleges			30	0	0	1	1	28	2
360120	Section High Sch	36		21	7	1	2	10	20	1
	--Enrolled in 2YR Colleges			21	7	1	2	10	20	1
	--Enrolled in 4YR Colleges			0	0	0	0	0	0	0

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1910110	Selma High Sch	212		109	15	12	9	36	103	6
	--Enrolled in 2YR Colleges			46	4	7	4	15	41	5
	--Enrolled in 4YR Colleges			63	11	5	5	21	62	1
370795	Shades Valley High Sch	253	1	144	21	4	7	32	138	6
	--Enrolled in 2YR Colleges			26	5	3	5	13	22	4
	--Enrolled in 4YR Colleges			118	16	1	2	19	116	2
1920050	Sheffield High Sch	69	1	43	6	2	6	14	38	5
	--Enrolled in 2YR Colleges			20	3	2	6	11	16	4
	--Enrolled in 4YR Colleges			23	3	0	0	3	22	1
590090	Shelby Co High Sch	129		46	10	2	1	13	43	3
	--Enrolled in 2YR Colleges			22	5	2	1	8	20	2
	--Enrolled in 4YR Colleges			24	5	0	0	5	23	1
360130	Skyline High Sch	39		16	7	0	1	8	16	0
	--Enrolled in 2YR Colleges			15	7	0	1	8	15	0
	--Enrolled in 4YR Colleges			1	0	0	0	0	1	0
310060	Slocomb High Sch	78		42	6	2	6	14	40	2
	--Enrolled in 2YR Colleges			38	6	2	6	14	36	2
	--Enrolled in 4YR Colleges			4	0	0	0	0	4	0
410060	Smiths Station High Sch	294		114	17	7	13	37	97	17
	--Enrolled in 2YR Colleges			81	16	7	12	35	67	14
	--Enrolled in 4YR Colleges			33	1	0	1	2	30	3
380055	South Lamar Sch	52		29	5	1	4	10	29	0
	--Enrolled in 2YR Colleges			26	5	1	4	10	26	0
	--Enrolled in 4YR Colleges			3	0	0	0	0	3	0

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120080	Southern Choctaw High Sch	47		19	4	1	1	6	19	0
	--Enrolled in 2YR Colleges			6	3	1	1	5	6	0
	--Enrolled in 4YR Colleges			13	1	0	0	1	13	0
240120	Southside High Sch	125		53	3	3	9	15	50	3
	--Enrolled in 2YR Colleges			40	3	3	9	15	37	3
	--Enrolled in 4YR Colleges			13	0	0	0	0	13	0
280130	Southside High Sch	175		118	26	2	5	33	105	13
	--Enrolled in 2YR Colleges			85	21	2	4	27	72	13
	--Enrolled in 4YR Colleges			33	5	0	1	6	33	0
520140	Sparkman Elem Sch	1		0	0	0	0	0	0	0
450190	Sparkman High Sch	326		184	16	19	21	56	153	31
	--Enrolled in 2YR Colleges			80	5	15	18	38	56	24
	--Enrolled in 4YR Colleges			104	11	4	3	18	97	7
400140	Speake High Sch	27		15	0	4	2	6	11	4
	--Enrolled in 2YR Colleges			10	0	4	2	6	6	4
	--Enrolled in 4YR Colleges			5	0	0	0	0	5	0
100110	Spring Garden High Sch	24		12	3	2	3	8	11	1
	--Enrolled in 2YR Colleges			4	1	0	1	2	3	1
	--Enrolled in 4YR Colleges			8	2	2	2	6	8	0
580130	Springville High Sch	81		31	3	2	2	7	27	4
	--Enrolled in 2YR Colleges			20	3	2	2	7	17	3
	--Enrolled in 4YR Colleges			11	0	0	0	0	10	1

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260050	Stanhope Elmore High Sch	192		75	7	2	6	15	67	8
	--Enrolled in 2YR Colleges			9	3	0	2	5	8	1
	--Enrolled in 4YR Colleges			66	4	2	4	10	59	7
200080	Straughn High Sch	72		31	7	3	1	11	31	0
	--Enrolled in 2YR Colleges			25	7	2	1	10	25	0
	--Enrolled in 4YR Colleges			6	0	1	0	1	6	0
380060	Sulligent Sch	62		32	5	3	10	18	32	0
	--Enrolled in 2YR Colleges			30	5	3	10	18	30	0
	--Enrolled in 4YR Colleges			2	0	0	0	0	2	0
600050	Sumter Co High Sch	76		21	5	0	1	6	21	0
	--Enrolled in 2YR Colleges			4	0	0	1	1	4	0
	--Enrolled in 4YR Colleges			17	5	0	0	5	17	0
330090	Sunshine High Sch	21		11	2	0	2	4	9	2
	--Enrolled in 2YR Colleges			4	1	0	2	3	3	1
	--Enrolled in 4YR Colleges			7	1	0	0	1	6	1
50120	Susan Moore High Sch	73		33	7	1	3	11	30	3
	--Enrolled in 2YR Colleges			31	7	1	3	11	28	3
	--Enrolled in 4YR Colleges			2	0	0	0	0	2	0
460090	Sweet Water High Sch	28		12	1	1	0	2	11	1
	--Enrolled in 2YR Colleges			4	0	1	0	1	3	1
	--Enrolled in 4YR Colleges			8	1	0	0	1	8	0
1930050	Sylacauga High Sch	148		89	11	5	3	19	87	2
	--Enrolled in 2YR Colleges			62	10	5	2	17	60	2
	--Enrolled in 4YR Colleges			27	1	0	1	2	27	0

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250150	Sylvania Sch	51		27	2	1	0	3	26	1
	--Enrolled in 2YR Colleges			26	2	0	0	2	25	1
	--Enrolled in 4YR Colleges			1	0	1	0	1	1	0
1590020	SR Butler High Sch	192		70	13	6	5	24	62	8
	--Enrolled in 2YR Colleges			32	6	4	5	15	25	7
	--Enrolled in 4YR Colleges			38	7	2	0	9	37	1
610060	Talladega Co Central High	45		15	2	2	3	7	14	1
	--Enrolled in 2YR Colleges			7	2	2	2	6	6	1
	--Enrolled in 4YR Colleges			8	0	0	1	1	8	0
1940080	Talladega High Sch	141		58	5	8	6	19	54	4
	--Enrolled in 2YR Colleges			31	4	6	5	15	28	3
	--Enrolled in 4YR Colleges			27	1	2	1	4	26	1
1950030	Tallassee High Sch	96		45	10	3	2	15	43	2
	--Enrolled in 2YR Colleges			24	7	3	2	12	22	2
	--Enrolled in 4YR Colleges			21	3	0	0	3	21	0
420120	Tanner High Sch	47	1	24	3	4	5	12	20	4
	--Enrolled in 2YR Colleges			15	2	4	4	10	12	3
	--Enrolled in 4YR Colleges			9	1	0	1	2	8	1
1970030	Tarrant High Sch	91		43	9	5	11	25	36	7
	--Enrolled in 2YR Colleges			28	6	3	8	17	21	7
	--Enrolled in 4YR Colleges			15	3	2	3	8	15	0
490592	The Phoenix Prog	8		1	0	0	0	0	1	0
	--Enrolled in 2YR Colleges			0	0	0	0	0	0	0
	--Enrolled in 4YR Colleges			1	0	0	0	0	1	0

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					Math Only	English Only	Both	Total Remedial	Full Time	Part Time/Other
1590145	The Seldon Ctr	37		6	1	0	1	2	5	1
	--Enrolled in 2YR Colleges			3	1	0	0	1	2	1
	--Enrolled in 4YR Colleges			3	0	0	1	1	3	0
490715	Theodore High Sch	279		104	8	9	7	24	94	10
	--Enrolled in 2YR Colleges			40	6	6	4	16	33	7
	--Enrolled in 4YR Colleges			64	2	3	3	8	61	3
1980010	Thomasville High Sch	96		57	16	5	3	24	53	4
	--Enrolled in 2YR Colleges			27	9	5	2	16	24	3
	--Enrolled in 4YR Colleges			30	7	0	1	8	29	1
590120	Thompson High Sch	253		131	20	8	15	43	125	6
	--Enrolled in 2YR Colleges			39	12	5	10	27	33	6
	--Enrolled in 4YR Colleges			92	8	3	5	16	92	0
110100	Thorsby High Sch	32		11	0	0	0	0	10	1
	--Enrolled in 2YR Colleges			5	0	0	0	0	4	1
	--Enrolled in 4YR Colleges			6	0	0	0	0	6	0
630180	Tuscaloosa Co High Sch	315	3	200	35	5	27	67	187	13
	--Enrolled in 2YR Colleges			137	32	5	25	62	127	10
	--Enrolled in 4YR Colleges			63	3	0	2	5	60	3
1160030	TR Miller High Sch	70		52	2	7	1	10	49	3
	--Enrolled in 2YR Colleges			36	1	7	1	9	33	3
	--Enrolled in 4YR Colleges			16	1	0	0	1	16	0
233999	Unique Situations	4		0	0	0	0	0	0	0

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					Math Only	English Only	Both	Total Remedial	Full Time	Part Time/Other
250170	Valley Head High Sch	24		8	2	1	3	6	8	0
	--Enrolled in 2YR Colleges			7	2	1	2	5	7	0
	--Enrolled in 4YR Colleges			1	0	0	1	1	1	0
90140	Valley High Sch	136		61	11	4	6	21	54	7
	--Enrolled in 2YR Colleges			40	10	1	4	15	34	6
	--Enrolled in 4YR Colleges			21	1	3	2	6	20	1
110110	Verbena High Sch	30	1	16	1	1	0	2	12	4
	--Enrolled in 2YR Colleges			6	0	0	0	0	3	3
	--Enrolled in 4YR Colleges			10	1	1	0	2	9	1
2020020	Vestavia Hills High Sch	364		213	11	10	7	28	210	3
	--Enrolled in 2YR Colleges			45	4	10	7	21	42	3
	--Enrolled in 4YR Colleges			168	7	0	0	7	168	0
300090	Vina High Sch	12		5	0	3	0	3	4	1
	--Enrolled in 2YR Colleges			5	0	3	0	3	4	1
	--Enrolled in 4YR Colleges			0	0	0	0	0	0	0
590160	Vincent Middle High Sch	68		29	3	2	4	9	28	1
	--Enrolled in 2YR Colleges			12	3	0	1	4	11	1
	--Enrolled in 4YR Colleges			17	0	2	3	5	17	0
220140	Vinemont High Sch	77		33	3	1	0	4	29	4
	--Enrolled in 2YR Colleges			24	3	0	0	3	20	4
	--Enrolled in 4YR Colleges			9	0	1	0	1	9	0
1590340	Virgil Grissom High Sch	434	2	295	15	12	8	35	275	20
	--Enrolled in 2YR Colleges			93	8	12	6	26	75	18
	--Enrolled in 4YR Colleges			202	7	0	2	9	200	2

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					Math Only	English Only	Both	Total Remedial	Full Time	Part Time/Other
1820065	Vivian B Adams Sch	3		0	0	0	0	0	0	0
90150	W F Burns Middle Sch	1		0	0	0	0	0	0	0
270110	W S Neal High Sch	88		50	5	4	2	11	48	2
	--Enrolled in 2YR Colleges			38	4	4	1	9	36	2
	--Enrolled in 4YR Colleges			12	1	0	1	2	12	0
560040	Wadley High Sch	35		20	2	5	3	10	20	0
	--Enrolled in 2YR Colleges			18	2	5	3	10	18	0
	--Enrolled in 4YR Colleges			2	0	0	0	0	2	0
1630040	Walker High Sch	169		111	28	5	12	45	103	8
	--Enrolled in 2YR Colleges			73	27	5	10	42	65	8
	--Enrolled in 4YR Colleges			38	1	0	2	3	38	0
370910	Warrior Middle Sch	23		4	0	1	0	1	3	1
	--Enrolled in 2YR Colleges			4	0	1	0	1	3	1
	--Enrolled in 4YR Colleges			0	0	0	0	0	0	0
650090	Washington Co High Sch	57		21	6	0	2	8	20	1
	--Enrolled in 2YR Colleges			10	5	0	2	7	9	1
	--Enrolled in 4YR Colleges			11	1	0	0	1	11	0
390130	Waterloo High Sch	25		10	4	0	2	6	10	0
	--Enrolled in 2YR Colleges			9	4	0	2	6	9	0
	--Enrolled in 4YR Colleges			1	0	0	0	0	1	0
80180	Weaver High Sch	60		36	8	2	3	13	30	6
	--Enrolled in 2YR Colleges			16	2	1	2	5	11	5
	--Enrolled in 4YR Colleges			20	6	1	1	8	19	1

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					Math Only	English Only	Both	Total Remedial	Full Time	Part Time/Other
80200	Wellborn High Sch	96		33	12	2	6	20	29	4
	--Enrolled in 2YR Colleges			17	4	1	4	9	13	4
	--Enrolled in 4YR Colleges			16	8	1	2	11	16	0
1140858	Wenonah High Sch	172		63	12	4	19	35	61	2
	--Enrolled in 2YR Colleges			39	9	3	16	28	38	1
	--Enrolled in 4YR Colleges			24	3	1	3	7	23	1
40080	West Blocton High Sch	71		21	4	2	4	10	17	4
	--Enrolled in 2YR Colleges			16	3	2	4	9	12	4
	--Enrolled in 4YR Colleges			5	1	0	0	1	5	0
280150	West End High Sch	61		35	8	2	3	13	33	2
	--Enrolled in 2YR Colleges			31	6	2	3	11	29	2
	--Enrolled in 4YR Colleges			4	2	0	0	2	4	0
1140870	West End High Sch	197		78	14	8	22	44	73	5
	--Enrolled in 2YR Colleges			49	12	5	20	37	45	4
	--Enrolled in 4YR Colleges			29	2	3	2	7	28	1
420140	West Limestone High Sch	69		39	3	1	4	8	36	3
	--Enrolled in 2YR Colleges			23	2	0	4	6	20	3
	--Enrolled in 4YR Colleges			16	1	1	0	2	16	0
520180	West Morgan High Sch	61		32	5	5	9	19	31	1
	--Enrolled in 2YR Colleges			24	4	4	9	17	23	1
	--Enrolled in 4YR Colleges			8	1	1	0	2	8	0
220160	West Point High Sch	124		55	2	1	0	3	53	2
	--Enrolled in 2YR Colleges			46	2	1	0	3	44	2
	--Enrolled in 4YR Colleges			9	0	0	0	0	9	0

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					Math Only	English Only	Both	Total Remedial	Full Time	Part Time/Other
260070	Wetumpka High Sch	177	1	70	19	4	3	26	64	6
	--Enrolled in 2YR Colleges			16	6	1	0	7	13	3
	--Enrolled in 4YR Colleges			54	13	3	3	19	51	3
80210	White Plains High Sch	53		27	5	5	1	11	27	0
	--Enrolled in 2YR Colleges			15	2	5	0	7	15	0
	--Enrolled in 4YR Colleges			12	3	0	1	4	12	0
350080	Wicksburg High Sch	53		31	6	0	1	7	31	0
	--Enrolled in 2YR Colleges			22	5	0	1	6	22	0
	--Enrolled in 4YR Colleges			9	1	0	0	1	9	0
660135	Wilcox Central High Sch	152		41	5	3	8	16	36	5
	--Enrolled in 2YR Colleges			11	1	1	6	8	6	5
	--Enrolled in 4YR Colleges			30	4	2	2	8	30	0
390140	Wilson High Sch	87		46	7	3	7	17	44	2
	--Enrolled in 2YR Colleges			25	5	2	7	14	23	2
	--Enrolled in 4YR Colleges			21	2	1	0	3	21	0
2040020	Winfield High Sch	78		48	13	2	4	19	47	1
	--Enrolled in 2YR Colleges			39	12	2	4	18	38	1
	--Enrolled in 4YR Colleges			9	1	0	0	1	9	0
670060	Winston Co High Sch	87		29	4	2	4	10	26	3
	--Enrolled in 2YR Colleges			24	4	2	4	10	21	3
	--Enrolled in 4YR Colleges			5	0	0	0	0	5	0
610180	Winterboro High Sch	38		17	4	1	3	8	16	1
	--Enrolled in 2YR Colleges			9	2	0	1	3	8	1
	--Enrolled in 4YR Colleges			8	2	1	2	5	8	0

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					Math Only	English Only	Both	Total Remedial	Full Time	Part Time/Other
560060	Woodland High Sch	47		26	3	4	3	10	25	1
	--Enrolled in 2YR Colleges			16	2	3	2	7	15	1
	--Enrolled in 4YR Colleges			10	1	1	1	3	10	0
1140920	Woodlawn High Sch-Magnet	225		48	9	4	14	27	47	1
	--Enrolled in 2YR Colleges			20	4	1	11	16	19	1
	--Enrolled in 4YR Colleges			28	5	3	3	11	28	0
360150	Woodville High Sch	29		14	2	2	0	4	14	0
	--Enrolled in 2YR Colleges			12	2	2	0	4	12	0
	--Enrolled in 4YR Colleges			2	0	0	0	0	2	0
1140923	Workshop Incorporate	5		0	0	0	0	0	0	0
490230	WP Davidson High Sch	243		88	9	10	11	30	81	7
	--Enrolled in 2YR Colleges			35	6	7	10	23	30	5
	--Enrolled in 4YR Colleges			53	3	3	1	7	51	2
160060	Zion Chapel High Sch	32		13	3	3	1	7	12	1
	--Enrolled in 2YR Colleges			5	0	3	1	4	4	1
	--Enrolled in 4YR Colleges			8	3	0	0	3	8	0
1940085	Zora Ellis Jr High Sch	8		0	0	0	0	0	0	0

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					Math Only	English Only	Both	Total Remedial	Full Time	Part Time/Other
	TOTAL ALL PUBLIC SCHOOLS	41214	41	20365	3055	1240	2120	6415	18770	1595
	TOTAL ENROLLED IN 2YR			10652	2021	953	1702	4676	9309	1343
	TOTAL ENROLLED IN 4YR			9713	1034	287	418	1739	9461	252

\*This information was provided by the Alabama State Department of Education.

\*\*2002-2003 High School Seniors enrolled Fall Term 2003 at more than one public college in Alabama

SOURCES: Alabama Statewide Student Database--Fall Term 2003 Student Data & Alabama State Dept. of Education.

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Table 2  
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Institution Transferred To	Institution Transferred From ==>					CAL	CEN	CVC	DRA	ENT	FSC	GAD	ING	JD	JSC	LAW	LBW	TOTAL
	ALS	AYE	BES	BEV	BIS													
ALS	0	0	0	0	4	0	1	0	0	0	1	0	0	6	0	1	1	14
AYE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
BES	0	0	0	10	0	0	0	0	2	0	1	3	0	0	30	29	0	75
BEV	0	0	2	0	0	3	1	0	0	0	0	1	0	1	16	0	0	24
BIS	1	0	0	0	0	0	0	0	0	0	28	1	0	1	0	0	0	31
CAL	0	0	0	0	0	0	0	0	19	1	0	6	1	0	5	0	0	32
CEN	0	1	0	0	0	0	0	1	0	1	0	6	0	0	8	0	0	17
CVC	1	0	0	0	0	0	2	0	0	0	0	1	0	1	0	0	1	6
DRA	1	0	0	0	0	9	0	0	0	0	0	1	0	0	0	0	0	11
ENT	0	0	0	0	4	0	1	0	0	0	1	1	0	0	1	1	6	15
FSC	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
GAD	0	2	0	3	1	1	12	1	0	0	1	0	0	0	19	2	0	42
ING	0	0	0	0	0	3	1	0	0	0	1	2	0	0	0	0	0	7
JD	6	0	0	0	2	0	0	0	0	1	11	2	0	0	0	0	3	25
JSC	0	0	0	30	5	9	26	1	0	2	1	19	0	0	0	30	2	125
LAW	0	0	1	0	1	1	0	0	0	0	0	3	0	0	18	0	1	25



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Institution Transferred To	Institution Transferred From ==>															TOTAL		
	ALS	AYE	BES	BEV	BIS	CAL	CEN	CVC	DRA	ENT	FSC	GAD	ING	JD	JSC		LAW	LBW
AU	18	3	0	32	11	100	57	39	0	40	72	50	0	25	107	4	26	584
AUM	12	0	0	0	0	0	20	6	0	10	5	3	0	8	4	2	13	83
JSU	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TSU	13	0	0	0	6	1	1	8	0	45	19	3	0	12	5	0	37	150
TSUD	0	0	0	0	0	2	0	0	0	38	0	0	0	0	2	1	1	44
TSUM	4	0	0	0	2	1	2	0	0	1	0	2	0	2	2	1	2	19
UA	29	0	0	0	25	74	19	9	0	11	50	53	0	22	90	4	16	402
UAB	1	0	0	28	7	19	16	3	0	6	18	34	0	3	196	41	3	375
UAH	0	0	0	0	1	186	0	0	0	0	2	11	0	0	14	4	0	218
UM	5	1	0	13	1	11	17	0	0	0	9	12	0	0	54	6	2	131
UNA	0	0	0	0	1	65	1	1	0	0	0	4	0	1	10	0	1	84
USA	36	2	0	4	184	10	3	0	0	6	185	6	0	13	8	0	6	463
UWA	22	0	0	0	0	0	0	1	0	0	12	0	0	2	1	1	4	43
TOT	184	11	7	141	273	553	213	101	24	222	449	296	1	127	642	134	158	

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Table 2  
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Institution Transferred To	Institution Transferred From ==>				REI	SHC	SND	SOU	TRE	WSD	WSH	WSS	TOTAL
	MAC	NEC	NWS	PAT									
ALS	0	0	1	0	4	5	0	0	0	0	1	1	12
AYE	0	0	0	0	0	0	0	0	0	0	0	0	0
BES	0	0	1	0	0	16	0	2	1	0	3	0	23
BEV	0	0	0	0	0	18	2	0	0	0	0	0	20
BIS	0	0	0	0	0	0	0	1	0	1	0	2	4
CAL	0	12	27	0	0	8	9	6	0	0	0	0	62
CEN	0	0	0	0	0	2	1	15	1	0	1	3	23
CVC	0	0	0	0	0	0	0	6	0	3	0	0	9
DRA	0	5	0	0	0	0	1	0	0	0	0	0	6
ENT	3	0	0	0	0	3	0	1	1	26	0	0	34
FSC	0	0	0	0	0	0	0	0	0	0	0	0	0
GAD	0	25	1	0	0	0	32	9	0	0	11	1	79
ING	1	0	1	0	0	1	0	0	0	1	0	0	4
JD	0	0	0	0	9	1	0	0	0	0	0	0	10
JSC	0	6	0	0	0	22	3	28	0	4	28	10	101
LAW	0	0	0	0	0	3	0	0	0	0	0	0	3



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Institution Transferred To	Institution Transferred From ==>												TOTAL
	MAC	NEC	NWS	PAT	REI	SHC	SND	SOU	TRE	WSD	WSH	WSS	
AU	0	30	33	0	0	12	51	222	0	66	55	39	508
AUM	0	0	0	0	0	1	2	32	5	6	33	0	79
JSU	0	0	0	0	0	0	0	0	0	0	0	0	0
TSU	0	0	0	0	0	2	2	25	0	12	3	3	47
TSUD	0	0	0	0	0	1	0	2	0	96	1	0	100
TSUM	0	1	0	3	0	0	1	9	0	1	1	2	18
UA	0	25	0	0	0	266	37	13	0	20	50	18	429
UAB	0	3	0	0	0	18	7	15	0	5	44	2	94
UAH	0	24	0	0	0	3	31	4	0	1	37	8	108
UM	0	4	1	0	0	8	4	4	0	3	6	21	51
UNA	0	1	145	0	0	7	2	2	0	2	22	1	182
USA	0	0	5	0	0	6	4	14	0	13	11	0	53
UWA	0	1	0	0	0	12	0	5	0	1	7	4	30
TOT	5	153	228	8	15	429	206	439	9	283	343	137	

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Table 3

Institution Transferred To	Institution Transferred From ==>					JSU	TSU	TSUD	TSUM	UA	UAB	UAH	UM	UNA	USA	UWA	TOTAL
	AAM	ASU	ATSU	AU	AUM												
ALS	2	0	0	0	1	0	0	0	0	2	1	0	0	0	3	5	14
AYE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
BES	1	2	0	2	0	0	0	0	0	5	14	0	0	1	0	1	26
BEV	0	1	2	4	0	1	1	0	0	7	12	1	1	3	0	0	33
BIS	0	4	0	3	0	0	1	0	0	3	1	0	0	0	40	0	52
CAL	21	2	18	13	0	9	0	0	0	0	6	60	2	32	3	0	166
CEN	1	0	0	3	2	1	0	0	0	2	0	0	2	0	0	0	11
CVC	0	0	0	2	1	0	3	0	0	0	0	0	0	0	1	0	7
DRA	4	0	0	0	0	0	0	0	0	0	0	3	0	1	1	0	9
ENT	2	1	0	2	1	1	9	3	0	2	0	0	0	0	2	0	23
FSC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GAD	2	2	0	5	0	96	3	0	1	2	6	2	2	3	0	1	125
ING	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
JD	0	0	0	2	0	0	0	0	1	0	1	0	0	0	0	0	4
JSC	4	3	1	35	5	24	10	0	1	48	117	3	46	13	12	6	328
LAW	10	15	0	0	0	5	1	0	0	3	12	0	1	0	3	0	50



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Table 3

	Institution Transferred From ==>															TOTAL	
	AAM	ASU	ATSU	AU	AUM	JSU	TSU	TSUD	TSUM	UA	UAB	UAH	UM	UNA	USA		UWA
Institution Transferred To																	
AU	1	6	0	0	37	17	13	3	14	24	24	24	2	13	23	0	201
AUM	4	28	0	29	0	5	12	0	22	6	5	0	3	0	3	0	117
JSU	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TSU	4	4	0	13	14	0	0	0	0	8	2	2	5	2	6	4	64
TSUD	0	3	0	9	2	1	0	0	0	4	2	1	0	0	3	2	27
TSUM	3	29	0	9	71	1	0	0	0	8	4	1	0	0	3	1	130
UA	7	9	0	26	13	38	12	1	7	0	31	14	13	31	26	13	241
UAB	8	7	2	40	9	27	4	2	1	50	0	11	15	15	12	8	211
UAH	12	0	3	11	3	5	0	0	0	8	10	0	3	13	11	0	79
UM	0	1	0	7	1	1	2	0	2	7	9	2	0	1	3	0	36
UNA	4	1	4	6	1	5	2	0	1	9	9	3	0	0	0	3	48
USA	4	5	1	23	8	4	7	0	4	22	10	3	6	4	0	5	106
UWA	2	0	0	3	1	1	3	0	0	6	1	0	0	0	3	0	20
TOT	112	39	147	344	199	277	120	23	76	306	300	144	109	219	172	72	

SOURCE OF NEW UNDERGRADUATE TRANSFERS SUMMARY FOR  
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By Sector  
Table 1

<u>Institution Transferred To</u>	<u>Institution Transferred From*</u>				<u>Out of State</u>	<u>Total Transfers to Institutions</u>
	<u>AL PU 2Y</u>	<u>AL PU 4Y</u>	<u>AL PR 2Y</u>	<u>AL PR 4Y</u>		
Alabama Public Two-Year	1,437	1,345	1	247	30	3,030
Alabama Public Four-Year	4,354	1,314	10	382	221	6,060
Total Transfers From Institutions	5,791	2,659	11	629	251	9,090

\*AL PU 2Y = Alabama public two-Year institutions  
AL PR 2Y = Alabama private two-year institutions

SOURCE: Alabama Statewide Student Database -- FALL TERM 2003 Student Data

TUITION AND RESIDENCY STATUS REPORT  
Alabama Public 4YR Colleges  
FALL TERM 2003

Friday, September 24, 2004  
Information Item B

Institution Name	Total Enrolled	ALABAMA RESIDENTS Students Paying In-State Tuition Headcount			NON-RESIDENTS					
					Exempt*** Headcount			Students Paying Out-of-State Tuition Headcount		
		UG	GR*	OTH**	UG	GR*	OTH**	UG	GR*	OTH**
Alabama A&M University	6595	3368	1105	0	93	20	0	1851	158	0
Alabama State University	6024	3686	748	0	0	0	0	1565	25	0
Athens State University	2535	2400	0	0	114	0	0	21	0	0
Auburn University	23152	13536	1981	0	214	1192	0	5501	728	0
Auburn University at Montgomery	5319	4338	811	0	94	15	0	53	8	0
Jacksonville State University	9031	6454	1296	0	430	327	0	419	105	0
Troy State University	8031	4207	777	7	361	1776	4	626	267	6
Troy State University Dothan	1820	1400	265	4	105	30	0	14	2	0
Troy State University Montgomery	3544	2925	557	1	58	3	0	0	0	0
University of Alabama	20294	12822	2933	0	77	18	0	2993	1451	0
University of Alabama at Birmingham	16371	10226	4009	0	32	1002	0	794	308	0
University of Alabama in Huntsville	7051	4478	1035	2	437	284	0	467	244	104
University of Montevallo	3121	2577	434	0	0	0	0	103	7	0
University of North Alabama	5662	3769	495	0	733	85	0	507	73	0
University of South Alabama	12780	7605	1751	154	1089	235	6	1207	694	39
University of West Alabama	2372	1336	460	0	292	206	0	64	14	0
4YR SUBTOTALS	133,702	85,127	18,657	168	4,129	5,193	10	16,185	4,084	149

\* Includes first professional students.

\*\* Could include non-degree seeking or other students not classified by level.

\*\*\*The Non-Residents Exempt column may include students who were provided for in Act 96-663, such as residents of the "fifty-mile" out-of-state counties, graduate assistants/fellows, military personnel and dependents assigned to active duty in Alabama, and students who were classified as residents for tuition purposes at the time the Act passed. SREB academic common market students may also be included in this column.

TUITION AND RESIDENCY STATUS REPORT  
Alabama Public 2YR Colleges  
FALL TERM 2003Friday, September 24, 2004  
Information Item B

Institution Name	Total Enrolled	ALABAMA RESIDENTS			NON-RESIDENTS					
		Students Paying In-State Tuition Headcount			Exempt*** Headcount			Students Paying Out-of-State Tuition Headcount		
		UG	GR*	OTH**	UG	GR*	OTH**	UG	GR*	OTH**
Alabama Southern Community College	1292	1258	0	0	10	0	0	24	0	0
Bessemer State Technical College	1340	1333	0	0	0	0	0	7	0	0
Bevill State Community College	4105	4020	0	0	48	0	0	37	0	0
Bishop State Community College	5224	5050	0	0	58	0	0	116	0	0
Calhoun State Community College	8923	8307	0	0	503	0	0	113	0	0
Central Alabama State Community College	1983	1959	0	0	16	0	0	8	0	0
Chattahoochee Valley Community College	1974	1213	0	0	749	0	0	12	0	0
Drake State Technical College	796	751	0	0	29	0	0	16	0	0
Enterprise State Junior College	2028	1968	0	0	45	0	0	15	0	0
Faulkner State Community College	3226	3136	0	0	30	0	0	60	0	0
Gadsden State Community College	5868	5616	0	0	72	0	0	180	0	0
Ingram State Technical College	578	578	0	0	0	0	0	0	0	0
Jefferson Davis Community College	1442	1210	0	0	219	0	0	13	0	0
Jefferson State Community College	7376	7174	0	0	2	0	0	200	0	0
Lawson State Community College	2433	2415	0	0	0	0	0	18	0	0
L. B. Wallace Junior College	971	929	0	0	17	0	0	25	0	0
MacArthur State Technical College	475	449	0	0	26	0	0	0	0	0
Northeast Alabama Community College	2072	2051	0	0	21	0	0	0	0	0
Northwest-Shoals Community College	4323	4071	0	90	123	0	1	37	0	1
Reid State Technical College	805	781	0	0	23	0	0	1	0	0
Shelton State Community College	6206	5941	0	0	24	0	0	241	0	0
Snead State Community College	1788	1767	0	0	3	0	0	18	0	0
Southern Union State Community College	4852	4202	0	0	441	0	0	209	0	0
Trenholm State Technical College	1616	1615	0	0	0	0	0	1	0	0

TUIITION AND RESIDENCY STATUS REPORT  
Alabama Public 2YR Colleges  
FALL TERM 2003Friday, September 24, 2004  
Information Item B

Institution Name	Total Enrolled	ALABAMA RESIDENTS Students Paying In-State Tuition Headcount			NON-RESIDENTS					
		UG	GR*	OTH**	Exempt*** Headcount			Students Paying Out-of-State Tuition Headcount		
					UG	GR*	OTH**	UG	GR*	OTH**
Wallace State Community College (Dothan)	3657	3500	0	0	137	0	0	20	0	0
Wallace State Community College (Hanceville)	5338	5264	0	0	0	0	0	74	0	0
Wallace State Community College (Selma)	1919	1919	0	0	0	0	0	0	0	0
2YR SUBTOTALS	82,610	78,477	0	90	2,596	0	1	1,445	0	1
TOTAL ALL ALABAMA PUBLIC COLLEGES	216,312	163,604	18,657	258	6,725	5,193	11	17,630	4,084	150

\* Includes first professional students.

\*\* Could include non-degree seeking or other students not classified by level.

\*\*\*The Non-Residents Exempt column may include students who were provided for in Act 96-663, such as residents of the "fifty-mile" out-of-state counties, graduate assistants/fellows, military personnel and dependents assigned to active duty in Alabama, and students who were classified as residents for tuition purposes at the time the Act passed. SREB academic common market students may also be included in this column.

SOURCE: Alabama Statewide Student Database -- Fall Term 2003 Student Data.

Retention Report of 1st Time Degree-Seeking Freshmen Students Returning for a Second Year  
Alabama Public 4YR Colleges  
Initially Enrolled FALL TERM 2002Friday, September 24, 2004  
Information Item B

Institution Name*	# of Fall 2002 Cohort Students			# of Cohort Students Still Enrolled at this Institution Fall 2003			# Cohort Students Enrolled at another Alabama Public Insti. Fall 2003		
	TOT**	FT	PT	TOT	FT	PT	TOT	FT	PT
Alabama A&M University	968	881	87	711	552	159	41	33	8
Alabama State University	1457	1408	49	779	720	59	89	72	17
Auburn University	4180	4143	37	3481	3373	108	189	168	23
Auburn University at Montgomery	494	402	92	302	223	79	42	35	7
Jacksonville State University	1154	1135	19	749	737	12	100	84	16
Troy State University	967	930	37	601	568	33	96	79	17
Troy State University Dothan	67	42	25	35	25	10	8	5	3
Troy State University Montgomery	247	95	152	118	50	68	19	14	6
University of Alabama	2609	2590	19	2168	2142	26	196	176	20
University of Alabama at Birmingham	1470	1401	69	1081	993	88	131	109	22
University of Alabama in Huntsville	603	585	18	441	423	18	60	57	4
University of Montevallo	518	508	10	394	385	9	38	35	3
University of North Alabama	735	718	17	504	493	11	88	76	12
University of South Alabama	1392	1005	387	869	764	105	135	113	22
University of West Alabama	273	269	4	159	154	5	43	40	3
4YR SUBTOTALS	17,134	16,112	1,022	12,392	11,602	790	1,275	1,096	183

\* Athens State University and Ingram State Technical College are not included in this report for the following reasons: Athens is an upper division institution and does not accept any freshman students. Ingram is comprised of incarcerated inmates.

\*\* For this report, Fall 2002 Cohort students are defined as First-time Degree-seeking students who initially enrolled at this institution during Fall 2002 term or Summer 2002 and returned Fall 2002.

NOTE: Institution cohorts are combined when mergers occur.

Retention Report of 1st Time Degree-Seeking Freshmen Students Returning for a Second Year  
Alabama Public 2YR Colleges  
Initially Enrolled FALL TERM 2002Friday, September 24, 2004  
Information Item B

Institution Name*	# of Fall 2002 Cohort Students			# of Cohort Students Still Enrolled at this Institution Fall 2003			# Cohort Students Enrolled at another Alabama Public Insti. Fall 2003		
	TOT**	FT	PT	TOT	FT	PT	TOT	FT	PT
Alabama Southern Community College	406	351	55	189	163	26	50	45	5
Bessemer State Technical College	242	136	106	116	67	49	5	4	1
Bevill State Community College	1007	769	238	550	427	123	55	43	12
Bishop State Community College	828	616	212	386	268	118	22	20	2
Calhoun State Community College	1562	919	643	842	489	353	90	77	14
Central Alabama State Community College	493	408	85	299	234	65	22	16	6
Chattahoochee Valley Community College	307	239	68	141	115	26	8	6	2
Drake State Technical College	243	177	66	100	69	31	11	7	5
Enterprise State Junior College	404	327	77	216	175	41	39	36	3
Faulkner State Community College	1007	828	179	511	390	121	99	83	16
Gadsden State Community College	1670	1173	497	758	519	239	129	114	17
Jefferson Davis Community College	377	338	39	140	100	40	35	32	3
Jefferson State Community College	1110	670	440	476	290	186	98	74	24
Lawson State Community College	517	465	52	238	211	27	11	7	4
L. B. Wallace Junior College	254	234	20	145	131	14	29	26	3
MacArthur State Technical College	158	111	47	63	47	16	5	4	1
Northeast Alabama Community College	506	399	107	292	217	75	15	13	2
Northwest-Shoals Community College	1490	1040	450	763	599	164	74	57	18
Reid State Technical College	200	171	29	76	61	15	4	4	0
Shelton State Community College	1437	1115	322	735	593	142	91	79	12
Snead State Community College	486	418	68	282	244	38	42	32	10
Southern Union State Community College	1151	975	176	634	482	152	98	91	7
Trenholm State Technical College	445	289	156	168	109	59	17	11	6
Wallace State Community College (Dothan)	995	809	186	426	295	131	105	94	11

Retention Report of 1st Time Degree-Seeking Freshmen Students Returning for a Second Year  
Alabama Public 2YR Colleges  
Initially Enrolled FALL TERM 2002Friday, September 24, 2004  
Information Item B

<u>Institution Name*</u>	# of Fall 2002 Cohort Students			# of Cohort Students Still Enrolled at this Institution Fall 2003			# Cohort Students Enrolled at another Alabama Public Insti. Fall 2003		
	<u>TOT**</u>	<u>FT</u>	<u>PT</u>	<u>TOT</u>	<u>FT</u>	<u>PT</u>	<u>TOT</u>	<u>FT</u>	<u>PT</u>
	Wallace State Community College (Hanceville)	1174	934	240	709	549	160	86	71
Wallace State Community College (Selma)	421	332	89	184	145	39	35	28	8
2YR SUBTOTALS	18,890	14,243	4,647	9,439	6,989	2,450	1,275	1,074	208
TOTAL ALL ALABAMA PUBLIC COLLEGES	36,024	30,355	5,669	21,831	18,591	3,240	2,550	2,170	391

\* Athens State University and Ingram State Technical College are not included in this report for the following reasons: Athens is an upper division institution and does not accept any freshman students. Ingram is comprised of incarcerated inmates.

\*\* For this report, Fall 2002 Cohort students are defined as First-time Degree-seeking students who initially enrolled at this institution during Fall 2002 term or Summer 2002 and returned Fall 2002.

NOTE: Institution cohorts are combined when mergers occur.

SOURCE: Alabama Statewide Student Database

INFORMATION ITEM C: Changes to the Academic Program Inventory

Staff Presenter: Mrs. Amy Herrin Brown  
Academic Program Review Analyst

Staff Recommendation: For information only.

Background: According to the Commission's definitions relating to program review (Alabama Administrative Code, Chapter 300-2-1, Review of Programs & Other Units of Instruction), additions and certain extensions or alterations of units and programs of instruction must be submitted as information items not requiring Commission approval. Examples of information items, according to the operational definitions, include: 1) changes in program titles or CIP codes or degree nomenclatures at the same level (except doctoral) provided no changes in program requirements, content, or objectives are made, and provided the new nomenclature replaces the current designation; 2) programs placed on inactive status or deleted from the Academic Program Inventory; 3) change in award for completion from Diploma to Associate in Applied Technology in technical colleges provided certain conditions are met; 4) change in award for completion from Associate in Applied Technology to Associate in Applied Science in technical colleges provided certain conditions are met; and 5) change in award for completion from Diploma and/or Certificate to Associate in Applied Science in community colleges.

Supporting Documentation:

1. Academic Program Inventory. Available on Commission's Website: [www.ache.state.al.us](http://www.ache.state.al.us).
2. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction in Review of Programs & Other Units of Instruction," Alabama Administrative Code, Chapter 300-2-1, Rule .06. Available upon request.
3. Written unpublished documentation provided by the institutions. Available upon request.

A. Changes in CIP Codes, Program Titles, or Degree Nomenclature

The following changes in CIP codes, program titles, or degree nomenclature represent no changes in program requirements, content, and objectives and are recommended as information items.

Note: "Strike Outs" indicate original CIP code, program title, or degree nomenclature and "Underlines" indicate changes.

Auburn University:                      ~~03.0502~~ 03.0599 Forestry, MFstry

Bishop State Community College:    ~~51.0707 Medical Records Technology~~ Health Information Technology, AAS

~~51.0707 Medical Transcription~~ Health Information Technology, C

The University of Alabama:            ~~09.0404~~ 09.0102 Mass Communication, PhD

~~46.0999~~ 16.0900 Romance Languages, MA, PhD

~~49.0402~~ 19.0401 Consumer Sciences, BSHES

~~49.0504~~ 51.3101 Food and Nutrition, BSHES

~~49.9999~~ 19.0799 Early Childhood Education, BSHES

~~26.0503~~ 26.0502 Microbiology, BSMicr

~~27.9999~~ 27.0502 Applied Statistics, MS, PhD

~~30.0404~~ 03.0104 Environmental Science, BS

University of North Alabama:        ~~19.0101 General Home Economics~~ Human Environmental Sciences, BS

B. Programs Placed on Inactive Status

The following programs/inventory entries/awards are placed on inactive status as of September 24, 2004. Consistent with the revisions to the Commission's policy on placing programs on inactive status that were adopted by the Commission on June 6, 1997, this program meets the viability standard established by Act 96-557. The institution may reinstate this program to active status within five years of September 24, 2004 without submitting a program proposal for approval. However, the institution will inform the Commission of program reinstatement by information item that provides evidence of adequate resources and student demand to reactivate the program. If the program has not been reinstated within five years after being placed on inactive status, it will be removed from the Commission's Academic Program Inventory. If an institution wishes to offer a program that has been deleted from the Inventory based on its inactive status, a new program proposal must be submitted for Commission review and action.

Auburn University:                      14.9999 Manufacturing Systems Engineering, MS, MMSE

**INFORMATION ITEM D:** Implementation of New Certificate Programs (Less than or Equal to 29 Semester Hours) in Selected Fields at Various Two-Year Colleges

Staff Presenter: Mrs. Amy Herrin Brown  
Academic Program Review Analyst

Staff Recommendation: For information only.

Background: The Alabama Department of Postsecondary Education reports the approval of short certificate programs (less than or equal to 29 semester hours) at the following two-year colleges in the fields of study listed below.

Enterprise-Ozark Community College

<u>Field of Study</u>	<u>CIP Code</u>
Air Conditioning & Refrigeration Technology	15.0501
Building Construction	46.0499
Electrical Technology	46.0302
Masonry	46.0101
Plumbing	46.0501

Lurleen B. Wallace Community College

<u>Field of Study</u>	<u>CIP Code</u>
Upholstery (with Option In Advanced Upholstery)	48.0303

Wallace Community College-Dothan

<u>Field of Study</u>	<u>CIP Code</u>
Masonry	46.0101
Plumbing	46.0501
Industrial Electronics Technology	47.0105
Machine Tool Technology	48.0507
Auto Body Repair	47.0603

Wallace Community College-Hanceville

<u>Field of Study</u>	<u>CIP Code</u>
Child Development	19.0708

Commission policy requires that new short certificates be presented to the Commission by information item. Such certificates are not listed in the Commission's Academic Program Inventory since they do not require Commission review and approval.

Supporting Documentation:

1. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Alabama Administrative Code, Chapter 300-2-1, Rule .06. Available upon request.
2. Written unpublished documentation provided by the Alabama Department of Postsecondary Education. Available upon request.

INFORMATION ITEM E: Alabama Department of Postsecondary Education,  
Upgrading and Standardizing the Nursing Education  
Program Courses

Staff Presenter: Mrs. Brenda T. Carter  
Director of Academic Affairs

Staff Recommendation: For information only.

Background: The Alabama Department of Postsecondary Education reports that it is in the process of upgrading and standardizing the nursing education program courses. Course upgrades are necessary for programs to reflect current professional practice needs. The upgrade will result in courses built on professional validated competencies. Since January 2004, the Division of Curriculum and Instruction has been developing plans of instruction for courses that will be included in the standardized practical and associate degree nursing programs.

Beginning Fall Semester 2004, six of the colleges will begin implementation of the course upgrades. The colleges include Gadsden State Community College, Calhoun Community College, Alabama Southern College, Northeast Alabama Community College, Snead State Community College, and Southern Union State Community College. By Fall Semester 2005, it is expected that all colleges will begin implementing the new courses. At that point, the course directory for these programs will be comprised entirely of the upgraded competency based courses.

Supporting Documentation:

1. Written unpublished documentation provided by the institution. Available upon request.
2. Practical and Associate Degree Nurse Curricula. See attachments.

STANDARD PRACTICAL NURSE CURRICULUM

**First Term**

\*Prerequisite: BIO 103 or Satisfactory Performance on ACS approved placement exam

Course	Theory	Lab	Clinical	Credit	Contact
Mathematical Applications MTH 116 or Higher Level	3			3	3
Body Structure and Function NUR 101 <i>or *BIO 201 (student choice)</i>	4			4	4
Fundamentals of Nursing NUR 102	3	2	1	6	12
Health Assessment NUR 103		1		1	3
Introduction to Pharmacology NUR 104		1		1	3
Term Total	10	4	1	15	25

**Second Term**

Course	Theory	Lab	Clinical	Credit	Contact
English ENG 101	3			3	3
<i>Human Anatomy and Physiology II</i> <i>BIO 202 (if elected BIO 201)</i>	3	1		4	5
Adult Nursing NUR 105	5		3	8	14
Maternal and Child Nursing NUR 106	4		1	5	7
Term Total	12		4	16	24

*Note: PN students must complete NUR 101 or both courses BIO 201 and 202*

**Third Term**

Course	Theory	Lab	Clinical	Credit	Contact
Adult/Child Nursing NUR 107	5		3	8	14
Psychosocial Nursing NUR 108	2		1	3	5
Role Transition NUR 109	2	1		3	5
Term Total	9	1	4	14	24

**Program Totals**

Credit Hours: 45 Hours

Contact Hours: 1095 Hours (73X15wks.)

STANDARD ASSOCIATE DEGREE NURSE CURRICULUM

**First Term**

\*Prerequisite: BIO 103 or Satisfactory Performance on ACS approved placement exam

Course	Theory	Lab	Clinical	Credit	Contact
Mathematical Applications MTH 116 or Higher Level	3			3	3
Human Anatomy and Physiology I *BIO 201	3	1		4	5
Fundamentals of Nursing NUR 102	3	2	1	6	12
Health Assessment NUR 103		1		1	3
Introduction to Pharmacology NUR 104		1		1	3
<b>Term Total</b>	<b>9</b>	<b>5</b>	<b>1</b>	<b>15</b>	<b>26</b>

**Second Term**

Course	Theory	Lab	Clinical	Credit	Contact
English ENG 101	3			3	3
Human Anatomy and Physiology II BIO 202	3	1		4	5
Adult Nursing NUR 105	5		3	8	14
Maternal and Child Nursing NUR 106	4		1	5	7
<b>Term Total</b>	<b>15</b>	<b>1</b>	<b>4</b>	<b>20</b>	<b>29</b>

**Third Term**

Course	Theory	Lab	Clinical	Credit	Contact
Psychology PSY 200	3			3	3
Microbiology BIO 220	2	2		4	6
Nursing Through the Lifespan I NUR 201	3		2	5	9
<b>Term Total</b>	<b>8</b>	<b>2</b>	<b>2</b>	<b>12</b>	<b>18</b>

**Fourth Term**

Course	Theory	Lab	Clinical	Credit	Contact
Speech SPH 106 or SPH 107	3			3	3
Human Growth and Dev PSY 210	3			3	3
Nursing Through the Lifespan II NUR 202	2	1	4	7	17
<b>Term Total</b>	<b>8</b>	<b>1</b>	<b>4</b>	<b>13</b>	<b>23</b>

**Fifth Term**

Course	Theory	Lab	Clinical	Credit	Contact
Humanities Elective	3			3	3
Nursing Through the Lifespan III NUR 203	4		2	6	10
Transition Into Nursing Practice NUR 204 (Preceptor 5:1)	2		1	3	7
<b>Term Totals</b>	<b>9</b>		<b>3</b>	<b>12</b>	<b>20</b>

**Program Totals:**

**Total Credit Hours: 72 Hours**  
**Total Contact Hours: 1740 (116 X 15)**  
**General Education: 30 Hours (41.7%)**  
**Nursing Hours: 42 Hours (58.3%)**

- INFORMATION ITEM F: Lurleen B. Wallace Community College, New Exempt Off-Campus Site
- Staff Presenter: Mrs. Amy Herrin Brown  
Academic Program Review Analyst
- Staff Recommendation: For information only.
- Proposal: Lurleen B. Wallace Community College (LBW) plans to offer courses at the following new exempt off-campus site beginning in Fall 2004:
- Luverne Junior High School, Luverne
- Discussion: An official with the Alabama Department of Postsecondary Education has signed the institutional certification for the proposed site pledging that a) the new site is in full compliance with the Commission's Guidelines for the Regulation of Off-Campus Instruction; and b) the required annual site follow-up reports will be sent.
- The new exempt off-campus site proposed by LBW is exempt from Commission approval by policy because it is a two-year college site located within the institution's State Board approved service area.
- Supporting Documentation:
1. Proposal for New Off-Campus site at Luverne Junior High School, Luverne, Attached.

**Attachment 1**

**Proposal for New Off-Campus Site at  
 Luverne Junior High School**

*Alabama Commission on Higher Education*

**PROPOSAL FOR A NEW OFF-CAMPUS SITE**

**SITE INFORMATION**

**Institution:**

**Administrator Responsible for Site**

Name & Title: Dr. Michael J. Daniel, Assoc. Dean of Instructional & Personnel Services

Telephone: (334) 222-6591, ext. 2213

Fax: (334) 881-2300

E-Mail: mdaniel@lbwcc.edu

**Contact Person at Site If Other Than Administrator Above**

Name & Title:

Telephone:

Fax:

E-Mail:

**Location of Proposed Site**

Facility: Luverne Junior High School

Street Address: 194 First Avenue

City: Luverne

County: Crenshaw

**When will you begin offering instruction at this site?**

Fall, 2004

**Type of Site**

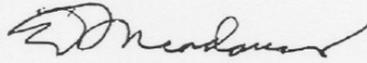
<u>Type of Site</u>	<u>Check One:</u>
Non-Exempt	<input type="checkbox"/>
<b>Exempt from Review by Statute</b>	<input checked="" type="checkbox"/>
Fall 1978 registration exceeded 500.	<input type="checkbox"/>
University operated site prior to 1960.	<input type="checkbox"/>
Site located on military reservation.	<input type="checkbox"/>
Business & industry site where employees only are enrolled.	<input type="checkbox"/>
<b>Exempt from Review by Commission Policy</b>	<input checked="" type="checkbox"/>
Courses delivered via distance learning technology.	<input type="checkbox"/>
Prison site - courses delivered exclusively to inmates and prison employees.	<input type="checkbox"/>
High school site exclusively for early admission, accelerated/dual enrollment.	<input type="checkbox"/>
2-year college site located within SBE approved service area.	<input checked="" type="checkbox"/>
University site located within home or contiguous counties.	<input type="checkbox"/>

*Note: Follow-up report is not required for individual study courses.*

**Certification**

I hereby certify that if the Commission approves/accepts this proposal, the site will be in full compliance with the Commission's Guidelines for the Regulation of Off-Campus Instruction. The required annual follow-up report will be sent.

Signature of President/Chancellor:



Date:

7/20/04



INFORMATION ITEM G: University of Alabama at Birmingham, Establishment of the South Central Center for Public Health Preparedness

Staff Presenter: Mrs. Brenda T. Carter  
Director of Academic Affairs

Staff Recommendation: For information only.

Background: The University of Alabama System reports that the board of trustees has approved the establishment of the South Central Center for Public Health Preparedness at the University of Alabama at Birmingham.

The purpose of this center is service and instruction. The South Central Center for Public Health Preparedness is one of 21 Academic Centers for Public Health Preparedness established in Schools of Public Health across the country by the Centers for Disease Control and Prevention in conjunction with the Association of Schools of Public Health.

The aim of the centers is to help protect the nation from biological, chemical, and radiological terrorism, infectious disease outbreaks, and other emergent public health threats. The centers work to develop and strengthen partnerships between schools of public health and state and local public health agencies and they increase the nation's public health defense system by preparing the public health workforce to detect and respond to terrorism events or other public health emergencies.

The South Central Center for Public Health Preparedness receives an annual grant award from the Centers for Disease Control and Prevention in the amount of \$1,013,042. The Center serves as an umbrella for the other terrorism and emergency preparedness efforts with the School of Public Health. The Center is housed within the Ryals School of Public Health Building at 1665 University Boulevard.

According to Commission policy, new units of instruction, research, or service that do not offer courses or other activities for academic credit may be presented to the Commission as information items prior to implementation. Such new units do not require Commission approval.

Supporting Documentation:

1. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Alabama Administrative Code, Chapter 300-2-1, Rule .06. Available upon request.
2. Written unpublished documentation provided by the institution. Available upon request.

**INFORMATION ITEM H:** University of North Alabama, Revisions to the Teaching Field in Various Departments

**Staff Presenter:** Mrs. Brenda T. Carter  
Director of Academic Affairs

**Staff Recommendation:** For information only.

**Background:** The University of North Alabama is making curriculum revisions to existing academic programs. These changes have been approved by the University Curriculum Committee and are in compliance with No Child Left Behind. According to the requirements, candidates for teacher certification in any of the programs identified under the No Child Left Behind Act must have an academic major in that specific program in order to be identified as highly qualified.

The programs include:

Choral Music, Department of Secondary Education  
Instrumental Music, Department of Secondary Education  
French, Department of Secondary Education  
German, Department of Secondary Education  
Spanish, Department of Secondary Education  
Social Science, Department of Secondary Education  
History, Department of Secondary Education  
Geography, Department of Secondary Education  
General Science, Department of Secondary Education

According to Commission policy, new teacher certification programs are exempt from Commission review and approval but are required to be submitted to the Commission as information items. Likewise, the Commission does not review curricular realignments related to teacher certification.

**Supporting Documentation:**

1. "Reasonable Extensions and Alterations of Existing Units and Programs of Instruction," Alabama Administrative Code, Chapter 300-2-1, Rule .06. Available upon request.
2. Written unpublished documentation provided by the institution. Available upon request.

INFORMATION ITEM I: Implementation of Approved Programs

Staff Presenter: Mrs. Ellen E. Haulman  
Staff Associate for Academic Affairs

Staff Recommendation: For information only.

Background: Commission guidelines state that a new program should be implemented in accordance with the timeline presented in the proposal. They further state that any institution having an approved program must notify the Commission in writing when the program is implemented (that is, when the institution has admitted the first student or students into the program). The institution also must notify the Commission in writing if the stated date or academic term of implementation changes. If the program is not implemented within 24 months of the date of approval, regardless of whether the Commission has been notified of the delay, the approval will expire, and the program will be removed from the Commission's Academic Program Inventory. Once an approval has expired, an institution must submit a new program proposal and receive Commission approval of the new proposal in order to offer the program.

Programs Implemented: In accordance with these guidelines, the following institutions have sent notification that the programs listed have been implemented.

Alabama Southern Community College

Program: Emergency Medical Services, Certificate and AAS, CIP 51.0904  
Approval date: May 17, 2002  
Implementation date: January 2004 (delayed)  
Post-implementation report deadline: February 1, 2009 (revised)

Bevill State Community College

Program: Paralegal/Legal Assistant, AAS, CIP 22.0103  
Approval date: December 13, 2002  
Implementation date: January 1, 2003 (on schedule)  
Post-implementation report deadline: February 1, 2008

Calhoun State Community College

Program: Advanced Electronics Manufacturing, AAS, CIP 15.0399  
Approval date: August 9, 2002  
Implementation date: August 22, 2002 (on schedule)  
Post-implementation report deadline: September 1, 2007

Faulkner State Community College

Program: Nursing, AAS, CIP 51.1601  
Approval date: October 11, 2002  
Implementation date: August 2003 (on schedule)  
Post-implementation report deadline:  
September 1, 2008

Program: Practical Nursing, Certification, CIP 51.1613  
Approval date: October 11, 2002  
Implementation date: August 2003 (one year ahead of  
schedule)  
Post-implementation report deadline:  
September 1, 2009

Lawson State Community College

Program: Child Development, AAS, CIP 20.0201  
Approval date: December 13, 2002  
Implementation date: January 2004 (delayed)  
Post-implementation report date: February 1, 2009  
(revised)

Snead State Community College

Program: Office Administration, AAS, CIP 52.0401  
Approval date: August 9, 2002  
Implementation date: August 2002 (on schedule)  
Post-implementation report deadline:  
September 1, 2007

University of South Alabama

Program: Environmental Toxicology, MS, CIP 26.0612  
Approval date: August 8, 2003  
Implementation date: August 2004 (delayed)  
Post-implementation report deadline:  
September 1, 2010 (revised)

Program: Physical Therapy, DPT, CIP 51.2308  
Approval date: May 16, 2003  
Implementation date: August 2004 (elevation of an  
existing degree—on schedule)  
Post-implementation report deadline:  
September 1, 2009

Programs Not Implemented:

Commission approval has expired for the following  
programs that were not implemented by the  
implementation deadline.

Gadsden State Community College

Program: Water & Wastewater Technology, Certificate  
and AAS, CIP 15.0506  
Approval date: May 17, 2002  
Implementation deadline: May 1, 2004

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Supporting Documentation:

“Guidelines on Implementation of a New Program,”  
adopted by the Commission on October 12, 2001.  
Available upon request.

**INFORMATION ITEM J.1:**      Program That Meets Post-Implementation Conditions: Bevill State Community College, Associate in Applied Science in Nursing (CIP 51.1601)

Staff Presenter:                      Mrs. Ellen E. Haulman  
Staff Associate for Academic Affairs

Staff Recommendation:              That the Commission receive this report documenting that the program meets the post-implementation conditions adopted at the time the program was approved.

Background:                              The post-implementation report for this program has been reviewed by the staff and has been found to meet all conditions adopted at the time of the Commission approval of the program.

Supporting Documentation:          1. "Summary of Report on Post-Implementation Conditions," Attached.  
  
2. Unpublished Post-Implementation Report and update from Bevill State Community College. Available upon request.

**Summary of Report on Post-Implementation Conditions**

**Bevill State Community College**

Program: Nursing, Associate in Applied Science (AAS), CIP 51.1601

Approved by Commission: October 23, 1992

Proposed Implementation Date: Fall 1992

Actual Implementation Date: 1992

Post-Implementation Conditions:

- 1) That the annual average enrollment for the first five years of this program be at least 68 headcount students. This condition is based on enrollment projections provided by Bevill State reduced by 25 percent.
- 2) That the annual average number of graduates in the first five years of the program be at least 38. This is based on projections provided by Bevill State reduced by 25 percent.
- 3) That a follow-up survey be conducted after five years, which will show that at least 75 percent of the degree graduates are employed as nurses.
- 4) That evidence be presented to the Commission after the first class that accreditation has been achieved. Bevill State should also provide evidence that the program has been granted full approval status from the Alabama Board of Nursing.
- 5) That overall faculty ratio in nursing courses (not including the program director) be 1:10 or less.
- 6) That all nursing faculty have at least a master's degree in nursing.
- 7) That the first three-year average passage rate on the licensing examination by program graduates be at least 85 percent.

Nursing, AAS, CIP 51.1601	Enrollment	Average Number of Graduates	Percentage of Graduates Employed in Field	Three-year Pass Rate on the Licensing Exam
Required	68	38	75%	85%
Reported through 1996	212	131	96%	91.23%
Reported 1992 through 2003 (over the life of the program)	187	92.27	92.26%	88.27%

- Note on Condition 4: Bevill State provided documentation of approval by the Alabama Board of Nursing and of accreditation by the National League for Nursing.

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- Condition 5: Bevill State provided data showing that the faculty/student ratio has been 1:10 or better over the life of the program. The 2003 ratio was 1:6. The faculty/student ratio over the life of the program is 1:7.5.
- Condition 6: Bevill State is in compliance with Alabama Board of Nursing standards with classroom instructors holding Master of Science in Nursing degrees.

INFORMATION ITEM J.2:      Program That Meets Post-Implementation Conditions: University of Alabama at Birmingham, Doctor of Philosophy in Medical Sociology (CIP 15.0201)

Staff Presenter:                 Mrs. Ellen E. Haulman  
Staff Associate for Academic Affairs

Staff Recommendation:         That the Commission receive this report documenting that the program meets the post-implementation conditions adopted at the time the program was approved.

Background:                         The post-implementation report for this program has been reviewed by the staff and has been found to meet all conditions adopted at the time of the Commission approval of the program.

Supporting Documentation:      1. "Summary of Report on Post-Implementation Conditions," Attached.

2. Unpublished Post-Implementation Report and update from the University of Alabama at Birmingham. Available upon request.

3. "Guidelines for Consideration of Post-Implementation Reports that Do Not Meet Approved Conditions." Available upon request.

**Summary of Report on Post-Implementation Conditions**

**University of Alabama at Birmingham**

Program: Medical Sociology, PhD, CIP 15.0201

Approved by Commission: April 23, 1993

Proposed Implementation Date: September 1, 1992 (in the proposal)

Implementation Date: 1993

Post-Implementation Conditions:

- 1) That the annual average enrollment for the first five years be at least 8 FTE students. This number represents the average FTE enrollment for the first five years projected by UAB reduced by 25 percent.
- 2) That beginning in 1995-96 the annual average number of graduates will be at least 2.8.
- 3) That documentation be provided that outlines the sources and amount of extramural support received by the program for the first five years.
- 4) That a follow-up survey be conducted after five years, which will show that at least 75 percent of the graduates who actively sought employment in the field of medical sociology found employment in the field.

Medical Sociology, PhD, CIP 45.1101	Enrollment	Average Number of Graduates,	Percentage of Graduates Employed in Field
Required	8 FTE	2.8	75%
Reported through 1997-98	14.2 FTE (Beginning 1993-94)	1.25 (Beginning 1995-96)	100%
Reported 1999-00 through 2003-04	25 (Headcount)	2.8	No additional information

- Condition 3: UAB provided sources and amounts of extramural funding from 1994-95 through 1999-00. Sources of funds have included the Center for Disease Control, the Alabama Department of Public Health, and the Argonne National Lab, among others.
- Condition 4: UAB reported that graduates of the program are obtaining employment in the field. Some of the graduates have annual starting salaries over \$60,000.

INFORMATION ITEM J.3:      Program That Meets Post-Implementation Conditions: University of Alabama in Huntsville, Doctor of Philosophy in Atmospheric Science, CIP 40.0401

Staff Presenter:                      Mrs. Ellen E. Haulman  
Staff Associate for Academic Affairs

Staff Recommendation:              That the Commission receive this report documenting that the program meets the post-implementation conditions adopted at the time of the Commission approval of the program.

Background:                              This post-implementation report for this program has been reviewed by the staff and has been found to meet all conditions adopted at the time of the Commission approval of the program.

Supporting Documentation:          1. "Summary of Report on Post-Implementation Conditions," Attached.  
  
2. Unpublished Post-Implementation Report from the University of Alabama in Huntsville. Available upon request.

**Summary of Report on Post-Implementation Conditions**

**University of Alabama in Huntsville**

Program: Atmospheric Science, PhD, CIP 40.0401

Approved by Commission: October 29, 1993

Proposed Implementation Date: 1994

Actual Implementation Date: Fall 1994

Post-Implementation Conditions:

- 1) That the annual average enrollment for the first five years be at least 9 students.
- 2) That the annual average number of graduates beginning in year four of the program will be at least 3.
- 3) That a follow-up survey will be conducted after five years, which will show that at least 75 percent of the graduates are employed in the field of atmospheric science.

Atmospheric Science, PhD, CIP 40.0401	Enrollment	Average Number of Graduates Beginning in Year Four (1997-98)	Percentage of Graduates Employed in Field
Required	9	3	75%
Reported through 1997-98	21 headcount [FTE 9]	4	75%

- Note on condition 2: Although the post-implementation condition did not require graduates until year four, there were four other graduates reported before year four.
- Note on general condition of the program: This program is unique in the state of Alabama and one of about two dozen in the United States. The program participates in the work of the National Space and Technology Center. Program officials report seven graduates in the past three years and anticipate five graduates in 2004-05.